

## Yearly Status Report - 2019-2020

| Part A  |   |  |  |  |
|---|---|--|--|--|
| Data of the Institution                       |   |  |  |  |
| 1. Name of the Institution                    | NEHRU ARTS AND SCIENCE COLLEGE                  |  |  |  |
| Name of the head of the Institution           | Dr. B. Anirudhan                                |  |  |  |
| Designation                                   | Principal                                       |  |  |  |
| Does the Institution function from own campus | Yes   |  |  |  |
| Phone no/Alternate Phone no.                  | 919003911310                                    |  |  |  |
| Mobile no.                                    | 9003936356                                      |  |  |  |
| Registered Email                              | nascprincipal@nehrucolleges.com                 |  |  |  |
| Alternate Email                               | nasciqac@nehrucolleges.com                      |  |  |  |
| Address                                       | Nehru Gardens Thirumalayampalayam<br>Coimbatore |  |  |  |
| City/Town                                     | Coimbatore                                      |  |  |  |
| State/UT                                      | Tamil Nadu                                      |  |  |  |
| Pincode                                       | 641105  |  |  |  |

| 2. Institutional Stat  | м <b>Э</b>          |   |                                       |                    |             |
|--|---------------------|---|---------------------------------------|--------------------|-------------|
| Autonomous Status (Provide date of Conformant of Autonomous Status)      |                     |   | 08-Jun-2017                           |                    |             |
| Type of Institution  |                     |   | Co-education                          |                    |             |
| Location   |                     |   | Rural                                 |                    |             |
| Financial Status   |                     |   | private                               |                    |             |
| Name of the IQAC c   | o-ordinator/Directo | r   | Dr. N. Shani                          |                    |             |
| Phone no/Alternate I   | Phone no.           |   | 919003911310                          |                    |             |
| Mobile no.   |                     |   | 9442729774                            |                    |             |
| Registered Email   |                     |   | nascprincipa                          | l@nehrucollege     | es.com      |
| Alternate Email  |                     |   | nasciqac@neh                          | rucolleges.com     | 1           |
| 3. Website Address   | \$                  |   |                                       |                    |             |
| Web-link of the AQAR: (Previous Academic Year)                           |                     | <u>http://www.nehrucolleges.net/naac/AC</u><br><u>AR%2018-19.pdf</u><br>Yes |                                       |                    |             |
| 4. Whether Academic Calendar prepared during the year                    |                     |   |                                       |                    |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : |                     |   | http://www.nehrucolleges.net/iqac.php |                    |             |
| 5. Accrediation Det  | tails               |   |                                       |                    |             |
| Cycle  | Grade               | CGPA  | Year of                               | Vali               | dity        |
|  |                     |   | Accrediation                          | Period From        | Period To   |
| 1  | В                   | 2.75  | 2009                                  | 10-Jul-2009        | 09-Jul-2014 |
| 2  | А                   | 3.10  | 2014                                  | 10-Dec-2014        | 31-Dec-2022 |
| 6. Date of Establishment of IQAC   |                     |   | 10-Mar-2008                           |                    |             |
| 6. Date of Establis  |                     |   |                                       |                    |             |
| <ol> <li>6. Date of Establish</li> <li>7. Internal Quality A</li> </ol>  | Assurance Syste     | m   |                                       |                    |             |
|  |                     |   | he year for promotir                  | ng quality culture |             |

| NDLI Club Inauguration  | 22-Jun-2019<br>1 | 150 |
|---|------------------|-----|
| Science Expo  | 21-Aug-2019<br>1 | 300 |
| NGI - TBI Student Startup<br>Registration                         | 07-Oct-2019<br>1 | 1   |
| Started International Eco-<br>club                                | 10-Feb-2020<br>1 | 300 |
| Inaugurated Innovation<br>Hub                                     | 10-Jan-2020<br>1 | 65  |
| Established International<br>Entrepreneurship<br>Development Cell | 23-Jan-2020<br>1 | 200 |
| Green Energy AUDIT  | 10-Feb-2020<br>1 | 5   |

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# 8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Departmen<br>t/Faculty   | Scheme                  | Funding Agency  |             | Year of award with duration | Amount |
|--|-------------------------|-----------------|-------------|-----------------------------|--------|
| Department of<br>Biotechnology,<br>Microbiology,<br>Computer<br>Science,<br>Electronics and<br>Communication<br>System | STAR Scheme             | DBT             |             | 2019<br>365                 | 540000 |
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| 9. Whether composition NAAC guidelines:  |                         | test            | Yes<br>View | Link                        |        |
| 10. Number of IQAC r<br>year :   | neetings held during    | g the           | 4           |                             |        |
| The minutes of IQAC me<br>decisions have been uple<br>website  | •                       |                 | Yes         |                             |        |
| Upload the minutes of m  | neeting and action take | en report       | View        | <u>Uploaded File</u>        |        |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted Faculty Expertise

Department Ranking & Performance appraisal of faculty.

Feedback and Action taken for curriculum enhancement

Faculty Development activities through FDP, EDP & Refresher Programmes

Conducted Academic & Administrative Audit.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action                              | Achivements/Outcomes   |
|---|--|
| Students Innovative Project<br>Presentation | Student project presentation was<br>conducted from 02.07.2019 to<br>03.07.2019. 217 Students participated<br>in the event and exhibited their<br>innovative skills.  |
| FDP   | FDP was conducted from 23.04.2020 to 28.04.2020 on "Engendering the Next Generation Educators .  |
| Refresher Programme                         | Each department organizes Refresher<br>Programme during odd and even semester.<br>Refresher Programmes were conducted for<br>the academic year to on the following<br>topics was conducted: Android Mobile<br>Application Development Advanced<br>Textile Finishing, Fabrication of Solar<br>Cells, LaTex, Emerging Business Trends<br>and Operational Procedures in Hotel<br>Industry, Sound Recording, Psychometric<br>Scales, Online Investment and<br>Application of BioNano technology and<br>Bio Sensors in the field of Medicine. |
| Faculty Expertise                           | Eight Expertise talk was conducted for<br>the faculty members and the subject<br>expert shared their expertise in their<br>respective field.   |
| Best Performer of the Month Award           | Students are recognized for their<br>overall performance and are awarded   |

|  | with the Best Performer of the Month in the First Assembly of the month.   |
|--|--|
| Best Contributor Award for Creative<br>Corner  | Students are recognized for their<br>creative skills such as painting,<br>drawing etc. and are awarded with Best<br>Contributor for Creative Corner in the<br>First Assembly of the month.   |
| Institutional Social Responsibility  | The faculty members of NASC<br>Coordinating with Nehru Amudha Surabhi<br>since 2013.   |
| Department Profiling Presentation  | As a part of Internal Academic Audit,<br>IQAC organized the Department Profiling<br>presentation and file verifications at<br>the end of each semester and ranked the<br>Departments based on their activities,<br>academics and achievements throughout<br>the year.  |
| Teachers Feedback from students  | Feedback on Teachers by Students was<br>collected online, analyzed and<br>forwarded to the Principal for further<br>action for both odd and even semester<br>2019-2020.  |
| Mission Clean Campus   | Mission Clean Campus is a healthy<br>practice of the College. According to<br>the schedule, the Department allocates<br>the students to the venue for<br>maintaining the cleanliness of the<br>campus every day. The IQAC monitors<br>this practice to ensure that the<br>students takes the responsibility to<br>conserve the ambience of the campus<br>clean and tidy. |
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| 4. Whether AQAR was placed before statutory ody ?  | Yes  |
| Name of Statutory Body   | Meeting Date   |
| Governing Body   | 29-Jun-2021  |
| 5. Whether NAAC/or any other accredited ody(s) visited IQAC or interacted with it to ssess the functioning ? | Yes  |
| ate of Visit   | 31-Aug-2019  |
| 6. Whether institutional data submitted to ISHE:   | Yes  |
| ear of Submission  | 2020   |
|  |  |

| Date of Submission  | 07-Mar-2020  |
|---|--|
| 17. Does the Institution have Management Information System ?                                       | Yes  |
| If yes, give a brief descripiton and a list of modules<br>currently operational (maximum 500 words) | Our ERP system is named as iCampuz<br>(https://www.icampuz.in/ngi/index.php)<br>is designed from a perspective of<br>various users having different roles<br>such as Students, Teachers, Staff,<br>Principal, Management, Parents, Alumni<br>etc whereby an effective analysis of<br>student data as well as other<br>information so as to make the process<br>of decision making effortless. It is<br>customized to meet the interests of the<br>institution and its stakeholders which<br>integrate the data helps in<br>administration. It also reduces manual<br>work considerably and is a complet<br>decision support system for management<br>with multiple report generation system.<br>All the users including, students,<br>teachers, accountant, librarians and<br>other staffs log into the same system.<br>ERP software application helps the<br>institution to streamline all the<br>processes including administration,<br>attendance, teacher management,<br>inventory and facilities management,<br>transport, generating reports like<br>examination, mark sheets. It also helps<br>for managing the database of the<br>students and coordinating with parents.<br>The following are the working modules<br>and reports that are used to generate<br>the campus ERP such as Home page for<br>Events where the academic calendar is<br>updated and also on important<br>announcements. Staff List of the<br>faculty of various departments and<br>their profile with achievements<br>including publications, awards et are<br>updated. Search options are also<br>generated for different queries. Batch<br>module helps to maintain both Program<br>Wise and Batch wise students of<br>undergraduate and postgraduate of all<br>the departments are listed according to<br>their register numbers provided by the<br>College. Subjects module lists the<br>current academic year courses of the<br>respective programmes and the scheme<br>prescribed in the syllabus with the<br>distribution of marks allotted are<br>displayed. Syllabus module is also |

## Part B

|  | RICULAR ASPECTS                   |                                |            |  |  |
|--|-----------------------------------|--------------------------------|------------|--|--|
| 1.1 – Curriculum Des   | ign and Development               |                                |            |  |  |
| 1.1.1 – Programmes fo  | r which syllabus revision was car | ried out during the Academic y | ear        |  |  |
| Name of Programme         Programme Code         Programme Specialization         Date of Revision |                                   |                                |            |  |  |
| BA   | UGEN                              | English                        | 14/12/2019 |  |  |
| MA   | PGEN                              | English                        | 14/12/2019 |  |  |
| BBA  | UGBMC                             | Computer<br>Applications       | 14/12/2019 |  |  |
| BBA  | UGBIC                             | International<br>Business      | 14/12/2019 |  |  |
| BBA  | UGBRC                             | Retail Management              | 14/12/2019 |  |  |
| BCA  | UGCA                              | Computer<br>Applications       | 14/12/2019 |  |  |

| BCom                               |                            | UGCC             | C Compu<br>Applicat |  |  | 14/12/2019                            |  |
|------------------------------------|----------------------------|------------------|---------------------|--|--|---------------------------------------|--|
| BCom                               |                            | UGCB Ba          |                     | Banking                                    |  | 14/12/2019                            |  |
| BCom                               |                            |                  |                     | omputer<br>ications                        |  | 14/12/2019                            |  |
| BCom                               |                            | UGCE             | e-                  | Comme                                      | rce  | 14/12/2019                            |  |
|                                    |                            | <u>View Up</u>   | loaded Fi           | <u>le</u>                                  |  |                                       |  |
| .1.2 – Programmes/ co<br>ear       | ourses focussed            | on employability | / entrepreneu       | urship/ s                                  | kill develop                                 | oment during the Academic             |  |
| Programme with<br>Code             | Programme<br>Specializatio |                  | ntroduction         | Course with Code                           |  | le Date of Introduction               |  |
| BA                                 | English                    | n 14/            | 12/2019             | Personality<br>Development<br>(17U4ENS301) |  |                                       |  |
| BA                                 | English                    | n 14/            | 14/12/2019          |  | glish fo<br>petitive<br>nination<br>J3ENC408 | s                                     |  |
| BA                                 | English                    | n 14/            | 14/12/2019 -        |  | ia Writi<br>7U4ENS303                        | -                                     |  |
| BA                                 | English                    | n 14/            | 14/12/2019          |  | General<br>areness<br>J4NM4GEN               | )                                     |  |
| BA                                 | English                    | n 14/            | 14/12/2019          |  | glish fo<br>Mass<br>unicatio<br>J3ENC512     | n                                     |  |
| BA                                 | English                    | n 14/            | 12/2019             | The<br>Pi                                  | anslatic<br>ory and<br>cactice<br>J4ENS303   |                                       |  |
| BA                                 | English                    | n 14/            | 12/2019             | _  | Verbal<br>otitude<br>J4ENS304                | )                                     |  |
| BA                                 | English                    | n 14/            | 14/12/2019          |  | Creative<br>riting<br>J3ENE501               |                                       |  |
| BA                                 | English                    | n 14/            | 14/12/2019          |  | glish fo<br>ployment<br>J3ENE502             |                                       |  |
| BA                                 | English                    | n 14/            | 14/12/2019          |  | English<br>versation<br>J3ENE605             |                                       |  |
|                                    |                            | <u>View Up</u>   | loaded Fi           | <u>le</u>                                  |  | · · · · · · · · · · · · · · · · · · · |  |
| 2 – Academic Flexib                | oility                     |                  |                     |  |  |                                       |  |
| .2.1 – New programme               | -                          | uced during the  | Academic ye         | ear  |  |                                       |  |
| Programme/C                        | ourse                      | Programme        | Specializatio       | n  | Da   | tes of Introduction                   |  |
| BA English Course Name: 14/12/2019 |                            |                  |                     |  |  |                                       |  |

| Verbal |
|--------|
|--------|

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| Name of programmes adopting<br>CBCS | Programme Specialization                 | Date of implementation of<br>CBCS/Elective Course System |
|-------------------------------------|--|--|
| BA                                  | English                                  | 17/06/2019   |
| MA                                  | English                                  | 17/06/2019   |
| BBA                                 | Computer Applications                    | 17/06/2019   |
| BBA                                 | International Business                   | 17/06/2019   |
| BBA                                 | Retail Management                        | 17/06/2019   |
| BCA                                 | Computer Applications                    | 17/06/2019   |
| BCom                                | Banking                                  | 17/06/2019   |
| BCom                                | Computer Applications                    | 17/06/2019   |
| BCom                                | e-Commerce                               | 17/06/2019   |
| BCom                                | Information Technology                   | 17/06/2019   |
| BCom                                | Professional Accounting                  | 17/06/2019   |
| MCom                                | Finance and Control                      | 17/06/2019   |
| BSc                                 | Biochemistry with<br>Nanotechnology      | 17/06/2019   |
| BSc                                 | Biotechnology                            | 17/06/2019   |
| MSc                                 | Biotechnology                            | 17/06/2019   |
| BSc                                 | Catering Science &<br>Hotel Management   | 17/06/2019   |
| BSc                                 | Computer Science                         | 17/06/2019   |
| MSc                                 | Computer Science                         | 17/06/2019   |
| BSc                                 | Computer Technology                      | 17/06/2019   |
| BSc                                 | Costume Design and<br>Fashion            | 17/06/2019   |
| BSc                                 | Electronics and<br>Communication Systems | 17/06/2019   |
| MSc                                 | Electronics and<br>Communication Systems | 17/06/2019   |
| MSc                                 | Food Science and<br>Nutrition            | 17/06/2019   |
| BSc                                 | Information Technology                   | 17/06/2019   |
| BSc                                 | Mathematics with CA                      | 17/06/2019   |
| BSc                                 | Microbiology                             | 17/06/2019   |
| BSc                                 | Microbiology with<br>Nanotechnology      | 17/06/2019   |
| MSc                                 | Microbiology                             | 17/06/2019   |
| BSc                                 | Physics                                  | 17/06/2019   |

| MSW                                     | Social                   | al Work 17/06/2019  |  |  |  |
|---|--------------------------|---------------------|--|--|--|
| BSc                                     | Visual Com               | munication          | 17/06/2019   |  |  |
| MSc                                     | Elecroni                 | .c Media            | 17/06/2019   |  |  |
| 3 – Curriculum Enrichment               |                          |                     |  |  |  |
| .3.1 – Value-added courses imparting    | transferable and life    | skills offered duri | ng the year  |  |  |
| Value Added Courses                     | Date of Intro            | oduction            | Number of Students Enrolled                                  |  |  |
| Medical Coding                          | 27/08                    | /2019               | 46   |  |  |
| HACCP and Food Safety                   | 14/12/2019               |                     | 32   |  |  |
| Clinical Trials                         | 14/12                    | /2019               | 77   |  |  |
| Animal Tissue Culture                   | 14/12                    | /2019               | 18   |  |  |
| Software Testing with<br>Selenium       | 07/08                    | /2019               | 60   |  |  |
| Carving Techniques                      | 19/08                    | /2019               | 40   |  |  |
| Artifical Inteligence                   | 24/06                    | /2019               | 93   |  |  |
| Tally ACE Releice 6.5                   | 24/06                    | /2019               | 64   |  |  |
| Multimedia and<br>Application           | 24/06                    | /2019               | 80   |  |  |
| Digital Marketing                       | 03/02                    | /2020               | 51   |  |  |
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| .3.2 - Field Projects / Internships und | er taken during the y    | ear                 |  |  |  |
| Project/Programme Title                 | Programme Specialization |                     | No. of students enrolled for Field<br>Projects / Internships |  |  |
| BBA                                     | Computer Ap              | plications          | 27   |  |  |
| BBA                                     | Internation              | al Business         | 56   |  |  |
| BBA                                     | Retail Ma                | nagement            | 12   |  |  |
| BSc                                     | Biotech                  | nology              | 50   |  |  |
| BSc                                     | Catering Hotel Man       |                     | 30   |  |  |
| BCom                                    | Computer Ap              | plications          | 81   |  |  |
| BCom                                    | Information              | Technology          | 33   |  |  |
| BCom                                    | e-Com                    | merce               | 22   |  |  |
| BCom                                    | Professional             | Accounting          | 64   |  |  |
| BCA                                     | Computer ap              | plications          | 65   |  |  |
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| .4 – Feedback System                    |                          |                     |  |  |  |
| I.4.1 – Whether structured feedback re  | eceived from all the s   | takeholders.        |  |  |  |
| Students                                |                          |                     | Yes  |  |  |
| Teachers                                |                          | Yes                 |  |  |  |
| Employers                               |                          |                     | Yes  |  |  |
| Alumni                                  |                          |                     | Yes  |  |  |
| Parents                                 |                          | Yes                 |  |  |  |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is obtained from various stakeholders through online/offline mode. 3600 Feedback Process: A360-degree feedback is obtained from Students, Alumni, HoDs, Teachers, Employers, Industry Experts and External Academic Peer team. A standard Questionnaire is prepared for each stakeholder and circulated to the Heads by IQAC. The parameters used to obtain the feedback are Course Content, Teaching-Learning, Facilities for Learning, Curriculum, ICT enabled teaching, Infrastructure , Library , Transportation , Recreation facilities , Extra and Co curricular activities and Employment opportunities. Faculty Feedback: Unique online feedback software is designed internally for collecting feedback from students to evaluate the performance of the Faculty Semester-wise. The HODs will evaluate the feedback, based on the parameters and attributes specified. Feedback Analysis: The report generated by each department is submitted to the Principal and IQAC. Based on the feedback of the faculty they are counselled by Principal and HoD Concerned for the lacunae. Corrective actions are initiated from the HoD and same is updated as Action Taken Report to the Principal. The feedback responses also form the base for performance appraisal of the faculty towards the end of the academic year for merit, promotions, increments and tenure processes. Suggestion Box: We have also installed a suggestion box which is accessible to all the stake holders so that they can give their feedback/ suggestions for improvements, if any. Hence, the system enables the college administration to streamline processes and to initiate timely action for midterm corrections if required. Levels of Feedback 1. Feedback from the STUDENTS for the respective programme is taken twice in a semester after I Internal and before Model Exam on various teaching learning aspects and it is evaluated by the HODs. 2. ALUMNI Feedback for Institution appraisal Curriculum enhancement. 3. INDUSTRY EXPERTS feedback to design improve curriculum, based on the industry needs 4. TEACHERS FEEDBACK is received for identifying the Happiness Index to improve the Curriculum Design. 5. EMPLOYERS FEEDBACK is collected to know the Graduate Attributes and the performance of students. 6. HoDs ASSESSMENT is done for Teachers on fortnightly basis to take corrective measures to rectify the lacunae then and there. 7. EXIT FEEDBACK of outgoing students is taken to understand the necessary improvements for the upcoming graduates. Corrective Measures: • Performance counseling is given to faculty who have average and below average performance. • Alumni feedback is collected all through the year whenever there is alumni visit and immediate corrective action implemented. Also, an Alumni is included in BoS for curriculum enhancement. • Teachers feedback on course taught is incorporated in curriculum enhancement. • Industry experts' feedback is analyzed to improve the Technical skill of the students before placement and bridge the gap between Classroom and Corporate. • Employers' feedback is analyzed and necessary skill set is taught to placement aspirants. • HoDs assessment helps in taking immediate corrective action of class management by newly recruited faculty member.

#### **CRITERION II – TEACHING- LEARNING AND EVALUATION**

#### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the<br>Programme | Programme<br>Specialization | Number of seats<br>available | Number of<br>Application received | Students Enrolled |
|--------------------------|-----------------------------|------------------------------|-----------------------------------|-------------------|
| BA                       | English                     | 50                           | 30                                | 28                |
| BBA                      | Computer<br>Applications    | 120                          | 70                                | 61                |

| BBA                                       | Internat:<br>Busines   |                          |  | 60                             |  | 50   | 50                        |                 |
|---|--|--------------------------|--|--------------------------------|--|--|---------------------------|-----------------|
| BBA                                       | Retai<br>Manageme  |                          | 40   |                                | 7  | 7  |                           |                 |
| BCA                                       |  | Computer<br>Applications |  | 120                            |  | 98   | 94                        | 1               |
| BCom                                      | Bankiı   | ng                       |  | 40                             |  | 38   | 38                        |                 |
| BCom                                      | Comput<br>Applicati  |                          | 1  | L20                            |  | 107  | 92                        |                 |
| BCom                                      | e- Comme   | erce                     |  | 50                             |  | 45   | 42                        |                 |
| BCom                                      | Informat<br>Technolo   |                          |  | 50                             |  | 45   | 39                        |                 |
| BCom                                      | Professi<br>Accounti   |                          | 1  | L20                            |  | 111  | 104                       | 4               |
|   |  |                          | View Upl   | oaded Fi                       | <u>le</u>                                      | L. L   |                           |                 |
| 2.2 – Catering to S                       | Student Diversity  |                          |  |                                |  |  |                           |                 |
| 2.2.1 – Student - Fu                      |  | o (currer                | nt year data   | )                              |  |  |                           |                 |
| Year                                      | Number of<br>students enrolled<br>in the institution<br>(UG)   | studen<br>in the         | tudents enrolled<br>in the institution<br>(PG) institution<br>teachi |                                | r of<br>achers<br>in the<br>on<br>nly UG<br>es | Number of<br>fulltime teacher<br>available in the<br>institution<br>teaching only P<br>courses | e teaching l<br>and PG o  | ners<br>both UC |
| 2019                                      | 3186   |                          | 330  | 15                             | 5  | 27   | 1                         | 00              |
| 2.3 – Teaching - Lo                       | earning Process  |                          |  |                                |  |  |                           |                 |
| 2.3.1 – Percentage<br>earning resources e |  |                          | ffective tea   | ching with L                   | earning  | Management S   | ystems (LMS               | ), E-           |
| Number of<br>Teachers on Roll             | Number of<br>teachers using<br>ICT (LMS, e-<br>Resources)      | res                      | ools and<br>ources<br>ailable  | Number o<br>enable<br>Classroo | ed   | Numberof sma<br>classrooms   | rt E-resourd<br>technique |                 |
| 182                                       | 178  |                          | 144  | 62                             | 2  | 62   |                           | 7               |
|   | View   | File                     | of ICT   | <u>Tools an</u>                | d reso   | ources   |                           |                 |
|   | <u>View</u> Fil  | e of                     | E-resour   | ces and                        | techn:   | <u>iques used</u>  |                           |                 |
| 2.3.2 – Students me                       | entoring system ava  | ailable ir               | n the institut   | tion? Give d                   | etails. (                                      | maximum 500 w  | vords)                    |                 |
| students on Aca<br>Mentoring Ratio:       | Mentor Mentee sys<br>ademic, Non- Acade<br>Each Mentor is allo | emic and<br>tted with    | d personal i<br>n 20 studen  | ssues, and<br>ts to take ca    | to empo<br>are of th                           | ower them to ach   | nieve their dre           | eams.<br>ramme  |

and division. The system is followed till his or her mentee gets graduated from the institute. The mentor keeps a record of all the personal and academic information of the allotted mentees. Process of Mentoring: Separate mentoring period is allotted in the timetable by all the departments. The mentor categorizes the talent of the students in academic, co – curricular, extra – curricular, extra mural and psycho-social activities in order to promote various activities and aims at holistic development. The mentor identifies the problems of the mentees both curricular and career related and act as counselor too. The mentor also identifies the financially backward students and makes arrangements for getting financial assistance from the appropriate authority. Students discuss their problems openly with their mentors. The details are preserved as confidential documents. Outcome of Mentoring: The mentor maintains an emotional rapport with the students which helps in identifying the problems immediately and to solve them in an amicable manner. Mentors always lend their hands to support and

shape the mentees with utmost care. Role of a Mentor • Maintain personal details of the mentees including their

address, contact numbers, overall academic performance and progress along with their strength, weakness, career objectives and dreams. It will help the mentor to track the academic performance and progress of his/her mentees in all aspects. • Advices the mentees regarding choice of projects, seminars, presentations etc. • Counsels and motivates the mentees in all non academic matters and reduce the student drop-out rates, and hand holds them to walk to their dreams. • Identify and understand the status of slow learners and encourage the advanced learners to carry out 'Peer Learning', 'Peer Mentoring' and' Group Learning Methods'. • Guides the wards in taking up extra-curricular activities and special tasks. • Contacts the parents/guardians of the students in case of their academic irregularities, behavioural changes through the Head of the Department or Principal. • Advices the students in the matters of their career. • Provides psychosocial support at the time of need. • Enhances the mentees confidence and provide with all kinds of supports to be in the system. Take away of Mentees • Performance Personal counseling services • Career counseling • Remedial classes for the slow learners • Financial assistance to the needy • Boosting the academic performance of last bloomers. • Guidance and support for emotional imbalances, psychological and social problems. • To support them for any kind of difficulty in their curriculum • Continuous evaluation • Updating the progress of their wards to parents regularly. • Guide them for GATE, CAT, CSIRNET, DRDO, BARC, and other Govt. PSUs examinations. • Show them a quantifiable sketch of the progress through effective mentoring.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 3516   | 182                         | 1:19                  |

#### 2.4 – Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with<br>Ph.D |
|-----------------------------|-------------------------|------------------|--|-----------------------------|
| 182                         | 182                     | 0                | 31                                       | 51                          |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| - |               |  |                        |   |
|---|---------------|--|------------------------|---|
|   | Year of Award | Name of full time teachers<br>receiving awards from<br>state level, national level,<br>international level | Designation            | Name of the award,<br>fellowship, received from<br>Government or recognized<br>bodies   |
|   | 2019          | Dr. B. Anirudhan   | Principal              | Educational<br>Excellence Award by<br>Indywood  |
|   | 2019          | Dr. B. Anirudhan   | Principal              | Rashtriya<br>Vibhushan<br>SammanPuraskar with<br>Gold Medal,<br>Association for<br>Rising Talented<br>Personalities, New<br>Delhi |
|   | 2019          | Dr. B. Anirudhan   | Principal              | Best Production<br>Unit Award, Nature<br>Science Foundation,<br>Coimbatore  |
|   | 2019          | Dr. N. Shani   | Associate<br>Professor | Rashtriya<br>Vibhushan Samman<br>Puraskar by<br>Assoication of<br>rising Talented<br>Personalities                                |
|   | 2019          | Ms. M. Sathya  | Assistant              | Outstanding   |

|      |                          | Professor              | Achievement in<br>Industy Relations   |
|------|--------------------------|------------------------|---|
| 2019 | Ms. T. Sudha             | Assistant<br>Professor | Outstanding<br>Achievement in<br>Industy Relations  |
| 2019 | Dr. Pratheesh P.<br>T    | Assistant<br>Professor | WVPA - Boehringer<br>Ingelheim<br>Innovation in<br>Vaccination Award<br>2019 by World<br>Veterinary and<br>Poultry Association<br>(WVPA), Bangkok,<br>Thailand. |
| 2019 | Dr. A. Anitha            | Assistant<br>Professor | Young Scientist<br>from TNSCST,<br>Chennai  |
| 2019 | Dr. A. Anitha            | Assistant<br>Professor | Visiting<br>Scientist from<br>INSA, New Delhi   |
| 2019 | Dr. M.<br>Kanagarathinam | Associate<br>Professor | Distinguished<br>Academician Award  |
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#### 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year   | Last date of the last<br>semester-end/ year-<br>end examination | Date of declaration of<br>results of semester-<br>end/ year- end<br>examination |
|----------------|----------------|------------------|---|---|
| BSc            | UGBN           | 2019-2020        | 22/09/2020  | 08/10/2020  |
| BCom           | UGCE           | 2019-2020        | 22/09/2020  | 08/10/2020  |
| BCom           | UGCP           | 2019-2020        | 22/09/2020  | 08/10/2020  |
| BCom           | UGCI           | 2019-2020        | 22/09/2020  | 08/10/2020  |
| BCom           | UGCC           | 2019-2020        | 22/09/2020  | 08/10/2020  |
| BCA            | UGCA           | 2019-2020        | 22/09/2020  | 08/10/2020  |
| BBA            | UGBRC          | 2019-2020        | 22/09/2020  | 08/10/2020  |
| BBA            | UGBIC          | 2019-2020        | 22/09/2020  | 08/10/2020  |
| BBA            | UGBMC          | 2019-2020        | 22/09/2020  | 08/10/2020  |
| BA             | UGEN           | 2019-2020        | 22/09/2020  | 08/10/2020  |
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared<br>in the examination | Percentage |  |  |
|---|---|------------|--|--|
| 0   | 3516  | 0          |  |  |

#### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nehrucolleges.net/curriculum-development-cell.php

#### 2.6.2 – Pass percentage of students

| Programme | Programme   | Number of  | Number of   | Deeg Derechtere   |
|-----------|---|--|---|---|
| Name      | Specialization  | students<br>appeared in the<br>final year<br>examination   | students passed<br>in final year<br>examination   | Pass Percentage   |
| BSC       | Biotechnol<br>ogy   | 50   | 50  | 100   |
| BSC       | Biochemistry<br>with Nanotec<br>hnology                         | 23   | 23  | 100   |
| BCom      | Professional<br>Accounting                                      | 64   | 64  | 100   |
| BCom      | Information<br>Technology                                       | 33   | 28  | 96  |
| BCom      | eCommerce   | 22   | 18  | 82  |
| BCom      | Computer<br>Applications  | 80   | 77  | 96  |
| BCA       | Computer<br>Applications  | 64   | 63  | 98  |
| BBA       | Retail<br>Management  | 12   | 10  | 92  |
| BBA       | Internatio<br>nal Business                                      | 56   | 56  | 100   |
| BBA       | Computer<br>Applications  | 27   | 26  | 96  |
|           | BSC<br>BSC<br>BCom<br>BCom<br>BCom<br>BCom<br>BCA<br>BBA<br>BBA | BSCBiotechnol<br>ogyBSCBiotechnol<br>ogyBSCBiochemistry<br>with Nanotec<br>hnologyBComProfessional<br>AccountingBComInformation<br>TechnologyBComComputer<br>ApplicationsBCAComputer<br>ApplicationsBBAInternatio<br>nal BusinessBBAComputer | Image: series of the series | appeared in the<br>final year<br>examinationin final year<br>examinationBScBiotechnol<br>ogy50BScBiochemistry<br>with Nanotec<br>hnology23BComProfessional<br>Accounting64BComInformation<br>Technology33BComComputer<br>Applications33BCaComputer<br>Applications64BEAThernation<br>Technology10BCAComputer<br>Applications64BBARetail<br>Management12BEAComputer<br>Applications56BEAComputer<br>Applications56 |

#### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://nehrucolleges.net/igac-stake-holders-feedback.php

### **CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

#### 3.1 – Promotion of Research and Facilities

 $3.1.1-\mbox{The}$  institution provides seed money to its teachers for research

Yes

Name of the teacher getting seed money

|   |  | Dr. T. H. Sukrit  | cha                     |                                 |
|---|--|---|-------------------------|---------------------------------|
|   |  |   |                         |                                 |
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| 3.1.2 – Teachers award  | led National/Inte                          | rnational fellowship for advar                              | nced studies/ research  | during the year                 |
| Туре  | Name of the te<br>awarded th<br>fellowship | e   | Date of award           | Awarding agency                 |
| National  | Dr. A. An                                  | itha Young<br>Scientist<br>Fellowship                       | 25/05/2019              | TNSCST-<br>CHENNAI              |
|   |  | <u>View Uploaded Fi</u>                                     | ile                     |                                 |
| 8.2 – Resource Mobili   | zation for Res                             | earch   |                         |                                 |
| 3.2.1 – Research funds  | sanctioned and                             | received from various agence                                | ies, industry and other | organisations                   |
| Nature of the Project   | Duration                                   | Name of the funding agency                                  | Total grant sanctioned  | Amount received during the year |
| Minor<br>Projects   | 730  | UGC, New<br>Delhi   | 790000                  | 2790                            |
| Projects<br>sponsored by<br>the University  | 180  | Nehru Group<br>of Institutions                              | 600000                  | 600000                          |
| Students<br>Research<br>Projects (Other<br>than compulsory<br>by the<br>University) | 365  | Tamilnadu<br>State Council<br>for Science and<br>Technology | 15000                   | 15000                           |
| Any Other<br>(Specify)  | 730  | Unnat Bharat<br>Abhiyan Scheme                              | 50000                   | 50000                           |
| Students<br>Research<br>Projects (Other<br>than compulsory<br>by the<br>University) | 365  | New-Gen IEDC  | 250000                  | 250000                          |
|   |  | View Uploaded Fi  | ile                     | ·                               |
| 3.2.2 – Number of ongo<br>luring the years  | ing research pro                           | pjects per teacher funded by                                | government and non-g    | overnment agencies              |
|   |  | 5   |                         |                                 |
|   | ystem                                      |   |                         |                                 |
|   | ninars Conducte                            | d on Intellectual Property Rig                              | hts (IPR) and Industry  | -Academia Innovative            |
| Title of workshop   | /seminar                                   | Name of the Dept.   |                         | Date                            |
| Seminar c   |  | IQAC  | :                       | 27/07/2019                      |
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| Title of the innovat  | ion Name of Awa              | ardee      | Awarding                                 | Agency                       | Dat       | te of awar            | d        | Category                               |  |
|---|------------------------------|------------|--|------------------------------|-----------|-----------------------|----------|--|--|
| Drugs from<br>Sea   | n Dr. S. D<br>Kumar          |            |  | earl                         | 1         | 15/03/2020            |          | Best Young<br>Scientist Award          |  |
| User Friend<br>Navigation<br>System throug<br>voice command<br>for the<br>visually<br>impared as we<br>as elderly<br>people | Sarany<br>gh<br>is           |            | Na<br>Scie<br>Founda<br>Coimb            | tion-                        | 0:        | 9/02/2020             |          | Best Women<br>cientist Award<br>- 2019 |  |
| Edible<br>subunit vacci<br>developed<br>against<br>salmonellosi<br>in poultry   |                              |            | Veter<br>Poul<br>Associa<br>Bang<br>Thai | try<br>ation,<br>ok,<br>land |           | 7/09/2019             |          | Innovation i<br>Vaccination<br>Award   |  |
|   |                              |            | <u>View Uplo</u>                         | oaded Fi                     | <u>le</u> |                       |          |  |  |
| 3.3 – No. of Incub  | ation centre create          | ed, start- | ups incubat                              | ed on camp                   | ous duri  | ng the yea            | ar       |  |  |
| Incubation<br>Center  | Name                         | Spon       | sered By                                 | Name of<br>Start-u           |           | Nature of Start<br>up |          | Date of<br>Commencemen                 |  |
| Faculty<br>CEO  | Dr. B.<br>Anirudhan          |            | Self                                     | Karb                         | ros       | Services              |          | 17/06/201                              |  |
| Faculty<br>CEO  | Mr. M.<br>Srinivasan         |            | Self                                     | Sta<br>Bakeı                 |           | Manufacturer          |          | 17/06/2019                             |  |
| Faculty<br>CEO  | Mr. G.<br>Sridharraj         |            | Self                                     | Media                        | Hub       | Ser                   | vices    | 17/06/2019                             |  |
| Faculty<br>CEO  | Dr. N.<br>Saranya            |            | Self                                     | Enri                         | ich       | Manufa                | cturer   | 17/06/2019                             |  |
| Faculty<br>CEO  | Dr. R. A.<br>Ayyapparajan    |            | Self                                     | A2<br>Market<br>Servic       | ing       | Ser                   | vices    | 17/06/2019                             |  |
| Faculty<br>CEO  | Mr. D.<br>Antony<br>Pradeesh |            | Self                                     | Spotro                       | onics     | Manufa                | cturer   | 17/06/2019                             |  |
|   |                              |            | View Uplo                                | oaded Fi                     | <u>le</u> |                       |          |  |  |
| .4 – Research Pu  | blications and A             | wards      |  |                              |           |                       |          |  |  |
| 3.4.1 – Ph. Ds awa  | rded during the yea          | ar         |  |                              |           |                       |          |  |  |
| Na  | me of the Departm            | ent        |  |                              | Nur       | nber of Ph            | nD's Awa | Irded                                  |  |
|   | Biotechnolog                 | У          |  |                              |           |                       | 2        |  |  |
|   | English                      |            |  |                              |           |                       | 1        |  |  |
| 3.4.2 – Research P  | ublications in the J         | ournals    | notified on l                            | JGC websit                   | e during  | g the year            |          |  |  |
| Туре  | [                            | Departm    | ent                                      | Number                       | of Publ   | ication               | Averag   | je Impact Factor (i<br>any)            |  |

| International | Business<br>Administration                       | 3          | 5.75 |
|---------------|--|------------|------|
| International | Biochemistry                                     | 1          | 1.9  |
| International | Biotechnology                                    | 9          | 6.5  |
| International | Computer<br>Application                          | 2          | 1.09 |
| International | Commerce   | 11         | 5.69 |
| International | Computer Science                                 | 12         | 4.48 |
| International | Electronics and<br>Communication<br>Systems      | 4          | 1.03 |
| International | English  | б          | 4.79 |
| International | Food Science and<br>Nutrition                    | 1          | 5.46 |
| International | Information<br>Technology Computer<br>Technology | 4          | 5.75 |
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                 | Number of Publication |  |  |  |  |
|----------------------------|-----------------------|--|--|--|--|
| Biochemistry               | 1                     |  |  |  |  |
| Biotechnology              | 1                     |  |  |  |  |
| Business Administration    | 1                     |  |  |  |  |
| Commerce                   | 1                     |  |  |  |  |
| Food Science and Nutrition | 1                     |  |  |  |  |
| View Up]                   | View Uploaded File    |  |  |  |  |

3.4.4 – Patents published/awarded during the year

| Patent Details    | Patent status | Patent Number | Date of Award |  |  |  |
|-------------------|---------------|---------------|---------------|--|--|--|
| Nil               | Nill          | Nill          | Nill          |  |  |  |
| No file uploaded. |               |               |               |  |  |  |

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the<br>Paper  | Name of<br>Author             | Title of journal   | Year of publication | Citation Index | Institutional<br>affiliation as<br>mentioned in<br>the publication | Number of<br>citations<br>excluding self<br>citation |
|--|-------------------------------|--|---------------------|----------------|--|--|
| Enhancem<br>ent of<br>coffee<br>production<br>by using<br>advanced f<br>ormulation<br>of zinc so<br>lubilising | Dr. R. V<br>ijayaragha<br>van | World<br>Journal of<br>Pharmaceut<br>ical and<br>Life<br>Science | 2019                | 50             | Nehru<br>Arts and<br>Science<br>College                            | 0  |

| Thiobacill<br>us sp. in<br>Pulney<br>hills   |   |  |      |    |   |    |
|--|---|--|------|----|---|----|
| Extraction<br>of keratin<br>from human<br>hair with<br>production<br>of biofert<br>ilizer<br>from waste<br>liquid of<br>hair<br>extraction<br>and its<br>efficient<br>applicatio<br>n on<br>growth<br>yield of A<br>belmoschus<br>esculentus<br>L. | Dr. R. V<br>ijayaragha<br>van   | Asian<br>Journal of<br>Biological<br>and Life<br>Sciences                | 2019 | 50 | Nehru<br>Arts and<br>Science<br>College | 0  |
| Bulletin<br>of Environ<br>ment, Phar<br>macology<br>and Life<br>Sciences   | Dr. R. V<br>ijayaragha<br>van   | Bulletin<br>of Environ<br>ment, Phar<br>macology<br>and Life<br>Sciences | 2019 | 50 | Nehru<br>Arts and<br>Science<br>College | 0  |
| Microwav<br>e-assisted<br>combustion<br>synthesis<br>of pure<br>and zinc-<br>doped<br>copper<br>ferrite na<br>noparticle<br>s: Structu<br>ral, morph<br>ological,<br>optical, v<br>ibrational<br>, and<br>magnetic<br>behavior                     | Mr. A.<br>Tony<br>Dhiwahar  | Journal<br>of Physics<br>and<br>Chemistry<br>of Solids                   | 2019 | 13 | Nehru<br>Arts and<br>Science<br>College | 12 |
| Effect<br>of<br>annealing<br>temperatur<br>e and Mn<br>doping on<br>the  | Mr. S.<br>Kannan,<br>Dr. N. P.<br>Subiramani<br>yam, Mr.<br>M. Sathish<br>kumar | Inorganic<br>Chemistry<br>Communicat<br>ions                             | 2019 | 4  | Nehru<br>Arts and<br>Science<br>College | 4  |

| structural   |   |  |      |    |   |    |
|--|---|--|------|----|---|----|
| and<br>optical<br>properties<br>of ZnS<br>thin films<br>for  |   |  |      |    |   |    |
| enhanced p<br>hotocataly<br>tic degrad<br>ation<br>under<br>visible<br>light irra<br>diation   |   |  |      |    |   |    |
| A novel<br>green<br>synthesis<br>approach<br>for<br>improved p<br>hotocataly<br>tic<br>activity<br>and antiba<br>cterial<br>properties<br>of zinc<br>sulfide na<br>noparticle<br>s using<br>plant<br>extract of<br>Acalyha<br>indica and<br>Tridax<br>procumbens | Mr. S.<br>Kannan,<br>Dr. N. P.<br>Subiramani<br>yam, Mr.<br>M. Sathish<br>kumar | Journal<br>of<br>Materials<br>Science:<br>Materials<br>in Electro<br>nics, | 2019 | 5  | Nehru<br>Arts and<br>Science<br>College | 4  |
| Propose<br>of high pe<br>rformance<br>resistive<br>type H2S<br>and CO2<br>gas<br>sensing<br>response<br>of reduced<br>graphene o<br>xide/titan<br>ium oxide<br>(rGO/TiO2)<br>hybrid<br>sensors   | Dr A.T.R<br>ajamanicka<br>m   | Journal<br>of<br>Materials<br>Science:Ma<br>terials in<br>Electronic<br>s  | 2019 | 4  | Nehru<br>Arts and<br>Science<br>College | 0  |
| Blasius<br>and<br>Sakiadis<br>slip flow  | Dr. K.<br>Reena   | Case<br>studies in<br>thermal en<br>gineering                              | 2019 | 15 | Nehru<br>Arts and<br>Science<br>College | 11 |

| of H20-C2H        | l                   | , 16             | l                  | I               | l              | I               |
|-------------------|---------------------|------------------|--------------------|-----------------|----------------|-----------------|
| 602 (50:50        |                     | (2019) SCI       |                    |                 |                |                 |
| ) based           |                     | Journal          |                    |                 |                |                 |
| nanoliquid        |                     |                  |                    |                 |                |                 |
| with              |                     |                  |                    |                 |                |                 |
| different         |                     |                  |                    |                 |                |                 |
| geometry          |                     |                  |                    |                 |                |                 |
| of                |                     |                  |                    |                 |                |                 |
| boehmite          |                     |                  |                    |                 |                |                 |
| alumina na        |                     |                  |                    |                 |                |                 |
| noparticle        |                     |                  |                    |                 |                |                 |
| s                 |                     |                  |                    |                 |                |                 |
|                   | Dr.                 | Biologic         | 2019               | 51              | Nehru          | 4               |
| Expression        | Pratheesh           | als,             |                    |                 | Arts and       |                 |
| and purifi        | РТ                  | Elsevier         |                    |                 | Science        |                 |
| cation of         |                     |                  |                    |                 | College        |                 |
| an immunog        |                     |                  |                    |                 |                |                 |
| enic SUMO-        |                     |                  |                    |                 |                |                 |
| OmpC              |                     |                  |                    |                 |                |                 |
| fusion            |                     |                  |                    |                 |                |                 |
| protein of        |                     |                  |                    |                 |                |                 |
| Salmonella        |                     |                  |                    |                 |                |                 |
| Typhimuriu        |                     |                  |                    |                 |                |                 |
| m in Esche        |                     |                  |                    |                 |                |                 |
| richia            |                     |                  |                    |                 |                |                 |
| coli              |                     |                  |                    |                 |                |                 |
| Investig          | Dr. R. V            | Pakistan         | 2019               | 50              | Nehru          | 0               |
| ation of          | ijayaragha          | Journal of       |                    |                 | Arts and       |                 |
| anti infla        | van                 | Pharmaceut       |                    |                 | Science        |                 |
| mmatory           |                     | ical             |                    |                 | College        |                 |
| and anti          |                     | Sciences         |                    |                 |                |                 |
| cancer            |                     |                  |                    |                 |                |                 |
| activity          |                     |                  |                    |                 |                |                 |
| of                |                     |                  |                    |                 |                |                 |
| Justicia          |                     |                  |                    |                 |                |                 |
| adathoda m        |                     |                  |                    |                 |                |                 |
| etabolites        |                     |                  |                    |                 |                |                 |
|                   |                     | <u>Vi</u> e      | ew Uploaded        | <u>File</u>     |                |                 |
| 3.4.6 – h-Index o | f the Institutional | Publications du  | ring the year. (ba | ased on Scopus/ | Web of science | )               |
| Title of the      | Name of             | Title of journal | Year of            | h-index         | Number of      | Institutional   |
| Paper             | Author              |                  | publication        |                 | citations      | affiliation as  |
|                   |                     |                  |                    |                 | excluding self | mentioned in    |
|                   |                     |                  |                    |                 | citation       | the publication |
| Enhanced          | Ms. R.              | Internat         | 2019               | 0               | 0              | Nehru           |
| Slope One         | Anitha Dr.          | ional            |                    |                 |                | Arts and        |
| Algorithm         | D. Vimal            | Journal of       |                    |                 |                | Science         |
| using Hier        | Kumar               | Engineerin       |                    |                 |                | College         |
| archical          |                     | g and            |                    |                 |                |                 |
| Clustering        |                     | Advanced         |                    |                 |                |                 |
| and Trust         |                     | Technology       |                    |                 |                |                 |
| Based Coll        |                     |                  |                    |                 |                |                 |
| aborative         |                     |                  |                    |                 |                |                 |
| Filtering         |                     |                  |                    |                 |                |                 |
| for e-            |                     |                  |                    |                 |                |                 |
| Commerce A        |                     |                  |                    |                 |                |                 |
|                   |                     |                  | 1                  | 1               | 1              |                 |

| pplication<br>s  |                          |   |      |   |   |   |
|--|--------------------------|---|------|---|---|---|
| A New Re<br>plication<br>Strategy<br>to achieve<br>fault<br>tolerance<br>in Hadoop<br>Distribute<br>d File<br>System   | Dr. N.<br>Kavitha        | Advanced<br>Research<br>in Dynamic<br>Control<br>System                               | 2019 | 3 | 0 | Nehru<br>Arts and<br>Science<br>College |
| A Hybrid<br>Leaf<br>Diseases<br>Detection<br>Scheme<br>Using Gray<br>O-<br>Ocurrence<br>Matrix<br>Support<br>Vector<br>Machine<br>Algorithm                  | Dr. N.<br>Kavitha        | Internat<br>ional<br>Journal of<br>Recent<br>Technology<br>and Engine<br>ering        | 2019 | 3 | 0 | Nehru<br>Arts and<br>Science<br>College |
| Aggrandi<br>zed Random<br>Forest to<br>Detect the<br>Credit<br>Card<br>Frauds  | Dr. D.<br>Vimal<br>Kumar | Advances<br>in<br>Science,<br>Technology<br>and Engine<br>ering<br>Systems<br>Journal | 2019 | 3 | 1 | Nehru<br>Arts and<br>Science<br>College |
| Hybridized<br>Firefly<br>And Differ<br>ential<br>Evolution<br>Optimizati<br>on<br>Algorithm<br>Based<br>Feature<br>Selection<br>For<br>Disease<br>Prediction | Dr. D.<br>Vimal<br>Kumar | Internat<br>ional<br>Journal Of<br>Scientific<br>Technology<br>Research               | 2019 | 3 | 2 | Nehru<br>Arts and<br>Science<br>College |
| A Two<br>Stage<br>Model on<br>Prediction<br>of Protein<br>Stability<br>Changes in<br>Case of Un  | Ms.<br>Juliet<br>Rozario | Internat<br>ional<br>Journal of<br>Recent<br>Technology<br>and Engine<br>ering        | 2019 | 0 | 0 | Nehru<br>Arts and<br>Science<br>College |

| certainty<br>using<br>Fuzzy K-<br>Means<br>Clustering<br>and Fuzzy<br>Artificial<br>Neural<br>Networks   |                               |  |      |   |    |   |
|--|-------------------------------|--|------|---|----|---|
| Enhanced<br>photocatal<br>ytic and a<br>ntibacteri<br>al<br>activity<br>of Cu:SnO2<br>nanoparti<br>cles synth<br>esized by<br>microwave<br>assisted<br>method                    | Mr. M. S<br>athishkuma<br>r   | Materials<br>Today Proc<br>eedings,<br>Elsevier                                      | 2019 | 6 | 0  | Nehru<br>Arts and<br>Science<br>College |
| Blasius<br>and<br>Sakiadis<br>slip flow<br>of H2O-C2H<br>602 (50:50<br>) based<br>nanoliquid<br>with<br>different<br>geometry<br>of<br>boehmite<br>alumina na<br>noparticle<br>s | Dr K.<br>Reena                | Case<br>Studies in<br>Thermal En<br>gineering<br>, 16<br>(2019) SCI<br>Journal       | 2019 | 1 | 15 | Nehru<br>Arts and<br>Science<br>College |
| Hydrothe<br>rmally Syn<br>thesized<br>Zinc<br>Vanadate<br>Rods for E<br>lectrochem<br>ical Super<br>capacitanc<br>e Analysis<br>in Various<br>Aqueous El<br>ectrolytes           | Mr. B.<br>Suganya             | Journal<br>of<br>Inorganic<br>and Organo<br>metallic<br>Polymers<br>and<br>Materials | 2019 | 0 | 0  | Nehru<br>Arts and<br>Science<br>College |
| Propose<br>of high pe<br>rformance<br>resistive<br>type H2S  | Dr. A.<br>T. Rajaman<br>ickam | Journal<br>of<br>Materials<br>Science:Ma<br>terials in                               | 2019 | 4 | 0  | Nehru<br>Arts and<br>Science<br>College |

| and CO2<br>gas<br>sensing<br>response<br>of reduced<br>graphene o<br>xide/titan<br>ium oxide<br>(rGO/TiO2)<br>hybrid<br>sensors | Electroni                             | ic                |   |                                      |                        |                |
|---|---------------------------------------|-------------------|---|--------------------------------------|------------------------|----------------|
|   |                                       | <u>View Upl</u>   | oaded Fi  | <u>le</u>                            |                        |                |
| 3.4.7 – Faculty participa   | ation in Seminars/Confe               | erences and       | I Symposia  | during the year                      |                        |                |
| Number of Faculty   | International                         | Natio             | onal  | State                                |                        | Local          |
| Attended/Semi<br>nars/Workshops   | 136                                   | 4                 | 45  | 261                                  |                        | 291            |
| Presented<br>papers   | 33                                    |                   | 51  | 21                                   |                        | 4              |
| Resource<br>persons   | 1                                     |                   | 1   | 9                                    |                        | 0              |
|   |                                       | View Upl          | oaded Fi  | <u>le</u>                            | •                      |                |
| 3.5 – Consultancy   |                                       |                   |   |                                      |                        |                |
| 3.5.1 – Revenue gener   | ated from Consultancy                 | during the y      | vear  |                                      |                        |                |
| Name of the Consulta<br>department  | n(s) Name of cons<br>projec           | •                 |   | ng/Sponsoring<br>Agency              | Revenue (<br>(amount i |                |
| Catering Scie<br>and Hotel<br>Management  | nce Centre<br>Hospitality<br>Arts     | Culnary           | Hotel Hash Six<br>Hotel Kiscol Grand<br>Hotel Le Meridian |                                      | 3                      | 625            |
| Costume Desi<br>and Fashion   | gn Dress Des                          | signing           | Sri Gayathri<br>Designers                                 |                                      | 8                      | 350            |
| Electronics a<br>Communication  | -                                     | raining           | Spotronics  |                                      | 1                      | 000            |
| English   | Proof Re                              | ading             | Engli   | sh Proofers                          | 1                      | 200            |
| Microbiolog   | y Blood Gr                            | ouping            |   | arental<br>itution                   | 21                     | .500           |
| Visual<br>Communication   | Sound Engi                            | ineering          | _   | s Audio and<br>Engneering            |                        |                |
|   | ·                                     | View              | / File  |                                      |                        |                |
| 3.5.2 – Revenue gener   | ated from Corporate Tr                | aining by th      | e institution   | during the year                      |                        |                |
| Name of the<br>Consultan(s)<br>department   | Title of the programme                | Agency s<br>trair | -   | Revenue generate<br>(amount in rupee |                        | er of trainees |
| Commerce  | Android<br>Application<br>Development | RS A              | njana   | 1000                                 |                        | 15             |
| Commerce  | Software<br>Installation<br>Software  | Constru           | KR<br>Ictions   | 1000                                 |                        | 12             |

|                            | Installation<br>Software<br>Installation<br>Software<br>Installation                                     |  |      |    |
|----------------------------|--|--|------|----|
| Commerce                   | Income Tax<br>Filling Income<br>Tax Filling<br>Income Tax<br>Filling Income<br>Tax Filling               | BBC Traders  | 1000 | 22 |
| Commerce                   | Process<br>Costing Process<br>Costing Process<br>Costing Process<br>Costing                              | Ndk Pet<br>Bottles   | 1000 | 12 |
| Commerce                   | Agency Act   | Anus Agencies<br>Anus Agencies<br>Anus Agencies<br>Anus Agencies<br>Anus Agencies<br>Anus Agencies   | 1000 | 18 |
| Commerce                   | Software<br>Development<br>Software<br>Development<br>Software<br>Development<br>Software<br>Development | Ganesha<br>Agencies  | 800  | 15 |
| Business<br>Administration | Digital<br>Marketing   | RR Media   | 4000 | 20 |
| Commerce                   | GST Procedure  | BBC Traders<br>BBC Traders BBC<br>Traders BBC<br>Traders BBC<br>Traders BBC<br>Traders BBC   | 1000 | 22 |
| Commerce                   | Ledger<br>Creation in<br>Tally   | Jayam Apparel<br>s,Triupur JAYAM<br>APPARELS,Triupu<br>r JAYAM APPAREL<br>S,Triupur JAYAM<br>APPARELS,Triupu<br>r JAYAM APPAREL<br>S,Triupur JAYAM<br>APPARELS,Triupu<br>r | 1000 | 12 |
| Commerce                   | Systematic<br>Accounting   | Elies Biotech<br>ELIES BIOTECH<br>ELIES BIOTECH<br>ELIES BIOTECH<br>ELIES BIOTECH<br>ELIES BIOTECH   | 2000 | 16 |

#### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities   | Organising unit/agency/<br>collaborating agency | Number of teachers<br>participated in such<br>activities | Number of students<br>participated in such<br>activities |
|---|---|--|--|
| Students<br>Volunteer<br>Contribution for<br>the Armed forces<br>Flag Day | CCC   | 2  | 1000   |
| Students<br>Volunteer<br>Contribution to the<br>Blind                     | CCC   | 2  | 1500   |
| Motor Cycle Relay<br>- Rally  | Youth Red Cross                                 | 4  | 90   |
| First Aid<br>Training Program   | Youth Red Cross                                 | 4  | 100  |
| Blood Donation<br>Camp  | Youth Red Cross                                 | 4  | 412  |
| One day Seminar<br>on Disaster<br>Management                              | Youth Red Cross                                 | 4  | 153  |
| Rifle Training  | 6 TN MED COY NCC<br>at NASC                     | 5  | 14   |
| Trainig Camp  | 6 TN MED COY NCC<br>at RVS                      | 2  | 19   |
| Cancer Awareness<br>Programme   | NSS   | 4  | 1350   |
| 100 Saplings<br>Plantation  | NSS   | 12   | 50   |
|   | View  | File   | •  |

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity   | f the activity Award/Recognition Awarding Bodies |   |      |  |  |  |  |  |  |  |
|--|--|---|------|--|--|--|--|--|--|--|
| Mission Clean<br>Campus  | Swachh Campus<br>2019                            |   |      |  |  |  |  |  |  |  |
| Rain Water<br>Harvesting   | Jal Shakthi<br>Abhiyan 2019                      | Indian Council of<br>Agricultural<br>Research | 3186 |  |  |  |  |  |  |  |
|  | <u>View File</u>                                 |   |      |  |  |  |  |  |  |  |
| 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government<br>Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year |  |   |      |  |  |  |  |  |  |  |
|  |  |   |      |  |  |  |  |  |  |  |

Name of the scheme Organising unit/Agen Name of the activity Number of teachers Number of students

|                         | cy/collaborating<br>agency       |   | participated in such<br>activites | participated in such<br>activites |
|-------------------------|----------------------------------|---|-----------------------------------|-----------------------------------|
| nss                     | Coimbatore<br>Railway Station    | SWACHH<br>BHARAT-<br>Awareness<br>program on<br>Plastic wastes<br>and management<br>followed by<br>cleaning tracks<br>inside the<br>station   | 12                                | 200                               |
| NSS                     | Nachipalaym<br>Villagers         | Tree<br>Plantation and<br>Awareness Rally<br>on Rain Water<br>Harvesting<br>Program   | 12                                | 100                               |
| nss                     | Thirumalayamp<br>alayam Village  | Rain Water<br>Harvesting<br>Rally and<br>drawing<br>competition<br>conducted for<br>school students<br>and distributed<br>prizes and also<br>performed skit<br>to create<br>awareness among<br>the students | 12                                | 100                               |
| NSS                     | Thambagoundan<br>pudur Villagers | Village<br>Survey   | 12                                | 600                               |
| NSS                     | NASC                             | NSS<br>Orientation  | 12                                | 50                                |
| NSS                     | Swachh Bharat                    | Mission Clean<br>City   | 12                                | 600                               |
| NSS                     | UBA                              | Given Cloth<br>Bag Anti<br>Plastic<br>Awareness<br>Program  | 12                                | 300                               |
| NSS                     | Swachh Bharat                    | Swachh Bharat Swachh Bharat   |                                   | 100                               |
| NSS                     | UBA                              | UBA Collecting<br>Plastic Covers  |                                   | 1200                              |
| NSS                     | Bharathiar<br>University         | Tree Plantati<br>on(Guinness<br>Record)   | 12                                | 1500                              |
|                         |                                  | <u>View File</u>  |                                   |                                   |
| .7 – Collaborations     |                                  |   |                                   |                                   |
| 3.7.1 – Number of Colla | aborative activities for re      | esearch, faculty exchar   | nge, student exchange             | during the year                   |
| Nature of activity      | Participa                        | ant Source of t   | financial support                 | Duration                          |

| Faculty Exchange<br>Programme           | 01               | TNSCST, Chennai                   | 60 |  |  |  |  |
|---|------------------|-----------------------------------|----|--|--|--|--|
| Faculty - Student<br>Exchange Programme | 22               | Nehru Arts and<br>Science College | 07 |  |  |  |  |
| Refresher<br>Programme                  | 05               | Nehru Arts and<br>Science College | 01 |  |  |  |  |
| Faculty - Student<br>Exchange Programme | 16               | Nehru Arts and<br>Science College | 10 |  |  |  |  |
| Faculty Exchange<br>Programme           | 5                | Nehru Arts and<br>Science College | 5  |  |  |  |  |
|   | <u>View File</u> |                                   |    |  |  |  |  |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage          | Title of the<br>linkage | Name of the<br>partnering<br>institution/<br>industry<br>/research lab<br>with contact<br>details  | nering<br>tution/<br>ustry<br>arch lab<br>contact |            | Participant |
|----------------------------|-------------------------|--|---|------------|-------------|
| Industry C<br>ollaboration | Job<br>Training         | Radisson<br>Blu,531,<br>Chennai -<br>Theni Hwy,<br>Kannan<br>Colony, Paza<br>vanthangal,<br>St.Thomas<br>Mount, Tamil<br>Nadu 600016<br>Phone No:<br>044 2231<br>0101  | 30/05/2019  | 30/09/2019 | 1           |
| Industry C<br>ollaboration | Job<br>Training         | BE<br>Positive<br>Institute<br>for Skilling<br>Pvt Ltd<br>206/3,II<br>Floor,<br>Sathyamurthy<br>Road , Next<br>To Ayyappa<br>Pooja<br>Sangam, Ram<br>Nagar,<br>Coimbatore -<br>641009 Mob<br>No:<br>8870324333 | 26/06/2019  | 22/08/2019 | 137         |
| Industry C<br>ollaboration | Job<br>Training         | AXN<br>Infotech,<br>#No, 13.Dhar   | 26/06/2019  | 22/08/2019 | 64          |

|                            |                 | apuram Road,<br>Opp.Supreme<br>Paradise,<br>Tirupur -<br>641 604.<br>Tamil Nadu.<br>Mobile No:<br>9677 399 377  |            |            |    |
|----------------------------|-----------------|---|------------|------------|----|
| Industry C<br>ollaboration | Job<br>Training | Hypogene T<br>echnologies,<br>No 7, 2nd<br>Floor, Balam<br>urugankovil<br>1st Street<br>Porur,<br>Chennai-600<br>116  | 24/06/2019 | 22/08/2019 | 93 |
| Industry C<br>ollaboration | Job<br>Training | K2B<br>Industry<br>No.5,<br>Lakshmi<br>Ammal<br>Street,<br>Ayyavoo<br>Colony,<br>Aminjikarai,<br>Chennai -<br>600029,<br>Tamil Nadu,<br>India.                          | 24/06/2019 | 25/09/2019 | 80 |
| Industry C<br>ollaboration | Internship      | Promt<br>Peripherals<br>39/684,<br>Tailor<br>Street,<br>Palakkad,<br>Kerala,<br>India -<br>678001.<br>Phone : 0491<br>2523693   | 30/04/2019 | 30/05/2019 | 4  |
| Industry C<br>ollaboration | Internship      | Vasu And<br>Jagan<br>Associates,<br>4/95-G,<br>Prasad<br>Chamber 2nd<br>Floor,<br>Arokiasamy<br>Road East R<br>S Puram Coim<br>batore-64100<br>2. Mob No:<br>9894237660 | 15/05/2019 | 30/05/2019 | 2  |
| Industry C<br>ollaboration | Internship      | Green<br>Pixels   | 20/01/2020 | 20/01/2020 | 56 |

|                            |  | Animation,<br>No.15/433,<br>SSS Towers,<br>Mettupalyam<br>Road, Sriava<br>nashilingam<br>HSC,<br>Coimbatore -<br>641043.        |            |            |     |
|----------------------------|--|---|------------|------------|-----|
| Industry C<br>ollaboration | Training<br>Joint<br>Research<br>Conferences | NAST,<br>Malaysia   | 13/10/2019 | 19/10/2019 | 22  |
| Industry C<br>ollaboration | Training<br>Expertise<br>Sharing             | Infinite<br>Edge, 106,<br>Hotel Hari<br>Bhavanam,<br>1st floor,<br>Crosscut<br>Road,<br>Coimbatore.<br>Mobile No:99<br>24901234 | 24/10/2020 | 24/10/2020 | 102 |
|                            |  | View  | File       |            |     |

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

|   |                    | -  |   |
|---|--------------------|--|---|
| Organisation  | Date of MoU signed | Purpose/Activities   | Number of<br>students/teachers<br>participated under MoUs |
| AXN Infotech  | 20/06/2019         | To Impart<br>Knowledge on Tally<br>ACE releice 6.5             | 64  |
| Edutek College of<br>Management , Nepal               | 27/01/2020         | Staff Exchange<br>Programme                                    | 50  |
| Kingston<br>Institute of<br>Management,<br>Bangladesh | 27/01/2020         | Staff Exchange<br>Programme, Joint<br>Conferences              | 65  |
| Lincoln<br>University,<br>Malasiya                    | 09/10/2019         | Student Exchange<br>Programme                                  | 22  |
| The South India<br>Textile Research<br>Association    | 30/09/2019         | Add on Programme   | 155   |
| Hypogene<br>Technologies                              | 20/06/2019         | To Impart<br>Knowledge on<br>Artificial<br>Intelligence        | 93  |
| Hash Six Hotel  | 10/07/2019         | Students<br>Industrial Training<br>Staff Exchange<br>Progarmme | 87  |

|  | r   |                        |             | 1                             |                         |            |                 |  |  |  |
|--|---|------------------------|-------------|-------------------------------|-------------------------|------------|-----------------|--|--|--|
| NAST, Mal  | laysia  | 09/10/201              | 19          | Training Joint 22<br>Research |                         |            |                 |  |  |  |
|  |   |                        |             | Conferences                   |                         |            |                 |  |  |  |
| Coimbat  | core  | 19/06/201              | 19          |                               | aching class            |            | 15              |  |  |  |
| Accounti<br>Associat   | -   |                        |             |                               | CA Awarenes             | S          |                 |  |  |  |
|  |   |                        |             |                               | Programs                |            |                 |  |  |  |
| K2B Indu   | istry   | 20/06/201              | 19          | Kn                            | To Impart<br>owledge on |            | 80              |  |  |  |
|  |   |                        |             |                               | timedia and             |            |                 |  |  |  |
|  |   |                        |             | _                             | pplication              |            |                 |  |  |  |
|  |   |                        |             |                               | evelopment              |            |                 |  |  |  |
|  |   |                        |             | <u>v File</u>                 |                         |            |                 |  |  |  |
|  |   |                        | ) LEAR      | NING F                        | RESOURCES               |            |                 |  |  |  |
| .1 – Physical Fa   |   | uding colony for infr  | octructu    | ro augm                       | optation during t       | ho yoor    |                 |  |  |  |
| -  |   | uding salary for infr  |             | -                             |                         | •          |                 |  |  |  |
| Budget alloca  |   | structure augmenta     | tion        | Bu                            | dget utilized for       |            | levelopment     |  |  |  |
|  |   | 5000                   |             |                               |                         | 6789203    |                 |  |  |  |
| 4.1.2 – Details of a   | -   | n in infrastructure fa | acilities c | luring the                    | •                       |            |                 |  |  |  |
|  | Facilit   |                        |             | Existing or Newly Added       |                         |            |                 |  |  |  |
|  |   | s Area                 |             | Existing                      |                         |            |                 |  |  |  |
|  |   | rooms                  |             | Existing<br>Newly Added       |                         |            |                 |  |  |  |
|  |   | tories                 |             |                               | Newly Added             |            |                 |  |  |  |
| Clagar   |   | Halls                  |             |                               |                         | Existing   |                 |  |  |  |
| Classrooms with LCD facilities<br>Classrooms with Wi-Fi OR LAN |   |                        |             |                               |                         | Existing   |                 |  |  |  |
|  | eminar halls with ICT facilities                                |                        |             |                               |                         | wly Added  |                 |  |  |  |
|  |   | Centre                 |             |                               |                         | Existing   |                 |  |  |  |
| Number   | Number of important equipments                                  |                        |             |                               |                         | wly Added  |                 |  |  |  |
| purchased  | (Greater  | r than 1-0 lak         |             |                               |                         | -          |                 |  |  |  |
|  | during the current year   |                        |             |                               |                         |            |                 |  |  |  |
|  | Value of the equipment purchased during the year (rs. in lakhs) |                        |             |                               | Ne                      | wly Added  |                 |  |  |  |
|  |   |                        | View        | v File                        |                         |            |                 |  |  |  |
| .2 – Library as a  | Learning  | Resource               |             |                               |                         |            |                 |  |  |  |
| 4.2.1 – Library is a   | automated {I  | ntegrated Library M    | anagem      | ent Syst                      | em (ILMS)}              |            |                 |  |  |  |
| Name of the  |   | Nature of automatio    | on (fully   |                               | Version                 | Year       | of automation   |  |  |  |
|  | software or patially)   |                        |             |                               |                         |            |                 |  |  |  |
|  | - 4 h   | Auto Lib Fully         |             |                               |                         |            | 5.1 2008        |  |  |  |
| Auto I   |   | Fully                  |             |                               |                         |            |                 |  |  |  |
| Auto I<br>4.2.2 – Library Se                                   | rvices  |                        |             |                               |                         |            |                 |  |  |  |
| Auto I   | rvices  | Existing               |             | Newly                         | Added                   | Т          | otal            |  |  |  |
| Auto I<br>4.2.2 – Library Ser<br>Library                       | rvices  | ixisting               |             | Newly<br>76                   | Added<br>61765          | T<br>37781 | otal<br>1582995 |  |  |  |

| Reference<br>Books  | 2020  | 1544710 | 33               | 49938 | 2053  | 1594648 |
|---------------------|-------|---------|------------------|-------|-------|---------|
| e-Books             | 50000 | 5900    | 0                | 0     | 50000 | 5900    |
| Journals            | 144   | 280548  | 7                | 15550 | 151   | 296098  |
| e-<br>Journals      | 6     | 26540   | 0                | 0     | 6     | 26540   |
| Digital<br>Database | 3     | 673318  | 0                | 0     | 3     | 673318  |
| CD &<br>Video       | 2314  | 187697  | 11               | 6147  | 2325  | 193844  |
| Others(s<br>pecify) | 11    | 73441   | 0                | 0     | 11    | 73441   |
|                     |       |         | <u>View File</u> |       |       |         |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & amp; institutional (Learning Management System (LMS) etc

| Name of the Teacl        | Name of the Teacher Name of the Module |  |                  |                     |           | dule D          | ate of launc<br>conten                     | •      |  |
|--------------------------|--|--|------------------|---------------------|-----------|-----------------|--|--------|--|
| Ms. G. Sujith            |  | ed Blood<br>pulses                         |                  | LMS                 |           | 0               | 3/03/2020                                  | )      |  |
| Dr. S.<br>Subakanmani    | E                                      | nzyme Inł                                  | nibition         | LMS                 |           | 0               | 03/03/2020                                 |        |  |
| Dr. P. Nirmal            | a H:                                   | istory of                                  | PHBT             | LMS                 |           | 0               | 3/03/2020                                  | )      |  |
| Dr. V. Shanmu            | -                                      | atty Acid<br>lation                        | 1                | LMS                 |           | 0               | 3/03/2020                                  | )      |  |
| Dr. A. Anitha            | Pres                                   | Antigen LMS<br>Presentation<br>pathway     |                  |                     | LMS       |                 |  | )      |  |
| Dr. N. Sarany            |  | Introduction to LMS 03/02<br>Carbohydrates |                  |                     |           | 3/03/2020       | )  |        |  |
| Ms. T. Sudha             | P                                      | Product Design LMS 03/03/20                |                  |                     |           | 3/03/2020       | )  |        |  |
| Ms. M. Sathiy            |  | Marketing LMS 03/03/<br>Management         |                  |                     | 3/03/2020 | )               |  |        |  |
| Mr. T. R. Raj<br>Pandian | esh Ci<br>Hote                         | lassifica<br>els                           | ation of         | LMS                 |           | 0               | 3/03/2020                                  | )      |  |
| Mr. B. Tamil<br>Selvan   |  | ospitaity<br>ustry                         | 7                | LMS                 |           | 0.              | 03/03/2020                                 |        |  |
|                          |  |  | View             | v File              |           |                 |  |        |  |
| 4.3 – IT Infrastructur   | 9                                      |  |                  |                     |           |                 |  |        |  |
| 4.3.1 – Technology Up    | gradation (o                           | verall)                                    |                  |                     |           |                 |  |        |  |
| Type Total Co<br>mputers | Computer<br>Lab                        | Internet                                   | Browsing centers | Computer<br>Centers | Office    | Departme<br>nts | Available<br>Bandwidt<br>h (MBPS/<br>GBPS) | Others |  |
| Existin 741              | 11                                     | 60   | 1                | 0                   | 8         | 172             | 150  | 0      |  |

g

| Added        | 81  | 2           | 0           | 0      | 0         | 0               | 0                            | 150                | 0              |  |  |
|--------------|---|-------------|-------------|--------|-----------|-----------------|------------------------------|--------------------|----------------|--|--|
| Total        | 822   | 13          | 60          | 1      | 0         | 8               | 172                          | 300                | 0              |  |  |
| 4.3.2 – Ban  | 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line) |             |             |        |           |                 |                              |                    |                |  |  |
|              | 150 MBPS/ GBPS  |             |             |        |           |                 |                              |                    |                |  |  |
| 4.3.3 – Faci | 4.3.3 – Facility for e-content  |             |             |        |           |                 |                              |                    |                |  |  |
| Nam          | e of the e-c  | ontent deve | lopment fac | cility | Provide t |                 | e videos ar<br>cording facil | nd media ce<br>ity | ntre and       |  |  |
|              | e-  | content     | Hub         |        |           |                 |                              |                    |                |  |  |
|              |   |             |             |        | https://  | <u>drive.go</u> | ogle.com                     | <u>/drive/f</u>    | <u>olders/</u> |  |  |
|              | <u>1J6wIb4RlURcSv7RYmLU8fL9kwfXEECEu?usp=s</u>                                      |             |             |        |           |                 |                              |                    |                |  |  |
|              | haring  |             |             |        |           |                 |                              |                    |                |  |  |
| 4.4 – Mainte | enance of   | Campus In   | frastructu  | re     |           |                 |                              |                    |                |  |  |

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on<br>academic facilities | Expenditure incurred on maintenance of academic facilities | tenance of academic physical facilities |          |
|---|--|---|----------|
| 75941704                                  | 69037913   | 7743523                                 | 65941704 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college ensures that its financial resources are effectively utilized to support the physical, academic and other support facilities. Physical Infrastructure and other support facilities: Air conditioned Seminar Halls, Auditorium with 3000 capacity, Digitalized Library, Audio Visual Theatre, Examination Section, Gymnasium and a hall for indoor games, Play Grounds, Basket Ball Ground, Volley Ball Ground, Foot Ball Field, Cafeteria, Juice Shop, Fast Food Centre and Canteen, Hostels for Boys and Girls, Guest House, First Aid Cell, NSS Room, Common Rooms for Boys and Girls, Solar powered Lights, Rain Water Harvesting Technology, Business Incubation Centres, Herbal Garden with 250 medicinal plants integrated with a Vermicomposting Unit that supports the students for their projects. Separate Waste Management Mechanism for safe disposal of biological, chemical and e-waste. Academic Facilities: Research Labs/Instrumentation labs/Computer labs/Language labs • Stock Register and Login register are maintained in all the Laboratories. • Internal stock verification is done every year by a committee and follow up action is taken on the committee's recommendations. • Central lab is set up under DBT Star Scheme for the Biosciences department for facilitating research for the students and research scholars. • 11 Computer labs are equipped with an internet facility of VPN: 40 mbps, LL: 14 mbps with Scanners and Color Printers. • Language labs with DLM program that is used for developing the students' phonetics and speech training. • ICT Enabled Classrooms • E - Content development facility room is in association with VISCOM department. Smart Boards and LCD Projectors, Printers, Desktops, Software, SWAYAM DTH and Wifi connectivity are available for effective ICT enabled teaching and learning process. Library: A fully automated Library with inbuilt software is run and Barcode System is adopted for library usage and Book transactions. New Edition Books and Periodical are recommended every year to the library by the faculty of the respective departments. For maximum library usage the students are encouraged and are nominated for the Best Library User Award. Full-fledged Labs for imparting Technical Education with an Internet speed of 40 MBPS and Unique eLearning

portal to access course materials and question banks are also part of the institutional library. • The library stocks are classified into science, humanities, computers, general reference and competitive examinations. • All M. Phil. Dissertations and Ph. D. Thesis are maintained in digital and hard format for reference. • CDs, DVDs of important Books and Journals of reputed publishers are maintained. • To ensure quality and up gradation of the library utility and maintenance, an Inventory Audit is done every year. • Library Ranking - NASC NDLI Club secured 7th place in All India Level out of 14 Good performing NDLI Club. Other Supporting Facilities: • Adequate in-house staff is employed to maintain healthy hygiene and plastic free class environment. • Dust bins are placed in all classrooms. • Campus surveillance is taken care of by CCTV's and other security arrangements. • Fire Extinguishing System - To protect and safeguard the computer system and equipments in the college. • EMS

Audited

https://nehrucolleges.net/iqac-policies-procedures.php

#### **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|   | Name/Title of the scheme   | Number of students | Amount in Rupees |  |  |  |  |  |
|---|--|--------------------|------------------|--|--|--|--|--|
| Financial Support<br>from institution   | Nehru Vigyan<br>Scholarship  | 274                | 1485000          |  |  |  |  |  |
| Financial Support<br>from Other Sources |  |                    |                  |  |  |  |  |  |
| a) National                             | SC/SCA/ST(Nationa<br>1), Single Child<br>Scholarsip, Aththar<br>Jamath Scholarship,<br>Southern Railway<br>Scholarship,Defence<br>Scholarship,Educati<br>onal Scholarship<br>(Islamic Jammath) | 12                 | 203200           |  |  |  |  |  |
| b)International                         | NIL  | 0                  | 0                |  |  |  |  |  |
| View File                               |  |                    |                  |  |  |  |  |  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| - |   |                       |                                |  |  |  |  |
|---|---|-----------------------|--------------------------------|--|--|--|--|
|   | Name of the capability enhancement scheme | Date of implemetation | Number of students<br>enrolled | Agencies involved                                |  |  |  |
|   | Soft Skills                               | 09/12/2019            | 1251                           | NCPIR  |  |  |  |
|   | Remedial Class                            | 31/10/2019            | 240                            | Nehru Arts and<br>Science College,<br>Coimbatore |  |  |  |
|   | Bridge courses                            | 09/07/2019            | 1021                           | Nehru Arts and<br>Science College,<br>Coimbatore |  |  |  |
|   | Yoga                                      | 10/06/2019            | 2272                           | Nehru Arts and<br>Science College,<br>Coimbatore |  |  |  |
|   | Students<br>Induction Programme           | 25/06/2019            | 1021                           | Nehru Arts and<br>Science College,               |  |  |  |

Coimbatore

View File 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year Year Name of the Number of Number of Number of Number of benefited students who studentsp placed scheme benefited students for have passedin students by competitive career the comp. exam examination counseling activities 7 7 2019 Career 459 734 Guidance Program View File 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year Total grievances received Number of grievances redressed Avg. number of days for grievance redressal 4 2 4 5.2 – Student Progression 5.2.1 - Details of campus placement during the year Off campus On campus Nameof Number of Number of Nameof Number of Number of students organizations students stduents placed organizations stduents placed visited participated visited participated 789 94 Organiz 1034 4 Organiza 420 38 ations tions View File 5.2.2 - Student progression to higher education in percentage during the year Year Number of Programme Depratment Name of Name of students graduated from graduated from institution joined programme admitted to enrolling into higher education 2019 3 BBA CA Business A Nehru MBA dministratio Institute of Engineering n Technology, Coimbatore 1 Business A Saraswathi 2019 BBA CA MBA dministratio Thiyagaraj College, n Coimbatore 2019 1 BBA CA Business A MBA Нарру dministratio Valley, Coimbatore n 2019 3 Business A BBA IB Nehru MBA dministratio College of Management, n

|                                    |                                      |                           |                                |                          |   | Coim         | batore   |                     |
|------------------------------------|--------------------------------------|---------------------------|--------------------------------|--------------------------|---|--------------|--|---------------------|
| 2019                               | 2                                    | BBA                       | IB                             | dmini                    | iness A<br>stratio<br>n                 | Va           | Happy<br>Alley,<br>mbatore                               | MBA                 |
| 2019                               | 1                                    | BBA                       | RM                             | dmini                    | iness A<br>stratio<br>n                 | Co           | Sree<br>rayana<br>Guru<br>llege,<br>mbatore              | MBA                 |
| 2019                               | 1                                    | BBA                       | RM                             | dmini                    | iness A<br>stratio<br>n                 | Ac           | ehru Law<br>ademy,<br>erala                              | MBA                 |
| 2019                               | 1                                    | BBA                       | RM                             | dmini                    | iness A<br>stratio<br>n                 | Engi<br>Tech | Nehru<br>itute of<br>neering<br>&<br>nnology,<br>mbatore | MBA                 |
|                                    |                                      |                           | View                           | w File                   |   |              |  |                     |
|                                    | qualifying in stat<br>ET/GATE/GMAT   |                           |                                |                          |   |              |  |                     |
|                                    | Items                                |                           |                                |                          | Number of students selected/ qualifying |              |  |                     |
| NET                                |                                      |                           |                                |                          | 4                                       |              |  |                     |
| GMAT                               |                                      |                           | 2                              |                          |   |              |  |                     |
| Any Other                          |                                      |                           | 1                              |                          |   |              |  |                     |
|                                    |                                      |                           | <u>Vie</u>                     | <u>w File</u>            |   |              |  |                     |
| .2.4 – Sports ar                   | nd cultural activiti                 | es / competitions         | s organi                       | sed at th                | e institutior                           | n level (    | during the yea   | r                   |
| Activity                           |                                      |                           | Level                          |                          | Number of Participants                  |              |  |                     |
| Karate                             |                                      |                           | National                       |                          | 280                                     |              |  |                     |
| Football                           |                                      |                           | National                       |                          | 120                                     |              |  |                     |
| Ba                                 |                                      | Institutional             |                                | 1                        |   |              |  |                     |
| Talents Day - 19                   |                                      |                           | Institutional                  |                          | 34                                      |              |  |                     |
| Festember - 19<br>English Expo -19 |                                      |                           | Institutional                  |                          | 21<br>363                               |              |  |                     |
| Chess                              |                                      |                           | Institutional<br>Institutional |                          | 1                                       |              |  |                     |
|                                    | 662110                               |                           |                                | w File                   | <b>z</b> <u>1</u>                       |              | 1  |                     |
| 2 <u>Ctudant</u> D                 |                                      |                           | <u><u>v</u> ± C</u>            |                          |   |              |  |                     |
|                                    | articipation and<br>of awards/medals |                           | •                              | nance in                 | sports/cultu                            | ural act     | ivities at natio   | nal/internationa    |
|                                    | team event shot                      |                           | ,                              |                          |   |              |  | -                   |
|                                    | Name of the award/medal              | National/<br>Internaional | awar                           | ber of<br>ds for<br>orts | Number<br>awards f<br>Cultura           | for          | Student ID<br>number                                     | Name of the student |

1

2019

Football

National

B. Sc Biochem

B. Com

**.** E

A.Meiyar

20171352

|      |                                  |                   |   |          | asi                | IT               |  |  |
|------|----------------------------------|-------------------|---|----------|--------------------|------------------|--|--|
| 2019 | Football                         | National          | 1 | 20183227 | Rahul<br>Venu      | BBA RM           |  |  |
| 2019 | Football                         | Internat<br>ional | 1 | 20173579 | Lijo               | BBA IB           |  |  |
| 2019 | Handball                         | National          | 1 | 20172410 | K.<br>Ganesan      | B. Com<br>E. com |  |  |
| 2019 | Handball                         | National          | 1 | 20173453 | S.Manika<br>ndan   | B. Com<br>E. com |  |  |
| 2019 | Handball                         | National          | 1 | 20172019 | S.Satish           | B. Com<br>E. com |  |  |
| 2019 | Miss<br>India,<br>(Runner<br>up) | National          | 1 | 20181847 | Rikita<br>Sukheeja | BBA              |  |  |
| 2019 | Mr.<br>Kerala                    | National          | 1 | 20183227 | Anirudh            | BBA              |  |  |
| 2019 | Best<br>Physique                 | National          | 1 | 20183227 | Anirudh            | BBA              |  |  |
|      | View File                        |                   |   |          |                    |                  |  |  |

5.3.2 – Activity of Student Council & amp; representation of students on academic & amp; administrative bodies/committees of the institution (maximum 500 words)

STUDENT'S ACADEMIC COUNCIL (SAC): The College has a Student's Academic Council at two levels, at Department and at College. Department SAC: Two student representatives from each class are chosen for a department. The council representatives meet every fortnight with the Head of the Department to give their suggestions and updates on the issue concerning the academics. An effective action is taken and action-taken report is forwarded to the head of the institution through IQAC. College SAC: Two representatives from each department constitute the College Student Academic Council. The meeting is held with the Principal and IQAC Coordinator once in a Semester between II CIA and Model Exam. This provides viable means for the students to express their suggestions for further improvement. Immediate effective action is taken and the same is communicated within 15 days. STUDENT MINISTRY: The Institutions upholds and allows its students to be part of the decision-making process for overall smooth functioning. A Student Cabinet has been constituted in the institution with twelve different ministries. They are given powers to showcase their vibrancies and cooperation in the day-to-day functioning of the institution. Ministers are selected for their skills that match each ministerial function through a fourfold process that includes a written test, group discussion, presentations and a final interview. The portfolios for the ministers are Education, Finance, Sports, Transport, Research, Law Order, Fine Arts, Health, Public Relations, External Affairs, Innovation and Production, and Human Resource. Each Ministry has a minister, a Secretary and Five Executive Members from various departments The Cabinet is formed with 90 members. They actively engage in the betterment of the college and work as a team to support the students and staff to make the campus more students friendly and effective. This ministry empowers and elevates the students to take up managerial and decision-making positions in life with added confidence. Activities of the Ministry: • Assist teachers in organizing various events such as Teachers' day. • Conduct student surveys. • Prepare Bonafide for teams going for intercollegiate event. • Collect certificates from participants and take photocopies for safekeeping. • Fine arts need to put together a team for

intercollegiate events and make sure everyone in the college gets the information regarding such events. • The health ministry took part in the Amutha Surabhi programme. • The health ministry conducted surveys and took necessary measures to ensure cleanliness on campus. • Education ministry conducted surveys to know about the problems faced by the students in connection to academics and sought required measures to rectify the problems. • The research ministry collaborated with EDC to conduct entrepreneur development programmes. CLUBS: The various clubs of the student union equip the students with competencies and transform them into socially self-responsible. Each student has freedom to be in any of the 23 clubs matching their passion. DEPARTMENT ASSOCIATION: Each department nominates its students as Association members and is incepted during the Association inauguration. They are expected to coordinate with the department activities and for its growth.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, registered Alumni Association is there for the College. Alumni are important to the success of higher education institutions, which are becoming more accountable for job placement rates. Maintaining good relationships with alumni over time has become the need of the hour. Alumni serve many valuable roles, such as helping to build and grow an institution's brand through word-ofmouth marketing. For instance, positive posts on social media can create buzz and increase application rates. Colleges also rely on alumni to provide mentoring, internships, and career opportunities to students. Samagamam is the registered alumni association and is functioning to create a top-class alumni network that maintains a symbiotic relationship between the alma mater and its alumni. It facilitates constant interactions with the alumni, maintains support mechanisms for the alumni network and creates a healthy and sustainable relationship with the alumni. The alumni association is very active in promoting interactions and comradeship among the alumni, staff and the management. It brings together all past students on one platform. The association aims to provide aid to needy students. It takes initiative to provide employment assistance and to generate self-employment through the network of past students. Alumnus creates awareness amongst students about health, career choice, etc. Besides helping the Institution in all possible ways, it also lends its support to the college to achieve its cherished goals, vision and mission. • Sharing of knowledge and guidance about the employability skills are given by the Alumni through Invited Talks/ Guest Lecturers in each semester. • Alumni become a part of all the major events as a mandate. • Alumni actively participated as Members of the Board of Studies and IQAC and contributed to updating the syllabus and promotional activities of the college. • Providing support for admissions. • Enhancing Support for Placements. The main objectives of the association are: 1. To encourage and nurture the interaction between Alumni and the institute. 2. To urge the Alumni to take interest in the process and development of the institute. 3. To guide the students of the Institute for professional development and higher education. 4. To organize and support recruitment activities for the students of the institute. 5. To boost the students of the Institute and Alumni members of the Association for research development work. 6. To mentor students of the Institute on various professional careers available and support them through various activities such as workshops, expert advice, seminars, industrial visits, etc. 7. To provide financial support in terms of scholarships to students and Alumni of the Institute for education and career. 8. To encourage students and Alumni in the development of their entrepreneurship skills and self-employment. 9. To support and assist other regional bodies for training programs in entrepreneurship development, with resources available with the

association. 11. To foster the industry-institute interaction to bridge the gap between industry and education offered by the institute and enhance students' employability. 12. To encourage and support students of the Institute in sports, cultural and extra-curricular activities.

5.4.2 – No. of registered Alumni:

1008

5.4.3 - Alumni contribution during the year (in Rupees) :

51300

5.4.4 - Meetings/activities organized by Alumni Association :

 Alumni Guest Lectures 2. Department wise Alumni Meet 3. Samagamam - Virtual Alumni Get-together - 24.07.2020 (Postponed from May 20 due to Pandemic) 4.
 Alumni Executive Body Meeting - 14.02.2020 (Elected New Members, President and Secretary) 5. Invited Prominent Alumni for College functions (Festember and Fantabulous)

# **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

ACADEMIC GOVERNANCE THROUGH STATUTORY AND NON-STATUTORY COMMITTEES : Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. Principal Level The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. 2. HoD Level : Head of the departments are given freedom to function independently to take any decision coming under the purview of their department Academic and Administrative activities. 3. Faculty Level: Faculty are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. Clubs Committees : for the effective implementation of the decentralization of the academic and extracurricular activities, the following clubs and committees are formed and made to work independently under the leadership of heads designated as convenors and directors. ESTABLISHED CENTRES OF EXCELLENCE For the effective implementation of decentralization , the following Centres of Excellence are established under the leadership of Centre Directors. Executive members are appointed under each centre by the Centre Directors for various portfolios. The club- in charges conduct different programmes under their clubs for the benefit of the entire college. Each clubs are represented by student representatives. LEVELS OF PARTICIPATIVE MANAGEMENT Academic Planning and Advisory committee is formed with five Senior Heads of Departments. Planning of the Academic year is done after the discussion made by this committee headed by Chairman who is the Principal of the institute. Academic Monitoring Committee : A Convenor and 5 members of the committee will be in charge for the day to day monitoring of the regular academic activities. Other members of the committee are Academic Coordinator, subject experts for respective subjects. Activities conducted by AMC: AMC monitors the teaching learning process. It prepares the academic

calendar of the institute which is a reflection of University's academic calendar that includes curricular, co-curricular, extracurricular activities. Academic calendar is meticulously planned and prepared in advance by academic. A report is submitted to the Principal on regular intervals and Necessary Action taken. Stakeholders' Meeting : Stakeholders of the Institute Teachers , Students , Alumni, Parents and Industry Experts respectively are invited through IQAC Meetings which are held periodically for discussing the issues and challenges, developmental aspect of the Institute. Thus, the institute encourages teachers, students, parents, corporate resource persons, employers, alumni, staff, class coordinators and class representatives to share their ideas, opinions, suggestions through proper channels i.e through parent-teacher meet, alumni meet, class teachers meetings, student feedback system, and through other various committee meetings. The inputs received from various stakeholders

6.1.2 – Does the institution have a Management Information System (MIS)?

#### Yes

## 6.2 – Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type                        | Details  |
|--------------------------------------|--|
| Admission of Students                | Sound strategy starts with having the<br>right goal," Despite clear goals, the<br>admission strategy for colleges is a<br>little complex as it involves<br>educating, engaging, and influencing<br>parents and students at multiple touch<br>points. Steps to improve our admission<br>status • 25 Admission Centers across<br>Tamil Nadu and Kerala. • The Government<br>Reservation Policy is strictly adhered.<br>• Applications are invited through<br>online and offline. • Admission of the<br>Students is confirmed after the final<br>one to one interview with the<br>Principal. Various strategies including<br>brochure distribution, websites,<br>newspaper, TV, Career guidance,<br>Outreach programme etc. are implemented<br>for the admission. |
| Industry Interaction / Collaboration | Nehru Corporate Placement Industrial<br>Relations (NCP IR) brings reputed<br>industries and MNCs for on-campus<br>placement. • MoUs were signed to<br>conduct Addon programmes, Certificate<br>Courses, Internship training and<br>Student Staff Exchange Programmes. •<br>Experts from Industries are invited for<br>deliberations and to get awareness on<br>recent trends and requirements. •<br>Industrial visits were organized for<br>Students to interact with the<br>industrialists and the employees of the<br>Industries. • The Entrepreneurship<br>Development Cell conducts seminars and<br>workshops in collaboration with  |

|                          | startups and entrepreneurs for both<br>faculty and students to help them<br>understand the importance of<br>entrepreneurship.  |
|--------------------------|--|
|                          | <pre>All Members of Faculty are trained on<br/>Smart Boards and Web Tools. • Faculty<br/>Development Programmes, Refresher<br/>Programmes, Inter-Departmental<br/>Activities for Optimal Knowledge<br/>Resource Management. • Well Structured<br/>Policy for recruitment and upward<br/>mobility. • Monitoring, planning and<br/>assessing human resources requirements<br/>through an effective mechanism. •<br/>Delegation of Authority is in practice.<br/>• Staff Expertise Programme to share<br/>the knowledge in different areas of<br/>expertise to all the Staff. • The<br/>members of the Faculty are encouraged<br/>to organize the major college functions<br/>and activities and accordingly are<br/>planned at the beginning of the<br/>Academic Year.</pre> |
|                          | Nehru Corporate Placement Industrial<br>Relations (NCP IR) brings reputed<br>industries and MNCs for on-campus<br>placement. • MoUs were signed to<br>conduct Addon programmes, Certificate<br>Courses, Internship training and<br>Student Staff Exchange Programmes. •<br>Experts from Industries are invited for<br>deliberations and to get awareness on<br>recent trends and requirements. •<br>Industrial visits were organized for<br>Students to interact with the<br>industrialists and the employees of the<br>Industries. • The Entrepreneurship<br>Development Cell conducts seminars and<br>workshops in collaboration with<br>startups and entrepreneurs for both<br>faculty and students to help them<br>understand the importance of<br>entrepreneurship.   |
| Research and Development | The Research and Development cell<br>monitors the research activities<br>including project proposal submission,<br>research contributions and conducting<br>various National and International<br>Seminars, Conferences and workshops. •<br>Teachers and Students are motivated to<br>take up research projects and publish<br>papers/books/ chapters. • Review of<br>Articles from Journals is done by<br>Members of Faculty every Fortnight. •<br>Seed Money Project for supporting the<br>faculty for their innovative projects<br>is sanctioned by the Management. • The   |

|                        | Library subscribes 31 International<br>Journals, 52 National Journals and 61<br>magazines to support students and<br>Faculty to update the research<br>knowledge.  |
|------------------------|--|
|                        | Orientation on 'Examination System<br>and Assessment Pattern' to the students<br>by Controller of Examinations at the<br>beginning of the Academic Year is<br>conducted. • Monitoring the performance<br>of the students through Continuous<br>Internal Assessment (CIA) and End<br>Semester Exams is carried out. •<br>Centralized Valuation of Answer Scripts<br>is followed for Internal Exams. • Marks<br>of CIA are entered by the concerned<br>course teacher within stipulated time.<br>• Detailed key for valuation is<br>prepared by Internal Faculty Members. •<br>Only External Examiners for Evaluation<br>of the End Semester Examinations •<br>Double valuation is followed for PG<br>Programmes.                            |
| Teaching and Learning  | The Effectiveness of the teaching and<br>learning process is brought about by<br>enabling teachers to adopt ICT tools<br>into their classroom teaching. •<br>Innovative teaching practices are<br>implemented through Google Classroom,<br>eLearning portals such as DTH channels<br>through SWAYAM PRABHA, eBlogs. •<br>Student's centric learning through<br>Innovative Project Presentation, Group<br>Learning Method (GLM), and Experiential<br>Learning through Hands-on Training,<br>Workshops, Exhibitions and Industrial<br>Visits. • Summer Internships and<br>Projects for students. • A well-<br>equipped Library with appropriate<br>learning resources to assist teaching<br>and learning is available at the<br>institution. |
| Curriculum Development | Curriculum Development Cell<br>streamlines the curriculum framed by<br>the Members of Faculty and recommends<br>the introduction of new courses. •<br>Board of Studies meeting was conducted<br>to update the syllabus on par with<br>current trends . • Student's<br>representations through Feedback on<br>Curriculum, Exit Feedback and Fast<br>Learners feedback were considered for<br>developing curriculum. • Add on/Value<br>added Programmes were offered through<br>Industry Institute Linkages. • Students<br>enrolled and completed different online<br>courses through a programme SWAYAM,  |

6.2.2 - Implementation of e-governance in areas of operations:

| E-governace area         | Details   |
|--------------------------|---|
| Planning and Development |   |
|                          | reports or data to the office or to the<br>authorities through email whenever<br>demanded The students' feedbacks are |
|                          | collected through E-feedback forms.<br>Online feedback is collected from all  |

|                | stakeholders for planning and  |
|----------------|--|
|                | development. College website furnishes   |
|                | necessary details for effective  |
|                | functioning, curriculum transaction and content enrichment. Academic Monitoring    |
|                | Committee utilizes the ICT facilities  |
|                | available in the college for effective   |
|                | planning for the academic year   |
| Administration | The institution has initiated  |
| Manifiberacion | decentralization in every aspect. Every  |
|                | department has been provided with their  |
|                | own autonomy in terms of operations.   |
|                | The hierarchy of the organization is as  |
|                | follows: a. The institution is lead by   |
|                | the Chief Executive Officer who is in  |
|                | charge of the growth of the institution. b. The Principal of the                   |
|                | institution who is an academic lead for  |
|                | all academic and non-academic  |
|                | activities. The principal monitors the   |
|                | entire operations of the institution.  |
|                | And the principal reports to CEO c. The  |
|                | Controller of the examination is   |
|                | operating by its own autonomy and are<br>directed and operated by the standard     |
|                | operating procedures. d. The Human   |
|                | Resource department (Administrative  |
|                | office) reporting to the principal on  |
|                | all the operational matters. e. The  |
|                | Heads of the department are provided   |
|                | with autonomy for their academic   |
|                | operational activity. All the Heads of   |
|                | the department are reporting to the<br>Principal and Heads are in charge for       |
|                | the programme coordinators and faculty   |
|                | members. f. The programme coordinators   |
|                | and the Class tutors are directly  |
|                | reporting to the head of the department  |
|                | who are in charge of the curriculum and  |
|                | association activities. The other  |
|                | committees are as follows 1 Board of<br>Studies 2 Academic Council 3 Governing     |
|                | Body 4 Finance Committee 5 Planning and  |
|                | Evaluation Committee 6 Grievance   |
|                | Committee 7 Examination Committee 8  |
|                | Admission Committee 9 Library Committee  |
|                | 10 Student Welfare Committee 11 Extra  |
|                | -curricular Activity Committee 12  |
|                | Academic Audit Committee 13 Examination<br>Malpractice Committee 14 Result Passing |
|                | Board 15 Internal Complaints Committee   |
|                | 16 Curriculum Development Committee are  |
|                | functioning for better administration.   |
|                | The Management, Principal and HoD's  |
|                | interact through emails for the day to   |
|                | day functioning and allocation of work.  |
|                | The Library and Examination department<br>use Software for their day to day        |
| l              | use portware for their day to day  |
|                |  |

|                               | functioning very effectively. The<br>College operates in both vertical and  |
|-------------------------------|---|
|                               | horizontal directions. Heads of the<br>department disburses the information by<br>conducting the faculty meetings/<br>through email/ SMS to the stakeholders<br>which include staff, students and their<br>parents. CCTV surveillance is used to  |
|                               | monitor and security purpose.   |
| Finance and Accounts          | <pre>In order to meet the daily expenses<br/>to be incurred, petty cash facility is<br/>available with certain financial<br/>freedom delegated to the Principal.<br/>Tally software is in operation for<br/>administrative work (Payment of<br/>salaries, accountability of<br/>CL's/EL's/ML's etc and Student<br/>Records). Student Admission and Support<br/>the Administrative Officer looks after<br/>the activities executed by clerical,<br/>programming, data entry and<br/>administrative staff. The record of fee<br/>collected from students is maintained<br/>through the software "Tally". It<br/>incorporates relevant information<br/>required for the calculation of fees to</pre> |
|                               | be collected from the students. The   |
|                               | salary record of the staff are  |
|                               | <pre>maintained by the accounts department<br/>in excel and the information is<br/>commonly shared within the offices<br/>through email when needed. The Finance<br/>Committee of the college meets twice a<br/>year. The Finance Committee will be an<br/>advisory body to the Governing Body.<br/>Estimating budget relating to the grant<br/>received/ receivable from UGC and<br/>income from fees, etc, The committee<br/>maintains audited accounts for the<br/>above.</pre>  |
| Student Admission and Support | The Institution Brochure is designed<br>with Course details, Recruiters detail,   |
|                               | the enhanced features introduced by the<br>college in all the aspects and uploaded<br>in the website. The Institution details<br>are advertised in the leading National<br>level newspapers. The execution of<br>admission process is managed by the<br>software that supports verification of<br>eligibility, student data entry, fee<br>payment, admission confirmation, unique<br>ID creation and also incorporates the<br>process of online admission. Separate<br>Counseling will be given to the<br>students during admission process. The<br>following list of activities supports<br>the students to enhance their skill  |

| Examination<br>Orientation on 'Examination System<br>and Assessment Pattern' is given to the<br>students by Controller of Examinations<br>at the beginning of the Academic Year.<br>Tentative schedule for the Internal<br>Exams, Mark Entry, Practical Exams and<br>End Semester Exam is given to the<br>students at the beginning of the<br>Semester. The performance of the<br>students is monitored through<br>Continuous Internal Assessment (CIA)<br>and End Semester Exams. Centralized<br>Valuation of Answer Scripts is followed<br>for Internal Exams. Marks of CIA are<br>entered by the concerned course teacher<br>within stipulated time which helps to<br>monitor and analyze the performance of<br>the student. End Semester Examination<br>Question Papers are being set and<br>scrutinized by External Experts.<br>Detailed key for valuation is prepared<br>by Internal Faculty Members. End<br>Semester Examination Evaluation is done<br>only by External Examiners. Double<br>valuation is followed for FG<br>Programmes. Results are published after<br>the approval of the Passing Board in<br>the presence of the University Nominee<br>within 15 days after the completion of<br>the last exam. |             | <pre>sets (i.e) Tutor Ward System,<br/>organizing Alumni meet to cultivate the<br/>industrial culture, Orientation<br/>programme to provide exposure to the<br/>curriculum and assessment strategies,<br/>Placement and Entrepreneur awareness<br/>Programme and Club Initiative.<br/>Sufficient Computer and Internet<br/>facility are provided.</pre>  |
|---|-------------|--|
|   | Examination | <pre>and Assessment Pattern' is given to the<br/>students by Controller of Examinations<br/>at the beginning of the Academic Year.<br/>Tentative schedule for the Internal<br/>Exams, Mark Entry, Practical Exams and<br/>End Semester Exam is given to the<br/>students at the beginning of the<br/>Semester. The performance of the<br/>students is monitored through<br/>Continuous Internal Assessment (CIA)<br/>and End Semester Exams. Centralized<br/>Valuation of Answer Scripts is followed<br/>for Internal Exams. Marks of CIA are<br/>entered by the concerned course teacher<br/>within stipulated time which helps to<br/>monitor and analyze the performance of<br/>the student. End Semester Examination<br/>Question Papers are being set and<br/>scrutinized by External Experts.<br/>Detailed key for valuation is prepared<br/>by Internal Faculty Members. End<br/>Semester Examination Evaluation is done<br/>only by External Examiners. Double<br/>valuation is followed for PG<br/>Programmes. Results are published after<br/>the approval of the Passing Board in<br/>the presence of the University Nominee<br/>within 15 days after the completion of</pre> |

# 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher        | Name of conference/<br>workshop attended<br>for which financial<br>support provided | Name of the<br>professional body for<br>which membership<br>fee is provided | Amount of support |
|------|------------------------|---|---|-------------------|
| 2019 | Dr. M.<br>Sathishkumar | Smart<br>Materials for<br>Strategic<br>Applications                                 | DBT Star<br>Scheme  | 1770              |
| 2019 | Ms. Juliet<br>Rozario  | National<br>Conference on<br>Machine<br>Learning and<br>Smart                       | DBT Star<br>Scheme  | 600               |

| 2019 | Mr. M.Senthil   | National   | DBT Star  | 600    |
|------|---|--|---|--------|
| 2019 | kumar   | Conference on<br>Machine<br>Learning and<br>Smart<br>Technology                                  | Scheme  | 800    |
| 2019 | Dr. B.<br>Anirudhan   | National<br>Seminar on<br>National<br>Economic Growth<br>and Social<br>Development,<br>New Delhi | NIL   | 26773  |
| 2019 | Dr. B.<br>Anirudhan   | Exhibition<br>Conference for<br>Education and<br>Training<br>Resources                           | NIL   | 15000  |
| 2019 | Dr. B.<br>Anirudhan   | Two Day<br>Coference,Expo<br>- Edtech Review<br>2020   | NIL   | 19386  |
| 2019 | Dr. B.<br>Anirudhan   | Institution<br>Excellence in<br>Innovative<br>Teaching,<br>Hyderabad                             | NIL   | 68000  |
| 2019 | Dr. B.<br>Anirudhan Dr.<br>N. Shani Ms.<br>Vijaya           | Academic<br>Center for<br>initiating<br>Spoken Tutorial<br>Training.                             | Indian<br>Institute of<br>Technology,<br>Bombay | 25000  |
| 2019 | Dr. N.<br>Kavitha Dr. N.<br>Saranya Dr. P.<br>K. Manojkumar | ICT Bridge<br>2020, Chennai<br>Edition   | NIL   | 7200   |
| 2019 | Dr. B.<br>Anirudhan Dr.<br>N. Shani Dr. B.<br>Vasanthi      | Skill<br>Enhancement<br>Programme,<br>Lincoln<br>University,<br>Malaysia                         | NIL   | 518920 |
|      |   | <u>View File</u>   |   |        |

| Year | Title of the<br>professional<br>development<br>programme<br>organised for<br>teaching staff | Title of the<br>administrative<br>training<br>programme<br>organised for<br>non-teaching<br>staff | From date | To Date | Number of<br>participants<br>(Teaching<br>staff) | Number of<br>participants<br>(non-teaching<br>staff) |
|------|---|---|-----------|---------|--|--|
|------|---|---|-----------|---------|--|--|

|      | i   | i  | i                | i          |     |    |
|------|---|--|------------------|------------|-----|----|
| 2019 | Expert<br>group<br>discussion<br>on E-<br>content de<br>velopment   | NIL  | 18/11/2019       | 18/11/2019 | 25  | 0  |
| 2019 | Advanced<br>Excel   | NIL  | 03/12/2019       | 03/12/2019 | 26  | 0  |
| 2020 | NIL   | Handling<br>and<br>Disposal<br>of<br>Hazardous<br>Waste                        | 04/01/2020       | 04/01/2020 | 0   | 2  |
| 2020 | Fire<br>Safety<br>Training<br>Programme                             | Fire<br>Safety<br>Training<br>Programme  | 08/01/2020       | 08/01/2020 | 182 | 36 |
| 2020 | Orientat<br>ion<br>Programme<br>- "Stress<br>Management<br>"        | Orientat<br>ion<br>Programme<br>- "Stress<br>Management<br>"                   | 25/01/2020       | 25/01/2020 | 9   | 12 |
| 2020 | NIL   | Firewall<br>Implementa<br>tion,<br>Networking<br>and System<br>maintananc<br>e | 07/02/2020       | 07/02/2020 | 0   | 10 |
| 2019 | Communic<br>ation   | Communic<br>ation<br>Enrichment  | 10/04/2019       | 15/04/2019 | 175 | 25 |
| 2019 | Handling<br>Equipments<br>in Microbi<br>ology Lab                   | Workshop<br>on<br>Handling<br>Equipments<br>in Microbi<br>ology Lab            | 26/07/2019       | 27/07/2019 | 0   | 3  |
| 2019 | Capacity<br>Building<br>workshop<br>on E<br>content de<br>velopment | NIL  | 21/09/2019       | 21/09/2019 | 40  | 0  |
| 2019 | NIL   | Smart<br>Materials<br>for<br>Strategic<br>Applicatio<br>ns                     |                  | 12/10/2019 | 0   | 1  |
|      |   |  | <u>View File</u> |            |     |    |
|      |   |  |                  |            |     |    |

| Title of the<br>professional<br>development<br>programme   | Number of teachers<br>who attended | From Date  | To date    | Duration |
|--|------------------------------------|------------|------------|----------|
| Faculty<br>development<br>Programme and<br>workshop on<br>Exposure in R<br>Programming                         | 3                                  | 19/04/2020 | 24/04/2020 | 1        |
| Faculty<br>Development<br>Programme on<br>Cyber Attacks  | 2                                  | 19/04/2020 | 19/04/2020 | 1        |
| Online<br>Faculty<br>Development<br>Programme-<br>Spoken Tutorial<br>Project - IIT<br>Bombay- R<br>programming | 4                                  | 19/04/2020 | 19/04/2020 | 1        |
| Two-Day<br>Faculty<br>Development<br>Programme on<br>Virtual<br>Teaching                                       | 1                                  | 20/04/2019 | 20/04/2020 | 1        |
| Online<br>Faculty<br>Development<br>program on<br>Cyber security   | 2                                  | 20/04/2020 | 20/04/2020 | 1        |
| Online<br>National FDP on<br>Engendering the<br>Next Generation<br>Educators                                   | 3                                  | 23/04/2020 | 28/04/2020 | 1        |
| Online<br>Faculty<br>Development<br>Programme on<br>Block Chain and<br>Ethereum                                | 1                                  | 24/04/2020 | 25/04/2020 | 1        |
| Faculty<br>Development<br>webinar on The<br>power of Block<br>chain and its<br>Applications                    | 1                                  | 25/04/2020 | 25/04/2020 | 1        |
| Faculty<br>Development   | 2                                  | 30/05/2020 | 30/05/2020 | 1        |

| Online<br>Faculty<br>Development<br>program on Entre<br>epreneurship:Re<br>search Critical<br>Thinking and<br>Innovation       2       22/04/2020       1         View_File       22/04/2020       1         6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):       View_File         6.3.4 - Financial Management and Resource Mobilization<br>Gontributy response for       Non-teaching         Teaching       Non-teaching         Permanent       Full Time         182       36         36       36         6.3.5 - Welfare schemes for       Interest Loan facility<br>for non-teaching staff<br>Scholarships for students         Faculty velfare<br>Association with Schemes<br>Group Insurance Medical<br>In-House dispensary<br>Haternity Leave Medi<br>claim facility<br>Counselling services<br>Infraatructury Ecomunity<br>hall for family functions<br>General staffroom Canteen<br>facility ra subsidized<br>rate. Staff quaters       Non-teaching staff<br>Scholarships for students         Finance Cooperative loan<br>facility rat subsidized<br>rate. Staff quaters       Non-teaching staff<br>conceptory Medical Care<br>consession for staff<br>pursuing Fh. D Incentives<br>on completion of Ph. D<br>Book money for worker's<br>children Financial<br>assistance for Faculty<br>tour Financial Halp for<br>emergency Interest-free<br>loan Bank and an ATM<br>facility inside the<br>campus       At- Financial Management and external financial audits regularly (with in 100 words each)         Institution has effective Audit Systems for academics and finance Management.  | Programme on<br>Moodle Learning<br>Management<br>System   |  |   |  |                      |  |   |   |
|---|---|--|---|--|----------------------|--|---|---|
| 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment): <ul> <li>Teaching</li> <li>Permanent</li> <li>Full Time</li> <li>Permanent</li> <li>Full Time</li> </ul> 182       36       36         6.3.5 - Welfare schemes for <ul> <li>Teaching</li> <li>Non-teaching</li> <li>Students</li> <li>Faculty welfare</li> <li>Association with Schemes</li> <li>Group Insurance Medical</li> <li>Interest Loan facility</li> <li>Scholarships for students</li> <li>Scholarships for students</li> <li>Free Uniform Free Cloth</li> <li>distribution during</li> <li>Founders day Staff tour</li> <li>(Annual)</li> <li>Insurance (Students and Permanent)</li> <li>Companies Concession</li> <li>in frastructure Community</li> <li>hall for family functions</li> <li>General staffroom Canteen</li> <li>facility Faculty</li> <li>association welfare fund</li> <li>Contributory Employees'</li> <li>Pension Scheme (CPS) Fee</li> <li>concession for staff</li> <li>pursuing Ph. D Incentives</li> <li>on completion of Ph. D</li> <li>Book money for worker's</li> <li>children Financial</li> <li>assistance for Faculty</li> <li>tour Financial help for</li> <li>emanyus</li> </ul> <ul> <li>A - Financial Management and Resource Mobilization</li> </ul> <li>A - Financial Management and external financial audits regularly (with in 100 words each)</li>   | Faculty<br>Development<br>program on Entr<br>epreneurship:Re<br>search Critical<br>Thinking and   | 2  | 22/04/2020 22   |  | 2/04/2020            |  | 1   |   |
| TeachingNon-teachingPermanentFull TimePermanentFull Time18218236366.3.5 - Welfare schemes for1823636TeachingNon-teachingStudentsFaculty welfare<br>Association with Schemes<br>Group Insurance Medical<br>In-house dispensary<br>Maternity Leave Medi<br>claim facility<br>hall for family functions<br>General staffrom Canteen<br>facility association welfare fund<br>Contributory Employees'<br>Pension Scheme (CPS) Free<br>on Completion of Ph. D<br>Book money for worker's<br>children Financial<br>assistance for Faculty<br>tour Financial help for<br>emergency Interest-free<br>loan Bank and an ATM<br>facility inside the<br>campusNon-teaching<br>structure Modulation<br>(With in 100 words each)3.4 - Financial Management and Resource MobilizationNon-teaching<br>Stolarships for students<br>for non-teaching staff<br>for non-teaching   |   |  | View  | v File   |                      |  |   |   |
| PermanentFull TimePermanentFull Time182182363618218236366.3.5 - Welfare schemes forTeachingNon-teachingStudentsFaculty welfare<br>Association with Schemess<br>Group Insurance Medical<br>In-house dispensary<br>Maternity Leave Medi<br>claim facility<br>Counselling services<br>Infrastructure Community<br>hall for family functions<br>General staffrom Canteen<br>facility ar subsidized<br>rate. Staff quatersInterest Loan facility<br>for non-teaching staff<br>Scholarships for students<br>Pree Uniform Pree Cloth<br>distribution during<br>Founders day Staff tour<br>(Annual)Insurance (Students and<br>On Companies Concession<br>in fee for Medical<br>checkups in P.K. Das<br>Hospital In-House<br>emergency Medical Care<br>Counselling Rank holders<br>felicitationgeneral staffrom Canteen<br>facility Faculty<br>association welfare fund<br>Contributory Employees'<br>Pension Scheme (CPS) Fee<br>concession for staff<br>pursuing Ph. D Incentives<br>on completion of Ph. D<br>Book money for worker's<br>children Financial<br>assistance for Faculty<br>tour Financial help for<br>emergency Interest-free<br>loan Bank and an ATM<br>facility inside the<br>campusc4 - Financial Management and Resource Mobilization   | 6.3.4 – Faculty and Staff rec   | ruitment (r  | no. for permanent re  | ecruitment):   |                      |  |   |   |
| 1821823636GalingNon-teachingStudentsFaculty welfare<br>Association with Schemess<br>Group Insurance Medical<br>In-house dispensary<br>Maternity Leave Medi<br>claim facility<br>Counselling services<br>Infrastructure Community<br>hall for family functions<br>General staffrom Canteen<br>facility raculty<br>association with Reverse<br>(Annual)Interest Loan facility<br>for non-teaching staff<br>Scholarships for students<br>Free Uniform Free Cloth<br>distribution during<br>Founders day Staff tour<br>(Annual)Nohru Vigyan<br>Scholarship(Students)<br>Endowment Awards Group<br>Insurance (Students and<br>Parents) Placement in Add<br>On Companies Concession<br>in fee for Medical<br>checkups in P.K. Das<br>Hospital In-House<br>emergency Medical Care<br>facility Faculty<br>association welfare fund<br>Contributory Employees'<br>Pension Scheme (CPS) Fee<br>concession for staff<br>pursuing Ph. D Incentives<br>on completion of Ph. D<br>Book money for worker's<br>children Financial<br>assistance for Faculty<br>tour Financial help for<br>emergency Interest-free<br>loan Bank and an ATM<br>facility inside the<br>campusScholarship(with in 100 words each)64.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)Scholarship<br>scholarship (with in 100 words each)   | Tea   | ching  |   |  |                      | Non-tea  | aching  |   |
| 1821823636GalingNon-teachingStudentsFaculty welfare<br>Association with Schemess<br>Group Insurance Medical<br>In-house dispensary<br>Maternity Leave Medi<br>claim facility<br>Counselling services<br>Infrastructure Community<br>hall for family functions<br>General staffrom Canteen<br>facility raculty<br>association with Reverse<br>(Annual)Interest Loan facility<br>for non-teaching staff<br>Scholarships for students<br>Free Uniform Free Cloth<br>distribution during<br>Founders day Staff tour<br>(Annual)Nohru Vigyan<br>Scholarship(Students)<br>Endowment Awards Group<br>Insurance (Students and<br>Parents) Placement in Add<br>On Companies Concession<br>in fee for Medical<br>checkups in P.K. Das<br>Hospital In-House<br>emergency Medical Care<br>facility Faculty<br>association welfare fund<br>Contributory Employees'<br>Pension Scheme (CPS) Fee<br>concession for staff<br>pursuing Ph. D Incentives<br>on completion of Ph. D<br>Book money for worker's<br>children Financial<br>assistance for Faculty<br>tour Financial help for<br>emergency Interest-free<br>loan Bank and an ATM<br>facility inside the<br>campusScholarship(with in 100 words each)64.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)Scholarship<br>scholarship (with in 100 words each)   | Permanent   |  | Full Time   | Pe   | rmanen               | t  |   | Full Time   |
| 6.3.5 - Welfare schemes for<br>Teaching Non-teaching Students<br>Faculty welfare<br>Association with Schemes<br>Group Insurance Medical<br>In-house dispensary<br>Maternity Leave Medi<br>claim facility<br>Counselling services<br>Infrastructure Community<br>hall for family functions<br>General staffroom Canteen<br>facility at subsidized<br>rate. Staff quaters<br>Finance (Cops) Fee<br>concession for staff<br>pursuing Ph. D Incentives<br>on completion of Ph. D<br>Book morey for worker's<br>children Financial<br>assistance for Faculty<br>tour Financial help for<br>emergency Interest-free<br>loan Bank and an ATM<br>facility inside the<br>campus<br>S.4 – Financial Management and Resource Mobilization<br>6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)  |   |  |   |  |                      |  |   | 36  |
| Faculty welfare<br>Association with Schemes<br>Group Insurance Medical<br>In-house dispensary<br>Maternity Leave Medi<br>claim facility<br>founders day Staff tour<br>(Annual)Interest Loan facility<br>for non-teaching staff<br>Scholarships for students<br>Free Uniform Free Cloth<br>distribution during<br>Founders day Staff tour<br>(Annual)Nehru Vigyan<br>Scholarship(Students)<br>Endowment Awards Group<br>Insurance (Students and<br>Parents) Placement in Add<br>On Companies Concession<br>in fee for Medical<br>checkups in P.K. Das<br>Hospital In-House<br>emergency Medical Care<br>Counselling Rank holders<br>facility Faculty<br>association welfare fund<br>Contributory Employees'<br>Pension Scheme (CPS) Fee<br>concession for staff<br>pursuing Ph. D Incentives<br>on completion of Ph. D<br>Book money for worker's<br>children Financial<br>assistance for Faculty<br>tour Financial help for<br>emergency Interest-free<br>loan Bank and an ATM<br>facility inside the<br>campusScholarship(Students)<br>Scholarship Students<br>Financial Management and Resource Mobilization64.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)   | L6.3.5 – Welfare schemes for  |  |   |  |                      |  |   |   |
| Association with Schemes<br>Group Insurance Medical<br>In-house dispensary<br>Maternity Leave Medi<br>claim facility<br>Counselling services<br>Infrastructure Community<br>hall for family functions<br>General staffroom Canteen<br>facility at subsidized<br>rate. Staff quaters<br>Finance Cooperative loan<br>facility Faculty<br>association welfare fund<br>Contributory Employees'<br>Pension Scheme (CPS) Fee<br>concession for staff<br>pursuing Ph. D Incentives<br>on completion of Ph. D<br>Book money for worker's<br>children Financial<br>assistance for Faculty<br>tour Financial help for<br>emergency Interest-free<br>loan Bank and an ATM<br>facility inside the<br>campus<br><b>5.4 – Financial Management and Resource Mobilization</b><br>for non-teaching staff<br>Scholarships for students<br>Scholarships for students<br>(Annual)<br>Scholarships for students<br>Scholarships for students<br>(Annual)<br>Scholarships for students<br>Scholarships for students<br>Scholarshi | Teaching  |  | Non-te  | aching   |                      |  | St  | udents  |
| 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)  | Association with S<br>Group Insurance Me<br>In-house dispens<br>Maternity Leave<br>claim facilit<br>Counselling serv<br>Infrastructure Com<br>hall for family fur<br>General staffroom (<br>facility at subsi<br>rate. Staff quat<br>Finance Cooperativ<br>facility Facul<br>association welfar<br>Contributory Emplo<br>Pension Scheme (CP<br>concession for s<br>pursuing Ph. D Ince<br>on completion of<br>Book money for wor<br>children Financ<br>assistance for Fa<br>tour Financial hel<br>emergency Interest<br>loan Bank and an<br>facility inside | chemes<br>edical<br>sary<br>Medi<br>y<br>ices<br>munity<br>nctions<br>Canteen<br>dized<br>cers<br>e loan<br>ty<br>e fund<br>oyees'<br>S) Fee<br>taff<br>entives<br>Ph. D<br>cker's<br>ial<br>culty<br>p for<br>c-free<br>ATM | for non-tea<br>Scholarships<br>Free Uniform<br>distributi<br>Founders day | ching sta<br>for stud<br>n Free Cl<br>ion durin<br>y Staff t | aff<br>lents<br>.oth | Endow<br>Insur<br>Parents<br>On Cor<br>in<br>chec<br>Ho<br>emerg | larsh<br>ment<br>ance<br>) Pla<br>mpani<br>fee<br>skups<br>spita<br>gency<br>slling | ip(Students)<br>Awards Group<br>(Students and<br>acement in Add-<br>es Concession<br>for Medical<br>in P.K. Das<br>1 In-House<br>Medical Care<br>g Rank holders |
|   | •   |  |   |  | anly ( )             | h := 100   |   | (ach)   |
|   |   |  |   | -  |                      |  |   | •   |

Institution has effective Audit Systems for academics and finance Management. Internal Financial Audit: Finance Committee Members are constituted and an evaluation will be conducted every semester. With regard to internal audit, the college has a stock verification team which visits every department to
 physically verify the equipments, documents and other resources kept in the
 departments and inspect the records maintained and action initiated for
disposal, repair and replacement of equipments. Budget proposal and utilization
 of funds are discussed. Finance utilization is authorized by the Finance
 Committee and it will be audited by the finance committee annually. External
 Finance Committee Audit: Proper external auditing is done by the Statutory
 Auditor for fund utilization for capital expenditure and operational
 expenditure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the no   |  |   |   |                                 |   |                            |  |
|--|--|---|---|---------------------------------|---|----------------------------|--|
| Name of the non government funding agencies /individuals   |  | Funds/ Grnats   | ts received in Rs.                                      |                                 | Purpose   |                            |  |
| 45 Private   |  | 147   | 56000   |                                 | Students Merit  |                            |  |
| Organizations  |  |   |   |                                 | Scho  | larship                    |  |
|  | View   | <u>v File</u>   |   |                                 |   |                            |  |
| .4.3 – Total corpus  | fund generated   |   |   |                                 |   |                            |  |
|  |  | 94734   | 42997   |                                 |   |                            |  |
| 5 – Internal Qual  | ity Assurance Sy   | vstem   |   |                                 |   |                            |  |
| .5.1 – Whether Aca   | ademic and Admini  | strative Audit (AAA   | .) has been o   | lone?                           |   |                            |  |
| Audit Type   |  | External  |   |                                 | Intern  | al                         |  |
|  | Yes/No   | Age   | ency  | Yes                             | ;/No  | Authority                  |  |
| Academic   | Yes  |   | cademic<br>ommittee                                     | 3                               | <b>Zes</b>  | IQAC                       |  |
| Administrativ  | ve Yes   | :   | ISO   | 2                               | ľes   | Principal                  |  |
| .5.2 – Activities and  | d support from the   | Parent – Teacher A  | Association (   | at least thr                    | ee)   |                            |  |
| PTA Executive  | meeting is c   | onducted for 1  | regular A   | cademic                         | review an   | d suggestions              |  |
|  |  |   |   |                                 |   |                            |  |
| .5.3 – Developmer  | nt programmes for  | support staff (at lea   | st three)   |                                 |   |                            |  |
| • Orientat special lectu   | ion and Refre<br>res on Physic   | support staff (at lea<br>shment Program<br>al and mental<br>skill trainin   | n for Non<br>well bei                                   | ng • Str                        | ress manag  | ement and yog              |  |
| • Orientat<br>special lectu<br>training  | ion and Refre<br>res on Physic<br>g • Technical  | shment Program<br>al and mental   | n for Non<br>well bei<br>g orienta                      | ng • Str                        | ress manag  | ement and yog              |  |
| • Orientat<br>special lectu<br>training<br>.5.4 - Post Accred  | ion and Refre<br>res on Physic<br>g • Technical<br>itation initiative(s) (   | shment Program<br>al and mental<br>skill trainin  | n for Non<br>well bei<br>g orienta<br>ree)              | ng • Str<br>ation to            | ress manag<br>wards clea                                    | ement and yog<br>an campus |  |
| <ul> <li>Orientat</li> <li>special lectu</li> <li>training</li> <li>5.4 - Post Accred</li> <li>Centre of</li> </ul>  | ion and Refre<br>res on Physic<br>g • Technical<br>itation initiative(s) (   | shment Program<br>al and mental<br>skill trainin<br>mention at least the<br>Student Cabi                                    | n for Non<br>well bei<br>g orienta<br>ree)              | ng • Str<br>ation to            | ress manag<br>wards clea                                    | ement and yog<br>an campus |  |
| <ul> <li>Orientat</li> <li>special lectu</li> <li>training</li> <li>.5.4 - Post Accred</li> <li>Centre of</li> <li>.5.5 - Internal Qua</li> </ul>  | ion and Refre<br>res on Physic<br>g • Technical<br>itation initiative(s) (<br>E Excellence •   | shment Program<br>al and mental<br>skill trainin<br>mention at least the<br>Student Cabi<br>tem Details                     | n for Non<br>well bei<br>g orienta<br>ree)              | ng • Str<br>ation to            | ress manag<br>wards clea                                    | ement and yog<br>an campus |  |
| <ul> <li>Orientat</li> <li>special lectu</li> <li>training</li> <li>.5.4 - Post Accred</li> <li>Centre of</li> <li>.5.5 - Internal Qua</li> <li>a) Submiss</li> </ul>                            | ion and Refre<br>res on Physic<br>g • Technical<br>itation initiative(s) (<br>E Excellence •<br>lity Assurance Sys   | shment Program<br>al and mental<br>skill trainin<br>mention at least the<br>Student Cabi<br>tem Details<br>SHE portal       | n for Non<br>well bei<br>g orienta<br>ree)              | ng • Str<br>ation to            | ress manag<br>wards clea<br>den • Comm                      | ement and yog<br>an campus |  |
| <ul> <li>Orientat</li> <li>special lectu</li> <li>training</li> <li>.5.4 - Post Accred</li> <li>Centre of</li> <li>.5.5 - Internal Qua</li> <li>a) Submiss</li> <li>b)</li> </ul>                | ion and Refre<br>res on Physic<br>g • Technical<br>itation initiative(s) (<br>E Excellence •<br>lity Assurance Sys<br>sion of Data for Als   | shment Program<br>al and mental<br>skill trainin<br>mention at least the<br>Student Cabi<br>tem Details<br>SHE portal       | n for Non<br>well bei<br>g orienta<br>ree)              | ng • Str<br>ation to            | ress manag<br>wards clea<br>den • Comm<br>Yes               | ement and yog<br>an campus |  |
| <ul> <li>Orientat</li> <li>special lectutraining</li> <li>.5.4 - Post Accred</li> <li>Centre of</li> <li>.5.5 - Internal Qua</li> <li>a) Submission</li> <li>b)</li> </ul>                       | ion and Refre<br>res on Physic<br>g • Technical<br>itation initiative(s) (<br>E Excellence •<br>Ility Assurance Sys<br>sion of Data for AIS<br>Participation in NIR  | shment Program<br>al and mental<br>skill trainin<br>mention at least the<br>Student Cabi<br>tem Details<br>SHE portal<br>SF | n for Non<br>well bei<br>g orienta<br>ree)              | ng • Str<br>ation to            | ress manag<br>wards clea<br>den • Comm<br>Yes<br>Yes        | ement and yog<br>an campus |  |
| <ul> <li>Orientat</li> <li>special lectu</li> <li>training</li> <li>.5.4 - Post Accred</li> <li>Centre of</li> <li>.5.5 - Internal Qua</li> <li>a) Submiss</li> <li>b)</li> <li>d)NBA</li> </ul> | ion and Refre<br>res on Physic<br>g • Technical<br>itation initiative(s) (<br>E Excellence •<br>lity Assurance Sys<br>sion of Data for AIS<br>Participation in NIR<br>c)ISO certification<br>or any other qualit | shment Program<br>al and mental<br>skill trainin<br>mention at least the<br>Student Cabi<br>tem Details<br>SHE portal<br>SF | n for Non<br>well bei<br>g orienta<br>ree)<br>net • Her | ng • Str<br>ation to            | ress manag<br>wards clea<br>den • Comm<br>Yes<br>Yes<br>Yes | ement and yog<br>an campus |  |
| <ul> <li>Orientat</li> <li>special lectu</li> <li>training</li> <li>.5.4 - Post Accred</li> <li>Centre of</li> <li>.5.5 - Internal Qua</li> <li>a) Submiss</li> <li>b)</li> <li>d)NBA</li> </ul> | ion and Refre<br>res on Physic<br>g • Technical<br>itation initiative(s) (<br>E Excellence •<br>lity Assurance Sys<br>sion of Data for AIS<br>Participation in NIR<br>c)ISO certification<br>or any other qualit | shment Program<br>al and mental<br>skill trainin<br>mention at least the<br>Student Cabi<br>tem Details<br>SHE portal<br>SF | n for Non<br>well bei<br>g orienta<br>ree)<br>net • Her | ng • Str<br>ation to<br>bal Gar | ress manag<br>wards clea<br>den • Comm<br>Yes<br>Yes<br>Yes | ement and yog<br>an campus |  |

|   | Project<br>Presentation   |                     |            |           |                   |                    |
|---|---|---------------------|------------|-----------|-------------------|--------------------|
| 2019                                    | Seminar on<br>Intellectual<br>Property<br>Rights  | 27/07/2019          | 27/07/     | 2019      | 27/07/2019        | 9 182              |
| 2019                                    | Expert<br>Talk on<br>"Education<br>Analytics  | 28/09/2019          | 28/09/     | 2019      | 28/09/2019        | 9 182              |
| 2019                                    | Expert<br>Committee<br>Visit -<br>Swachh<br>Bharat  | 30/09/2019          | 30/09/     | 2019      | 30/09/2019        | 9 21               |
| 2019                                    | Academic<br>Audit Expert<br>Visit   | 18/10/2019          | 18/10/     | 2019      | 18/10/2019        | 2                  |
| 2019                                    | Internal<br>Audit of<br>Department  | 07/11/2019          | 07/11/     | 2019      | 07/11/2019        | 9 21               |
| 2019                                    | Mission<br>Clean Campus   | 12/06/2019          | 12/06/     | 2019      | 30/09/2019        | 3537               |
| 2019                                    | Staff<br>Expertise  | 06/07/2019          | 06/07/     | 2019      | 26/10/2019        | 9 182              |
| 2020                                    | IQAC<br>Stakeholder<br>Meeting  | 06/01/2020          | 06/01/     | 2020      | 06/01/2020        | ) 25               |
| 2020                                    | National<br>Webinar<br>Series on Su<br>stainability<br>of Quality<br>Parameters<br>in Higher<br>Education<br>Institutions | 11/05/2020          | 11/05/     | 2020      | 17/05/2020        | 0 196              |
|   | 11190104010119  | View                | v File     |           |                   |                    |
| RITERION VII -                          | - INSTITUTIONA  | L VALUES AND        | BEST PR    | ACTIC     | ES                |                    |
|   | Values and Socia  |                     |            |           |                   |                    |
| 7.1.1 – Gender Equ<br>ear)              | uity (Number of geno  | ter equity promotic | n programm | nes orgar | nized by the inst | itution during the |
| Title of the programme                  | Period fro  | m Peric             | od To      |           | Number of Pa      | •                  |
| Program o<br>Kavalan App<br>Installatio | ,   | 019 13/1            | 2/2019     | F         | emale<br>650      | Male<br>0          |
| Awareness<br>program on                 |   | 020 23/0            | 1/2020     |           | 83                | 0                  |

| Harassmen<br>Work Pl  |   |  |  |   |   |          |            |   |                       |
|---|---|--|--|---|---|----------|------------|---|-----------------------|
| Progra<br>Cyber Sec   |   | 17/02/2020 17/02/2020  |  | 2/2020  | 75  |          |            | 0   |                       |
| Canc<br>Awarene<br>Progran  | ess   | 21/02/202  |  | 21/02/2020 21/02/2020                             |   | 1350     |            | 0   |                       |
| Nehru N<br>Excelle<br>Award Fun   | ence  | 08/03/2  | 020  | 08/0  | 3/2020  | 350      |            |   | 0                     |
| Webina<br>Power<br>Positive<br>durin<br>Quarant   | of<br>women   | 07/05/2  | 020  | 07/0  | 5/2020  |          | 44         |   | 0                     |
| '.1.2 – Enviroi   | nmental Consc   | ciousness a  | and Su   | ustainability/A                                   | Alternate Ener                                | rgy init | iatives su | uch as:   |                       |
| Р   | Percentage of p   | ower requ  | iremei   | nt of the Univ                                    | ersity met by                                 | the re   | newable    | energy sourc  | es                    |
| Δ 7   |   | am durai-  | na ac  | lobratic  | of Easth                                      | Darr     | Wowld      | Environ   | occasions.            |
|   | ness progra   |  | Wo   | orld Popu   | of Earth<br>lation Day                        |          | , World    | l Environm  |                       |
| 7.1.3 – Differe   |   |  | Wo   | orld Popu   | lation Day                                    |          |            | l Environm  | ent Day,              |
| 7.1.3 – Differe<br>Ite  | ntly abled (Div   | yangjan) fr  | Wo   | orld Popu<br>ness<br>Yes,                         | lation Day                                    |          |            |   | ent Day,              |
| 7.1.3 – Differe<br>Ite<br>Physi   | ntly abled (Div   | yangjan) fr<br>ties  | Wo   | orld Popu<br>ness<br>Yes,<br>Yes,                 | lation Day                                    |          |            | imber of bene   | ent Day,<br>ficiaries |
| 7.1.3 – Differe<br>Ite<br>Physi<br>Provi  | ntly abled (Div<br>em facilities<br>.cal facili   | yangjan) fr<br>ties  | Wo   | orld Popu<br>ness<br>Yes<br>Yes<br>Y              | lation Day<br>/No<br>Tes                      |          |            | Imber of bene<br>4                                      | ent Day,              |
| 7.1.3 – Differe<br>Ite<br>Physi<br>Provi<br>F   | ntly abled (Div<br>em facilities<br>.cal facili<br>ision for 1  | yangjan) fr<br>ties<br>Lift                                  | Wo   | orld Popu<br>ness<br>Yes<br>Y<br>Y                | lation Day<br>/No<br>Tes                      |          |            | Imber of bene<br>4<br>3734                              | ficiaries             |
| 7.1.3 - Differe<br>Ite<br>Physi<br>Provi<br>Softwa  | ntly abled (Div<br>em facilities<br>.cal facili<br>ision for l<br>Ramp/Rails<br>Braille   | yangjan) fr<br>ties<br>Lift                                  | Wo   | orld Popu<br>ness<br>Yes<br>Y<br>Y<br>Y           | No<br>VNo<br>Ves<br>Ves                       |          |            | umber of bene<br>4<br>3734<br>3734                      | ficiaries             |
| 7.1.3 - Differe<br>It<br>Physi<br>Provi<br>I<br>Softwa<br>I                                   | ntly abled (Div<br>em facilities<br>.cal facili<br>ision for 1<br>Ramp/Rails<br>Braille<br>are/facilit  | yangjan) fr<br>ties<br>Lift<br>ies                           | Wo   | orld Popu<br>ness<br>Yes<br>Y<br>Y<br>Y<br>Y      | No<br>Vo<br>Ves<br>Ves<br>Ves                 |          |            | umber of bene<br>4<br>3734<br>3734<br>3516              | ficiaries             |
| 7.1.3 - Differe<br>It<br>Physi<br>Provi<br>Softwa<br>Softwa<br>Scribes<br>Sp<br>deve<br>diffe | em facilities<br>.cal facili<br>ision for l<br>Ramp/Rails<br>Braille<br>ure/facilit<br>Rest Rooms   | yangjan) fr<br>ties<br>Lift<br>ies<br>nation<br>1<br>r       | Wo   | orld Popu<br>ness<br>Yes<br>Y<br>Y<br>Y<br>Y<br>Y | No<br>Vo<br>Vo<br>Ves<br>Ves<br>Ves<br>Ves    |          |            | imber of bene<br>4<br>3734<br>3734<br>3516<br>3516      | ficiaries             |
| 7.1.3 - Differe<br>It<br>Physi<br>Provi<br>Softwa<br>Softwa<br>Scribes<br>Sp<br>deve<br>diffe | em facilities<br>cal facili<br>ision for 1<br>Ramp/Rails<br>Braille<br>re/facilit<br>Rest Rooms<br>for exami:<br>pecial skil<br>elopment for                        | yangjan) fr<br>ties<br>lift<br>ies<br>nation<br>1<br>r<br>ed | Wo   | orld Popu<br>ness<br>Yes<br>Y<br>Y<br>Y<br>Y<br>Y | lation Day<br>/No<br>Tes<br>Tes<br>Tes<br>Tes |          |            | imber of bene<br>4<br>3734<br>3734<br>3516<br>3516<br>2 | ficiaries             |
| 7.1.3 - Differe<br>It<br>Physi<br>Provi<br>Softwa<br>Softwa<br>Scribes<br>Sp<br>deve<br>diffe | em facilities<br>cal facili<br>ision for l<br>Ramp/Rails<br>Braille<br>Braille<br>re/facilit<br>Rest Rooms<br>for exami:<br>pecial skil<br>elopment for<br>students | yangjan) fr<br>ties<br>lift<br>ies<br>nation<br>1<br>r<br>ed | wa<br>iendlir<br>of<br>es<br>o<br>vith<br>e to | orld Popu<br>ness<br>Yes<br>Y<br>Y<br>Y<br>Y<br>Y | lation Day<br>/No<br>Tes<br>Tes<br>Tes<br>Tes | // Na    |            | imber of bene<br>4<br>3734<br>3734<br>3516<br>3516<br>2 | ficiaries             |

|      |      |      |                |   | Social Re<br>sponsibil<br>ity<br>activity   |   |     |
|------|------|------|----------------|---|---|---|-----|
| 2019 | Nill | 1    | 21/06/2<br>019 | 1 | Interna<br>tional<br>Yoga Day<br>Celebrati<br>ons   | Physical<br>and<br>mental<br>health of<br>Governemn<br>t school<br>children | 30  |
| 2019 | 1    | 1    | 15/07/2<br>019 | 1 | Rain<br>Water Har<br>vesting<br>Rally and<br>drawing c<br>ompetitio<br>n<br>conducted<br>for<br>school<br>students<br>and distr<br>ibuted<br>prizes<br>and also<br>performed<br>skit to<br>create<br>awareness<br>among the<br>students | forestati<br>onImporta<br>nce of Af   | 200 |
| 2019 | 1    | Nill | 18/07/2<br>019 | 1 | Tree Pl<br>antation<br>and<br>Awareness<br>Rally on<br>Rain<br>Water Har<br>vesting<br>Program  | Importa<br>nce of Af<br>forestati<br>on                                     | 50  |
| 2019 | 1    | Nill | 22/07/2<br>019 | 1 | Swachh<br>Bharat-<br>Awareness<br>program<br>on<br>Plastic<br>wastes<br>and manag   | Importa<br>nce of Af<br>forestati<br>on                                     | 500 |

| 2019 | 1    | Nill | 23/07/2<br>019 | 1 | rally on<br>afforesta<br>tion,<br>Water con<br>servation<br>and<br>avoiding<br>plastics.<br>Followed<br>by the                                       | Importa<br>nce of Af<br>forestati<br>on                          | 400 |
|------|------|------|----------------|---|--|--|-----|
|      |      |      |                |   | rally,<br>students<br>involved<br>in collec<br>ting<br>plastic<br>wastes<br>from<br>roadside<br>and<br>cleaned<br>the<br>bushes in<br>the<br>village |  |     |
| 2019 | 1    | Nill | 02/10/2<br>019 | 1 | Student<br>Solar Amb<br>assador<br>Workshop  | Role of<br>youth in<br>enhancing<br>renewable<br>energy<br>usage | 100 |
| 2019 | Nill | 1    | 25/07/2<br>019 | 1 | 100<br>Saplings<br>PLANTATIO<br>N (SWACHH<br>Bharat<br>Summer In<br>ternship)  | Environ<br>mental Pr<br>otection                                 | 50  |
| 2019 | Nill | 1    | 04/08/2<br>019 | 1 | Plastic<br>free Maru<br>thamalai   |  | 100 |
| 2019 | 1    | Nill | 28/01/2<br>020 | 1 | Village<br>Survey  | Environ<br>mental Pr   | 51  |

|   |                     | otection   |
|---|---------------------|--|
|   | <u>View File</u>    | • • •  |
| 7.1.5 – Human Values and Professiona  | I Ethics            |  |
| Title   | Date of publication | Follow up(max 100 words)   |
| Curriculum based<br>activities The UG<br>students are imparted<br>courses pertaining to<br>human values and practice<br>I, human values and<br>practice II and<br>professional ethics in<br>their I and II year | 10/06/2019          | Womens Rights Human<br>Values and Yoga Practice<br>- I Human Values and Yoga<br>Practice - II Gandhian<br>thoughts Consumer affairs  |
| Friday Prayer   | 07/06/2019          | Every Week Friday,<br>there will be an<br>assembly. In which all<br>the faculty members and<br>students will<br>participate. Students<br>will be given an<br>opportunity to share<br>their experiences,<br>students get<br>appreciations and rewards<br>for their achievements.<br>Awareness and<br>Motivational videos on<br>culture, /values and<br>ethics are shown during<br>the prayer. |
| Amudha Surabhi  | 03/06/2019          | The scheme is<br>implemented to hold the<br>human values to the<br>needy. The scheme<br>provides three meals a<br>day - breakfast, lunch<br>and dinner for selected<br>needy people who are<br>aged, physically or<br>mentally challenged of<br>Thirumalayampalayam<br>Village throughout their<br>life time.  |
| DAYA  | 25/10/2019          | Nehru Arts and Science<br>College organized Daya<br>2020. It is a function<br>celebrated every year in<br>connection with Diwali<br>festival.The dress<br>materials were donated by<br>Management and Staff of<br>Nehru Arts and Science<br>College. The students of<br>NASC organized welcome<br>dance for the inmates.   |

| Activity  | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Gandhi Jayanthi<br>Celebrations   | 02/10/2019    | 02/10/2019  | 220                    |
| Birthday<br>Celebrations of<br>Bharat Ratna<br>Dr.A.P.J Abdul<br>Kalam                                    | 15/10/2019    | 15/10/2019  | 100                    |
| World Food Day  | 16/10/2019    | 16/10/2019  | 450                    |
| 71st Republic Day<br>Celebrations   | 26/01/2020    | 26/01/2020  | 280                    |
| World Social Work<br>Day  | 17/03/2020    | 17/03/2020  | 60                     |
| Friday Prayer:<br>Experience sharing,<br>student motivation<br>and awareness<br>videos on every<br>Friday | 15/05/2019    | 15/06/2020  | 3186                   |
| International<br>Yoga Day   | 21/06/2019    | 21/06/2019  | 450                    |
| International Day<br>against drug abuse   | 25/06/2019    | 25/06/2019  | 120                    |
| 73rd Independence<br>Day Celebrations   | 15/08/2019    | 15/08/2019  | 280                    |
| Teachers Day<br>Celebrations  | 05/09/2019    | 05/09/2019  | 600                    |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

 To save tree and the transactions to be paper less, the enhanced version of ERP has been implemented. 2. Rain water harvesting and Solar Light facilities are available in the campus and effectively monitored. 3. Tree plantation is promoted every year. 4. Maintenance of Herbal Garden. • Cultivation of vegetables and supplying it to hostel mess. • Plastic and litter free campus • Recycling of the plastic in the campus( barter system) • NSS and Environmental Club monitor the greenery in the campus • Distribution of Peanut cakes (instead of sweets) to the students 5. Paperless work • Waste Management through Biogas • Mission Clean Campus to keep the campus plastic free and clean is active. • Herbal Garden maintains about 150 medicinal plants. • Vermicompost Bricks to cater the needs of our Organic Farming • Rain water harvesting • Solar Lights • LED lamps • Planting of more saplings during special occasions. • Awareness program during celebration of Earth Day, World Environment Day, World Population Day

## 7.2 – Best Practices

7.2.1 - Describe at least two institutional best practices

e learning Resources: • ICT Incorporated classrooms- established a virtual classroom for aspiring minds towards innovative and technology based education.
• e-learning via SWAYAM- NPTEL, SWAYAM PRABHA and SPOKEN TUTORIAL- Achieving

Principle Focus on: a) Online interactive platform acted as an instrument for self- actualization. b) To imbibe three cardinal principles of Education such as Access, Equity and Quality. c)Learners attain interest in fields that they are actually interested in. d)As they are facilitated with video lectures, reading material and also assignments/ quizzes -helps students in securing

credits after completing assessment system as well benefit with certificates. • For Post Graduate students it has been made mandatoryas a part the semester curriculum, students are allowed to choose at their convenience. • The College also utilizes the educational resources provided by the SWAYAM PRABHA. • Spoken Tutorial online certification exam in collaboration with IIT -a group of 32 DTH

channels are devoted to telecasting of high-quality educational programmes., Mumbai has encouraged all the students to take courses of their choice at very minimal charges. • This has motivated and encouraged faculty members to develop their E-Content, both in audio and video Active presenter software tool and the media studio available in the campus. Centre for Women Excellence: Registered center under the trust. headed by Dr. M. Kanagarathinam, HoD- Commerce AIMS AT: • Empower the women staff and students and make them feel secure a conducive environment inside the campus. • Activities organized are for various Awareness

programmes, Counseling, Inspiring Speeches on Gender Sensitization, Selfprotection, physical and Mental Health. Student Cabinet: The Cabinet is formed with 90 members, having the following portfolios for the ministers are

Education, Finance, Sports, Transport, Research, Law Order, Fine Arts, Health, Public Relations and Human Resource. Each Ministry has a minister, a Secretary and seven Executive Members from various departments. The institutions upholds

and allows its students to be part of the decision making process for an overall smooth functioning. AIMS AT: Who are given powers to showcase their vibrancy and cooperation in the day to day functioning of the institution? • Ministers are selected for the skills that match with each ministerial function through a fourfold process that includes • i)Written test • ii)Group Discussion

iii)Presentations • iv)a final Interview They actively engage in the betterment of the college and work as a team to support the students and the staff to make the campus more students friendly and effective. Student's Academic Councilis for every department and two student representatives from a department.
Fortnight meetings are conducted with the Head of the Department to give their suggestions and updates on the issue concerning the academics.
Effective action is taken and report of the same is forwarded to the head of the institution through IQAC.
A Student member who is also a stakeholder of IQAC is selected for the enhancing the functioning of IQAC. and support in

improvising the existing system to match with their expected student attributes. Faculty CEO Production Unit: Our principal received Best Production Unit Award from Nature Science Foundation, Coimbatore during February, 2019.

Entrepreneurship Development Cell is also functioning very vibrantly to motivate the Production Units and Faculty CEO. AIMS AT: • inculcate and achieve goal of "Entrepreneurship Development Cell (EDC) Production Units" is to evoke interest in the minds of self-motivated students toward venture floating • Faculty members actas CEO of registered organizations under MSME • 8 production units are functioning with student entrepreneurs and 8 faculty CEOs. All production units are registered under MSME. Other best practices of the college: • Centre of Excellence with 9 centres • MoU with Industries for Enrichment Courses • PRAPTHI-Honoring Rank holders • Endowment Awards- Best Department, Best HoD, Best Faculty, Best Library User • Exit feedback from Students Staff • Online Student feedback • Fortnight Journal Review •

for Faculty • Seed Money Project- funded by the management • College e- Journal • Department Presentation • Semester-wise FDP • Clubs and Committees • Industrial Visit/ Tour • Guest Lecture by Alumni • Regular National / International Conferences, Seminars and Workshops • Activity Based Learning

through GLM, Peer Team • Smart Board • Career Guidance • Academic Peer Meeting

Students' Support Cell • Daily Prayer Weekly Assembly • Best Performer of the Month • Student Creative corner • Top Performing Classes • Best Outgoing
Student • Appreciation Card for student and staff • Clean Campus by departments
• Mission Clean City • Swachta Internship • Active Grievance Redressal Cell • Toppers' Talk • One to one Interview with Principal before Admission • Fine Arts • Yoga • Weekly Bazaar • Forum for Budget Discussion

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://nehrucolleges.net/igac-best-practices.php

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Nehru Arts and Science College has emerged from the galaxy of Nehru Group of Institutions with the dictum, "Knowledge is wisdom". The College aims quality education which focuses on three iconic elements like Knowledge, Skill and Behaviour. As the College envisages Moulding True Citizens, it has incorporated many healthy practices to make the academic fabric more students' friendly. The institution is effectively executing a community engagement programme. Nehru Group of Institutions is the only Educational Trust which has embarked upon such a novel community welfare project in Coimbatore, Tamil Nadu. House will be constructed for the shelter less people, who are below the poverty level (BPL) and who have at least 3.5 cents of land as announced by the government in 2012. Nehru Group of Institutions has planned to build a home for the poor in the name of "Nehru Dream Home" every year. As a part of such initiative, Nehru Dream Home - 2013 has been started on 14.11.2012 to mark the birth anniversary of Pandit Jawaharlal Nehru. As a part of Institutional Social Responsibility, the "Amudha Surabhi" scheme was initiated on 15.12.2013 to commemorate the Birthday of our Founder Chairman Late Shri. P. K. Das. The scheme provides three meals - breakfast, lunch and dinner for selected needy people (aged, physically mentally challenged) of Thirumalayampalayam Village throughout their lifetime. The Management spends Rs.60,000/- per month (approximately) for this project. A separate person is appointed with amenities to serve the food to individuals on daily basis. The Nehru Group of Institutions was decided to institute Shri P K Das Memorial Best Faculty Award to commemorate the Birthday of our Founder Chairman late P. K. Das, who always love to promote and encourage people who perform well in teaching. This prestigious award is for the teachers who have been achieving the best and contributing the maximum to improve the quality of Education of the Younger Generation - which is the vision of Nehru Group. Applications are received for Junior, Senior and Life Time Achievement categories from Faculty Members of various private Institutions and Universities in Tamilnadu. The received applications are scrutinized stream-wise internally by a team of members and externally by Dr. B. Ilango, Chief Jury - BFA, Former Vice-Chancellor, Bharathiar University. In the academic year 2019, the prestigious award is extended to the teaching fraternities of South Indian States - Kerala, Andhrapradesh, Telangana, Karnataka and Puducherry (Union Territory). Over the years Nehru Group of Institutions has awarded and honored 92 Faculty in Junior Category, 132 Faculty in the senior Category and 19 Life Time Achievement awardees through Best Faculty Award. For the first time, BFA was extended to NGI Faculty Members in 2019 in which two Life Time Achievement Awards and four Best Faculty Awards in the senior category were honored to the Members of Faculty.

Provide the weblink of the institution

https://www.nehrucolleges.net

# 8. Future Plans of Actions for Next Academic Year

1. RESEARCH: More Research Proposals will be invited from faculty members. Faculty members will be provided with the necessary support to take up the research activities ahead. Expected to have more paper publications in Scopus/Web of Science/UGC Care and expected to have research proposals to various funding agencies 2. RANKING: Preparedness and readiness to get Ranking in NIRF, NGOs and other premier National Ranking Agencies 3. ESTABLISH ORNITHOLOGY CLUB - To preserve birds inside the campus and to increase habitat of various species and attract more number of birds inside the campus. The club focuses on activities like Improving college yard habitat, Understanding bird biology, Practicing birding and seeing as many birds as possible. 4. IPR CENTRE : Workshops and Seminars to enable the faculty members to file for the patents and copyrights. Necessary measures will be taken to guide them for filing patent and copyrights.