



NEHRU ARTS AND SCIENCE COLLEGE

(An Autonomous Institution affiliated to Bharathiar University)

(Reaccredited with “A” Grade by NAAC, ISO 9001:2015 & 14001:2004 Certified)

Recognized by UGC with 2(f) & 12(B), Under Star College Scheme by DBT, Govt. of India)

Nehru Gardens, Thirumalayampalayam, Coimbatore - 641 105, Tamil Nadu.



REGULATIONS, CURRICULUM & SYLLABUS

B.A. CRIMINOLOGY

Semester I to VI



Effective from 2022– 2023

CURRICULUM



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B.A. CRIMINOLOGY

Programme Outcomes:

PO1: Demonstrate a systematic or coherent understanding of the fundamental concepts, principles and processes underlying the academic field of Criminology and its different subfields.

PO2: Establish skills related to specialization areas within Criminology as well as within its subfields.

PO3: Sound knowledge of appropriate methodologies in order to conduct analysis and detect patterns of crime and victimization.

PO4: Exhibit skills to seek solutions to problems that emerge from the subfields and interdisciplinary subfields relating to Criminology.

PO5: Practical knowledge of techniques relevant to academia to pursue further studies in the field of Criminology or a related field.

PO6: Competitiveness to work in the government and non-government sectors under the broad category of Criminology.

PO7: Addressing critical issues on social, economic, environmental and human rights faced by humanity at the local, national and global levels.

PO8: Understanding of the importance of Criminology and its application in an academic, social, legal, industrial, economic and environmental context.

Programme Specific Outcomes

PSO1: The programme will make the students to have strong theoretical, procedural as well as skill-based knowledge in the field of Criminology and Criminal Justice Sciences

PSO2: It will enable them to apply the knowledge to conduct in depth investigation of crime using criminological knowledge through forensic and psychological assessment including performing profiling as a tool for investigation.

PSO3: It enables them to analyse the crime and social problems from criminology perspectives; develop mechanism and preventive strategies to curb crime in the society.

PSO4: To drive the progression of the graduate into an exceptional professional by instilling knowledge relating to the various fields of Criminology.

PSO5: To mold passionate broad-minded human beings with strong sense of social commitment, responsibility and dynamic mind.



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SCHEME OF EXAMINATION

B.A. Criminology

(Programme Code: URL)

(Applicable to the students admitted during the year 2022 – 2023 onwards)

Semester	Part	Course Code	Name of the Course	Instructional hours/week	Duration of Examination	Examination Marks			Credits	
						CIA	ESE	Total		
I	I	22U1TAM101/ 22U1HIN101/ 22U1MAL101/ 22U1FRN101	Elanthamizh Rachnathmak Hindi Kadhayum Samskaaravum Le Français Fondamental - I	5	3	50	50	100	4	
	II	22U2ENG101	Professional English – I	5	3	50	50	100	4	
	III		22U3RLC101	Core Paper I - Fundamentals of Criminology	6	3	50	50	100	4
			22U3RLC102	Core Paper II - Police Administration	6	3	50	50	100	4
			22U3RLA101	Allied Paper I - Social Problems and Legislations	5	3	50	50	100	4
	IV		21U4ENV101	Ability Enhancement Compulsory Course: Environmental Studies	2	3	50	-	50	2
			22U4HVV201	Value Education: Human Values and Yoga Practice	1	-	-	-	-	-
				30				550	22	
II	I	22U1TAM202/ 22U1HIN202/ 22U1MAL202/ 22U1FRN202	Pynthamizh Sanchar Hindi Novelum Bhashaapadanavum Le Français Fondamentale - II	5	3	50	50	100	4	
	II	22U2ENG202	Professional English – II	5	3	50	50	100	4	
			22U3RLC203	Core Paper III - Criminal Law	6	3	50	50	100	4
			22U3RLC204	Core Paper IV - Fundamentals of Forensic Science	6	3	50	50	100	4
	III	22U3RLR202	Allied Practical Paper II - Field Visit to Criminal Justice Institutions	5	3	50	50	100	4	

		21U4HRC202	@Ability Enhancement Compulsory Course: Human Rights and Constitution of India	2	3	50	-	50	2
	IV	22U4HVV201	Value Education: Human Values and Yoga Practice	1	2	50	-	50	2
				30				600	24
III	I	22U1TAM303/ 22U1HIN303/ 22U1MAL303/ 22U1FRN303	Arunthamizh Sahityak Hindi Kavithayum Smaranayum Le Francais General – III	5	3	50	50	100	4
	II	22U2ENG303	Communicative English - I	5	3	50	50	100	4
	III	22U3RLC305	Core Paper V - Contemporary Forms of Crime	5	3	50	50	100	4
		22U3RLC306	Core Paper VI - Penology and Correctional Administration	4	3	50	50	100	4
		22U3RLR303	Allied Paper III - Crime Scene Management Practical	4	3	50	50	100	4
	IV	22U4RLS301	Skill Based Paper I - Forensic Psychology	3	2	30	45	75	3
		22U4NM3BT1/ 22U4NM3AT1/ 22U4NM3CAF/ 22U4NM3GST/ 22U4NM3WRT	# @Basic Tamil I ##Advanced Tamil I * NME: Consumer Affairs / Gender Sensitization / Women's Rights	2	3	50		50	2
		SBOEC	Skill Based Open Elective Course: Extra Departmental Course	2	3	-	50	50	2
		22U4RLVALC	**Skill Enhancement Add on course- Institute Industry Linkage	-	-	-	-	-	Grad e
					30				675
IV	I	22U1TAM404/ 22U1HIN404/ 22U1MAL404/ 22U1FRN404	Muththamizh Prayogik Hindi Drisyakalaa Saahithyam Le Francias General - IV	5	3	50	50	100	4
	II	22U2ENG404	Communicative English - II	5	3	50	50	100	4
	III	22U3RLC407	Core Paper VII - Juvenile and Gender Justice System	5	3	50	50	100	4
		22U3RLC408	Core Paper VIII - Victimology and Restorative Justice	4	3	50	50	100	4
		22U3RLR404	Allied Paper IV - Finger Print and Questioned Document Examination Practical	4	3	50	50	100	4
		22U4RLS402	Skill Based Paper II - Crime Prevention	3	3	30	45	75	3
		22U4NM4BT2/ 22U4NM4AT2/ 21U4NM4GEN	# @Basic Tamil II ##Advanced Tamil II General Awareness	2	3	50		50	2

	IV	VBOEC	Value Based Open Elective Course - Intra School Course	2	3	-	50	50	2
		22U4RLVALC	**Skill Enhancement Add on course- Institute Industry Linkage	-	-	-	-	-	Grade
				30				675	27
V	III	22U3RLC509	Core Paper IX - Cyber Crime and IT Acts	5	3	50	50	100	4
		22U3RLC510	Core Paper X - Research Methodology and Statistics in Criminology	5	3	50	50	100	4
		22U3RLC511	Core Paper XI - Applied Criminology	5	3	50	50	100	4
		22U3RLC512	Core Paper XII - Outdoor Training	5	3	50	50	100	4
		22U3RLE501 / 22U3RLE502/ 22U3RLE503	Discipline Specific Elective Paper - I	6	3	50	50	100	4
	IV	22U4RLS503	Skill Based Paper III - Disaster and Risk Management	4	3	30	45	75	3
				30				575	23
VI	III	22U3RLC613	Core Paper XIII - Private Detective and Security Management	6	3	50	50	100	4
		22U3RLV614	Core Paper XIV - Project and Viva voce	6	3	50	50	100	4
		22U3RLE604/ 22U3RLE605/ 22U3RLE606	Discipline Specific Elective Paper - II	6	3	50	50	100	4
		22U3RLT607/ 22U3RLE608/ 22U3RLE609	Discipline Specific Elective Paper - III	6	3	50	50	100	4
	IV	22U4RLS604	Skill Based Paper IV - Anti Money Laundering	6	3	30	45	75	3
	V	22U5EXT601	Extension Activities	-	-	-	50	50	2
				30				525	21
Total								3600	144
Additional Credit (Optional)			Semester II – VI						8\$

Basic Tamil - Students who have not studied Tamil up to 12th standard.

Advance Tamil – Students who have studied Tamil language up to 12th standard and chosen other languages under part I of the programme but would like to advance their Tamil language skills.

* **NME** – Students shall choose any one course out of three courses.

@ No End Semester Examinations. Only Continuous Internal Assessment (CIA)

\$ - Not included in Total marks & CGPA Calculation

** Examination and Evaluation for Value Added Courses shall be conducted by the Industry

and the Institute and marks shall be submitted to the COE for the award of Grade.

List of Discipline Specific Elective Papers (Choose any one of the papers)

Elective-I	Subject Code		Name of the Subject
Elective – I	22U3RLE501	A	Criminal Profiling
	22U3RLE502	B	Developmental Psychology
	22U3RLE503	C	Media and Crime
Elective – II	22U3RLE604	A	GIS and Crime Mapping
	22U3RLE605	B	Abnormal Psychology
	22U3RLE606	C	NGO Management
Elective – III	22U3RLT607	A	Internship
	22U3RLE608	B	Counselling and Guidance
	22U3RLE609	C	Restorative Justice

Departmental Courses Offered by Criminology Department to other Department Students

S.No	Semester	Course Code	Name of the Course
1	III	22U4RL3ED1	Introduction to Criminology
2		22U4RL3ED2	Basics of Criminal Law

Intra School Course offered by the Department to other Department Students (within the School)

S. No	Course Code	Name of the Course
1	22U4VBOE01	Design Ecosystem
2	22U4VBOE02	Design Thinking
3	22U4VBOE03	Disaster Management
4	22U4VBOE04	Environmental Pollution and Waste Management (EMS)
5	22U4VBOE05	History of Ancient India
6	22U4VBOE06	Indian Knowledge System
7	22U4VBOE07	Principles of IPR
8	22U4VBOE08	Science, Society and Culture
9	22U4VBOE09	Community Engagement
10	22U4VBOE10	Emotional Intelligence
11	22U4VBOE11	Fundamentals of Tourism
12	22U4VBOE12	Health Education
13	22U4VBOE13	Media and Politics
14	22U4VBOE14	Positive Psychology and Work Life
15	22U4VBOE15	Professional Ethics
16	22U4VBOE16	The Science of Happiness
17	NCC	

- Students shall opt any course within their Schools.

- NCC – Students who qualify NCC B Certificate Examination need not appear for these open Electives. The Credits shall be transferred.

Self-Study Paper offered by Criminology Department

S. No.	Semester	Course code	Course Title
1	Semester II to V	22URLSS01	Crowd Control and Riot Management
2		22URLSS02	Community Policing

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Nehru Arts and Science College, Coimbatore

Course Code	Title		
22U3RLC101	Core Paper I - Fundamentals of Criminology		
Semester : I	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	To discuss about various forms of crimes and theories related to Criminology.		
Course Category	Knowledge		
Development Needs	Global/National		
Course Description	The students are familiar with criminological theories and what constitute crime.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the basic concepts of crime and criminology in relation with other disciplines.	Lecture/Demonstration	Assignment
CO 2	Acquire knowledge of the contrasting schools of explanations that have emerged in relation to explaining criminal behaviour and crime causation.	Lecture/ Case studies	Seminar
CO 3	Compare the various theories of crime with the current society.	Lectures / Video Lessons	Quiz
CO 4	Understand the difference between the typology of selected crimes.	Tutorial / Case Studies	Program Execution
CO 5	Describe the various elements of the Criminal Justice System.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week : 6		
Unit	Description	Text Book	Chapters
I	Introduction Definition of Crime, Elements of Crime, Difference between Crime, Sin, Vice and Tort, Meaning of Deviance and Delinquency, Nature and Scope of Criminology, Criminology and its relations with other disciplines.	1	1
Instructional Hours			18
Suggested Learning Methods:Power Point Presentation			
II	Schools of Criminology Pre-classical (Demonological School), Classical, Neo-Classical, Positive, Cartographic, Biological and Constitutional Schools.	1	2
Instructional Hours			18
Suggested Learning Methods:PPT and Video Lecture			
III	Theories of Crime – I Differential Association theory, Conflict theory, Containment theory, Subculture theory, Labelling theory, Imitation theory, Neutralization theory, Anomie theory, Social-bond theory, Routine Activities theory, Multiple Factor Approach to Crime Causation.	1	3
Instructional Hours			18
Suggested Learning Methods:Video Lecture			

IV	Theories of Crime – II Biological Theories – Atavism, Twin Study, Adoption Study, XYY Chromosomes, Shelton Body Type Theory. Theories of personality – Freud, Murray and Catell. Theories of learning – Pavlov, Skinner, Thorndike, Kohler and Bandura. Theories of Motivation – Maslow, Hersberg, Atkinson, McClelland etc.							1	4				
	Instructional Hours								18				
Suggested Learning Methods: PPT and Group Activity													
V	Criminal Justice System Criminal Justice System: Concept, development and purpose, Accusatorial and Inquisitorial system of Criminal Justice System, Role of legislature, Law making procedure, Role of Police, Judiciary and Prison system in Criminal Justice System in India.							1	5				
	Instructional Hours								18				
Suggested Learning Methods: Laboratory practice													
Total Hours								90					
Text Books	1. Paranjape, N.V., (2002). Criminology and Penology, Central Law Publications, Allahabad.												
Reference Books	1. Ahmed Siddique, (1993), Criminology, Problems and Perspectives, III Edn., Eastern Book House, Lucknow. 2. Allen, Harry E., Friday, Paul C., Roebuck, Julian B., & Sagarin, Edward (1981). Crime and punishment: An introduction to criminology. Free Press: New York. 3. Chockalingam, K. (1997), 'Kuttraviyal' (Criminology) in Tamil, Parvathi Publications, Chennai. 4. Edwin H. Sutherland and Donald R. Cressey (1974), Principles of Criminology, Lippincott, Philadelphia. 5. Larry J. Siegel. (2015). Criminology – Theories, Patterns, and Typologies, Wadsworth Publishing												
Web. URLs													
Tools for Assessment (50 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
8	8	10	8	8	8	50							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22U3RLC102	Core Paper II - Police Administration		
Semester : I	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	To give a general overview of structure, training, functions of Police, Various divisions and units of Police Department.		
Course Category	Knowledge		
Development Needs	National / Global		
Course Description	Students were aware of the history, Responsibilities and record kept by the Police in India.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the history of Indian Police and various Police reform committees.	Lecture/Demonstration	Assignment
CO 2	Recognize the different types of Indian police organization and its structure	Lecture/ Case studies	Seminar
CO 3	Learn the basic functions and duties of police.	Lectures / Video Lessons	Quiz
CO 4	Realize the significance of different records maintained at the police station.	Tutorial / Case Studies	Program Execution
CO 5	Understand the process of recruitment, selection and training in police department.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week: 6		
Unit	Description	Text Book	Chapters
I	Introduction History of Indian Police – Policing in Ancient, Medieval and Modern India – Police Act of 1861, National Police Commission recommendations (NPC) 1979, Various expert committee recommendations (Gore Committee, Third Police Commission, Padmanabhaiah Committee, Vohra Committee).	1	1
Instructional Hours			18
Suggested Learning Methods: Power Point Presentation			
II	Organization and Structure of Indian Police The Structure of Police Organization at the State level; Hierarchy of Police System in India, District Police, City Police, and Police Battalion, Difference between Dual Control and Commissionerate System. Special Units: CB CID, SB CID, Civil Supplies CID, Economic Offences Wing, Cyber Crime Wing, Coastal Security Group, Vigilance and Anti-Corruption. Central Police Organizations: CBI, IB, RAW, CISF, BSF, NSG, CRPF, RPF, ITBP, NCB, BPR&D, NCRB.	1	2
Instructional Hours			18
Suggested Learning Methods: PPT and Video Lecture			

III	Functions and Duties of Police Crime prevention: Beats and Patrolling, surveillance, traffic regulation, maintaining law & order, Crowd Control / Riot Control, Collection of intelligence; Investigation, Interrogation, Recording of FIR, Examination of Witnesses and Suspects, Confession, Arrest, search, locking up and remand of suspected and accused persons, Conducting various types of raids, Bandobust Duties, VIP visits, Court Duty, Summon Service and Warrant Execution, Filing Charge Sheet or Final Report, Victim Services.	1	3
Instructional Hours			18
Suggested Learning Methods: Video Lecture			
IV	Police Station Records General Diary; Sentry Relief Book; Duty Roster; Village Crime Register; Government Property Register; Gun License Register; Arms Deposit Register; Process Register; Tapal / Despatch Register; Proclaimed Offenders Register; Absconders Register; The Conviction Register; Miscellaneous Register; Ex-convict Register; Prisoner's Search Register; FIR Register; Arrest Card; Bail Bond; Petty Case Register; Surveillance Register; Crime cards; NC Register; Modus Operandi Register; Rogues Gallery; History Sheeters Register; Summons and Warrant Register.	1	4
Instructional Hours			18
Suggested Learning Methods: PPT and Group Activity			
V	Recruitment and Training Union Public Service Commission: Indian Police Service IPS; Tamil Nadu Public Service Commission (Group-I): Recruitment of Assistant/Deputy Superintendents of Police; Tamil Nadu Uniformed Services Recruitment Board: Recruitment of Constables and Sub-inspectors; Training: Sardar Vallabhbhai Patel National Police Academy, Police Training College, TN Police Training Academy.	1	5
Instructional Hours			18
Suggested Learning Methods: Laboratory practice			
Total Hours			90
Text Books	1. Paranjape, N.V., (2002). Criminology and Penology, Central Law Publications, Allahabad.		
Reference Books	1. Diaz, S. M. (1976). New dimensions to the police role and functions in India. Hyderabad: National Police Academy. 2. Gautam, D. N. (1993). The Indian police: A study in fundamentals. New Delhi: Mittal Publications. 3. Mathur, K. M. (1994). Indian police: Role and challenges. New Delhi: Gyan Publishing House. 4. Sithannan, V. (2016). Police Investigation: Powers, Tactics and Techniques. Volume 1 & 2. Chennai: Jeywin Publications. 5. Swanson, Charles, R. (1983). Police administration: Structure, processes and behaviour. New York: MacMillan Publishing Co., Inc.		
Web. URLs			

Tools for Assessment (50 Marks)														
CIA I		CIA II		CIA III			Assignment		Seminar		Quiz		Total	
8		8		10			8		8		8		50	
Mapping														
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M	
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H	
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M	
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M	
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H	
H-High; M-Medium; L-Low														
Course designed by								Verified by						

Course Code	Title		
22U3RLA101	Allied Paper I - Social Problems and Legislations		
Semester : I	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	To make the students conversant with the sociological explanations to crime and social legislations.		
Course Category	Knowledge		
Development Needs	National / Global		
Course Description	On successful completion of the course, the students will be able to understand the social problem and the remedial measure taken to overcome and make the social balance in the society.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Have an introduction on principles of Sociology along with the important founding concepts.	Lecture/Demonstration	Assignment
CO 2	Understand the various institutions of the society.	Lecture/ Case studies	Seminar
CO 3	Understand the various violence committed against the vulnerable groups in the society.	Lectures / Video Lessons	Quiz
CO 4	Know about the various special laws related to social problems.	Tutorial / Case Studies	Program Execution
CO 5	Know about the various special laws related to women and children.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week: 5		
Unit	Description	Text Book	Chapters
I	Introduction to Sociology Definition and scope of Sociology, Improvement of the study of Social, Culture and Sub culture; Individual and society; Groups: primary group, secondary group and reference group; Social control: Traditional, informal and formal means of social control.	1	1
Instructional Hours			15
Suggested Learning Methods: Power Point Presentation			
II	Institutions of Sociology Family types: patriarchal and matriarchal families, joint and nuclear families; Religion: belief system, Elements of religion, function of religion; Marriage: types of marriage: monogamy, polyandry and polygyny; Caste: Functions and Dysfunctions of Caste. Caste violence in Tamil Nadu.	1	2
Instructional Hours			15
Suggested Learning Methods: PPT and Video Lecture			
III	Crime Against Vulnerable Groups Violence committed against Vulnerable groups, Rights of LGBTQIA+ community, Foeticide, Female infanticide, Geronticide, Hate crimes, Honour Killing, The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Amendment Act, 2015.	1	3

Instructional Hours											15					
Suggested Learning Methods: Video Lecture																
IV	Social Legislations Inequality, Untouchability, Poverty, Unemployment, Bonded Labour, Child Labour, Corruption, The Right to Information Act, 2005; The Prevention of Corruption Act, 1988; The Narcotic drugs and psychotropic Substances Act, 1985.										1	4				
	Instructional Hours											15				
Suggested Learning Methods: PPT and Group Activity																
V	Special Laws for Women and Children The Protection of Children from Sexual Offences Act, 2012; The Prohibition of Child Marriage Act, 2006; Child Labour (Prohibition and Regulation) Amendment Act, 2016; The Dowry Prohibition Act, 1961; The Protection of Women from Domestic Violence Act, 2005; The Immoral Traffic Prevention Act, 1956.										1	5				
	Instructional Hours											15				
Suggested Learning Methods: Laboratory practice																
Total Hours											75					
Text Books					1. Social Problems and Legislations (2022), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.											
Reference Books					1. Ahuja, R. (2014). Social problems in India (3rd ed.). New Delhi: Rawat Publications. 2. Bare Acts of all the Special Laws mentioned in the syllabus 3. Biju, M. (2010). Developmental issues in contemporary India. New Delhi: Concept Publishers. 4. Gisbert Pascal (1973) Fundamentals of Sociology, Orient Longman. 5. Jayaram, N. (1988) Introductory Sociology, Macmillan, India 6. Majumdar, D. N. & Madan, T.N. (1986). An introduction to social anthropology. Noida: Mayor Paperbacks.											
Web. URLs																
Tools for Assessment (50 Marks)																
CIA I			CIA II			CIA III			Assignment		Seminar		Quiz		Total	
8			8			10			8		8		8		50	
Mapping																
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M			
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H			
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M			
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M			
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H			
H-High; M-Medium; L-Low																
Course designed by								Verified by								

Course Code		Title		
22U3RLC203		Core Paper III - Criminal Law		
Semester: II		Credits: 4	CIA: 50 Marks	ESE: 50 Marks
Course Objective		To familiarize with the application of Criminal Law and learn the procedures of trial before the court of law.		
Course Category		Knowledge		
Development Needs		National		
Course Description		Criminal law, as distinguished from civil law, is a system of laws concerned with crimes and the punishment of individuals who commit crimes. This course is designed to introduce important sections of IPC, CRPC & Indian Evidence Act.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	The salient features of the Indian constitution and list the fundamental duties entrusted on every citizen of India.	Lecture/Demonstration	Assignment	
CO 2	Know the important sections and concepts from Indian penal code.	Lecture/ Case studies	Seminar	
CO 3	Know the important underlying procedures from the Criminal Procedure code.	Lectures / Video Lessons	Quiz	
CO 4	Know the important principles and sections from the Evidence Act.	Tutorial / Case Studies	Program Execution	
CO 5	Know the important Special and Local Laws in India.	Lecture / Class Projects	Program Execution	
Offered by	Criminology			
Course Content		Instructional Hours / Week: 6		
Unit	Description	Text Book	Chapters	
I	Introduction to Indian Constitution Salient features of Indian Constitution, History of Indian Constitution, Preamble, Citizenship, Fundamental Duties, Fundamental Rights, Directive Principles of State Policy, Executive, Legislature and Judiciary, Public Interest Litigations, Important Constitutional Amendments, Types of Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition, Quo Warranto.	1	1	
		Instructional Hours	18	
Suggested Learning Methods: Power Point Presentation				
II	Introduction to Indian Penal Code Definition of Crime - Doctrine of Actus Reus and Mens Rea, General Concepts of Joint liability and Vicarious liability, General Exceptions in IPC, Crimes against property: Theft, Robbery, Extortion, Dacoity, Forgery, Criminal breach of trust; Crimes against Person: Culpable homicide, Murder, Rape, Hurt; Crimes against public tranquillity: Affray, Riot, Public Nuisance and Unlawful assembly.	1	2	

		Instructional Hours	18
Suggested Learning Methods: PPT and Video Lecture			
III	Introduction to Criminal Procedure Code Organizational set-up of courts in India, Cognizable and Non-Cognizable offences, Bailable and Non-Bailable Offences, Compoundable Offences, Complaint, FIR, Investigation, Charge Sheet, Arrest and Bail Procedure, Search and Seizure, Trial, Inquest, Victim Compensation.	1	3
		Instructional Hours	18
Suggested Learning Methods: Video Lecture			
IV	Introduction to Indian Evidence Act Evidence: Definition, Types of Evidence; Primary Evidence and Secondary Evidence, Concept of Admissibility and Relevancy of Facts. Admission, Confession, Dying Declaration, Expert Opinion. Burden of Proof: Presumptions of Law, Presumptions of Fact, Presumption of Innocence, Admissible Evidence, Shifting of Burden of Proof, Concept of Free trial. Examination of Witness, Chief Examination, Cross Examination, Re-Examination, Impeaching the Credit of Witness.	1	4
		Instructional Hours	18
Suggested Learning Methods: PPT and Group Activity			
V	Introduction to Special and Local Laws Introduction to local and special laws, Law making procedure, The Protection of Children from Sexual Offences Act 2012, NDPS Act 1985, The Dowry Prohibition Act 1961, The SC and ST (Prevention of Atrocities) Act, 1989, Domestic Violence Act 2005.	1	5
		Instructional Hours	18
Suggested Learning Methods: Laboratory practice			
		Total Hours	90
Text Books	1. Criminal Law (2022), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
Reference Books	1. Achuthan Pillai, P.S. (1983) Criminal law. N. M. Tripathi, Bombay 2. Gaur, K. D. (1985). Criminal Law. Second edition, N. M. Tripathi, Bombay 3. Indian Penal Code with Classification of Offences & State Amendments, 2015. 4. Ratanlal & Dhirajlal (2000). The Code of Criminal Procedure, Nagpur: Wadhwa & Co 5. Thakore, D. (2011). Ratanlal & Dhirajlal's The Indian Penal Code (Act XLV of 1860) (33rd ed.). Gurgaon, Haryana, India: LexisNexis Butterworths Wadhwa Nagpur. 6. The Indian Penal Code, 1860 7. The Code of Criminal Procedure, 1973 8. The Indian Evidence Act, 1872		

Web. URLs														
Tools for Assessment (50 Marks)														
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz									Total
8	8	10	8	8	8									50
Mapping														
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M	
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H	
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M	
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M	
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H	
H-High; M-Medium; L-Low														
Course designed by								Verified by						

Course Code	Title		
22U3RLC204	Core Paper IV - Fundamentals of Forensic Science		
Semester : II	Credits : 4	CIA : 50 Marks	ESE: 50 Marks
Course Objective	To learn the fundamental principles of Forensic Science and process crime scene in a systematic manner.		
Course Category	Skill Development /Employability		
Development Needs	Global/Regional		
Course Description	Introduce the students to the concept of evidence, scientific analysis and interpretation of the same. It also aims to train the learner in Crime Scene analysis.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Know the basic principles of forensic science	Lecture/ Demonstration	Assignment
CO 2	Understand the legal framework in which forensic science operates.	Lecture/ Casestudies	Seminar
CO 3	Processing crime scenes systematically.	Lectures / Video Lessons	Quiz
CO 4	Collection and packing of evidences in the most appropriate way.	Tutorial / Case Studies	Program Execution
CO 5	Documenting the crime scene and maintain chain of custody	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week: 6		
Unit	Description	Text Book	Chapters
I	Introduction Forensic Science: Definition, history and development - Scope and need of forensic science in criminal justice system- Development of forensic science in general & in India- Various disciplines in forensic science- Organization setup of Forensic Science Laboratory: Structure and function of State, Regional and Central Forensic Science Laboratories. Role of Mobile Forensic Science Laboratory in crime scene investigation. Various detective agencies: FBI, Interpol, CBI, IB	1	1
Instructional Hours			18
Suggested Learning Methods: Power Point Presentation			
II	Education in Forensic Science Education in Forensic Science, Ethics in Forensic Science - Qualification of Forensic Scientist- Forensic Scientist at the Crime Scene- Presentation of Expert Evidence, Evidence in The Court of Law, Report writing: Components of reports and report format.	1	2
Instructional Hours			18
Suggested Learning Methods: PPT and Video Lecture			

III	<p>Crime Scene Investigation</p> <p>Definition of crime scene- Types of crime scenes: Primary, Secondary, Indoor and Outdoor- evidence and its classification: direct, circumstantial, corroborative, conclusive, trace and testimonial- Locard's principle of exchange- Elements of crime scene: Information from victim, witness, crime scene, suspects, databases and records- Agencies involved in crime scene management: Police, Medico legal experts, Judicial officers- Actions of first responding officer: Objectives, documentation, officer safety, emergency care, secure and control, release scene to appropriate authorities. Steps of crime scene investigation.</p>	1	3
Instructional Hours			18
Suggested Learning Methods: Video Lecture			
IV	<p>Search and Documentation of Crime Scene</p> <p>Documenting crime scene: Crime scene photography: Location and scene, long-range mid-range and short-range photographs- Importance of scale- Use of L scale- - Search: definition and search patterns – Strip method, grid method, zone/quadrant method, spiral method (inward and outward), Point to point method, wheel method- Crime scene sketching: Indoor and outdoor, triangulation method, baseline method, polar coordinate method.</p>	1	4
Instructional Hours			18
Suggested Learning Methods: PPT and Group Activity			
V	<p>Collection, packing and forwarding of evidences</p> <p>Collection, packaging and preservation of physical evidence and general considerations. Forwarding of evidences: Packing and sealing of evidences, preparation of questionnaire- Chain of custody: Importance and maintenance- Documents to be submitted to FSL along with evidences.</p>	1	5
Instructional Hours			18
Suggested Learning Methods: Laboratory practice			
Total Hours			90
Text Books	1. Fundamentals of Forensic Science (2022), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
Reference Books	<ol style="list-style-type: none"> 1. Techniques of Crime Scene Investigation”, Barry. A. J. Fisher, David. R. Fisher, Eighth 2. “Blood Stain Spatter Analysis”, Tom. Bevel, Ross. M. Gardner, Third Edition, CRC Press, 3. “Crime Reconstruction”, W. Jerrychisum and Brent and Turvy, Elsevier Academic Press, “A Scientific Method Approach”, Robert. C. Shaler, CRC Press, 2012. 4. Criminalistics- An Introduction to Forensic Science, Saferstein. R, Printice Hall Inc. USA, 2003. 		
Web. URLs			

Tools for Assessment (50 Marks)														
CIA I		CIA II		CIA III			Assignment		Seminar		Quiz		Total	
8		8		10			8		8		8		50	
Mapping														
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M	
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H	
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M	
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M	
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H	
H-High; M-Medium; L-Low														
Course designed by							Verified by							

Course Code		Title		
22U3RLR202		Allied Practical Paper II - Field Visit to Criminal Justice Institutions		
Semester: II		Credits: 4	CIA: 50 Marks	ESE: 50 Marks
Course Objective		To give hands-on practical and field exposure to Criminal Justice Institutions such as Police, Prison, judiciary, NGO's.		
Course Category		Skill Development / Employability		
Development Needs		Regional		
Course Description		Visit to various important Criminal Justice Institutions, the students will be able to understand the functions and role of these institutions.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Aware of the different kinds of functions that are carried out in the agencies pertaining to the criminal justice system.	Field Visit / Observation	Seminar	
CO 2	Aware of the different roles and responsibilities of the uniformed service personnel such as Police, Prison, Judiciary and NGOs.	Field Visit / Video Lessons	Roleplay	
CO 3	Apply theoretical knowledge to practical problems.	Case Study	Case Study	
CO 4	Make a rapport with various professionals of Criminal Justice System.	Attending Court Session	Roleplay	
CO 5	Evaluate the effectiveness of major social institutions.	Discussion during Field Visit	Case Study	
Offered by		Criminology		
Course Content		Instructional Hours / Week: 5		
S.No.	Field Visit to any 10 of the following Criminal Justice Institutions			
1	Police Station			
2	Central Jail			
3	Open Air Prisons			
4	Forensic Science labs			
5	Finger Print Bureau			
6	Crime Records Bureau			
7	Magistrates Court			
8	Observation / Juvenile home			
9	Juvenile Justice Board			
10	Police Training Academy			
11	The Academy of Prisons & Correctional Administration			

12	Modern Control Room
13	State Human Rights Commission
14	Fire Station
15	Narcotic Control Bureau
16	Police Boys & Girls Club
17	Forensic Medicine Department
18	CBI Academy, BPR&D, NCRB, Indian Parliament
19	Wellington Defence Training Centre, Ooty
20	Paramilitary and Armed force visit, Coimbatore
Total: 75	

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Assessment

1. Attendance is mandatory for all the institutional visits.
2. Students must understand the different agencies functions and note the observations.
3. Students must submit the report of the institutions visit individually to the concerned faculty for finalizing.
4. Students must consolidate all the institution visit report and submit them as a project work at the end of the semester.
5. Oral Viva-voce will be conducted to assess the individual work and marks will be awarded.

Tools for Assessment CIA 50 Marks				
Seminar	Roleplay	Case Study	Attendance	Observation Note Book
10	10	10	10	10

ESE 50 Marks		
Record Work	Presentation	Viva voce
20	15	15

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22U3RLC305	Core Paper V - Contemporary Forms of Crime		
Semester : III	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	To learn the Social and legal measures and justify the prevention, control strategies of crimes.		
Course Category	Skill Development /Employability		
Development Needs	Global/National		
Course Description	Students will able to understand the different forms of crime and the consequences of criminal activity and post criminal activity procedures.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the difference between traditional and contemporary forms of crimes.	Lecture/ Demonstration	Assignment
CO 2	Describe the various forms of Economic and Financial Crimes.	Lecture/ Case studies	Seminar
CO 3	Learn about organized crimes the problems and difficulties in identification, preventing Organized crimes.	Lectures / Video Lessons	Quiz
CO 4	Understand the history, origin and various forms of Terrorism and Communal Violence.	Tutorial / Smart TV	Program Execution
CO 5	Comprehend the various types of Environmental Crimes.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week : 5		
Unit	Description	Text Book	Chapters
I	Introduction: Traditional Crimes Vs. Contemporary forms of Crime, Socio-Economic offences, Nature, Types and Crime Statistics of Socio-economic offences in India, Hate Crimes – honor killings, mob lynching, corrective rapes, femicide; Environmental crimes	1	1
Instructional Hours			15
Suggested Learning Methods: Power Point Presentation			
II	Economic and Financial Crimes White Collar Crime – Nature, Meaning & forms, Import /Export violations, insider trading, labour racketeering, Embezzlement, Land hijacking/ Real estate fraud; Corporate crimes - Tax Evasion, Counterfeiting; Bank Frauds – Credit card frauds, Money Laundering, Insurance Frauds, Frauds by Non-Banking institutions, Corruption.	1	1
Instructional Hours			15
Suggested Learning Methods: PPT and Video Lecture			

III	Organized Crime Syndicates Nature, Meaning and forms – Criminal syndicates – Organized crimes: Regional and international linkages – Transnational Organized Crime – Drug smuggling, Human Trafficking, Problems of identification, investigation and prosecution – Prevention and control strategies.	1	1			
Instructional Hours			15			
Suggested Learning Methods: Video Lecture						
IV	Political Crimes: Terrorism and Communal Violence Terrorism: Nature, meaning and forms; Types of terrorism; Contemporary forms of terrorism. Communal Violence: Historical Perspectives- Communal Violence in post-independence India – Recent Terrorist attacks in India.	1	1			
Instructional Hours			15			
Suggested Learning Methods: PPT and Group Activity						
V	Environmental Crimes Nature, Meaning, and Forms, Crimes against Wild Life- Flora and Fauna, Forest Conservation, Industrial Waste, Pollution; Social and Legal Measures- Green Bench, Central Pollution Control Board.	1	1			
Instructional Hours			15			
Suggested Learning Methods: PPT and Video Lecture						
Total Hours			75			
Text Books	1. Contemporary Forms of Crime (2022), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.					
Reference Books	1. Agarwal.R.K. (2016), White collar crimes Socio Economic Offences, Pioneer Printers; 1st Edition. 2. N.V. Paranjapee, “Criminology, Penology, Victimology”, Central Law Publication, 2011 3. Gandhirajan, C.K.2004, Organized crime, APH Publishing Corporation 4. Karan Raj, 2002, Dictionary of Terrorism and Bioterrorism, IVY Publishing House, Delhi. 5. Larry J. Siegel. (2015). Criminology – Theories, Patterns, and Typologies, Wadsworth Publishing.					
Web. URLs	1. Crime in Contemporary Society: https://www.youtube.com/watch?v=WLW38OvsJsE 2. Contemporary Crime Prevention Method: https://www.youtube.com/watch?v=bgLdpICNjY 3. Crime in the Modern World: https://www.youtube.com/watch?v=27s3VUPC6ow					
Tools for Assessment (50 Marks)						
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total
8	8	10	8	8	8	50

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	L	L	L	M	M	H	L	M	M	H	H	M
CO2	M	M	H	M	M	H	H	M	L	H	H	L	H
CO3	L	H	M	H	H	M	L	H	M	H	M	M	L
CO4	H	H	L	M	H	L	L	M	H	M	L	L	M
CO5	M	M	H	L	M	H	M	L	H	L	M	L	L
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22U3RLC306	Core Paper VI - Penology and Correctional Administration		
Semester : III	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	To give a conceptual and practical understanding of correction through punishments and rehabilitative measures		
Course Category	Knowledge		
Development Needs	National / Global		
Course Description	The students will comprehend the function of correctional facilities in the treatment and reformation of offenders as well as the management and operation of Indian prisons.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	The historical development of punishments and the concepts of theories of punishments	Lecture/ Demonstration	Assignment
CO 2	Establishment, functioning and the role of correctional institutions in rehabilitation, reformation and resocialization in the Indian cjs.	Lecture/ Case studies	Seminar
CO 3	Basic understanding of the discipline of penology, the concept of punishment and its overall significance in the field of criminology	Lectures / Video Lessons	Quiz
CO 4	The legal and structural framework of the Indian penal system from a comparative perspective.	Tutorial / Case Studies	Program Execution
CO 5	The prison management, prison administration and types of prisons in India.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters
I	Introduction Punishment, Definition, Nature, Scope, Types of Punishment, Treatment of offenders, Three R's –Reformation, Rehabilitation and Resocialization; Just Desserts, Corporal Punishment in Prison. Theories - Retributive Theory, Preventive Theory, Deterrent Theory, Reformation Theory	1	1
Instructional Hours			12
Suggested Learning Methods: Power Point Presentation			
II	Prison systems Historical Development of Prison System In India, Prison Manual, Prison Act 1894, Prisoners Act 1894, 1900, 1020 & 2003, Riots in Prison – International Perspectives, Auburn System, Pennsylvania System, International instruments - Standard Minimum Rules for the Treatment of Prisoners & The Nelson Mandela Rules – Overview	1	2
Instructional Hours			12
Suggested Learning Methods: PPT and Video Lecture			

III	Institutional Treatment Adult Institutions- Central, District and Sub Jails, Open Prisons, Juvenile Institutions, Borstal Schools, Observation Homes, Special Homes, Short Stay Homes, Women Institutions: Vigilance Home, Protective Home, Half way Home.	1	3
Instructional Hours			12
Suggested Learning Methods: Video Lecture			
IV	In Community Treatment Probation: Concept and Scope, Historical development, Probation in India, International Perspective, Probation of Offenders Act 1958, Probation Procedures, Pre-Sentence Investigation Report, Revocation of Probation – Re-integration into Society, Furlough, Parole- Meaning and Scope, provisions and rules	1	4
Instructional Hours			12
Suggested Learning Methods: PPT and Group Activity			
V	After Care services Recidivism, Government and Non-governmental Initiatives, Discharged Prisoners Aid Society, Role of NGOs in Aftercare Service.	1	5
Instructional Hours			12
Suggested Learning Methods: Laboratory practice			
Total Hours			60
Text Books	1. Penology and Correctional Administration (2022), Notes Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
Reference Books	<ol style="list-style-type: none"> 1. M. Ponnian IPS., “Criminology and Penology”, III Edn. Pioneer Books, New Delhi, 1987 2. Siddique, A., “Criminology, problems and perspectives”, III Edn. Lucknow: Eastern Book Company, 1993. 3. Chockalingam, K., “Issues in probation in India”. Chennai: Madras University Publications, 1993. 4. Christopher J. Emmins., “A practical approach to sentencing”, London: Financial Training Publications Ltd., 1985 5. Devasia, V. D & Leelamma D., “Criminology, victimology and corrections”, New Delhi: Ashish Publishing House, 1992 6. Goswami, B. K., “Critical study of criminology and penology”, Allahabad: Allahabad Agency, 1980. 7. Ghosh, S., “Open prisons and the inmates”, New Delhi. Mittal Publications, 1992. 		
Web. URLs	<ol style="list-style-type: none"> 1. Penology: https://www.youtube.com/watch?v=G5WWpq_o1F8 2. Classification of Prison: https://www.youtube.com/watch?v=dms80AUJUiE 3. Introduction to Correctional Administration: https://www.youtube.com/watch?v=Xb9IvxoCxB8 		

Tools for Assessment (50 Marks)													
CIA I		CIA II		CIA III		Assignment		Seminar		Quiz		Total	
8		8		10		8		8		8		50	
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22U3RLR303	Allied paper III - Crime Scene Management Practical		
Semester : III	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	Provide students with an understanding of the systematic methods of crime scene analysis.		
Course Category	Employability		
Development Needs	Global		
Course Description	Scientific study of crime scene for the systematic collection and packaging of evidences.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Identify possible evidences from a crime scene.	Demonstration / Video Lessons	Practical
CO 2	Document a crime scene.	Demonstration	Practical
CO 3	Collect and pack evidences scientifically.	Demonstration / Video Lessons	Practical
CO 4	Maintain chain of custody	Demonstration / Video Lessons	Practical
CO 5	Study the legal aspects of crime scene management	Demonstration / Video Lessons	Practical
Offered by	Criminology		
Course Content	Instructional Hours / Week : 4		

S. No.	Experiment
1	To prepare a report on evaluation of crime scene.
2	Seizure of the premises of the crime scene, clothing, accessibility and chronology of investigation.
3	Photography of crime scene.
4	Searching and listing of evidences at indoor crime scene.
5	Searching and listing of evidences at outdoor crime scene.
6	Sketching of Crime scene by triangulation method
7	Sketching of Crime scene by baseline method.
8	Evidence collection, packaging, sealing and labelling.
9	Analysis of blood stains pattern using photograph.
10	Study of legal aspects of crime scene analysis
TOTAL 60 Hours	

Tools for Assessment (50 Marks)													
Analytical Skill	Lab Performance			Inference	Test I			Test II		Observation	Total		
8	8			8	10			10		6	50		
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	H	M	M	H	L	H	H	H	H	M
CO2	M	H	H	M	M	H	M	H	M	H	M	H	M
CO3	H	M	L	H	L	H	M	M	H	M	H	M	H
CO4	M	H	H	L	H	M	H	M	H	L	H	H	M
CO5	H	H	M	M	H	M	M	H	H	H	M	M	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22U4RLS301	Skill Based Paper I - Forensic Psychology		
Semester : III	Credits : 3	CIA : 30 Marks	ESE : 45 Marks
Course Objective	Understanding the role of psychology in criminal investigations and how criminal's personalities can change.		
Course Category	Knowledge		
Development Needs	Global/National		
Course Description	Students were aware of the values of psychology in criminal research and various forms of abnormal behaviors.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Describe the importance of Forensic Psychology and various branches of it.	Lecture/ Demonstration	Assignment
CO 2	Describe the importance of Investigative Psychology and basic concepts in it.	Lecture/ Case studies	Seminar
CO 3	Describe the importance of Criminal Psychology and its application.	Lectures / Video Lessons	Quiz
CO 4	Define, identify and classify mental disorders which result in deviant behaviour.	Tutorial / Case Studies	Program Execution
CO 5	Apply certain psychological tool in various set ups of Criminal Justice System.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week : 3		
Unit	Description	Text Book	Chapters
I	Forensic Psychology Forensic Psychology: Definition and scope; History of Forensic Psychology; Subspecialties in Forensic Psychology: (1) Police psychology, (2) Psychology of crime and delinquency, (3) Victimology and victim services, (4) Legal Psychology, and (5) Correctional Psychology.	1	1
Instructional Hours			9
Suggested Learning Methods: Power Point Presentation			
II	Investigative Psychology Investigative Psychology: Definition and scope; Evolution of Investigative Psychology; Criminal profiling: Prediction, case linkage, false positive and false negative; Modus Operandi; Classification of Offenders.	1	2
Instructional Hours			9
Suggested Learning Methods:PPT and Video Lecture			
III	Criminal Psychology Criminal Psychology: Definition and scope; Motivation for criminal behaviour: Psychodynamic theories, Behavioral theories, Cognitive theories and cognitive behavioral theories. Serial Killers Typologies, Motivation Models.	1	3
Instructional Hours			9
Suggested Learning Methods: Video Lecture			

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22U3RLC407	Core Paper VII - Juvenile and Gender Justice System		
Semester : IV	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	To familiarise with the juvenile Delinquency and gender justice in Criminal Justice system		
Course Category	Knowledge		
Development Needs	Global/National		
Course Description	Students will comprehend Juvenile and delinquency concepts and analyze socioeconomic, familial and other risk factors regarding Juvenile justice system.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the concept of child, delinquents and juvenile justice system	Lecture/ Demonstration	Assignment
CO 2	Analyse the national and international legal documents relating to delinquency and various stakeholders.	Lecture/ Case studies	Seminar
CO 3	Analyse the characteristics of juvenile delinquents with respect to socioeconomic status, gender and family background and risk factors of recidivism	Lectures / Video Lessons	Quiz
CO 4	Give an account on the various theories with respect to juvenile delinquency.	Tutorial / Case Studies	Program Execution
CO 5	Develop the knowledge about the juvenile justice system in India	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week : 5		
Unit	Description	Text Book	Chapters
I	Introduction Definition: Child – Delinquents; History of the juvenile justice system in India – Types of problem children: Ungovernable, neglected, destitute and deviant – <i>parens patriae</i> – <i>in loco parentis</i>	1	1
Instructional Hours			15
Suggested Learning Methods: Power Point Presentation			
II	Rights of the Children Basic rights – Child rights as human rights – United Nations Convention on the Rights of the Child (UNCRC) – Legal protection for children – Fundamental rights as defined by the Constitution of India – National Commission for Protection of Child Rights – State Commission for the Protection of Child Rights	1	2
Instructional Hours			15
Suggested Learning Methods: PPT and Video Lecture			

III	Causes for Delinquency Gender – Socio-economic status – Family background – Childhood abuse and neglect (as a factor) – Peer group – School achievement – Risk factors of recidivism: Offence history – Academic achievement – Gender.	1	3			
Instructional Hours			15			
Suggested Learning Methods: Video Lecture						
IV	Theories of Delinquency Rational choice theory; Freud’s Psychoanalytic Theory; Social Learning Theory of Albert Bandura; Life Course Theory; Hirschi’s Social Bond Theory of Crime – Self-control Theory; Techniques of Neutralization	1	4			
Instructional Hours			15			
Suggested Learning Methods: PPT and Group Activity						
V	Stakeholders of Juvenile Justice System Juvenile Justice (Care and Protection of Children) Act, 2015 – Institutions for Children in Conflict with Law: Juvenile Justice Board (JJB) – Observation homes – Special home – Borstal school – Special Juvenile Police Unit; Institutions for Children in Need of Care and Protection: Child Welfare Committee (CWC) – Open shelter – Place of safety – Foster care – Children’s/Shelter homes; Rehabilitation of Children.	1	5			
Instructional Hours			15			
Suggested Learning Methods: Laboratory practice						
Total Hours			75			
Text Books	1. Juvenile and Gender Justice System (2022), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.					
Reference Books	1. Cox, S. M. (2017). Juvenile justice: A guide to theory, policy and practice. Los Angeles: SAGE. 2. Freeman, M. D. (2014). The future of children’s rights. Leiden, The Netherlands: Brill Nijhoff. 3. Juvenile Justice (Care and Protection of Children) Act, 2015 (Ind.). 4. Kumari, V. (2012). The juvenile justice system in India. New Delhi: Oxford University Press. 5. Kumari, V. (2017). The Juvenile Justice (Care and Protection of Children) Act					
Web. URLs	1. system level juvenile justice reforms for girls with a focus on family violence: https://www.youtube.com/watch?v=w9_YoVAw-cs 2. Understanding Girls and the Juvenile Justice System: https://ojjdp.ojp.gov/media/video/23201					
Tools for Assessment (50 Marks)						
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total
8	8	10	8	8	8	50

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22U3RLC408	Core Paper VIII - Victimology and Restorative Justice		
Semester : IV	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	To get to know the various history, concepts, theories of victimology, victimization of various forms including crime victimization.		
Course Category	Knowledge		
Development Needs	Global/National		
Course Description	The goal of the course is to raise awareness of different victim support programmes and the global victim rights movements towards the students.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Origin and development of victimology and the role of the un declaration of 1985 on victimization.	Lecture/ Demonstration	Assignment
CO 2	Dimensions of victimization and types of victims	Lecture/ Case studies	Seminar
CO 3	Implement victim assistance as a rule and not as an option.	Lectures / Video Lessons	Quiz
CO 4	History and development of the global movement towards rights of victims of crime and abuse of power.	Tutorial / Case Studies	Program Execution
CO 5	Various victim assistance measures and support systems in India and other countries.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week : 4		
Unit	Description	Text Book	Chapters
I	Introduction Origin and Development of Victimology, Definitions, Dimensions of Victimization, Typology, State of Victims in The Criminal Justice System, Retributive Justice, Restorative Justice, Scope of Victimology.	1	1
Instructional Hours			12
Suggested Learning Methods: Power Point Presentation			
II	Concepts Victim Precipitation, Fear of Crime, Reporting Behaviour, Dark Figures, Crime Victimization Survey, Victim Blaming, Victimological Theories, Bystander Effect – Examples, Experiment	1	2
Instructional Hours			12
Suggested Learning Methods: PPT and Video Lecture			

III	<p>Impact of Victimization Patterns and Victims of Conventional Crimes, Gender-Based Violence, Hate Crime, Domestic Violence, Women Victims, Child Victims, Victims of Group Violence, Elderly Victims – Victims of Natural Disaster, Cultural Victimization, Vulnerable Groups, Impact–Physical, Financial, Psychological, Social Cost, Post-Traumatic Stress Disorder (PTSD).</p>	1	3
Instructional Hours			12
Suggested Learning Methods: Video Lecture			
IV	<p>Alternative services Victims Support Services, Types of Assistance, Offender Restitution Programs, Victim Witness Programs, Crisis Intervention, Victim Advocacy, Victim Compensation and Restitution, Alternative Service/Dispute Resolution, Victim Offender Mediation, Circles., Family Group Conferencing</p>	1	4
Instructional Hours			12
Suggested Learning Methods: PPT and Group Activity			
V	<p>Indian Scenario Need for a Victim Centric Criminal Justice System, Malimath Committee, Verma Commission, Victim Support Schemes, All Women Police Stations, Victim Compensation Fund, Role of NGOs and Professional Associations, Women Help Line, Anti Human Trafficking Clubs, Child Help Line, One Stop Shop</p>	1	5
Instructional Hours			12
Suggested Learning Methods: Laboratory practice			
Total Hours			60
Text Books	<p>1. Victimology and Restorative Justice (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.</p>		
Reference Books	<p>1. Das, B. B., “Victims in the criminal justice system”. New Delhi: APH Publishing Corporation, 1997. 2. Elias, R., “Victims still: The political manipulation of crime victims”, London: Sage Publications, 1993. 3. Hentig von, H., “The criminal and his victims”, New York: Schocken Books, 1993. 4. Karmen, A., “Crime victims: An introduction to victimology”, Boston: Cengage Learning, 2012. 5. Maguire, M., & Ponting J., “Victims of crime: A new deal?”, Milton Keynes: Open University Press, 2013. 6. National Law University, “Justice Verma Committee Report to Criminal Law”, New Delhi, 2012.</p>		

Web. URLs		1. Victimology & Victim Justice: https://www.youtube.com/watch?v=hmag4EQde0U 2. Victim's guide to restorative justice: https://www.youtube.com/watch?v=u5OhRINLQVQ											
Tools for Assessment (50 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
8	8	10	8	8	8	50							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22U3RLR404	Allied Paper IV- Finger Print and Questioned Document Examination Practical		
Semester : IV	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	Learn to provide evidence about suspicious or questioned documents and Identifying fingerprints, their patterns using a variety of scientific principles and methods.		
Course Category	Employability		
Development Needs	Global		
Course Description	In forensic science, questioned document may be examined to determine its origin, authenticity of the Document and Scientific biometric tools and its applications can be used to establish human identity		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the variation in handwriting and altered documents	Demonstration / Video Lessons	Practical
CO 2	To examine security documents and Deciphering Secret writings	Demonstration	Practical
CO 3	Learn to identify fingerprint patterns	Demonstration / Video Lessons	Practical
CO 4	Learn to search and develop fingerprints from various surfaces using different methods	Demonstration / Video Lessons	Practical
CO 5	Understand the system of fingerprint classification	Demonstration / Video Lessons	Practical
Offered by	Criminology		
Course Content	Instructional Hours/ Week : 4		

S. No.	Experiment
1	Examination of handwriting and comparison.
2	Examination and comparison of signature.
3	Security documents examination: currency note and passport examination.
4	Deciphering the secret writing and miniature writing.
5	Paper chromatography for ink analysis.
6	To take plain and rolled inked fingerprints in FBI card and to identify patterns.
7	To perform ridge counting and whorl tracing from a given fingerprint sample.
8	Classification of fingerprints using Henry Ten Digit System.
9	Search for fingerprints from a suspected scene/object
10	Development of fingerprints from porous/ non-porous surface using powdering method and Chemical methods.
TOTAL 60 Hours	

Tools for Assessment (50 Marks)														
Analytical Skill	Lab Performance		Inference		Test I			Test II			Observation		Total	
8	8		8		10			10			6		50	
Mapping														
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	M	H	M	H	L	H	L	M	M	H	H	M	M	
CO2	H	H	M	M	H	H	M	H	H	M	M	L	H	
CO3	M	H	H	H	M	M	H	H	H	M	H	H	M	
CO4	H	M	M	L	H	L	H	L	M	H	M	H	L	
CO5	H	H	M	H	L	H	M	M	L	H	H	M	M	
H-High; M-Medium; L-Low														
Course designed by								Verified by						

Course Code	Title		
22U4RLS402	Skill Based Paper II - Crime Prevention		
Semester : IV	Credits : 3	CIA : 30 Marks	ESE : 45 Marks
Course Objective	To recognize factors relating to crime & delinquency: causation, prevention, rehabilitation, and control		
Course Category	Knowledge		
Development Needs	Global/National		
Course Description	The course is designed to provide awareness regarding crime prevention strategies as well as critical thinking skill.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	The basic understanding on crime, preventive measures and its different methods and critically analyse.	Lecture/ Demonstration	Assignment
CO 2	Analytical and critical capacities in assessing crime prevention theory and practice	Lecture/ Case studies	Seminar
CO 3	Assess the pros and cons relating to the implementation of crime prevention techniques and policies.	Lectures / Video Lessons	Quiz
CO 4	Systematic crime and delinquency process besides situational crime prevention methods apply theoretical knowledge to practical problem	Tutorial / Case Studies	Program Execution
CO 5	To understand the causation of delinquency and the community role in curbing it.	Lecture / Class Projects	Program Execution
Offered by	Criminology		
Course Content	Instructional Hours / Week : 3		
Unit	Description	Text Book	Chapters
I	Introduction History, Definition, Types- Primary, Secondary and Tertiary Crime Prevention, Prevention of Fear of Crime, Recidivism, Assistance	1	1
Instructional Hours			9
Suggested Learning Methods: Power Point Presentation			
II	Methods Punitive Methods, Defense Methods, Intervention Method, Mechanical Method, Mass Method, Crime Prevention Through Environmental Design–Clinical Method, Group Relations' Method, Mechanical Methods, Situational Crime Prevention Methods, Reducing First Offenders and Recidivism –(CPTED)	1	2
Instructional Hours			9
Suggested Learning Methods: PPT and Video Lecture			

III	Conventional Programs Crime Prevention by Police: Police Information Centres, 'May I Help You' Squad, –Surveillance, Collection of Intelligence, Policing, Intervention Programs, Patrolling and Beats Preventive Arrest, Cr.P.C.	1	3
Instructional Hours			9
Suggested Learning Methods: Video Lecture			
IV	Contemporary Program Community Policing, National and International, De-Motivating Potential Offenders, Potential Victim Protection, Public Relations Campaign – Program aimed at Slums and Disruptive Family Situations –Socialization of Youth at Risk Program to Reduce Truancy, Change School Policies and Increase Availability of Mentors, Family Based, Youth Based Programmes.	1	4
Instructional Hours			9
Suggested Learning Methods: PPT and Group Activity			
V	Governmental and Non-Governmental Initiatives Prevention of Crime and Victim Care (PCVC), Responsibilities of NGOs in crime prevention World Vision India, All India Women's Conference (AIWC), Crime Prevention Bureau – Social Organization, Role of Boys /Girls Clubs, Friends of Police	1	5
Instructional Hours			9
Suggested Learning Methods: Laboratory practice			
Total Hours			45
Text Books	1.Criminal Prevention (2023), Notes Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
Reference Books	<ol style="list-style-type: none"> 1. Bawa, P.S., "Policing for people", Calcutta: Rupa & Co., 1989 2. Bursik, R., & Grasmick, H. G., "Neighborhoods and crime: The dimensions of effective crime control", New York: Lexington Books, 1993. 3. Clarke, R., "Introduction. In: R. Clarke (Ed.), Situational crime prevention: Successful case studies", Guilderland, NY: Harrow & Heston, 1997. 4. Hughes, G., "Crime prevention and community safety", New directions. London: Sage, 2002. 5. Shaftoe, H., "Crime prevention: Facts, fallacies and the future", New York: Palgrave Macmillan, 2004. 6. Wroblewski, H. M. & Hess, K. M., "An introduction to law enforcement and criminal justice", (6th ed.). Belmont, CA: Wadsworth Publishing, 2000. 7. Paranjape NV, "Criminology and Penology", Central Law Publications, Allahabad, UP, 2011 		
Web. URLs	<ol style="list-style-type: none"> 1. What exactly is crime prevention: https://www.youtube.com/watch?v=RbOb12KKU7A 		

2. Situational crime prevention: https://www.youtube.com/watch?v=eXNEPXvhhRE													
Tools for Assessment (30 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
5	5	5	5	5	5	30							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22U4RL3ED1	Skill Based Open Elective I - Introduction to Criminology		
Semester : III	Credits : 2	ESE : 50 Marks	
Course Objective	Students will understand the theories of criminal behaviour, developing critical analysis skills, exploring law enforcement and criminal justice, understanding ethical issues, and promoting independent research.		
Course Category	Knowledge		
Development Needs	Global/ National		
Course Description	Students will understand types of Crime and crime prevention strategies in society and how it approaches the issues and situations.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the basic concepts of crime and criminology in relation with other disciplines.	Lecture/ Demonstration	Assignment
CO 2	Acquire knowledge of the schools of Criminology that have emerged in relation to explaining criminal behaviour and crime causation.	Lecture/ Case studies	Seminar
CO 3	Compare the various theories of crime with the current society.	Lectures / Video Lessons	Case studies
CO 4	Understand the difference between the typology of selected crimes.	Tutorial / Case Studies	Quiz
CO 5	Describe the various elements of the Criminal Justice System.	Lecture / Class Projects	Class test
Offered by	Criminology		
Course Content	Instructional Hours / Week:2		
Unit	Description	Text Book	Chapters
I	Introduction Definition and Elements of Crime, Difference between Crime, Sin, Vice and Tort, Meaning of Deviance and Delinquency, Nature and Scope of Criminology.	1	1
Instructional Hours			6
Suggested Learning Methods: Power Point Presentation			
II	Schools of Criminology Pre-classical (Demonological School), Classical, Positive, Cartographic schools of Criminology.	1	2
Instructional Hours			6
Suggested Learning Methods: PPT and Video Lecture			
III	Theories of Crime – I Association theory, Conflict theory, Containment theory, Labeling theory, Imitation theory, Neutralization theory, Anomie theory, Social-bond theory, Routine Activities theory, Multiple Factor Approach to Crime Causation.	1	3
Instructional Hours			6
Suggested Learning Methods: Video Lecture			

IV	Theories of Crime – II								1	4			
	Biological Theories of crime – Atavism, Twin Study, Adoption Study, XYY Chromosomes, Shelton Body Type Theory. Theories of personality – Freud, Murray and Catell. Theories of learning – Pavlov, Skinner, Thorndike, Kohler and Bandura. Theories of Motivation – Maslow, Hersberg, Atkinson, McClelland etc.												
Instructional Hours									6				
Suggested Learning Methods: PPT and Group Activity													
V	Criminal Justice System								1	5			
	Criminal Justice System: Concept, development and purpose, Accusatorial and Inquisitorial system of Criminal Justice System, Role of legislature, Law making procedure, Role of Police, Judiciary and Prison system in Criminal Justice System in India.												
Instructional Hours									6				
Suggested Learning Methods: Power Point Presentation													
Total Hours									30				
Text Books		1. Paranjepe, N.V., (2002). Criminology and Penology, Central Law Publications, Allahabad.											
Reference Books		<ol style="list-style-type: none"> 1. Edwin H. Sutherland and Donald R. Cressey (1974), Principles of Criminology, Lippincott, Philadelphia. 2. Larry J. Siegel. (2015). Criminology – Theories, Patterns, and Typologies, Wadsworth Publishing 3. Ahmed Siddique, (1993), Criminology, Problems and Perspectives, III Edn., Eastern Book House, Lucknow. 4. Chockalingam, K. (1997), 'Kuttraviyal' (Criminology) in Tamil, Parvathi Publications, Chennai. 5. Allen, Harry E., Friday, Paul C., Roebuck, Julian B., & Sagarin, Edward (1981). 6. Crime and punishment: An introduction to criminology. Free Press: New York. 											
Web. URLs		<ol style="list-style-type: none"> 1. Fundamentals of Criminal Investigation: https://www.youtube.com/watch?v=QYGktWx3n0U 2. Criminology: https://www.youtube.com/watch?v=QYGktWx3n0U 											
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code		Title	
22U4RL3ED2		Skill based Open Elective II - Basics of Criminal Law	
Semester : III		Credits : 2	ESE : 50 Marks
Course Objective		It aims to understand criminal law principles, elements of criminal offences, legal application, and defences; explore types of offences and punishments; examine procedural aspects; and encourage critical thinking and ethical reasoning skills.	
Course Category		Skill Development /Employability/Entrepreneurship	
Development Needs		Global/Local/Regional	
Course Description		Students will understand the key components of the Indian Constitution as well as various concepts and sections in various Legislation and Laws.	
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	The salient features of the Indian constitution and list the fundamental duties entrusted on every citizen of India.	Lecture/ Demonstration	Assignment
CO 2	Know the important sections and concepts from Indian penal code.	Lecture/ Case studies	Seminar
CO 3	Know the important underlying procedures from the Criminal Procedure code.	Lectures / Video Lessons	Quiz
CO 4	Know the important principles and sections from the Evidence Act.	Tutorial / Case Studies	Assignment
CO 5	Know the important Special and Local Laws in India.	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content		Instructional Hours / Week:2	
Unit	Description	Text Book	Chapters
I	Introduction to Indian Constitution Salient features of Indian Constitution, History of Indian Constitution, Preamble, Citizenship, Fundamental Duties, Fundamental Rights, Directive Principles of State Policy, Executive, Legislature and Judiciary, Types of Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition, Quo Warranto.	1	1
Instructional Hours			6
Suggested Learning Methods: Power Point Presentation			
II	Introduction to Indian Penal Code Definition of Crime - Doctrine of Actus Reus and Mens Rea, General Exceptions in IPC, Crimes against property: Theft, Robbery, Extortion, Dacoity, Forgery, Criminal breach of trust; Crimes against Person: Culpable homicide, Murder, Rape, Hurt; Crimes against public tranquillity: Affray, Riot, Public Nuisance and Unlawful assembly.	1	2
Instructional Hours			6
Suggested Learning Methods: PPT and Video Lecture			

III	<p>Introduction to Criminal Procedure Code Organizational set-up of courts in India, Cognizable and Non-Cognizable offences, Bailable and Non-Bailable Offences, Compoundable Offences, Complaint, FIR, Investigation, Charge Sheet, Arrest and Bail Procedure, Search and Seizure, Trial, Inquest, Victim Compensation.</p>	1	3
Instructional Hours			6
Suggested Learning Methods: Video Lecture			
IV	<p>Introduction to Indian Evidence Act Evidence: Definition, Types of Evidence; Primary Evidence and Secondary Evidence, Concept of Admissibility and Relevancy of Facts. Admission, Confession, Dying Declaration, Expert Opinion. Admissible Evidence. Examination of Witness, Chief Examination, Cross Examination, Re-Examination, Impeaching the Credit of Witness.</p>	1	4
Instructional Hours			6
Suggested Learning Methods: PPT and Group Activity			
V	<p>Introduction to Special and Local Laws Introduction to local and special laws, Law making procedure, The Protection of Children from Sexual Offences Act 2012, NDPS Act 1985, The Dowry Prohibition Act 1961, The SC and ST (Prevention of Atrocities) Act, 1989, Domestic Violence Act 2005.</p>	1	5
Instructional Hours			6
Suggested Learning Methods: Laboratory practice			
Total Hours			30
Text Books	<ol style="list-style-type: none"> 1. Basics of Criminal Law (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore. 		
Reference Books	<ol style="list-style-type: none"> 1. The Indian Penal Code, 1860 2. The Code of Criminal Procedure, 1973 3. The Indian Evidence Act, 1872 4. Khan, S. A. (2017). Ratanlal & Dhirajlal's The Law of evidence (26th ed.). Gurgaon: LexisNexis. 5. Prasad, C. K., & Saxena, N. (2017). Ratanlal & Dhirajlal's The code of criminal procedure 6. Thakore, D. (2011). Ratanlal & Dhirajlal's The Indian Penal Code (Act XLV of 1860) (33rd ed.). Gurgaon, Haryana, India: LexisNexis Butterworths Wadhwa Nagpur. 7. Gaur, K. D. (1985). Criminal Law. Second edition, N. M. Tripathi, Bombay 8. Achuthan Pillai, P.S. (1983) Criminal law. N. M. Tripathi, Bombay 		
Web. URLs	<ol style="list-style-type: none"> 1. Overview of Criminal Law: https://www.youtube.com/watch?v=Sgs6idCKTKE 2. Introduction to Criminal Law: https://www.youtube.com/watch?v=aGtmHqOQo88 3. Fundamentals of Criminal Law: https://www.youtube.com/watch?v=5t1KC6PXuUM 		

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22U3RLC509	Core Paper IX - Cyber Crime and IT Acts		
Semester : V	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	Students understand the cyber-crimes, their impact on society, the legal framework in place to deal with them in India, cyber security measures, and case studies to prepare students for careers in cyber law, digital forensics, cyber security, and law enforcement.		
Course Category	Knowledge		
Development Needs	National / Global		
Course Description	This course covers cyber-crimes, investigation techniques, legal framework, cyber security measures, and case studies to prepare students for careers in cyber law, digital forensics, cyber security, and law enforcement.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Describe the evolution and history of cybercrime. Also, to understand various issues related internet and cybercrime.	Lecture/ Demonstration	Assignment
CO 2	Explain various forms of cybercrime and its investigation methods.	Lecture/ Case studies	Seminar
CO 3	General understanding about the importance of cyber security.	Lectures / Video Lessons	Quiz
CO 4	Understand the cybercrime legislations in India and its enforcement	Tutorial / Case Studies	Assignment
CO 5	Significance of comprehending intellectual property rights and cyberspace.	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week : 5		
Unit	Description	Text Book	Chapters
I	Introduction History and evolution – Definition – Internet and cybercrime issues: Viruses, worms and Trojans, hackers, cyber criminals, cyber terrorism and cyber warfare, fraud, theft of data and misuse, economic espionage, trade secret theft, pornography, threatening communications, stalking, bullying etc.	1	1
Instructional Hours			15
Suggested Learning Methods: Power Point Presentation			
II	Types of cybercrime Types and forms of cybercrimes – Malicious code: web hacking, foot printing, port scanning, e-shoplifting, web defacement, denial of service attacks – Manipulating cookies – E-mail hacking: Packet Sniffers, Phishing, e-mail bombing, e-mail hijacking– Social engineering and cybercrime.	1	2
Instructional Hours			15
Suggested Learning Methods: PPT and Video Lecture			

III	<p>Cyber investigation and cyber security Best practices for cybercrime Investigation: Initializing a search and seizure operation, tracking & tracing e-mails, recovery of digital evidence, setting up a cybercrime investigation cell–Cyber forensics: Basic Forensic principles, Forensic imaging & verification, data recovery and analysis, physical security, personal security, communications security and operations security</p>	1	3
Instructional Hours			15
Suggested Learning Methods: Video Lecture			
IV	<p>Cybercrime legislation and environmental victimization Information Technology Act, 2000– Offences under the Indian Penal Code 1860, Cybercrime cell – Issues relating to investigations and adjudication of cybercrimes in India – Digital evidence–Safe web browsing and network security– Computer forensics and online investigating tools</p>	1	4
Instructional Hours			15
Suggested Learning Methods: PPT and Group Activity			
V	<p>Intellectual Property Rights and Cyber Space Copyright and cyberspace–Trademarks and cyberspace–Patent and cyberspace– Geographical Indication, Industrial Designs etc. and cyber space – Trade secrets and cyberspace–Legal provisions to protect Intellectual Property Rights in India.</p>	1	5
Instructional Hours			15
Suggested Learning Methods: Laboratory practice			
Total Hours			75
Text Books	<p>1. Cyber Crime and IT Act (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.</p>		
Reference Books	<p>1. Charles, O.L. (1997). Computer crimes and computer related or facilitated crimes. Federal Bureau of Investigation. 2. Derek Atkins et al., (1997) Internet Security: Professional Reference, Tech media, Daryaganj, New Delhi. 3. Hynson, C. (2012). Cybercrime. Mankato, Min.: Smart Apple Media Icove, D., Seger, 5. Reyes, A. (2007). Cybercrime investigations bridging the gaps between security professionals, law enforcement, and prosecutors. Rockland, MA: SyngressPub. 6. Seymour, G. and Abraham, S. (Ed.). (2002). The Transnational Dimensions of cybercrime, Hoover institution Press, Washington.</p>		
Web. URLs	<p>1. Cyber Security Fundamentals: https://www.youtube.com/watch?v=DXYdZoCICbM&list=PL6N5qY2nvvJE8X75VkXglSrVhLv2cOH4t 2. Cyber Crime Investigations: https://www.youtube.com/watch?v=5vjHKcSg5aM&list=PLZINhPuuNfV-OPUVbN5Wt_wVVYB0NLJ2y</p>		

Tools for Assessment (50 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
8	8	10	8	8	8	50							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22U3RLC510	Core Paper X - Research Methodology and Statistics in Criminology		
Semester : V	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	To get to know the key concepts, research designs, and ethical considerations; developing skills in research design and data collection; and developing critical thinking skills in evaluating research studies.		
Course Category	Knowledge		
Development Needs	Global/National		
Course Description	Students learn how to design and conduct research studies, analyses data, and evaluate research. The course prepares students for research in criminology.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the basic concepts and of research methods and its significance.	Lecture/ Demonstration	Assignment
CO 2	Demonstrate the difference between the various types of research and design and formulate hypothesis.	Lecture/ Case studies	Seminar
CO 3	Understand the process, methods, types involved in data collection	Lectures / Video Lessons	Quiz
CO 4	Explain the use of basic statistics in the application of research.	Tutorial / Case Studies	Assignment
CO 5	Understand the application of inferential statistical methods in criminological research	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week : 5		
Unit	Description	Text Book	Chapters
I	Introduction Definitions; Objective of research; Motivation in research; Research methods; Meaning and Epistemology of scientific research; Formulation of the research problem; Research process; Literature survey.	1	1
Instructional Hours			15
Suggested Learning Methods: Power Point Presentation			
II	Fundamentals Types of research – Descriptive, Applied, Fundamental, Qualitative, Quantitative, Empirical; Types and Characteristics of Research design; Hypothesis; Definition, Types, Formation and Testing.	1	2
Instructional Hours			15
Suggested Learning Methods: PPT and Video Lecture			
III	Sample and Sampling Population; Sample and Sampling; Types – Probability sampling and non-probability sampling, Criteria for selecting a sampling design.	1	3
Instructional Hours			15
Suggested Learning Methods: Video Lecture			

IV	Collection of Data and Analysis						1	4					
	Research Tool; Measurements and Scaling; Mode of Collection of Data; Types of Data Collection; Ethics in Criminal Justice Research; Analysis of Data (SPSS).												
Instructional Hours							15						
Suggested Learning Methods: PPT and Group Activity													
V	Application of Statistics						1	5					
	Definitions; Significance; Crime statistics in India; Source of crime statistics; Problems in the use of statistics; Mean, Median and Mode. Standard deviation; Tests of significance – ‘t’ test, Chi-square, F-test; Analysis of variance.												
Instructional Hours							15						
Suggested Learning Methods: Laboratory practice													
Total Hours							75						
Text Books			1. Research Method & Statistics in Criminology (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.										
Reference Books			1. Agarwal, B. (2012). Basic statistics. Turnbridge Wells: Anshan 2. Dane, F. C. (1990). Research methods. California: Brooks/Cole Publishing Company. 3. Dixon, B., Bouma, G., & Atkinson, G. (1987). A handbook of social science research. New York: Oxford University Press. 4. Freund, R., & Wilson, W. (2010). Statistical methods (3rd ed.). Amsterdam: Elsevier 5. Goode, William J., & Hatt P. K. (1952). Methods in social research. International student edition. New York: McGraw-Hill										
Web. URLs			1. Research Methodology in Criminology: https://www.youtube.com/watch?v=JuAloKx-kfI 2. Introduction to Research Methods in Criminology: https://www.youtube.com/watch?v=v0_1LMzOzeE										
Tools for Assessment (50 Marks)													
CIA I		CIA II		CIA III		Assignment	Seminar	Quiz	Total				
8		8		10		8	8	8	50				
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22U3RLC511	Core Paper XI - Applied Criminology		
Semester : V	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	Students learn about crime prevention and intervention, criminal justice policies and programs, and the application of criminological theories to real-world problems.		
Course Category	Knowledge		
Development Needs	Global/National		
Course Description	The practical application of criminological theories and research to real-world problems in crime prevention, criminal justice policies, and challenges in implementing criminological knowledge in practice.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the basic approaches and practices in Criminology	Lecture/ Demonstration	Assignment
CO 2	Understand the relationship between criminology and policies	Lecture/ Case studies	Seminar
CO 3	Apply criminology in the society	Lectures / Video Lessons	Quiz
CO 4	Understand the prevention aspect of crime	Tutorial / Case Studies	Assignment
CO 5	Preventive measures to uphold law and order and keep the peace.	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week : 5		
Unit	Description	Text Book	Chapters
I	Introduction Frame work and practice, approaches and applications, impact of criminology on practice.	1	1
Instructional Hours			15
Suggested Learning Methods: Power Point Presentation			
II	Criminology and Policy Criminology in Social policy, Public Policy/Legal Policy, Criminal Justice System.	1	2
Instructional Hours			15
Suggested Learning Methods: PPT and Video Lecture			
III	Application of criminology In Police, Correctional Institutions, Public/Private sector. Modern Trends in application, Criminal Profiling	1	3
Instructional Hours			15
Suggested Learning Methods: Video Lecture			
IV	Riot management and crowd control Crowds and unlawful assemblies - Procedures to be followed while dispersing violent crowds- Problems in mobilization of force and command and control. Broad principles of deployment of Forces.	1	4
Instructional Hours			15
Suggested Learning Methods:PPT and Group Activity			

V	Preventive actions and peace						1	5					
	Preventive action for maintenance of law and order. Collection of intelligence from various sources. Maintaining security, peace during elections, core festivals and fairs.												
Instructional Hours							15						
Suggested Learning Methods: Laboratory practice													
Total Hours							75						
Text Books			1. Applied Criminology (2023), Notes compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.										
Reference Books			1. Brain Stout, Joe Yates, Brian Williams (2008). Applied Criminology, Sage Publishing, Canada. 2. Kocsis, Richard N. (2007). Criminal Profiling: International Theory, Research, and Practice, Springer. 3. Laurence J. Alison (2005). The Forensic Psychologist’s Casebook: Psychological profiling and criminal investigation, Willan publishing. 4. A.K. Ghosh - Notes on crowd control. 5. Mihir Kumar Mukherji - Unlawful assembly and rioting. 6. V.V. Singh- Communal violence.										
Web. URLs			1. Applied Criminology - Solving Crimes in the 21st Century: https://www.youtube.com/watch?v=ogMI6A12DpE 2. Introduction to Applied Criminology by Dr. Richard R. Bennett: https://www.youtube.com/watch?v=HeNU5rzq0c4 3. Applied Criminology and the Criminal Justice System: https://www.youtube.com/watch?v=BBo73tR_aMs										
Tools for Assessment (50 Marks)													
CIA I		CIA II		CIA III		Assignment	Seminar	Quiz	Total				
8		8		10		8	8	8	50				
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22U3RLC512	Core Paper XII - Outdoor Training		
Semester : V	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	To improve the physical fitness, agility, strength, and endurance of law enforcement professionals to enhance their ability to perform their duties effectively and safely in the field.		
Course Category	Knowledge		
Development Needs	National		
Course Description	Students will enhance their physical abilities and preparedness for the demanding and unpredictable nature of law enforcement work.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Do physical exercises which keep them healthy.	Outdoor Activities	Physical test
CO 2	Do basic drill movements	Outdoor Activities	Physical test
CO 3	Play various games which require physical strength.	Outdoor Activities	Physical test
CO 4	Follow commands properly and coordinate with team mates.	Outdoor Activities	Physical test
CO 5	Showcase lifesaving skills and self-defence tactics.	Outdoor Activities	Physical test
Offered by	Criminology		
Course Content	Instructional Hours / Week : 5		

List of activities student must indulge in

1. Drill- Parade, march past, turnings, salute
2. Physical Training
 - Running
 - Stretching Exercises
 - Cardio Training
 - Endurance Training
 - Muscle Building Exercises (Push-ups, Sit-ups, Chin-ups, etc.)
3. Yoga
4. Self Defence Training
5. Swimming
6. Games

Internal evaluation

The students need to perform the Parade individually and, in the contingent, to make sure the effective assessment of Drill movements and synchronization within the contingent.

Breakup of Marks for internal evaluation

- 10 Marks for Performance in Drill Examination.

- 10 Marks for Performance in other activities assessed by the trainers in the relevant Semesters of those particular activities, compiled by the internal examiner
- 10 Marks for attendance for outdoor training
- 10 Marks for confirmation to dress code and turnout
- 10 Marks for discipline

External Evaluation

Students’ progress in learning drill movements and march past will be assessed both individually and as part of contingent.

Apart from the Parade students’ performance will also be measured in terms of physical activity tests such as Running 700 meters, push-ups, sit-ups and Chin-ups.

A person with substantial experience in outdoor training and Parade will be invited as the External Examiner. Both internal and external examiner will assess the performance of the student in the evaluation.

Tools for Assessment CIA (50 Marks)				
Activity - I	Activity - II	Activity - III	Activity - IV	Total
10	10	10	20	50

ESE (50 Marks)		
Activity - I	Activity - II	Activity - III
20	15	15

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H

H-High; M-Medium; L-Low

Course designed by	Verified by

Course Code	Title		
22U3RLE501	Elective Paper I - Criminal Profiling		
Semester : V	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	To give a basic understanding and importance of criminal profiling and teach the different types of techniques to analyse the criminal behaviour used for profiling		
Course Category	Knowledge		
Development Needs	National / Global		
Course Description	Students will learn the process of using behavioural and psychological analysis to assist law enforcement in identifying and apprehending suspects in criminal investigations.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Acquire an understanding of basic concept of profiling and appreciate the challenges of applying profiles for intelligence and investigative use	Lecture/ Demonstration	Assignment
CO 2	Understand the differences between inductive & deductive profiling methods.	Lecture/ Case studies	Seminar
CO 3	Evaluate the use of criminal profiling and methods to link cases in criminal investigations	Lectures / Video Lessons	Quiz
CO 4	Outline the types of crimes for which a criminal profile is necessary	Tutorial / Case Studies	Assignment
CO 5	Understand the legal and ethical contexts surrounding the use of profiling	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week : 6		
Unit	Description	Text Book	Chapters
I	Introduction History, Definition, Scope, Objectives, Steps in Generating a Criminal Profile; Intelligence-Criminal, Tactical, Operational, Strategic.	1	1
Instructional Hours			18
Suggested Learning Methods: Power Point Presentation			
II	Methods Types of Crime, Criminal Behaviour, The Scientific Method and Logic, Inductive and Deductive Method	1	2
Instructional Hours			18
Suggested Learning Methods: PPT and Video Lecture			
III	Types Offender Profiling, Profiling Characteristics, Motivation, Assumptions, Evaluation, Case Linkage, Victim Profiling – Psychological Autopsy, Geographical Profiling	1	3
Instructional Hours			18
Suggested Learning Methods: Video Lecture			

IV	Serial Killers History, Pattern, Male, Female- Case Studies, Modus Operandi, Targeted Victims, Signature, Unsolved Cases, Psychopath, Sadism, Sexual Offenders, Sexual Asphyxia, Serial Homicide & Serial Rape								1	4			
	Instructional Hours										18		
Suggested Learning Methods: PPT and Group Activity													
V	Detection deception Behavioural Cues, Speech Content, Combining Behavioural and Speech Cues, Polygraph- Testing Procedure, Criminal Investigations, Security Screening, Voice Stress Analysis, Interviewing Techniques, Narco Analysis, Portrait Parle								1	5			
	Instructional Hours										18		
Suggested Learning Methods: Laboratory practice													
Total Hours												90	
Text Books		1. Criminal Profiling (2023), Notes compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.											
Reference Books		<ol style="list-style-type: none"> Ainsworth, P., "Offender profiling and crime analysis", London: Willan Publishing, 2011 Alison, L., "The Forensic Psychologist's casebook: psychological profiling and criminal investigation", Cullompton, UK: Willan, 2005 Dennis Howitt, "Introduction to Forensic and Criminal Psychology", Pearson Edition, 2013 Kocsis, R., "Criminal Profiling: Principles and Practice", Totowa, N.J., Humana Press, 2006. Petherick, W., "The Science of Criminal Profiling", Cullompton, UK: Willan, 2005. 											
Web. URLs		<ol style="list-style-type: none"> Psychology of Criminal Profiling: https://www.youtube.com/watch?v=I9tWq8P17c4 How Criminal Profiling Works: https://www.youtube.com/watch?v=_4n4n9XijVE Forensic Psychology: Criminal Profiling and Behavioral Analysis: https://www.youtube.com/watch?v=_OyKjM32aLc 											
Tools for Assessment (50 Marks)													
CIA I		CIA II		CIA III		Assignment		Seminar		Quiz		Total	
8		8		10		8		8		8		50	
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22U3RLE502	Discipline Specific Elective Paper: I Developmental Psychology		
Semester : V	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	The course aims to teach about human development theories, genetics and environment's role, and practical applications in education, parenting, and healthcare.		
Course Category	Knowledge		
Development Needs	National / Global		
Course Description	Students will learn how humans change and grow throughout their lifespan, from infancy to old age, in terms of physical, cognitive, social, and emotional development in their lifetime.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Recognize the physiological and psychological changes occurring in the adolescent years.	Lecture/Demonstration	Assignment
CO 2	Express the importance of developing the life-skills in the adulthood	Lecture/ Case studies	Seminar
CO 3	Interpret compassionate behavior seen towards fellow individuals in old age	Lectures / Video Lessons	Quiz
CO 4	Predict the difficulties witnessed in making decisions upon middle-age	Tutorial / Case Studies	Assignment
CO 5	Analyze the interest seen in adolescents towards eradicating myths in Psychology	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week: 6		
Unit	Description	Text Book	Chapters
I	Childhood: Introduction- Characteristics of Early & Late Childhood. Speech Improvement in Childhood. Emotional Expression in Childhood. Social Behaviour in Childhood, Moral development in Childhood. Hazards of Childhood	1	1
Instructional Hours			18
Suggested Learning Methods: Power Point Presentation			
II	Adolescence: Introduction- Characteristics of Adolescence. Development Tasks of Adolescence, Physical change in Adolescence Social and Morality Change in Adolescence. Sex-Role typing in Adolescence, Family Relationships in Adolescence. Physical & Psychological Hazards of Adolescence.	1	2
Instructional Hours			18
Suggested Learning Methods: PPT and Video Lecture			
III	Adulthood: Introduction- Characteristics of Early & Late Adulthood Developmental Tasks of Early & Late Adulthood, Personal & Social Hazards of Early Adulthood Vocational & Family Adjustment in Early Adulthood, Marital Adjustment in Adulthood. Hazards of Adulthood.	1	3
Instructional Hours			18
Suggested Learning Methods: Video Lecture			

IV	Middle Age: Introduction- Characteristics of Middle Age. Developmental Tasks of Middle Age. Adjustment to Mental Changes, Adjustment to Social Changes, Vocational Adjustment in Middle Age, Family Adjustment. Hazards of Middle Age.	1	4										
Instructional Hours			18										
Suggested Learning Methods: PPT and Group Activity													
V	Old Age: Introduction- Characteristics of Old Age. Problems Unique to Old Age. Physical Adjustment, Adjustment to Motor Ability, Mental Adjustment, Vocational Adjustment, Adjustment to Retirement, Coping with Family Life. Hazards of Old Age.	1	5										
Instructional Hours			18										
Suggested Learning Methods: Laboratory practice													
Total Hours			90										
Text Books	1. Developmental Psychology (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.												
Reference Books	<ol style="list-style-type: none"> Hurlock, E.B (1981) Developmental Psychology-A Life span Approach. (5th ed.) New Delhi: Tata McGraw Hill Publishing Company Berk, L.E (2003) Child Development (3rd ed). New Delhi: Pearson Education Pvt Ltd. Papalia, D.E et.al (2004) Human Development (9th Ed). New Delhi: Tata McGraw Hill Publishing Company Santrock, J.E (2007) Child Development (2nd end) New Delhi: Tata McGraw Hill Publishing Company 												
Web. URLs	<ol style="list-style-type: none"> The Science of Early Childhood Development: https://www.youtube.com/watch?v=eVpZ8E-mPcE Adolescent Brain Development: https://www.youtube.com/watch?v=_wG6Cgmg5U Piaget's Developmental Stages: https://www.youtube.com/watch?v=wfJq3L-UTVU 												
Tools for Assessment (50 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
8	8	10	8	8	8	50							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22U3RLE503	Discipline Specific Elective Paper – I Media and Crime		
Semester : V	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	To explore the relationship between media representations and perceptions of crime and criminality.		
Course Category	Knowledge		
Development Needs	National/ International		
Course Description	This course explores the relationship between media and crime, examining the ways in which media representations shape public perceptions, criminal justice policies, and the lived experiences of victims, offenders, and criminal justice professionals.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Define the meaning and scope of media	Lecture/ Demonstration	Assignment
CO 2	Explain various concepts in Journalism	Lecture/ Case studies	Seminar
CO 3	Discuss the role of mass media in nation building	Lectures / Video Lessons	Quiz
CO 4	Evaluate the effectiveness of crime reporting	Tutorial / Case Studies	Assignment
CO 5	Write reports to communicate important messages in medias.	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week: 6		
Unit	Description	Text Book	Chapters
I	Concepts and Definitions Definition and meaning: Mass media; three types of media – Print and Visual and Electronic Media covering crime and criminal justice stories; Policies and legislations relating to mass media; Media literacy.	1	1
Instructional Hours			18
Suggested Learning Methods: Power Point Presentation			
II	Mass media and Journalistic concepts Journalistic Concepts: Column, Editorial, Ethics in Journalism, Feature, Interview, Investigative Reporting, Objectivity, Opinion, Plagiarism, Target Audience, Yellow Journalism.	1	2
Instructional Hours			18
Suggested Learning Methods: PPT and Video Lecture			
III	Impact of Mass media Portrayal of crime and Police in media; Desensitization of people by media; Impact of women and general public; spread of rumors; Indecent representation of women; role of media in crime prevention; Impact of mass media on crime and delinquency.	1	3
Instructional Hours			18
Suggested Learning Methods: Video Lecture			

IV	Crime Reporting Crime reporting types, interviewing expert and victims, evaluating sources, weighing evidences, verifying facts; Challenges in Crime Reporting.		1	4									
	Instructional Hours			18									
Suggested Learning Methods: PPT and Group Activity													
V	Report Writing Techniques and styles of writing for various types of media, editing, concise writing. Analysis of news item of criminological importance from a newspaper.		1	5									
	Instructional Hours			18									
Suggested Learning Methods: Laboratory practice													
Total Hours				90									
Text Books		1. Media and Crime (2022), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.											
Reference Books		1. Jewkes, Y. (2015). Media and crime. SAGE Publications Ltd. 2. Surette, R. (2016). Media, crime, and criminal justice: Images, realities, and policies. Cengage Learning. 3. Reiner, R., Livingstone, S., & Allen, J. (Eds.). (2017). The handbook of media and crime. Routledge. 4. Greer, C., & Reiner, R. (Eds.). (2020). Crime and media: Current and future trends. Palgrave Macmillan 5. Hayes, R. M., & Lee, M. (Eds.). (2019). The Routledge companion to media and crime. Routledge.											
Web. URLs		1. "Media and Crime: The Role of News Coverage: https://www.youtube.com/watch?v=qy7vBkCzkAE 2. "Media Representations of Crime": https://www.youtube.com/watch?v=kQFyqGJ5UQ0											
Tools for Assessment (50 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
8	8	10	8	8	8	50							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22U4RLS503	Skill based paper III - Disaster and Risk Management		
Semester : V	Credits : 3	CIA : 30	ESE : 45 Marks
Course Objective	To provide students with the knowledge and skills needed to identify, assess, and mitigate risks, develop emergency plans, and respond to and recover from disasters.		
Course Category	Knowledge		
Development Needs	Global/National		
Course Description	Students will get a complete idea of the principles of emergency planning, hazard identification, and community resilience to enable them to develop effective disaster management plans and apply best practises in disaster response and recovery.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand what are the disaster happens in our world	Lecture/ Demonstration	Assignment
CO 2	Learn about national institute of disaster management and national disaster response force (NDRF)	Lecture/Case studies	Seminar
CO 3	Understand what are the risk deduction will be taken at the time of disaster	Lectures / Video Lessons	Quiz
CO 4	Understand in what ways we have prepare to face the disasters.	Tutorial/ Case Studies	Assignment
CO 5	Realize, what are the emergency responses to be taken by the national disaster management force and learn about the practical training process on disaster management	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week: 4		
Unit	Description	Text Book	Chapters
I	Introduction on Disaster Definitions and Terminologies used in Disaster Management, Basic concepts in Disaster Management, Types of Disaster: Natural Disaster: Flood, Cyclone, Earthquakes, Landslides, epidemic or Pandemic etc. (Case studies of each), Man-made Disaster: Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea, Rail & Road), Structural failures (Building and Bridge), War & Terrorism etc. (Case studies of each).	1	1
Instructional Hours			12
Suggested Learning Methods: Power Point Presentation			

II	Disaster management in India Hazard and Vulnerability Profile India, Disaster Management Indian scenario, India's vulnerability profile, Disaster Management Act 2005 and Policy guidelines, National Institute of Disaster Management, National Disaster Response Force (NDRF), National Disaster Management Authority, States Disaster Management Authority, District Disaster Management Authority and Cases Studies.	1	2
Instructional Hours			12
Suggested Learning Methods: PPT and Video Lecture			
III	Risk and Vulnerability Analysis Risk: Assessing Disaster Risk, Disaster Risk Reduction, Vulnerability: Its concept and analysis, Strategic Development for Vulnerability Reduction, Climate Variability & Disaster Risk, Industrial hazard and Risk Management	1	3
Instructional Hours			12
Suggested Learning Methods: Video Lecture			
IV	Disaster Preparedness Concept and Nature, Disaster Preparedness Plan, Prediction, Early Warnings and Safety Measures of Disaster, Role of Information, Education, Communication, and Training, Role of Government, International and NGO Bodies.	1	4
Instructional Hours			12
Suggested Learning Methods: PPT and Group Activity			
V	Response and 3Rs Emergency Response: Introduction, Crisis Response Plan (CRP), Communication, Participation, and Activation of Emergency Preparedness Plan, Search, Rescue, Evacuation and Logistic Management, Role of Government, International and NGO Bodies, Psychological relief and recovery, Relief operation and Recovery, Post Disaster Public Health Management, 3R - Rehabilitation, Reconstruction and Recovery, Reconstruction and Rehabilitation as a Means of Development, Damage Assessment, Post Disaster effects and Remedial Measures, Role of Educational Institute	1	5
Instructional Hours			12
Suggested Learning Methods: Laboratory practice			
Total Hours			60
Text Books	1. Disaster and Risk Management (2023), Notes Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
Reference Books	1. J. P. Singhal, "Disaster Management", Laxmi Publications, 2003. 2. M C Gupta, "Manual on natural disaster management in India", NIDM, New Delhi, 2013 3. R K Bhandani, "An overview on natural & man-made disasters and their reduction", CSIR, New Delhi, 2000 4. Dr. Mrinalini Pandey, "Disaster Management", Wiley India Pvt. Ltd, 2014.		

Web. URLs	<ol style="list-style-type: none"> 1. Disaster Management: An Introduction: https://www.youtube.com/watch?v=KHfY7ZHqrJ4 2. Hazard, Risk and Disaster: Understanding the Basics: https://www.youtube.com/watch?v=5ueJwQHnI_8 3. Disaster Risk Reduction: Saving Lives, Protecting Livelihoods: https://www.youtube.com/watch?v=07wAnYvyKcI 4. Introduction to Emergency Management: https://www.youtube.com/watch?v=MDz6Fqjb3ig 													
Tools for Assessment (30 Marks)														
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz									Total
5	5	5	5	5	5									30
Mapping														
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M	
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H	
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M	
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M	
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H	
H-High; M-Medium; L-Low														
Course designed by							Verified by							

Course Code	Title		
22URLSS01	Self - Study Paper I – Crowd Control and Riot Management		
Semester : II to V	Credits : 2	ESE : 50 Marks	
Course Objective	The course covers crowd behaviour, control and management principles, legal and ethical considerations, communication and negotiation skills, practical training, and effective incident management.		
Course Category	Knowledge		
Development Needs	National		
Course Description	The course teaches about crowd behaviour, control and management strategies, legal and ethical considerations, communication and teamwork skills, practical training in equipment and techniques, incident management, and critical thinking.		
Course Outcomes		Assessment Methods	
CO 1	Explain the different types of crowds	Assignment	
CO 2	Describe the various Crowd Dispersal methods	Seminar	
CO 3	Explain the methods adopted by the police to control crowds	Quiz	
CO 4	Elucidate the various methods adopted for unlawful assembly	Program Execution	
CO 5	Apply the techniques of peace management and control crowds	Program Execution	
Offered by	Criminology		
Unit	Description	Text Book	Chapters
I	Introduction Crowds and unlawful assemblies - principles of crowd control - Crimes against public tranquillity (IPC):Riot,affray,unlawful assembly, Promoting enmity between different classes, knowingly carrying arms in any procession- correct police attitudes in dealing with different classes of agitators - counselling and mediation	1	1
II	Crowd Dispersal Procedures to be followed while dispersing violent crowds-lathi charge and opening fire- Non-lethal Weapons: active denial system, long range Acoustic device, telescopic baton, taser, pepper spray, tear gas, salt shell, rubber bullets, water cannon, flexible baton round, trained police dogs, offensive odour canisters, baton and riot shield.	1	2
III	Police Strategies Mobilization of force and command and control. Broad principles of deployment of home Guards, Para military forces and army method of co-ordination and co-operation - Field Strategies: Access control, Restricted-access barrier system, Temporary fencing, mojo barriers, snatch squad and mass arrest - protective gears: body armour, riot helmet, gas mask.	1	3

IV	Maintenance of Law and Order Preventive action for maintenance of law and order – patrols, preventive arrests, action under security sections, action against rowdies under IPC. Collection of intelligence from various sources - collation and dissemination of intelligence.								1	4			
V	Peace Management Maintaining peace during elections- security arrangements during elections - security arrangements for major festivals and fairs; Mass Evacuation; Suspicious Baggage - Conflict Prevention Management.								1	5			
Text Books		1. Crowd Control and Riot Management (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.											
Reference Books		1. Hughes, G. (2002). Crime prevention and community safety: New Directions. London: Sage. 2. Diaz, S. M. (1976). New dimensions to the police role and functions in India. Hyderabad: National Police Academy.											
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by								Verified by					

Course Code	Title		
22URLSS02	Self-Study Paper II - Community Policing		
Semester : II to V	Credits : 2	ESE :50 Marks	
Course Objective	To familiarise with the difference between the conventional and community policing		
Course Category	Knowledge		
Development Needs	National		
Course Description	This course covers community policing principles and practices, emphasizing partnerships between law enforcement and communities to address crime and improve quality of life. Students will learn communication, problem-solving, and engagement strategies to build trust and promote safer neighbourhoods.		
Course Outcomes		Assessment Methods	
CO 1	Understand the historical approach of crime prevention	Assignment	
CO 2	Compare the various crime prevention methods adopted around the world	Seminar	
CO 3	Distinguish the difference between conventional and community policing methods	Quiz	
CO 4	Recognize the various community policing methods adopted in the various parts of the county.	Program Execution	
CO 5	Recognize the various community policing methods adopted in the various parts of the state.	Program Execution	
Offered by	Criminology		
Unit	Description	Text Book	Chapters
I	History of Community Policing Policing Historical, philosophical, and practical dimensions of community policing. Need for community policing - Defining Community Policing - Planning and Implementing Community Policing	1	1
II	Community Policing and Crime Prevention Community Policing Models in USA, UK, Asian Countries, European Countries - Community policing strategies for solving problems - Community policing and Crime prevention; Situational and community crime prevention	1	2
III	Activities Community policing Vs traditional policing. Community policing in Action: Officers tasks and work routines - Community and beat officers – Improving detection and convictions; victim services and protecting human rights; Role of Community.	1	3

IV	<p>Indian Community Policing Indian Experiments Community policing in the Indian context - Indian Community policing experiments – “PRAHARI”: In Assam - In Himachal Pradesh – In Punjab - In West Bengal - “MAITHRI”: In Andhra Pradesh - Mohalla Committee Movement Trust, Mumbai - The ParivarParamarsh Kendra, Raigarh District, Madhya Pradesh - Gram/Nagar RakshaSamiti, Rajnandgaon, Chattisgarh</p>								1	4			
V	<p>Indian Community Policing Tamil Nadu Experiments Tamil Nadu Community policing experiments: Friends of Police (FOP): Objectives of FOP, Qualifications to become FOP - Samarth Yojna Community Policing Experiment, Coimbatore City – Trichy community policing – Karur community policing – Thoothukudi community policing -The Future of Community Policing; Police boys club.</p>								1	5			
Text Books		1. Community Policing (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.											
Reference Books		1. Somerville, P. (2009). Understanding Community Policing. Policing An International Journal of Police Strategies and Management 32(2). 2. Van Rooyen, H. and Snyman, D. (1995). Community policing. Silverton: Promedia Publishers and Printers. 3. Mathur, K. M. (1994). Indian police: Role and challenges. New Delhi: Gyan Publishing House. 4. Skogan, W. (2004). Community policing. Belmont, CA: Wadsworth/Thomson Learning.											
Web. URLs													
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by								Verified by					

Course Code	Title		
22U3RLC613	Core Paper XIII - Private Detective and Security Management		
Semester : VI	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	It aims to equip students with the skills and knowledge necessary to operate as a professional private detective or security manager by providing an understanding of investigation techniques, security planning, and legal and ethical considerations.		
Course Category	Knowledge		
Development Needs	National / Global		
Course Description	This course provides an overview of private detective and security management, covering investigative techniques, risk assessment, surveillance, and legal and ethical considerations necessary for effective and responsible security management.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand the principles of security management	Lecture/ Demonstration	Assignment
CO 2	Identify the different elements of corporate security and the different types of risks. Apply techniques of risk assessment and crisis management in corporate security	Lecture/ Case studies	Seminar
CO 3	Learn the various types of technological advancements in corporate security	Lectures / Video Lessons	Quiz
CO 4	Understand the basic concepts of safety management in Corporate and apply the training in First Aid and Fire Safety.	Tutorial / Case Studies	Assignment
CO 5	Inculcate the required skill set in Corporate Security Management.	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week : 6		
Unit	Description	Text Book	Chapters
I	Introduction to Corporate Security Civil Security – Origin & Evolution; Principles of Security; Importance of Internal Security; Routine & Emergency; Critical Assets; Private Security Industry; Private Security Agencies Regulation Act (PSARA),2005; Security in various industries; Career Opportunities.	1	1
Instructional Hours			18
Suggested Learning Methods: Power Point Presentation			
II	Elements of Corporate Security Physical Security; Principles of Physical Security; Information Security; Executive Protection; Business Continuity Management; Crisis Management; Risk Assessment; Types of Risks – Insider Threat, Cyber Threats, Terrorism & its Indicators, Travel, Infrastructure.	1	2
Instructional Hours			18
Suggested Learning Methods: PPT and Video Lecture			

III	Technology advancements in Corporate Security E-Security – Evolution; Security Command Centers; Access Control systems; Physical Identity and Access Management (PIAM); CCTV Surveillance systems; Security alarm systems; Screening Measures; Artificial Intelligence in Security; GPS tracking systems.	1	3			
Instructional Hours			18			
Suggested Learning Methods: Video Lecture						
IV	Safety & Corporate Security Emergency Preparedness; Emergency Response; First Aid; CPR; Fire Safety; Emergency Response Team; Safety Standards; Fire Alarm Systems; Evacuation & Shelter-in-place.	1	4			
Instructional Hours			18			
Suggested Learning Methods: PPT and Group Activity						
V	Corporate Security Skills Security Manpower Management; Training & Awareness; Behavior Pattern Recognition (BPR); Security Intelligence & Advisory; Corporate Investigations; Roles of Security Manager; Incident Reports	1	5			
Instructional Hours			18			
Suggested Learning Methods: Laboratory practice						
Total Hours			90			
Text Books	1. Private Detective and Security Management (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.					
Reference Books	1. Nemeth, C. P. (2012). Private security and the law (4th ed.). Elsevier/Butterworth-Heinemann. 2. Scott A. Watson (2014). The Art of War for Security Managers: 10 Steps to Enhancing Organizational Effectiveness. Butterworth-Heinemann 3. Lawrence Fennelly. (2012). Effective Physical Security (Fifth Edition). Butterworth-Heinemann 4. Edward Halibozek and Gerald L. Kovacich. (2003). The Manager's Handbook for Corporate Security: Establishing and Managing a Successful Assets Protection Program. Butterworth-Heinemann					
Web. URLs	1. Corporate Security Management: https://www.youtube.com/watch?v=IOJzFyQ2dYs 2. Introduction to Security Management: https://www.youtube.com/watch?v=dn8cstR9GcI 3. The Role of a Security Manager: https://www.youtube.com/watch?v=OZ7VWbG8RvM					
Tools for Assessment (50 Marks)						
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total
8	8	10	8	8	8	50

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by								Verified by					

Course Code	Title		
22U3RLV614	Core Paper XIV – Project and Viva Voce		
Semester : VI	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	The objective of this course is to provide undergraduate students with hands-on experience in conducting research projects, with a focus on developing skills in problem-solving, critical analysis, data collection, and effective communication.		
Course Category	Skill Development		
Development Needs	Employability		
Course Description	This course provides undergraduate students with an opportunity to design, plan, and execute a research project in their field of study, developing skills in critical thinking, data analysis, and effective communication.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Explain the basic concepts of research in Criminology.	Classroom	Review
CO 2	Write extensively about a particular topic.	Practical Training	Review
CO 3	Analyse literature, collect data and interpret it	Reading review articles	Review
CO 4	Choose a problem and conduct a scientific enquiry on it.	Laboratory/ Survey	Review
CO 5	Create knowledge and give it to the society.	Research paper writing	Review
Offered by	Criminology		
Course Content	Instructional Hours/ Week: 6		

List of activities student must indulge in

The students, under the guidance of a teacher shall take up a project on any relevant topic related to Forensic Science.

Details of the evaluation procedure:

- (i) Two students will work together on a topic/area of interest and conduct a micro level quantitative or qualitative study as their project work
- (ii) The team has to submit a project report and should appear for a public viva voce before a panel of internal and external examiners
- (iii) The project report will be evaluated at two levels
- (iv) At the first level, for continuous assessment, the teacher will evaluate the students for 50 marks on the following criteria

- Project review presentations (20)
- Regularity in attending the discussions (15 marks)
- Quality of chapters (15 marks)

(v) At the second level, during the end semester examination, the evaluation will be done by a panel of examiners, including internal examiners, for 50 marks.

- A public viva voce, where the I, & II Year students will be the audience
- The students will be evaluated on the following criteria
- Content of presentation (20 marks)
- Presentation skills (20 marks)
- Ability to defend the questions (10 marks)

Project Guidelines

ARRANGEMENT OF CONTENTS:

The sequence in which the project report material should be arranged and bound is as follows:

1. Cover Page & Title Page
2. Table of Contents
3. List of Tables
4. List of Figures
5. List of Symbols, Abbreviations
6. Chapters
7. References
8. Appendices The table and figures shall be introduced in the appropriate places

Tools for Assessment CIA (50 Marks)				
Review - I	Review - II	Review - III	Document Preparation & Implementation	Total
10	10	10	20	50

ESE (50 Marks)		
Report	Presentation	Viva voce
20	15	15

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H

H-High; M-Medium; L-Low

Course designed by	Verified by

Course Code	Title		
22U3RLE604	Discipline Specific Elective paper II - GIS and Crime Mapping		
Semester : VI	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	This course aims to teach students how to use GIS and crime mapping to analyse spatial crime data and develop effective prevention strategies.		
Course Category	Knowledge		
Development Needs	National / Global		
Course Description	Students will learn how GIS and crime mapping help to analyse crime patterns and develop effective crime prevention strategies through the collection, management, and visualisation of spatial data.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Analyse the various locations of frequently crime happens	Lecture/ Demonstration	Assignment
CO 2	Analyse the crime mapping and geographic information systems	Lecture/ Case studies	Seminar
CO 3	Find out how to use the GIS to measures from map	Lectures / Video Lessons	Quiz
CO 4	Role and characteristics of GIS in crime mapping	Tutorial / Case Studies	Assignment
CO 5	Trace out the frequently crime happening places through crime mapping and forecasting the crime happening area in future through GIS and crime mapping.	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week: 6		
Unit	Description	Text Book	Chapters
I	Mapping and History Crime Mapping: Context and Concepts: Ancient history; Cartography and crime mapping; Crime incidents; Measuring time and space; Map projection; Maps of crime; Thematic maps; Classifying map information.	1	1
Instructional Hours			18
Suggested Learning Methods: Power Point Presentation			
II	Geographic Information Systems Mapping Crime and Geographic Information Systems: The GIS revolution; The GIS perspective; spatially enabling the data – geo-coding, Data selecting, filtering, and mapping according to useful criteria, Selecting and displaying specific information.	1	2
Instructional Hours			18
Suggested Learning Methods: PPT and Video Lecture			

III	<p>Application of GIS Using GIS to measure from maps - Aggregating data; Derivative measures - How to create new indicators; GIS as a tool for data integration and exploration; Hot spots; Buffering - Meaning and applications. Role of analyst, Cautions, The integration of GIS and GPS. Synthesis and Applications: The characteristics of crime mapping for the new millennium.</p>	1	3
Instructional Hours			18
Suggested Learning Methods: Video Lecture			
IV	<p>Applied to Criminal Intelligence How crime mapping can be applied to criminal intelligence, crime prevention, courts and corrections, public information, resource allocation and planning; Where to obtain a better understanding of census geography and analysis, Maps That Speak to the Issues: Patrol officers, Investigators, Police managers; Maps in support of community policing and problem-oriented policing.</p>	1	4
Instructional Hours			18
Suggested Learning Methods: PPT and Group Activity			
V	<p>Implementing and Report writing Telecommunication: implementing the Geographic Information System (GIS) through mobile application; signal and image processing; sharing data with other agencies & researchers. Content and structure of a crime analysis report: Effective report writing, presentations and charts.</p>	1	5
Instructional Hours			18
Suggested Learning Methods: Laboratory practice			
Total Hours			90
Text Books	<ol style="list-style-type: none"> 1. GIS and Crime Mapping (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore. 		
Reference Books	<ol style="list-style-type: none"> 1. Campbell, H. and Masser, I., "GIS in local government: Some findings from Great Britain", International Journal of Geographical Information Systems, 1992, 2. Fletcher, R., "An intelligent use of intelligence: Developing locally responsive information systems in the post-Macpherson era", A. Marlow and B. Loveday (eds) After Macpherson, Policing After the Stephen Lawrence Inquiry. Dorset: Russell House Publishing, 2003 3. Gill, P., "Rounding up the Usual Suspects? Developments in Contemporary", Law Enforcement Intelligence. Aldershot: Ashgate, 2004. 4. National Criminal Intelligence Service, "The National Intelligence Model", London: NCIS, 2000 5. National Institute of Justice, "Use of Computerized Mapping in Crime Control and Prevention Programs", United States Department of Justice, Washington, DC, 1995 		

Web. URLs		<ol style="list-style-type: none"> 1. Introduction to GIS and Crime Mapping - https://www.youtube.com/watch?v=9n0lZ6iPsUk 2. Crime Analysis with ArcGIS - https://www.youtube.com/watch?v=FZdBfCQbNmc 3. Mapping Crime with GIS - https://www.youtube.com/watch?v=JhD6LvnCfW8 												
Tools for Assessment (50 Marks)														
CIA I		CIA II		CIA III			Assignment		Seminar		Quiz		Total	
8		8		10			8		8		8		50	
Mapping														
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M	
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H	
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M	
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M	
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H	
H-High; M-Medium; L-Low														
Course designed by							Verified by							

Course Code	Title		
22U3RLE605	Discipline Specific Elective Paper II - Abnormal Psychology		
Semester : VI	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	This course will enable students to understand the role of psychological disorders in criminal behaviour and to learn about the assessment, treatment, and prevention of these disorders within a criminal justice context.		
Course Category	Knowledge		
Development Needs	National / Global		
Course Description	Students will able to explores the causes, symptoms, and treatment of various psychological disorders, with a focus on understanding the complexity of abnormal behaviour from a biological, social, and cultural perspective.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand various concepts and types of abnormal behaviour	Lecture/ Demonstration	Assignment
CO 2	Its impact on criminal behaviour and treatment	Lecture/ Case studies	Seminar
CO 3	Discuss and interpret abnormal behaviour.	Lectures / Video Lessons	Quiz
CO 4	Define and discuss classification, diagnosis and assessment of abnormal behaviours.	Tutorial / Case Studies	Assignment
CO 5	Understand the assessment techniques for abnormal behaviours	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week: 6		
Unit	Description	Text Book	Chapters
I	Introduction Concept, Normal and Abnormal, Characteristics and Concept of Healthy Personality, Abnormality, DSM-Definition, Classification, Advantages, Disadvantages	1	1
Instructional Hours			18
Suggested Learning Methods: Power Point Presentation			
II	Factors Neuropsychological- Brain Structure and Brain Function, Genetics, Psychological Behaviour and Learning, Mental Processes and Mental Contents, Emotion, Social Factors, Family Matters, Community Support, Culture	1	2
Instructional Hours			18
Suggested Learning Methods: PPT and Video Lecture			

III	Types 1 Mood Disorders and Suicide-Depressive Disorders, Bipolar Disorders, Anxiety Disorder Panic Disorder, Social Phobia, Social Anxiety Disorder, Obsessive-Compulsive Disorder, Dissociative and Somatoform Disorders- Amnesia, Hypochondriasis, Substance Use Disorders-Stimulants, Depressants	1	3
Instructional Hours			18
Suggested Learning Methods: Video Lecture			
IV	Types 2 Eating Disorders, Gender and Sexual Disorders- Paraphilias, Sexual Dysfunctions, Schizophrenia and Other Psychotic Disorders, Personality Disorders, Childhood Disorders, Cognitive Disorders-Delirium, Dementia	1	4
Instructional Hours			18
Suggested Learning Methods: PPT and Group Activity			
V	Assessment, Treatment Diagnosis, Neurological, Psychological, Social, therapy- Types, Researching Abnormality, Psychopathic Personality – Sociopathic personality – Characteristics, causes and treatment – Impact of Psychopathic personality in criminal behaviour.	1	5
Instructional Hours			18
Suggested Learning Methods: Video Lecture			
Total Hours			90
Text Books	1. Abnormal Psychology (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
Reference Books	1. Bartol, R., “Criminal Behaviour: A Psychosocial Approach” (5th ed.). Englewood cliffs, nj: prentice-hall, 2005 2. Bryant, Clifton D., “Encyclopaedia of Criminal and Deviant Behaviour” (10th ed.). New York: Brunner Routledge Taylor & Frances Grou, 2000. 3. Harvard LPC Forensic Psychology, “Professor of Clinical Psychology”, University of Surrey, Batsford academic & educational ltd. London. 1982 4. Hollin, C. R., “Psychology and Crime: An Introduction to Criminological Psychology” (2nd ed.). London: Routledge, 2013. 5. Howitt, D. (2002). Forensic And Criminal Psychology. UK: Prentice Hall.		
Web. URLs	1. The Link Between Mental Illness and Crime - https://www.youtube.com/watch?v=hd4nwMNfL9g 2. The Criminal Mind: The Relationship Between Psychopathy and Crime - https://www.youtube.com/watch?v=2y-TjV7-9Qc 3. Understanding Antisocial Personality Disorder and Its Implications for Criminal Justice - https://www.youtube.com/watch?v=bIoY7OJxeTo 4. Psychopathy and the Criminal Mind - https://www.youtube.com/watch?v=MB0rzQs_LV8		

Tools for Assessment (50 Marks)													
CIA I		CIA II		CIA III		Assignment		Seminar		Quiz		Total	
8		8		10		8		8		8		50	
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code	Title		
22U3RLE606	Elective Paper II - NGO Management		
Semester : VI	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	This course aims to provide students with an understanding of the principles and practises of NGO management, including strategic planning, resource mobilisation, governance, and programme monitoring and evaluation.		
Course Category	Knowledge		
Development Needs	National / Global		
Course Description	Students will learn about the structure, operations, and challenges of NGOs and develop skills in effective leadership, financial management, and programme development for non-profit organisations.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understanding about the nature and scope of NGOs in the Criminal justice process.	Lecture/ Demonstration	Assignment
CO 2	Critically analyse the various laws pertaining to the organization that works for the welfare of the society	Lecture/ Case studies	Seminar
CO 3	Understand the concepts as well as the practices of NGO management and understand how to strengthen the capacities to improve the functioning of an NGO.	Lectures / Video Lessons	Quiz
CO 4	Understand the institutional and organizational framework, resource and capacity constraints, projects and program objectives, community needs and cultural contexts.	Tutorial / Case Studies	Assignment
CO 5	Apply theoretical knowledge to the practical issues.	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week : 6		
Unit	Description	Text Book	Chapters
I	Introduction Concept – Origin and Development – Organizational Structure – Functions and Types – Limitations – Challenges and Issues – Developmental Issues and Indicators	1	1
Instructional Hours			18
Suggested Learning Methods: Power Point Presentation			
II	Procedures Strategic Planning and Development – Legal Procedures: Formation and Differences of Trust and Society – Registration Procedure for NGOs – Tax Reliefs under Various Acts – Salient Features of Indian Companies Act, 1956 – Societies Registration Act, 1860 – The Indian Trusts Act, 1882	1	2
Instructional Hours			18
Suggested Learning Methods: PPT and Video Lecture			

III	Financial process Fund-Raising, Accounting and Budgeting – Administration: Office Procedure and Documentation – Social Marketing – Resource Mobilization and Allocation – Project Management	1	3
Instructional Hours			18
Suggested Learning Methods: Video Lecture			
IV	Organizations International, National and Regional Organizations vis-a-viz Crime, Justice and Victims United Nations Office on Drugs and Crime (UNODC), United Nations Children Fund (UNICEF), United Nations Inter-Regional Crime and Justice Research Institute (UNICRI), International Federation of Red Cross and Red Crescent, Amnesty International – Transparency International.	1	4
Instructional Hours			18
Suggested Learning Methods: PPT and Group Activity			
V	Schemes Government of India Ministries of Government of India: Home Affairs, Human Resource Development, Women and Child Development – Communication and Information Technology – Environment and Forest – Health and Family welfare – Labour and Rural development – Law and Justice – Social Justice and empowerment	1	5
Instructional Hours			18
Suggested Learning Methods: Laboratory practice			
Total Hours			90
Text Books	1. NGO Management (2023), Notes Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
Reference Books	<ol style="list-style-type: none"> Hilhorst, D., “The real world of NGOs: Discourses, diversity and development”, London: Zed Books Ltd. Drucker, 2003 Edwards, M., & Hulme, D., “NGO performance and accountability: Introduction and overview”, London: Earthscan Publication Ltd., 2006 Fisher, Julie., “Governments, NGOs and the political development of the third world”, Jaipur: Rawat Publications, 2003 Ginberg, Leon H., “Social work evaluation: Principles and methods”, Singapore: Allyn & Bacon, 2001. Kandasamy, M., “Governance and financial management in non-profit organizations”, New Delhi: Caritas India, 1998. Kumar, A., Social change through NGOs, New Delhi: Anmol Publishers, 2003. 		
Web. URLs	<ol style="list-style-type: none"> Introduction to NGO Management - https://www.youtube.com/watch?v=9stHmRiFzv8 Resource Mobilization for NGOs - https://www.youtube.com/watch?v=Z0Tq7V2kTTo Effective Leadership in NGO Management - https://www.youtube.com/watch?v=ZfemBlZyb7I 		

Tools for Assessment (50 Marks)													
CIA I		CIA II		CIA III		Assignment		Seminar		Quiz		Total	
8		8		10		8		8		8		50	
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code		Title		
22U3RLT607		Discipline Specific Elective III - Internship		
Semester : VI		Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective		The objective of this course is to provide undergraduate students with hands-on experience in the working of various organisations in the field of Criminal Justice Administration.		
Course Category		Skill Development		
Development Needs		Employability		
Course Description		This course provides undergraduate students with an opportunity to work with various agencies involved in the criminal justice system and get real time experience.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	To understand the functions of various organisations involved in criminal justice administration.	Hands-on training	Review	
CO 2	Analyse the administration and activities of the different agencies in the field of Criminology.	Hands-on training	Review	
CO 3	Understand the scope of Criminology in various fields.	Hands-on training	Review	
CO 4	Know the skillset require for a Criminologist to work in the industry.	Hands-on training	Review	
CO 5	Create knowledge and give it to the society.	Hands-on training	Review	
Offered by	Criminology			
Course Content		Instructional Hours/ Week : 6		

List of activities student must indulge in

The students must undergo a 15-day internship in various Criminal Justice Institutions / related industries to expose to the various agencies and their functioning

Details of the evaluation procedure:

- (i) Student must complete all 15 days of internship work and produce certificate issued by the respective agency for proof.
- (ii) A report comprise of the daily activities done by the student should be submitted within the stipulated time.

- Regularity in attending the internship (20 marks)
- Report (15 marks)
- Quality of the work (15 marks)

(v) At the second level, during the end semester examination, the evaluation will be done by a panel of examiners, including internal examiners, for 50 marks.

- A public viva voce, where the I, & II Year students will be the audience
- The students will be evaluated on the following criteria
- Report (20 marks)
- Presentation skills (20 marks)
- Viva voce (15 marks)

Tools for Assessment CIA (50 Marks)				
Review - I	Review - II	Review - III	Document Preparation & Implementation	Total
10	10	10	20	50

ESE (50 Marks)		
Report	Presentation	Viva voce
20	15	15

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	H	M	M	H	M	L	M	H	H	H	M	H
CO3	H	H	M	H	M	M	L	M	M	H	H	M	M
CO4	M	H	L	M	L	L	L	M	H	M	H	H	M
CO5	M	H	H	H	M	H	L	M	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						

Course Code		Title		
22U3RLE608		Elective Paper III – Counselling and Guidance		
Semester : VI		Credits : 4	CIA : 50	ESE : 50 Marks
Course Objective		To provide necessary knowledge and skills to become competent and effective counsellors who can assist clients in achieving their personal and professional goals.		
Course Category		Skill Development /Employability/Entrepreneurship		
Development Needs		Global/Local/Regional		
Course Description		Students will be capable of utilizing counseling strategies in interpersonal and communicative situations.		
Course Outcomes		Teaching Methods	Assessment Methods	
CO 1	Explain the scope of counseling and guidance	Lecture/ Demonstration	Assignment	
CO 2	Describe the stages and conditions of counseling.	Lecture/ Case studies	Seminar	
CO 3	Explain the various important principles of counseling.	Lectures / Video Lessons	Quiz	
CO 4	Elucidate the variations in the difference in counseling.	Tutorial / Case Studies	Assignment	
CO 5	Apply the techniques of counseling in communication and interpersonal conversation in personal and professional setups.	Lecture / Class Projects	Seminar	
Offered by	Criminology			
Course Content	Instructional Hours / Week : 6			
Unit	Description	Text Book	Chapters	
I	Introduction Introduction to Counseling: Meaning, Definition, Need and Importance of Counseling – Professional Ethics in Counseling – Guidance: Meaning, Definition, Basic Principles of Guidance, Types of Guidance – Educational, Vocational, Personal Social Guidance	1	1	
			Instructional Hours	18
Suggested Learning Methods: Power Point Presentation				
II	Stages and Conditions of Counseling Stages of Counseling – Initial Disclosure, In-Depth Exploration and Commitment to Action, Core Conditions of Counseling – Empathy, Communication, Genuineness, Unconditional Positive Regard, Correctness, Transference, Referral - Barriers to Effective Counseling Sessions; Counseling Evaluation – Termination	1	2	
			Instructional Hours	18
Suggested Learning Methods: PPT and Video Lecture				

III	Principles Of Counseling Basic Principles of Counseling: Participation, Individualization, Confidentiality, Communication, Acceptance, Self Confidence, Self Awareness and Other Principles Governing the Counseling Relationship	1	3			
Instructional Hours			18			
Suggested Learning Methods: Video Lecture						
IV	Types Of Counseling Individual, Group & Family Counseling – Premarital and Post Marital Counseling, Counseling Children, Counseling Old People, Interpersonal Conflict Management, Counseling AIDS Patients, Counseling for De- Addiction - Effectiveness of Counseling and Guidance in the Treatment of Offenders and Victims.	1	4			
Instructional Hours			18			
Suggested Learning Methods: PPT and Group Activity						
V	Process and Techniques of Counseling Counseling Process, Interview and its Significance in Counseling - Use of Observation in Counseling and Understanding of Emotions in Counseling - Opening Techniques, Reflection of Feelings, Acceptance, Structuring, Silence, Leading, Questioning, Interpretation, Active Listening Skills, Immediacy, Confrontation, Interpretation - Techniques of Group Counselling, Strategies and Structure	1	5			
Instructional Hours			18			
Suggested Learning Methods: PPT and Video Lecture						
Total Hours			90			
Text Books	1. Counselling and Guidance (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.					
Reference Books	1. Beck, A T. (1976) Cognitive therapy and the emotional disorders, International Universities Press, New York. 2. Corey, G. (1986) Theory and practice of counseling and psychotherapy, Monterey: Brooks/Cole 3. Corsini, R. J. (Ed) (1984) Current Psychotherapies, Itasca, Ill: peacock 4. Davison, G. C., and Neale, J. M. (1986) Abnormal Psychology, Wiley, New York 5. Godfried, M. R. (Ed) (1982) Converging themes in psychotherapy: Trends in psychodynamic humanistic and behavioral practice, Springer, New York.					
Tools for Assessment (50 Marks)						
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total
8	8	10	8	8	8	50

Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by								Verified by					

Course Code	Title		
22U3RLE609	Elective Paper III - Restorative Justice		
Semester : VI	Credits : 4	CIA : 50 Marks	ESE : 50 Marks
Course Objective	To understand the principles and practises of restorative justice and how they can be used to repair harm, restore relationships, and promote healing in the justice system and beyond.		
Course Category	Knowledge		
Development Needs	National / Global		
Course Description	This course examines the principles and practices of restorative justice, emphasizing collaborative processes that empower victims, hold offenders accountable, and promote healing and reconciliation in communities affected by crime and conflict.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Identify the principles underlying the restorative justice paradigm.	Lecture/ Demonstration	Assignment
CO 2	Identify the historical and theological roots of restorative justice.	Lecture/ Case studies	Seminar
CO 3	Compare and contrast restorative and retributive justice models.	Lectures / Video Lessons	Quiz
CO 4	Evaluate their assumptions about the role of offender, victim, church, state and community in the context of crime and justice	Tutorial / Case Studies	Assignment
CO 5	Explain the relationship between reintegrative shaming and restorative justice, crime theories and crime prevention and treatment.	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week: 6		
Unit	Description	Text Book	Chapters
I	Introduction to Restorative justice Meaning, Definition, Features, Objectives. Restorative Justice Program, Restorative Process. Principles of Restorative Justice. Restorative Justice in Policy Making. 3 Pillars of Restorative Justice. Justice System in India. Restorative Justice Theoretical View	1	1
Instructional Hours			18
Suggested Learning Methods: Power Point Presentation			
II	Forms of Restorative Justice Restorative Justice and Criminal Justice Administration. Methods Followed in Restorative justice. Victim and Offender Mediation - Community and Family Group Conference - Circle sentencing – Peace Making Circles – Victim Assistance. Restorative Justice in Administering Juvenile in Conflict with Law.	1	2
Instructional Hours			18
Suggested Learning Methods: PPT and Video Lecture			

III	Application of Restorative Justice Implementing Restorative Justice. Restorative Justice Programmes - Strategic Approaches - Programme Design and Implementation- Choice of a Model- Defining the Outcome/Agreement to be Attained- Organization and Location of the Programme - Priority Setting.	1	3
Instructional Hours			18
Suggested Learning Methods: Video Lecture			
IV	Restorative Justice Practices in India & International Constitutional Provision - Provisions in CrPC. UN Declaration of Victims of Crime and Victims of Abuse of Power. Legislative Provisions -Securing the Support of Criminal Justice Agencies. South Africa Truth and Reconciliation Commission. Traditional Maori Practices New Zealand & Circles from First Nation Practices in North America. European Forum for Victim of Under Mediation and Restorative Justice. Rwanda Response to Genocide with Restorative Justice	1	4
Instructional Hours			18
Suggested Learning Methods: PPT and Group Activity			
V	Critics in application Gaps in Practicing Restorative Justice system – Conceptual Perspective- Victim Perspective Offender Perspective- Crime Perspective. Application of Restorative Justice Outside of Crime and Criminal Justice System.	1	5
Instructional Hours			18
Suggested Learning Methods: Laboratory practice			
Total Hours			90
Text Books	1. Restorative Justice (2023), Notes Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
Reference Books	<ol style="list-style-type: none"> 1. Karp, David R., “Restorative Justice for Colleges and Universities: Repairing Harm and Rebuilding Trust in Response to Student Misconduct. Intercourse”, PA: Good Books. ISBN: 978-1-56148-796-7, 2013 2. Sullivan, Dennis, and Tifft, Larry., “Restorative Justice: Healing the Foundations of Our Everyday Lives”, (2nd Ed.). Boulder, CO: Lynne Rienner Publishers, ISBN: 978-1-881-798- 63-7, 2010 3. Van Wormer, Katherine S., and Walker, Loren (Eds.), “Restorative Justice Today: Practical Applications”, Thousand Oaks, CA: Sage Publications, ISBN: 978-1-4522-1991-2, 2013 4. Wemmers, J.-A., “Victims in the Criminal Justice System”, Amsterdam: Kugler Publications, 1996. 5. Wemmers, J.-A. and Canuto, M., “Victims' Experiences with, Expectations and Perceptions of Restorative Justice”, Canada: Department of Justice Canada, 2002. 6. Wilcox, A. and Hoyle, C., “Restorative Justice Projects: The National Evaluation of the Youth “, Justice Board's Restorative Justice Projects, Oxford: University of Oxford, 2004 		

Web. URLs		<ol style="list-style-type: none"> 1. Introduction to Restorative Justice: https://www.youtube.com/watch?v=6-aO5kA8W6w 2. Restorative Justice: A Different Kind of Justice: https://www.youtube.com/watch?v=QDQr8rWZiPw 3. Restorative Justice in Action: https://www.youtube.com/channel/UC4nI4b7aUhq3cJ1GspQ-8Cg 												
Tools for Assessment (50 Marks)														
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz									Total
8	8	10	8	8	8									50
Mapping														
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M	
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H	
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M	
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M	
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H	
H-High; M-Medium; L-Low														
Course designed by							Verified by							

Course Code	Title		
22U4RLS604	Skill Based Paper IV- Anti Money Laundering		
Semester : VI	Credits : 3	CIA : 30 Marks	ESE : 45 Marks
Course Objective	To provide learners with the knowledge and skills necessary to identify, prevent, and mitigate money laundering activities within financial institutions and other regulated industries.		
Course Category	Knowledge		
Development Needs	National / Global		
Course Description	This course covers the regulatory framework, risk assessment, detection and reporting of money laundering activities, and the implementation of effective anti-money laundering (AML) programs.		
Course Outcomes		Teaching Methods	Assessment Methods
CO 1	Understand money laundering and terrorist financing, providing learners with the skills to detect, prevent, and report such activities.	Lecture/ Demonstration	Assignment
CO 2	Understand various money laundering methods, including financial and non-financial businesses, trade-based and black-market peso exchange, and recognize examples of terrorist financing.	Lecture/ Case studies	Seminar
CO 3	Learn about the blockchain, cryptocurrencies, their attractiveness to criminals, and associated money laundering methods	Lectures / Video Lessons	Quiz
CO 4	Comprehensive understanding of AML and CTF regulations, including their emergence, key regulations in India, and the consequences of non-compliance.	Tutorial / Case Studies	Assignment
CO 5	Understanding of AML preventive legislation, international cooperation, relevant regulations, and guidelines from various organizations.	Lecture / Class Projects	Seminar
Offered by	Criminology		
Course Content	Instructional Hours / Week : 6		
Unit	Description	Text Book	Chapters
I	What is money laundering? A brief history of money laundering, The three stages of money laundering, Consequences of Money Laundering, What is Terrorist Financing, The Four Stages of Terrorist Financing, Similarities and differences between ML and TF.	1	1
Instructional Hours			18
Suggested Learning Methods: Power Point Presentation			
II	Money Laundering using Financial Businesses, Money Laundering using Non-Financial Businesses, Trade-based Money Laundering, Black Market Peso Exchange, Examples of terrorist financing.	1	2
Instructional Hours			18
Suggested Learning Methods: PPT and Video Lecture			

III	What is a Blockchain and how does it work, what are Cryptocurrencies, Why cryptocurrencies are interesting for criminals, The five most relevant cryptocurrencies for criminals, Cryptocurrency money laundering methods.	1	3
Instructional Hours			18
Suggested Learning Methods: Video Lecture			
IV	Introduction to AML and CTF, Emergence of international AML and Counter Terrorist Financing (CTF) Regulation, Relevant organizations and standard-setting bodies, The most important AML and CTF regulation in India, Consequences of Non-Compliance.	1	4
Instructional Hours			18
Suggested Learning Methods: PPT and Group Activity			
V	Anti Money Laundering Preventive Legislations, International Co-operation, UK; USA; India, Basel Committee, PMLA Objectives (Prevention of Money Laundering Act, 2002), RBI Guidelines on the System Adequacy to Combat Money Laundering issues, Financial Intelligence Unit (FIU), The Financial Action Task Force (FATF).	1	5
Instructional Hours			18
Suggested Learning Methods: Laboratory practice			
Total Hours			90
Text Books	1. Anti Money Laundering (2023), Compiled by the Department of Criminology, Nehru Arts and Science College, Coimbatore.		
Reference Books	<ol style="list-style-type: none"> Mulla, F. H. (2016). Anti-Money Laundering & Know Your Customer. Snow White Publications Pvt. Ltd. Julka, B. (2015). A Practical Guide to Anti-Money Laundering (AML) Compliance for Financial Institutions. Universal Law Publishing. Basu, P. K. (2016). Anti-Money Laundering Compliance Handbook. LexisNexis. Vijayaraghavan, V., & Anand, A. (2017). Anti-Money Laundering: Indian Law and Practice. Bloomsbury Professional India. Singh, R., & Singh, R. K. (2019). Handbook on Anti-Money Laundering: Guidelines and Procedures. Bloomsbury Professional India. 		
Web. URLs	<ol style="list-style-type: none"> The Basics of Anti-Money Laundering: https://www.youtube.com/watch?v=6N_jQxsSiY0 Anti-Money Laundering Compliance: https://www.youtube.com/watch?v=ZDnLYn1lxYg What is Anti-Money Laundering: https://www.youtube.com/watch?v=Z7lvWTeYjLo Anti-Money Laundering: https://www.youtube.com/watch?v=xNLgRiLBNW8 		

Tools for Assessment (30 Marks)													
CIA I	CIA II	CIA III	Assignment	Seminar	Quiz	Total							
5	5	5	5	5	5	30							
Mapping													
CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	L	M	M	L	M	M	H	H	M	M
CO2	M	M	M	M	H	M	M	M	H	H	H	M	H
CO3	H	L	M	H	M	M	L	H	M	H	H	M	M
CO4	M	H	L	M	L	L	H	M	H	M	H	H	M
CO5	M	M	H	H	M	H	M	H	H	H	M	H	H
H-High; M-Medium; L-Low													
Course designed by							Verified by						