



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	NEHRU ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. B. Anirudhan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04222985656
Mobile no.	9003936356
Registered Email	nascprincipal@nehrucolleges.com
Alternate Email	nasciqac@nehrucolleges.com
Address	Nehru Gardens, Thirumalayampalayam, Coimbatore
City/Town	Coimbatore
State/UT	Tamil Nadu
Pincode	641105

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			08-Jun-2017		
Type of Institution			Co-education		
Location			Rural		
Financial Status			private		
Name of the IQAC co-ordinator/Director			A. Vijaya		
Phone no/Alternate Phone no.			04222985656		
Mobile no.			9944127678		
Registered Email			nascprincipal@nehrucolleges.com		
Alternate Email			nasciqac@nehrucolleges.com		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			http://www.nehrucolleges.net/naac/nascagar17-18.pdf		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.nehrucolleges.net/iqac.php		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.75	2009	10-Jul-2009	09-Jul-2014
2	A	3.10	2014	10-Jul-2014	09-Jul-2019
6. Date of Establishment of IQAC			10-Mar-2008		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries		

IQAC

No Data Entered/Not Applicable!!!

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Biotechnology, Microbiology, Computer Science, Electronics and Communication Systems	STAR Scheme	DBT	2019 1095	5400000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

20

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Smart Classrooms • National and International MoUs • Online Certification on MOOCs • Proposal for Model Village

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action

Achievements/Outcomes

No Data Entered/Not Applicable!!!

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Governing Body

05-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

20-Feb-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

31-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Our ERP system is named as iCampuz (<https://www.icampuz.in/ngi/index.php>) is designed from a perspective of various users having different roles such as Students, Teachers, Staff, Principal, Management, Parents, Alumni etc whereby an effective analysis of student data as well as other information so as to make the process of decision making effortless. All the users including, students, teachers, accountant, librarians and other staffs log into the same system. ERP software application helps the institution to streamline all the processes including administration, attendance, teacher management, inventory and facilities management, transport, generating reports like examination, mark sheets. It also helps for managing the database of the students and coordinating with parents. The following are the working modules and reports that is used to generate the campus ERP such as Home page for Events where the academic calendar is updated and also on important announcements. Staff List of

the faculty of various departments and their profile with achievements including publications, awards etc are updated. Search options are also generated for different queries. Batch module helps to maintain both Program Wise and Batch wise students of undergraduate and postgraduate of all the departments are listed according to their register numbers provided by the College. Subjects module lists the current academic year courses of the respective programmes and the scheme prescribed in the syllabus with the distribution of marks allotted are displayed. Syllabus module is also maintained to share the Syllabus of each semester course which is approved by the BoS committee with the scheme showing the minimum and maximum marks and including the total hours, COs, POs is also uploaded All the options such as Semester, No of Subjects, Batch Head, Normal Subjects, Elective Subjects, Elective Subject Students are also open to function. Students Module all the data of Student like profile including their date of birth, Religion, Community, Caste, Country, State, District, Pin, contact details, Blood groups, parent's income, eligibility marks, specialization, class, attendance. etc are updated. The students enrolled for each programme is given a Student ID or Reg.No. Payment record of all students is easily viewed to find out what fees have been paid and what are outstanding and also to track all the components in the fee structure including amounts paid for tuition, admission, book, lab, etc. The time table for all the departments is set up which gives a clear framework of the workload of the faculty is maintained and monitored. The ERP is also generates automated alerts about the attendance through the appropriate mode of communication through SMS or WhatsApp messages. Exams options are designed for maintaining a record of the students performance in the both Internal and External examinations. This functionality helps to consolidate the marks of each student, keep a track of number of arrear papers they have, and after the results are published ranking, learning ladder as well as the toppers list is automatically

generated. Based on this module a complete statistics and the overall performance of students under each programme is analyzed and compared.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

We are collecting online feedback from our students. We have designed special online feedback software for collecting feedback from students on „Faculty performance. Analysis report on teacher and their teaching method from the students reviews by Principal. On some special issues principal arrange meetings with Heads of Department. In some cases principal arrange meeting with concerned teacher and give advice to improve teaching skills. Principal IQAC member decided to increase use of ICT in teaching and learning For each item student indicates his / her level of agreement with the following statements by selecting appropriate option. Scale Choice Grade Score.. A Excellent 5 B Very Good 4 C Good 3 D Average 2 E Poor 1 Academic Council meeting will be conducted twice in a semester. According to analysis of student feedback on faculty, the faculty’s regularity, subject knowledge, completion of course and relating theory But for the faculties who are having less interaction and guidance outside the classroom,. Necessary action was taken by the Institute for the improvement in the parameters in which mean score is not satisfactory especially interaction guidance outside the classroom and motivation provided by teacher Institution collects stake holder feedback every year for UG and PG programs. Feedbacks from Students, Faculty, Parents, Alumni, Employer and Professional bodies are considered for continuous improvements in curriculum and other academic aspects. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The curricular committee takes feedback on class room experience from students on various aspects of curriculum offered to them

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1261	182	141	41	182

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
182	182	144	63	63	9
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A well structured MentorMentee system has been developed in the institution to cater to the academic and non academic issues of the students. The system that is followed in the institution ensures that a better environment is created where the mentees needs are fulfilled which encompasses the guidance in a general or specific professional area, Broad career development, Early career development, Ethical and moral guidance and Professional identity development guidance. Effective mentoring calls for establishing a trustworthy relationship. Mentoring periods are allotted in the timetable for all the departments. The system is followed till the period of the mentees graduate from the institute. Mentors observe norms that follow a given format. First they prepare the list of students which is fixed as 1: 20 ratio and the mentor keeps a record that includes all the personal and academic information of the allotted mentees. A mentor consistently communicates with the mentees once in a week to define their expectations, discover talents and closely observes the mentees. A continuous evaluation is followed whereby the mentor focuses on the day to day academic problems and also adjustments to change scenarios of the students and regularly updates the progress of the student. The mentor also gives active support and encouragement towards his/her mentees academic performance. Career guidance is given to the students who lose their focus and a personalized career advice is given to such mentees. Awareness and support to students for GATE, CAT, CSIRNET, DRDO, BARC, and other Govt. PSUs examinations are given. Motivation for higher studies and entrepreneurship is fostered through real life examples. The back loggers are given special care and guidance and are supported well with enough of study materials. Mentors also foster creative thinking and help build innovative ideas by sharing recent research findings. Besides academic performance the mentor also encourages active participation in non academic activities such as to take part in activities of a club or a committee that serves social purpose and physical activity. The mentor mentee system present in the institution has been able to establish a rapport with the mentees as well as with their parents thus bridging the gap that is vital for the growth of the student. This system has made it possible to update the parents about their wards progress, behavior, regularity and creating a link with the management. The mentors in the institution have shown great responsibility and have taken mentoring as means to mould the students thus improving the quality of life. This system has been able to bring in positive changes in terms of their behavior and attitude towards learning. The institution's mentor –mentee system is bounded by ethical principles which define that the mentor –mentee relationship is not biased or exploited and the mentee should be able to establish a fruitful interaction that results in the progress of his both academic as well as personal growth.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3723	182	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
182	182	0	23	54

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

No Data Entered/Not Applicable !!!

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

No Data Entered/Not Applicable !!!

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	3537	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.nehrucolleges.net/all-courses.php#>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

No Data Entered/Not Applicable !!!

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.nehrucolleges.net/igac.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Ganesan	PDF	01/06/2018	Northwest Agriculture and Forestry

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	University Grants Commission	790000	110000
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

5

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop	Computer Science	06/08/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
IRIS Calibrator	Anandha Narayanan. B	FAT Tank	20/05/2019	Excellence Award in Research Innovation
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nehru Incubation Centre	Dr. Saranya	NGI	Enrich	Mushroom Production / Vermicompost and Mushroom Value Added Product	01/06/2018
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Biotechnology	1
Commerce	1
Microbiology	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
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No Data Entered/Not Applicable !!!

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best NSS Contributor Award	Thirumalayampalayam Panchayat	300
Awareness Programme for Tribes	Inspiring Women Award	The Collector of the Nilgiris amp District Administration	27
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5920180	5920180

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with LCD facilities	Newly Added
Class rooms	Existing
Laboratories	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Autolib	Fully	4.0	2009

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. S. Jayapriya	Fashion Designing Color	Active Presenter	30/11/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	591	11	40	0	0	8	52	54	15
Added	150	0	14	0	0	0	120	0	18
Total	741	11	54	0	0	8	172	54	33

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

54 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nehru econtent	https://www.nehrucolleges.net/all-courses.php#

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
63481204	63481204	7127725	7127725

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college ensures that its financial resources are effectively and maximally utilized for the supporting the physical, academic and other support facilities. Physical Infrastructure and other support facilities: The physical infrastructure supports Airconditioned Seminar Halls, Auditorium with 3000 capacity, Digitalized Library, Audio Visual Theatre, Examination Section, Gymnasium and a hall for indoor games, Play Grounds, Basket Ball Ground, Volley Ball Ground, Cafeteria and Canteen, Hostels for Boys and Girls, Guest House, First Aid Cell, NSS Room, Common Rooms for Boys and Girls, Solar powered Lights, Water Harvesting Technology, Herbal Garden with over 150 medicinal plants integrated with a vermicomposting unit that supports the students for their projects and a Waste management unit for safe disposal of biological, chemical and ewaste. Academic Facilities: Research Labs/ Instrumentation labs/ Computer labs/ Language labs • For all the labs a login register is maintained for the monitoring the usage of instrument, coomputers and lab wares, entry and exit of students • A stock register is maintained by every department for instruments, chemicals, labwares etc. • A central lab is set up under DBT Star Scheme for the Biosciences department for facilitating research for the students and research scholars. • 11 Computer labs are equipped with an internet facility of VPN: 40 mbps, LL : 14 mbps with Scanners color Printers • Language labs with DLM program that is used for phonetics and speech training. Also online resources are utilized to support the learning process. ICT Enabled Classrooms: • The usage of ICT Teaching Learning is encouraged and monitored. Smart Boards and LCD Projectors, printers, desktops, application softwares, Swayam DTH and Wifi connectivity for effective teaching and learning process. Library: • A fully automated Library with inbuilt software is run and a Barcode

is adopted for library usage and Book transactions . New Editions for every year to the library are approved by the faculty of the respective departments. Orientation for the first year students about Library usage is given. For maximum library usage the students are encouraged and are nominated for the Best Library User Award. Fullfledged Labs for imparting Technical Education with an Internet speed of 40 MBPS and Unique elearning portal to access course materials and question banks are also part of the institutional library. • All M. Phil and Ph. D. Dissertations are maintained for reference purpose. • CDs, DVDs of important Books and Journals of reputed publishers are also maintained. • To ensure quality and up gradation of the library utility and maintenance, an Inventory Audit is done every year.

<https://www.nehrucolleges.net/#>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nehru Vigyan Scheme	173	1128000
Financial Support from Other Sources			
a) National	SC/ST Scholarship, Single Girl Child Scholarship,	12	199720
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institutions upholds and allows its students to be part of the decision making process for an overall smooth functioning. A Student Cabinet has been constituted in the institution with ten different Ministries. They are given powers to showcase their vibrance and cooperation in the day to day functioning of the institution. Ministers are selected for their skills that match with each ministerial function through a fourfold process that includes Written test, Group Discussion, Presentations and a final Interview. The following portfolios for the ministers are Education, Finance, Sports, Transport, Research, Law Order, Fine Arts, Health, Public Relations and Human Resource. Each Ministry has a minister, a Secretary and seven Executive Members from various departments. The Cabinet is formed with 90 members. They actively engage in the betterment of the college and work as a team to support the students and the staff to make the campus more students friendly and effective. The college has

a Student's Academic Council for every department and two student representatives are chosen for a department. The council representatives meet every fortnight with the Head of the Department to give their suggestions and updates on the issue concerning the academics. An effective action is taken and action taken report is forwarded to the head of the institution through IQAC. They also show their active participation in various events organized by their respective departments. Each department nominates its students as Association members and is incepted during the Association inauguration. They are expected to coordinate with the department activities and for its growth. A Student member who is also a stakeholder of IQAC is selected for the enhancing the functioning of IQAC. They extend their support in improvising the existing system to match with their expected student attributes. Student Council Meeting was conducted once in a month and suggestions are taken from the students for the further development.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

- Registered Alumni Association
- Sharing of knowledge and guidance about the employability skills are given by the Alumni through Invited Talks/ guest lectures in each semester.
- Alumni are invited as Chief Guest and Special Guest for the major events of the College.
- Alumni actively participated as the Members in Board of Studies and IQAC and contributed for the updation of syllabus and promotional activities of the college.
- Providing support for admissions.
- Enhancing Support for Placements.

5.4.2 – No. of registered Alumni:

1364

5.4.3 – Alumni contribution during the year (in Rupees) :

136400

5.4.4 – Meetings/activities organized by Alumni Association :

15 Guest Lectures by Alumni Inter Collegiate Events Talents Day Prapthi

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Hierarchical Approach: The decentralized governance is implemented in all the hierarchical level with autonomous functionalities. The hierarchical approach is implemented as Managing Trustee, CEO Secretary, Principal, CoE, Deans Directors, HoDs and Faculty Members. All the departments has an effective Academic Calendar to execute the plan of action. The Decentralized and participative Management is ensured with execution of activities with subsequent reports and monitoring system. Follow up of execution is done through Department presentations and Department Rankings. HoDs Meetings and Council Meetings are ensuring the participative management. Student Cabinet: Student Cabinet is functioning with unique goal to address the grievances and suggestions of the students. There are 11 Ministries are constituted with student ministers and Secretaries.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	<ul style="list-style-type: none">• All Members of Faculty are trained on Smart Boards and Web Tools.• Faculty Development Programmes, Refresher Programmes, Inter Departmental Activities for Optimal Knowledge Resource Management.• Well Structured Policy for recruitment and upward mobility.• Monitoring, planning and assessing human resources requirements through effective mechanism.• Delegation of Authority is in practice.• Staff Expertise Programme to share the knowledge in different areas of expertise to all the Staff.• The members of Faculty are encouraged to organize the major college functions and activities and accordingly are planned at the beginning of the Academic Year .
Curriculum Development	<ul style="list-style-type: none">• Curriculum Development Cell streamlines the curriculum framed by the Members of Faculty and recommends the introduction of new courses.• Board of Studies meeting was conducted to update the syllabus on par with current trends.• Student's representations through Feedback on Curriculum, Exit Feedback and Fast Learners feedback were considered for developing curriculum.• Add on/Value added Programmes were offered through Industry Institute Linkages on par with Industrial requirements.• Students enrolled and completed different online courses through a programme SWAYAM, initiated by the Government of India. The students of PG programme earned 2 credits in their fifth semester.• Students completed Online Software training courses offered through Spoken Tutorial Program for their future prospects• EContent development workshop was organized and the faculties were given awareness about the schemes that can provide financial assistance and technical support to teachers and other experts based in colleges for the development of eContent.• National and International Seminars, Conferences and Workshops were organized to update the recent trends in the domain specific concepts.

Teaching and Learning

- Effectiveness of teaching and learning process is brought about by enabling teachers to adopt ICT tools into their classroom teaching.
- Innovative teaching practices are implemented through Google Classroom, eLearning portals such as DTH channels through SWAYAM PRABHA, eBlogs.
- Student's centric learning through Innovative Project Presentation, Group Learning Method (GLM), Experiential Learning through Handson Training, Workshops, Exhibitions and Industrial Visits.
- Summer Internships and Projects for students to hone their skills and critical thinking abilities to seed early stage research and for training the next generation scientists.
- EContent development and Question bank is maintained in all departments.
- Remedial Classes are conducted for the students who have maximum number of Backlog.
- A well equipped Library with appropriate learning resources to assist teaching and learning is available at the institution.
- At institutional level, Feedback is obtained from students to evaluate the teaching learning process and improvise the existing teaching methodology.
- Instilling and nurturing the student's attitude and behaviour by imparting human values, Gandhian Thoughts, Women's Rights in the syllabi of all Undergraduate Programmes.

Examination and Evaluation

- Orientation on 'Examination System and Assessment Pattern' to the students by Controller of Examinations at the beginning of the Academic Year is conducted.
- Tentative schedule for the Internal Exams, Mark Entry, Practical Exams and End Semester Exam is given to the students at the beginning of the Semester.
- Monitoring the performance of the students by means of Continuous Internal Assessment (CIA) and End Semester Exams is carried out.
- Supplementary Model Exams is conducted for students with backlogs.
- Centralized Valuation of Answer Scripts is followed for Internal Exams.
- Marks of CIA are entered by the concerned course teacher within stipulated time which helps to monitor and analyse the performance of the students
- End Semester Examination Question Papers are being set and scrutinized by External Experts.
- Detailed key for

valuation is prepared by Internal Faculty Members. • Only External Examiners for Evaluation of the End Semester Examinations • Double valuation is followed for PG Programmes. • Results are published after the approval of the Passing Board in the presence of the University Nominee within 15 days after the completion of last exam. • Applications are invited from UG students for revaluation through college website. • Result Analysis meeting with Management to analyze the performance of the students.

Research and Development

• Research and Development cell monitors the research activities including project proposal submission, research contributions and conducting various National and International Seminars, Conferences and workshops. • Workshop on "Effective project proposal writing" was organized for the faculties for guiding them to help them generate funds through sponsored projects • Basic Training Programme on Human Rights fund sanctioned by Tamil Nadu State Human Rights Commission. • Eminent researchers are invited as resource persons for seminars and conferences. • Teachers and Students are motivated to take up research projects and publish papers / books / chapters. • Review of Articles from Journals is done by Members of Faculty every Fortnight. • Totally there are one DBT Star sponsored lab for the undergraduates and 8 Production Units to promote Research culture among Teachers and Students. • Consultancy Services are offered by various departments. • Seed Money Project for supporting the faculty for their innovative projects is sanctioned by the Management. • The Institution encourages Members of Faculty to pursue Ph. D. • Duty Leaves are sanctioned for staff pursuing Ph. D. and M. Phil. • Students are motivated through Best Innovative Project Award every year. • The Library subscribes 31 International Journals, 52 National Journals and 61 magazines to support students and Faculty to update the research knowledge.

Library, ICT and Physical Infrastructure / Instrumentation

• Best Library User Award for Students.
• Orientation for the first year

students about Library usage. • Fully automated Library with inbuilt software

- Barcode is adopted for library usage and Book transactions
- Fullfledged Labs for imparting Technical Education.
- Internet speed of 40 MBPS
- Unique elearning portal to access course materials and question banks
- All M. Phil and Ph. D. Dissertations are maintained for reference purpose.
- CDs, DVDs of Books, Journals
- Inventory Audit is done to ensure Quality.

ICT Infrastructure:

- ICT Teaching Learning is encouraged and monitored.
- Availability of Smart Boards and LCD Projectors, printers, desktops, application softwares, Swayam DTH and Wifi connectivity.

Industry Interaction / Collaboration

- Nehru Corporate Placement Industrial Relations (NCP IR) brings reputed industries and MNCs for Oncampus placement.
- 32 MoUs were signed to conduct Addon programmes, Certificate Courses, Internship training and Student Staff Exchange Programmes.
- Experts from Industries are invited for deliberations and to get awareness on recent trends and requirements.
- 23 Industrial visits were organized for Students of various departments which gave them an opportunity to interact with the industrialists and the employees of the Industries.
- The Entrepreneurship Development cell conducts seminars and workshops in collaboration with startups and entrepreneurs for both faculty and students to help them understand the importance of entrepreneurship, the process of entrepreneurship development that help them nurture the requisite abilities and skills.

Admission of Students

- The College has 25 Admission Centres across Tamil Nadu and Kerala.
- The Government Reservation Policy is strictly adhered.
- Admission of the Students is confirmed after the final one to one interview with Principal.
- Various strategies including brochure distribution, websites, newspaper, TV, FM Radio, Career guidance, Outreach program etc. are implemented for the admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Planning and Development	iCampuz, Google
Administration	iCampuz, Google
Finance and Accounts	iCampuz
Student Admission and Support	iCampuz, Google
Examination	Coxco

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Vijaya A	Workshop on Public Financial Management System (PFMS) with special reference to EAT Module	-	6700
2019	Dr. R. Vijayaraghavan	Workshop on Public Financial Management System (PFMS) with special reference to EAT Module	-	7200
2019	Dr. B. Anirudhan	-	Spoken Tutorial, IIT Bombay	35000
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Executive Development Programme - Innovating Smart Teachers 2.2	-	06/05/2019	12/12/2019	39	0
2019	-	Orientatio n	10/11/2018	17/12/2019	0	36

Programme

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course and Hands on Training on Biotechniques	13	02/06/2018	02/06/2018	1
FDP on Innovative Teaching Technology	168	07/07/2018	19/07/2018	10

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
182	182	44	44

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Welfare Association with Schemes, Endowment Awards Group Insurance	Group Insurance	Nehru Vigyan Scholarship, Endowment Awards, Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution have effective system for audit in terms of academics and finance Management Internal Financial Audit: Finance Committee members are constituted and the meeting will be conducted once in a semester. Budget proposal and utilization of funds are discussed. Each Finance utilization is authorized by the finance committee members and it will be audited by the finance committee members. External Finance committee Audit: Proper external auditing is done by the auditor in terms of fund utilization for capital expenditure and operational expenditure

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	IQAC
Administrative	Yes	ISO	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Contribution in Curriculum Development Contribution in Quality Enhancement
BiAnnual Parents Teacher Association Meeting

6.5.3 – Development programmes for support staff (at least three)

Refresher Programme Hands on training and Orientation Programme Recreation
Programmes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Centre of Excellence Student Cabinet Herbal Garden Community Radio

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Rank holders Felicitations	13/10/2018	13/10/2018	13/10/2018	78
2018	FDP on Techniques of Communication	25/10/2018	25/10/2018	25/10/2018	146
2018	Awareness programme on How to Stay Healthy When Life Gets Busy	27/10/2018	27/10/2018	27/10/2018	162
2018	Orientation Programme on "Stress Management and Relaxation Techniques"	26/10/2018	26/10/2018	26/10/2018	157
2018	Students' Innovative Project Presentation	02/07/2018	02/07/2018	03/07/2018	102

2019	Endowment Awards - ADIEU 2019	28/03/2019	28/03/2019	28/03/2019	1248
2019	Signing of MoU with IIT Bombay	28/01/2019	28/01/2019	28/01/2019	7
2019	Executive Development Programme	05/05/2019	06/05/2019	12/05/2019	39
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme on Gender Sensitisation	01/03/2019	08/03/2019	1461	1258
Special Outreach Programme	30/08/2018	31/08/2018	96	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • Paperless work • Waste Management through Biogas • Mission Clean Campus to keep the campus plastic free and clean is active. • Herbal Garden maintains about 150 medicinal plants. • Vermicompost Bricks to cater the needs of our Organic Farming • Rain water harvesting • Solar Lights are in use • LED lamps • Planting of more saplings during special occasions. • Awareness program during celebration of Earth Day, World Environment Day, World Population Day

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Physical facilities	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	02/03/201	1	awareness	Loan Appl	73

			9		on Govern ment Loan scheme	ication Uploaded	
2018	1	1	29/07/201 8	1	Eye Check up	Free eye check up camp	156
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Friday Prayer	15/06/2018	Every Week Friday, there will be an assembly. In which all the faculty members and students will participate. Students will be given an opportunity to share their experiences, students get appreciations and rewards for their achievements. Awareness and Motivational videos on culture, /values and ethics are shown during the prayer.
Amudha Surabhi	01/06/2018	The scheme is implemented to hold the human values to the needy. The scheme provides three meals a day - breakfast, lunch and dinner for selected needy people who are aged, physically or mentally challenged of Thirumalayampalayam Village throughout their life time.
Daya	02/11/2018	Nehru Arts and Science College organized Daya 2018. It is a function celebrated every year in connection with Diwali festival. In this year 55 inmates of Supporting Hearts Foundation, Coimbatore is selected to receive the festival dress from the college. The dress materials were donated by Management and Staff of Nehru Arts and Science College. The students of NASC organized orchestra for the inmates.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Friday Prayer: Experience sharing, student motivation and awareness videos on every Friday	15/06/2018	15/03/2019	3024
Liquor Drinking is injurious to health and Abuse of Girl Child	11/09/2018	11/09/2018	221
Community Radio	15/06/2018	15/03/2019	25
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar Lamps Bio Gas Plant Mission Clean Campus Rain Water Harvesting Organic Farming Vermi Compost bricks

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

E-Learning Resources: E-learning resources through digitalization have facilitated a harmonious Teaching and Learning process. Incorporating ICT enabled classrooms has helped to establish a virtual classroom to the aspiring minds of our institution with innovation and technology. The students can experience the adventures of e-learning through various online portals such as SWAYAM- NPTEL, SWAYAM PRABHA and SPOKEN TUTORIAL. Swayam is an online interactive E-learning platform and an instrument for self- actualization. This programme is initiated by Government of India and it is designed to attain the three cardinal principles of Education such as Access, Equity and Quality. It offers hundreds of courses to the learners in all fields and gives high quality education to doorstep of every person. It is an opportunity to expand the horizons of knowledge. This SWAYAM portal is facilitated with video lectures, reading material and also assignments/ quizzes that could end up in securing credits after completing assessment system. The students can learn online courses under SWAYAM and get certificates to gain extra credits in their curriculum. One course under the SWAYAM is included in the semester curriculum for the Post Graduate students it has been made mandatory The College also utilizes the educational resources provided by the SWAYAM PRABHA, a group of 32 DTH channels which is devoted to telecasting of high-quality educational programmes. The students are allowed to choose the content based on their syllabus to view the lectures according to their convenience. Spoken Tutorial online certification exam in collaboration with IIT, Mumbai has encouraged all the students of the college to study the courses of their choice at very minimal charges. The faculty members are also motivated and encouraged to develop their E-Content in the form of audio and video presentations utilizing the Active presenter software tool and the media studio available in the campus.

Centre for women excellence: This centre is registered centre under the trust. The centre is headed by Dr. M. Kanagarathinam, HoD- Commerce to empower the women staff and students and make them feel secure inside the campus. All the female students are the members of this centre. It helps the women community to overcome all the hindrances through various Awareness programmes, Counseling, Inspiring Speeches on Gender Sensitization, Self protection, physical and Mental Health. The Committee is established to provide a conducive

environment for ladies and to protect and safeguard their rights and bring about their growth and development. This committee monitors all aspects pertaining to girl students and women staff members of the institution. Student Cabinet: The institutions upholds and allows its students to be part of the decision making process for an overall smooth functioning. A Student Cabinet has been constituted in the institution with ten different Ministries. They are given powers to showcase their vibrance and cooperation in the day to day functioning of the institution. Ministers are selected for their skills that match with each ministerial function through a fourfold process that includes Written test, Group Discussion, Presentations and a final Interview. The following portfolios for the ministers are Education, Finance, Sports, Transport, Research, Law Order, Fine Arts, Health, Public Relations and Human Resource. Each Ministry has a minister, a Secretary and seven Executive Members from various departments. The Cabinet is formed with 90 members. They actively engage in the betterment of the college and work as a team to support the students and the staff to make the campus more students friendly and effective. The college has a Student's Academic Council for every department and two student representatives are chosen for a department. The council representatives meet every fortnight with the Head of the Department to give their suggestions and updates on the issue concerning the academics. An effective action is taken and action taken report is forwarded to the head of the institution through IQAC. They also show their active participation in various events organized by their respective departments. Each department nominates its students as Association members and is incepted during the Association inauguration. They are expected to coordinate with the department activities and for its growth. A Student member who is also a stakeholder of IQAC is selected for the enhancing the functioning of IQAC. They extend their support in improvising the existing system to match with their expected student attributes. Faculty CEO Production Unit: Faculty members are acting as CEO of registered organizations under MSME. 8 production units are functioning with student entrepreneurs and 8 faculty CEOs. All the production units are registered under MSME. Our principal received Best Production Unit Award from Nature Science Foundation, Coimbatore during February, 2019. Entrepreneurship Development Cell is also functioning very vibrantly to motivate the Production Units and Faculty CEO. The goal of "Entrepreneurship Development Cell (EDC) Production Units" is to evoke interest in the minds of self motivated students toward venture floating. The activities of "Entrepreneurship Development Cell (EDC)" and Production Units directs in generating curiosity and disseminating information to those who have an innate desire to become entrepreneurs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.nehrucolleges.net/index.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Nehru Arts and Science College has emerged from the galaxy of Nehru Group of Institutions with the dictum, "Knowledge is wisdom". The institution is executing community engagement programme in effective manner. Nehru Group of Institutions is the only Educational Trust which has embarked upon such a novel community welfare project in Coimbatore, Tamil Nadu. House will be constructed for the shelterless people, who are below the poverty level (BPL) and who have at least 3.5 cents of land as announced by the government in 2012. Nehru Group of Institutions has planned to build a home for the poor in the name of "Nehru Dream Home" every year. As a part of such initiative, Nehru Dream Home - 2013 has been started on 14.11.2012 to mark the birth anniversary of Pandit

Jawaharlal Nehru. As a part of Institutional Social Responsibility, "Amudha Surabhi" scheme was initiated on 15.12.2013 to commemorate the Birthday of our Founder Chairman Late Shri. P. K. Das. The scheme provides three meals - breakfast, lunch and dinner for selected needy people (aged, physically mentally challenged) of Thirumalayampalayam Village throughout their life time. The Management spends Rs.60,000/- per month (approximately) for this project. A separate person is appointed with amenities to serve the food to individuals on daily basis. The Nehru Group of Institutions has decided to institute Shri P K Das Memorial Best Faculty Award to commemorate the Birthday of our Founder Chairman late P. K. Das from the year 2009. Applications are received for Junior, Senior and Life Time Achievement categories from Faculty Members of various private Institutions and Universities in Tamilnadu. The received applications are scrutinized stream wise internally by a team of members and externally by Dr. B. Ilango, Chief Jury - BFA, Former Vice Chancellor, Bharathiar University. In the academic year 2018, the prestigious award is extended to the teaching fraternities of South Indian States - Kerala, Andhrapradesh, Telengana, Karnataka and Pudhucherry (Union Territory). Over the years Nehru Group of Institutions has awarded and honored 92 Faculty in Junior Category, 132 Faculty in senior Category and 19 Life Time Achievement awardees through Best Faculty Award. For the first time, BFA was extended to NGI Faculty Members in 2018 in which two Life Time Achievement Award and four Best Faculty Award in senior category were honored to the Members of Faculty.

Provide the weblink of the institution

www.nehrucolleges.net

8.Future Plans of Actions for Next Academic Year

More Research Proposals: Increased number of research proposals are invited from faculty members. Faculty members will be provided with necessary support to take up the research activities ahead. Expected to have more paper publications in referred journals and expected to have research proposals to various funding agencies

Model Village: Our institution has adopted 5 villages under Unnath Bhaath Abhiyan (UBA) Scheme. Many activities are executed in the villages based on surveys and the reports are submitted with necessary support documents. Out of five villages, we are planning to have one village as model village by incorporating the technology support, hygiene system and enabling end to end service.

Audit Process with Benchmark: Planned to have refined benchmarks for Academic Administrative Audit (AAA) based on our previous performance to enhance ourselves. This practice may help us to ensure continual improvement in our progress.

NIRF Rank: Preparedness and readiness to get India Rankings

Funded Workshops and Seminars: Organizing more workshops and seminars with financial support from various funding agencies. These kind of funded seminars and workshops will facilitate us with experts across the globe to have enhanced skill and knowledge.

IPR Workshops and Seminars: To enable the faculty members to file for the patents and copyrights.

Enhanced Mid-term Feedback to ensure Quality Sustenance: Enhanced Parameters to get mid-term feedback from the stakeholders in terms of Curriculum Design, Environment, Infrastructure, Facilities and Teaching Learning to ensure the quality sustenance. Planning to have interim actions on feedback to focus on the quality sustenance and enhancement.