



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

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| Part A | |
| Data of the Institution | |
| 1.Name of the Institution | NEHRU ARTS AND SCIENCE COLLEGE |
| • Name of the Head of the institution | Dr. B. Anirudhan |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone No. of the Principal | 9003936356 |
| • Alternate phone No. | 9442729774 |
| • Mobile No. (Principal) | 9003936356 |
| • Registered e-mail ID (Principal) | nascprincipal@nehrucolleges.com |
| • Address | T.M.Palayam, Coimbatore |
| • City/Town | COIMBATORE |
| • State/UT | TAMILNADU |
| • Pin Code | 641105 |
| 2.Institutional status | |
| • Autonomous Status (Provide the date of conferment of Autonomy) | 08/06/2017 |
| • Type of Institution | Co-education |
| • Location | Rural |

| | | | | | |
|--|---|-------------|-----------------------|-------------------|-------------------|
| • Financial Status | Self-financing | | | | |
| • Name of the IQAC Co-ordinator/Director | Dr. N. SHANI | | | | |
| • Phone No. | 9442729774 | | | | |
| • Mobile No: | 9442729774 | | | | |
| • IQAC e-mail ID | nasciqac@nehrucolleges.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://nehrucolleges.net/wp-content/uploads/2022/11/AQAR-2020-21.pdf | | | | |
| 4.Was the Academic Calendar prepared for that year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://nehrucolleges.net | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 3 | A+ | 3.50 | 2023 | 02/06/2023 | 30/06/2028 |
| 6.Date of Establishment of IQAC | | | 10/03/2008 | | |
| 7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)? | | | | | |
| | | | | | |

| Institution/ Department/Faculty/School | Scheme | Funding Agency | Year of Award with Duration | Amount |
|--|-------------|----------------|-----------------------------|---------|
| Nehru Arts and Science College - Department of Biotechnology, Microbiology, Computer Science, Electronics and Communication System | STAR Scheme | DBT | 05/03/2019 | 5400000 |

8. Provide details regarding the composition of the IQAC:

| | | |
|--|---------------------------|--|
| <ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI | View File | |
| 9.No. of IQAC meetings held during the year | 6 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Did IQAC receive funding from any funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Promote Graduate Research through New GEN IEDC, Internship and Research Mentoring

| | |
|---|--|
| 100 % - Industry Trained Faculty | |
| Development of E - Content and MOOCs by all Members of Faculty | |
| 12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year: | |
| Plan of Action | Achievements/Outcomes |
| National Level Five Day EDP | New trends in smart teaching are oriented to the faculties. A book is published based on participants contribution. |
| NAAC & AQAR Orientation for All Staff | New updates of NAAC criteria are oriented to all staff. Changes in AQAR template is also familiarized |
| Student Innovative Project | Best Students presentation and ideas are rewarded. They are motivated to become start-up entrepreneurs. |
| FDP | NEP orientation is given. All Components of teaching Learning process is oriented as per new guidelines |
| 13. Was the AQAR placed before the statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name of the statutory body | Date of meeting(s) |
| Governing Body | 27/06/2023 |
| 14. Was the institutional data submitted to AISHE ? | Yes |
| <ul style="list-style-type: none"> Year | |

| Year | Date of Submission |
|-------------|--------------------|
| 2021 - 2022 | 09/01/2023 |

15. Multidisciplinary / interdisciplinary

According to the New Education Policy 2020, our Institution envisions to provide Quality Education on Global Standards with diversity for all Curriculum and Pedagogy with Technological Innovation in Teaching-Learning process. In order to develop the all-round capacities of the students - Intellectual, Aesthetic, Social, Physical, Emotional, Moral and Spiritual in an integrated manner, the College has included Multidisciplinary Courses, in Computational Sciences, Business Administration, Life Sciences and Commerce Streams. As the College is preparing to have more of Multidisciplinary Courses that tries to identify specific Knowledge, Skills, Attitudes and Values to be acquired by the learner and would ensure that each Programme achieves its Goal. The Institution has signed MoUs with NGI Consortium of Colleges, to integrate Humanities and Science with STEM. The College has designed flexible, innovative and technology enriched curricula that include Choice Based Credit System (CBCS) and Projects in the areas of Community Engagement and Service, Environmental Studies, and Value Added Courses to attain holistic and multidisciplinary development. NASC as the lead partner, constituted CANNY Consortium of 21 Colleges (pan India), to Integrate and to engage in more Multidisciplinary/ Interdisciplinary approach. The College has signed MoU with various Industries and Institutions to promote Research Collaboration, Faculty and Student Exchange, thereby ensuring Multidisciplinary Learning with special emphasis to Industry 4.0 and 5.0

16. Academic bank of credits (ABC):

As per the guidelines of NEP 2020 the College has initiated Academic Bank of Credits for all the students who have been admitted since 2020-21 Academic Year. The Institution holds functioning MoUs with Foreign and Indian Universities facilitate NEP and ABC. Being in the preparatory stage, discussions are on to standardize norms for Credit Transfer and Multiple Entries and Exit among variety of Institutions, through the CANNY Consortium of Colleges and NGI Consortium of Colleges. Teachers are motivated and trained in ABC through Faculty Development Programme, and Workshops. Regular reminders and motivation are given to the teachers, through Deans/ HoDs/ Staff meeting. Students are encouraged to earn minimum 10 Credits per year through Online Courses via SWAYAM, NPTEL, Coursera, IIT Spoken Tutorial, Infosys Spring Board and Student Exchange Programme.

17.Skill development:

The College aims quality education which focuses on three iconic elements like Knowledge, Skill and Behaviour. Teaching is embedded with all significant features aided with technology and modern learning tools through e-content and e-learning. The College transcends excellence by imparting various Value Added Courses, Placement Training, Outbound Training and Industrial Collaborations. Earn while Learn is the motto of our Production Units and our students are trained in Government approved Entrepreneur Development Cell. To promote Value Based Quality Education, the College has designed Courses like Gandhian Thoughts, Human Rights, and Human Values and commemorates Days of National Importance like Independence Day, Republic Day, Gandhi Jayanthi to impart nonviolence, love, Citizenship Values. Thirukkural is recited in the weekly Friday Assembly to impart the basics of life skills. Further, important days like Father's Day, Mother's Day, Breast Feeding Day, Cancer Awareness Day, Mother Tongue Day etc., are commemorated to inculcate humanistic and ethical values

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the College offers Courses in various Indian languages like Tamil, Malayalam and Hindi subjects in Degree Programmes. Centre for Cultural Heritage and Human Excellence takes utmost care in integrating Indian Traditional Knowledge, Indian Arts, Culture and Traditions. Student Cultural Exchange events are organised with other states to exchange the culture and tradition of both the states. Heritage in its different shades are demonstrated, when we celebrate festivals like Pongal, Onam, Deepavali, Saraswathi Pooja, Christmas and New Year, adhering the traditional believes and expose the young minds to Vivid India, Moulding True Citizens.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College is practicing OBE since 2017. Workshops and Faculty Development Programmes on OBE have been systematically conducted to train the teachers. Based on the Curriculum, the Institution practices Blended Learning through, Experiential, Participative and Problem Solving Learning. Group Learning Method, Peer Teaching, Learning Ladder, Industry run Value Added Courses are some of the Best Practices adopted by the Institution in view of NEP 2020.

20.Distance education/online education:

The recent rise in epidemics and pandemics necessitate the readiness with alternative modes of quality education along with traditional and in-person modes. To equip teachers as best Online Educators, Workshops, Faculty Development Programmes and Hands on Trainings were conducted. The College offers Industry Run Value Added Courses through ODL mode. MoU with Tamil Nadu Open University helps to complete Courses through Distance Education. ICT Teaching-Learning Process is enabled through: Active Presenter, Virtual/ Simulated Labs, and Media Lab facilities are used to create e Content. Flipped Classrooms, enable our students learn the contents at home and discuss the problems during class hours. ICT Tools like Kahoot, Mentimeter, Pollscape, Survey Monkey, Google Classroom, Teams and so on are used for effective learning and interaction among the Teachers and Students. Assignments are given to the students through LMS platform for timely submissions and follow up. Quizzes and Polls are regularly conducted through the online platform to make the sessions interactive. Teachers share the available E-book resources to the students for immediate access of information. During the pandemic and lockdown, Google Classroom, Zoom, Webex, GotoMeet, Google Meet, FCC, Microsoft Team were extensively used as effective Teaching and Learning aids.

Extended Profile

1.Programme

1.1 32

Number of programmes offered during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.Student

2.1 2983

Total number of students during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional data in Prescribed format | View File |

2.2 1120

Number of outgoing / final year students during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.3

2789

Number of students who appeared for the examinations conducted by the institution during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

3.Academic

3.1

901

Number of courses in all programmes during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

3.2

161

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 **32**

Number of programmes offered during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2. Student

2.1 **2983**

Total number of students during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional data in Prescribed format | View File |

2.2 **1120**

Number of outgoing / final year students during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.3 **2789**

Number of students who appeared for the examinations conducted by the institution during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

3. Academic

3.1 **901**

Number of courses in all programmes during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|---------------------------|
| 3.2 | 161 |
| Number of full-time teachers during the year: | |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 3.3 | 165 |
| Number of sanctioned posts for the year: | |
| 4.Institution | |
| 4.1 | 551 |
| Number of seats earmarked for reserved categories as per GOI/State Government during the year: | |
| 4.2 | 91 |
| Total number of Classrooms and Seminar halls | |
| 4.3 | 875 |
| Total number of computers on campus for academic purposes | |
| 4.4 | 535.06 |
| Total expenditure, excluding salary, during the year (INR in Lakhs): | |

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Global Needs: Programmes like B.Sc. Artificial Intelligence & Machine Learning, B.Sc. Data Science, B.Sc. Digital Cyber and Forensic Science, B.Sc. Biotechnology, B.Sc. Microbiology, B.Sc. Biochemistry, B.Sc. Food Science and Nutrition, and Courses like English, Management, Quantum Computing, Internet of Things, Python Programming, Cloud Computing and Ethical Hacking cater to the emerging Global needs. Business English Communication is offered

to improve Language Competency of the students.

National Needs: Courses like Mathematics, Chemistry, Consumer Behaviour, Portfolio Management, Direct Taxes, Goods and Service Tax, Auditing, Industry Relations, Human Resource Management, Technical Textiles, Fabric care, Public Health and Nutrition meet the National needs.

Regional and Local Needs: Coimbatore, being a major metropolitan city in Tamil Nadu, caters to many Small, Medium, Large Scale Industries, Hospital and Agricultural Sector. School of Management prepares the students to be employable in Administration, Human Resource Management, Logistics and Marketing. School of Commerce moulds the students as Accountants, Company Secretaries, and Financial Planners. School of Computational Sciences provides workforce for the IT Industry. School of Creative Sciences paves way to work in Textile, Hotel, Hospital and Media sector.

| File Description | Documents |
|---------------------------------------|---|
| Upload additional information, if any | View File |
| Link for additional information | https://nehrucolleges.net/ssr/curriculum-relevance/ |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

29

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | View File |
| Details of syllabus revision during the year | View File |
| Any additional information | View File |

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

849

| File Description | Documents |
|---|---------------------------|
| Curriculum / Syllabus of such courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | View File |
| MoUs with relevant organizations for these courses, if any | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

849

| File Description | Documents |
|---|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

29

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Human Values: All the Language Courses, integrates issues

pertaining to Gender and Caste, Environment and Development of Human Values through essays, personal narratives, fictions, poetry, films and documentaries. Course content of Languages helps students to understand Human Values through the lens of Literature and Language.

Professional Ethics:

Professional Ethics is imbibed across all the Programmes through the Domain Specific Core Courses like; English for Employability, Organisational Behaviour, Corporate Governance, Food and Beverage Service, Fashion Portfolio Presentation, Basics of Cyber Law and Indian Legal System.

Gender Studies: Courses like Women's Rights, Women's Writing in English, Social Work with Transgender, Cyber Security, helps the students to inculcate knowledge on gender equality and personal safety. Apart from this, Students are involved in extension and extra-curricular activities to gain understanding on issues pertaining to the Environmental Crises, Women's Rights and Human Excellence by participating in programmes organized through, NSS, NCC, Eco Club, YRC, RRC and CCC.

Environment and Sustainability: Commitment to the environment and fostering student involvement for 'Green Campus' initiatives have always been our priority. The College community is actively involved in the successful implementation of Miyawaki forest, Herbal Garden, Fruit Garden, Production and use of vermi-compost, Bio-gas, Rainwater Harvesting, periodic Energy and Eco Audits,

| File Description | Documents |
|---|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | View File |
| Any additional information | View File |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

| File Description | Documents |
|--|---------------------------|
| List of value-added courses | View File |
| Brochure or any other document relating to value-added courses | View File |
| Any additional information | View File |

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

17

| File Description | Documents |
|----------------------------|---------------------------|
| List of students enrolled | View File |
| Any additional information | View File |

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2822

| File Description | Documents |
|---|---------------------------|
| List of programmes and number of students undertaking field projects / internships / student projects | View File |
| Any additional information | View File |

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

| File Description | Documents |
|---|---|
| Provide the URL for stakeholders' feedback report | https://nehrucolleges.net/ssr/structured-feedback-for-design-and-review-of-syllabus-2/ |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | View File |
| Any additional information | View File |

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

| File Description | Documents |
|---|---|
| Provide URL for stakeholders' feedback report | https://nehrucolleges.net/ssr/feedback-system-of-the-institution/ |
| Any additional information | View File |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

985

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

985

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College exercises various mechanisms to assess the learning levels and learning outcomes of the students.

Learning Level Identification Mechanism

The learning levels of students are identified through three different assessment phases in our institution: Entry Level Assessment, Internal Assessment, and Post Evaluation after the End Semester Examinations. Initially, Career Counselling is given to all the freshers with a focus on National Education Policy (NEP), to select the right degree programme through Admission Counsellors. Once the aspirant confirms the programme, every student undergoes a One-to-One interview with the Principal and the Dean / HoD to express their Curricular, Co and Extracurricular interest and their ambition. The Student Induction Programme is organized every year for all the first UG students to familiarize them with Institutional Facilities, Culture, Policies, Rules and Regulations, Examination Pattern, Subject Gaps, Values and Ethics.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/learning-level-identification/ |

2.2.2 - Student – Teacher (full-time) ratio

| Year | Number of Students | Number of Teachers |
|------------|--------------------|--------------------|
| 06/05/2022 | 2983 | 165 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. As a first step to keep abreast on new technologies, our teachers are trained to adopt student-centric approach in their class rooms through regular FDPs at the beginning of each semester. The IQAC organise one week FDP and skill training programmes every Semester for the teachers before the commencement of the semester to enhance their pedagogy of teaching. From 2018-19, they are oriented on the OBE structure to prepare the Programme Outcomes, Programme Specific Outcomes and Course Outcomes, Lesson Plans and Instructional Strategies on a common format (Objective Oriented Learning Process) and submit them to the CDC after due scrutiny in the respective departments by the Subject Expert and HOD. Teachers design lesson plans and methodology in order to achieve specific learning outcomes. Some of the strategies used in the class are: Participative learning, Experiential learning, Field projects, Internships and Industrial Visits to enhance the Interpersonal Skills of the students.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional Information | https://nehrucolleges.net/ssr/student-centric-methods/ |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Technology, being the integral part of higher education, we provide opportunities to the students for online learning and utilize modern learning technologies. The College campus is enabled with high-speed Wi-Fi, which helps the students and teachers to actively participate in the e-learning and eteaching process. All the members of the faculty use digital platforms and tools like Google Classroom, Edmodo and Mentimeter to handle their classes.

All the Classrooms, Laboratories, Seminar Hall, and Board Rooms are equipped with Smart Boards and LCD Projectors and Wi-Fi / LAN. Google Classroom, Virtual / Simulated labs, Media lab facility is used to create e-Content development. Online quizzes and polls are regularly conducted to record the feedback of the students. Some teachers use and share E-books which are very useful for the students as they are handy and save the cost of buying the physical books. Teachers use microphone connected speakers to enable them to reach to all the students in the classroom effectively. The College has an Automated Library INFLIBNET, which enables the students to find the location of the books easily.

| File Description | Documents |
|--|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | https://nehrucolleges.net/ssr/teachers-using-ict/ |
| Upload any additional information | View File |

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

159

| File Description | Documents |
|---|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | View File |
| Circulars with regard to assigning mentors to mentees | View File |

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic planning and execution system of the College is developed as per the recommendations of the IQAC, is well planned, transparent and reviewed periodically. This system involves plans, schedule, Faculty in-charge for implementing the same and ERP support system to update quickly. The Academic Calendar is the preamble drafted by the academic team consisting of the Principal, IQAC, HOD's and Faculty. Academic Calendar provides information on working days, day order, dates for faculty and student Orientation, Start and end date of semester, CIA schedule (Test-1, Test-2, Model), Commemoration of Days, celebrations and events to

be organized, dates of Statutory meetings etc., The departments have separate individual academic year planner which indicates the dates for submission of Semester Plans, Lesson Plans and Event to be organized. Each course teacher prepares a Semester Plan for a course and update the same in ERP. Thus the academic plan for the entire semester is transparent to teachers, students and parents. The use of e-governance for academics has proved to be an effective strategy that is time saving, transparent and beneficial to both staff and students. Thus the system demands adherence to academic schedule without any deviation in a self - monitored style.

| File Description | Documents |
|---|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

165

| File Description | Documents |
|--|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | View File |
| List of the faculty members authenticated by the Head of HEI | View File |
| Any additional information | View File |

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

77

| File Description | Documents |
|---|---------------------------|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | View File |
| Any additional information | View File |

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)

165

| File Description | Documents |
|---|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | View File |
| Any additional information | View File |

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

11

| File Description | Documents |
|--|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | View File |
| Any additional information | View File |

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

63

| File Description | Documents |
|---|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | View File |
| Upload any additional information | View File |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Some of the reforms in the Examination Management System through IT integration are, Students Data and Subject entries are made at the beginning of each semester. Exam related information like Time table, Examination Hall Plan and Seating, Nominal Roll, Hall Tickets Generation for every exam/session is digitalized. After

the completion of each CIA, marks are entered by the Course Teacher concerned. CIA II is conducted online as MCQ test for 50 marks. Mark entry for various components of Internal Assessments like Assignment, Seminar and Attendance is done using the Exam software. After the mark entry, consolidated marks of CIA are generated through the software and verified with Students through HoD before the publication of results. Due to Covid, Online External Valuation was done during the year 2020-2021 and the scripts were scrutinized by the Chairpersons and marks were entered in the software . Calculation and grading is automated through the Exam software. IT based security features like encryption and random numbers are easily incorporated in the mark sheets.IT integration and automation process has enabled the publication of results within 15 days from the last date of examination.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://nehrucolleges.net/ssr/it-integration-and-reforms/ |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Course Outcomes are communicated to the stake holders of the programme by the following procedures. POs and COs are approved by the Board of Studies and it is uploaded in the college website. POs and COs are kept in prominent locations of the campus for staff, students and public view. It is displayed in every classroom and laboratories. During the class committee meeting and faculty meeting POs and COs are reviewed among the students and staff members. The same is informed to the parents during Parents Teachers Meeting. Course Outcomes (COs) are framed at Department advisory board meeting. Department advisory board frames course committee for each course with course handlers. The course outcomes and their mapping with program outcomes and program specific outcomes are elaborately discussed and derived by the course committee members. COs are communicated to the students during the introduction class itself. During the discussion of the course, the outcomes of the course are also focused. During the commencement of each unit and after the completion of the unit, the course outcomes are reviewed.

| File Description | Documents |
|--|---|
| Upload COs for all courses (exemplars from the Glossary) | View File |
| Upload any additional information | View File |
| Link for additional Information | https://nehrucolleges.net/ssr/programme-outcomes-and-course-outcomes/ |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Measurement of attainment of POs, PSOs and COs is done through formative and summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Class tests are scheduled by the teachers and after the valuation the analysis is done after which the strategy for improvement is made. Group discussions and seminars are organized and each student is made to participate compulsorily in these. Through the seminars and group discussions, the thinking process of the students is also assessed and the skills and knowledge is tested. Co-Curricular activities help to assess the behavioral outcome of the students. Semester exams for the courses having semester pattern and annual exam for the courses having annual pattern are conducted. Analysis of students' performance in internal tests is done. Analysis of terminal exam results is also done. After the analysis, strategy for improvement is made and implemented. All the assessments are analyzed regularly. The analysis of students' performance in semester is done to know the levels of attainment of POs, PSOs and COs. Each department analyses the result of the students in their subject.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://nehrucolleges.net/ssr/po-co-attainment/ |

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

978

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://nehrucolleges.net/ssr/wp-content/uploads/2023/01/5.-CoE-Report-2021-2022.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://nehrucolleges.net/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The purpose of the Research Policy is to develop Research Atmosphere and Culture among faculty and research scholars. The Research Policies are divided into two criteria. ACADEMIC RESEARCH RELATED POLICY: All eligible members of faculty must register for the Doctoral Programme. Journal and Book Publications are appreciated with appropriate incentives. Every Publication and Research Papers of faculty has to go through a plagiarism check by the Research Expert Committee, constituted internally. All Graduate Research Projects shall lead to at least one research publication in Nehru e-Journal. II. SPONSORED AND INTERNAL RESEARCH-RELATED POLICY:

Every eligible Faculty/ Department must apply for Incubation Facility under NGI. They must also apply for funded projects. Seed money is funded by the management to improve research. Interdisciplinary research project is encouraged by the institution. The Institution will provide the basic infrastructure required to conduct either internal or external funded research.

| File Description | Documents |
|--|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | View File |
| Provide URL of policy document on promotion of research uploaded on the website | https://nehrucolleges.net/ssr/wp-content/uploads/2022/12/3.1.1Research-Policy.pdf |
| Any additional information | View File |

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2.9811

| File Description | Documents |
|---|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money | View File |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | View File |
| List of teachers receiving grant and details of grant received | View File |
| Any additional information | View File |

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

02

| File Description | Documents |
|---|---------------------------|
| e-copies of the award letters of the teachers | View File |
| List of teachers and details of their international fellowship(s) | View File |
| Any additional information | View File |

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

27.375

| File Description | Documents |
|--|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | View File |
| List of projects and grant details | View File |
| Any additional information | View File |

3.2.2 - Number of teachers having research projects during the year

14

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://nehrucolleges.net/ssr/teachers-having-reserach-projects/ |
| List of research projects during the year | View File |

3.2.3 - Number of teachers recognised as research guides

77

| File Description | Documents |
|---|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | View File |
| Institutional data in Prescribed format | View File |

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

| File Description | Documents |
|---|---|
| Supporting document from Funding Agencies | View File |
| Paste link to funding agencies' website | https://nehrucolleges.net/ssr/wp-content/uploads/2022/12/3.2.4-Links-of-funding-agency.pdf |
| Any additional information | View File |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Centre for Research serves as the think-tank for promoting research and creating knowledge. It supports the research performance and improves the reputation of the Individual and the Institution at large.

i) The Entrepreneurship Development Cell (EDC) organises activities to tap the entrepreneurial potential of students and create a culture of innovation and start-ups. NASC has established Innovation & Entrepreneurship Development Centre (IEDC) supported by DST provides an opportunity for students to gain insight and understand the process of innovation and entrepreneurship. Programmes on entrepreneurship and innovation skills are organized in association with the Entrepreneurship Development Cell.

ii) The Institution Innovation Council (IIC) approved by Innovation Cell, Ministry of Education, and Government of India in 2018 kindles innovation and start-ups. IIC has initiated venture capital funding for student start-ups.

iii) Production units are maintained by various departments, to help potential start-ups with training, idea generation, and business plans. Faculty CEO is the concept of holding companies by the faculties.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/innovation-ecosystem/ |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

76

| File Description | Documents |
|--|---------------------------|
| Report of the events | View File |
| List of workshops/seminars conducted during the year | View File |
| Any additional information | View File |

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | View File |
| Any additional information | View File |

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

53

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://nehrucolleges.net/ssr/research-scholars/ |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | View File |
| Any additional information | View File |

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

298

| File Description | Documents |
|---|---------------------------|
| List of research papers by title, author, department, and year of publication | View File |
| Any additional information | View File |

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

150

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105134/3.4.4_1674034048_9758.pdf |

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

407

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Bibliometrics of the publications during the year | View File |

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

11

| File Description | Documents |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any additional information | View File |

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.94

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | View File |
| List of consultants and revenue generated by them | View File |
| Any additional information | View File |

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.28

| File Description | Documents |
|---|---------------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | View File |
| List of training programmes, teachers and staff trained for undertaking consultancy | View File |
| List of facilities and staff available for undertaking consultancy | View File |
| Any additional information | View File |

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Institution promotes regular engagement of faculty, and students with the neighborhood community for their holistic development and sustained community development through various activities. Every Year, programmes are organized under which students and staff participate voluntarily in community-based activities. Awareness programmes, workshops, and rallies with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, demonetization, digital payment, etc., are continuously organised. Continuous voluntary activities by students to maintain cleanliness in and around the campus are held to create awareness about the role of a clean environment in human health and contribute to the National Swachh Bharat Abhiyan. Exposure to extension and outreach activities sensitizes the students towards social and legal issues. These activities conducted lead to imbibing the values of social responsibility and building up relations and tie-up with organizations/NGOs to carry forward humanitarian work in the future. Students develop a passion and brotherhood towards the community. They develop social skills, communication skills, management skills, leadership skills, analytic skills, perceptual skills, etc.,

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/%20extension-activities/ |

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

10

| File Description | Documents |
|--|---------------------------|
| Number of awards for extension activities in during the year | View File |
| e-copy of the award letters | View File |
| Any additional information | View File |

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

111

| File Description | Documents |
|---------------------------------|---------------------------|
| Reports of the events organized | View File |
| Any additional information | View File |

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2105

| File Description | Documents |
|----------------------------|---------------------------|
| Reports of the events | View File |
| Any additional information | View File |

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

95

| File Description | Documents |
|--|---------------------------|
| Copies of documents highlighting collaboration | View File |
| Any additional information | View File |

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

33

| File Description | Documents |
|---|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house | View File |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | View File |
| Any additional information | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

NASC is well equipped with all latest facilities and learning materials in order to achieve academic achievement. Hostels, canteens, seminar halls, small scale production units for students, sports grounds (both indoor and outdoor games), safe drinking water, restrooms, and well-maintained power plants are all examples of well-developed infrastructure. Learning Resources include resources and infrastructure required for library, laboratories, computer centers, class room teaching, events, meetings and conferences. We have sufficient number of classrooms that are well-equipped, well-ventilated with technology-enabled learning capabilities. The entire campus is Wi-Fi equipped, giving students and employees access to the internet with a bandwidth of upto 50 mbps. Internet access is offered across the campus, including labs, classrooms, the library, all Department offices, and the hostels. NASC central library is fully computerized by

automating the issue of books with bar code reader. The library has 39326 titles covering all major fields of Science and Arts and interdisciplinary fields. The library covers an area of 2000sq. ft. with reference room and an ample study space. The library contains a separate wing for the Civil Service Corner and reference section for research scholars.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/infrastructure-facilities/ |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution places a high value on the students' general development and hosts a variety of Sports and Cultural Activities on campus on a regular basis. Students are encouraged to participate in both Sports and Cultural Activities at the same time, and they are acknowledged and rewarded properly. It claims adequate sporting, recreational, and cultural facilities. Athletics, Cricket, Football, Hockey, Volleyball, and Basketball are all available on the large playgrounds at Nehru Arts and Science College. There are indoor and outdoor badminton courts, as well as a fully equipped Gymnasium. Students and faculty members can meditate and perform yoga. As a part of Curriculum it has continuation evaluation scheme. Qualified Physical Directors and well trained Yoga instructors have been appointed to oversee the College's day-to-day games and sports activities. College teams are organized to compete in Inter-Collegiate competitions at the State, University, and National levels. During the academic year, interdepartmental sports event competitions are held, and the winners are recognized and rewarded.

| File Description | Documents |
|---------------------------------------|---|
| Geotagged pictures | View File |
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/infrastructure-facilities/ |

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

91

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

84.50

| File Description | Documents |
|--|---------------------------|
| Upload audited utilization statements | View File |
| Details of Expenditure, excluding salary, during the years | View File |
| Any additional information | View File |

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

NASC Central Library is housed in the main block with wi-fi facility. It covers a total area of 2000 square feet. There are over 39326 books, journals, magazines, 2318 CDs. The total volumes in the collection cover a wide range of topics, including English literature, pure sciences, arts, history, social sciences and languages. The library is fully automated, with a large reading room and a reference wing. The readingspace can accommodate more than 100 people. Auto Lib Software Systems with Version of 5.1 has been used to automate the Library. Housekeeping tasks, such as data input, book issue, return, and renewal, member logins, and so on are fully automated. We do offer an OPAC service, which allows users to search the collection of books by title, author, publisher, and other criteria. The books are barcoded, and each user is assigned a unique barcode ID. Reprographic and internet services are available in the library. The Internet room is equipped with ten 3 Mbps systems. Closed Surveillance cameras have

been placed to improve security. There are also fire protection devices with seven smoke detectors accessible.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/%20library/ |

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

| File Description | Documents |
|---|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | View File |
| Upload any additional information | View File |

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.24

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts | View File |
| Any additional information | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

960

| File Description | Documents |
|--|---------------------------|
| Upload details of library usage by teachers and students | View File |
| Any additional information | View File |

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College's IT Policy addresses pertinent ethical issues of Internet use on campus and instructs all stakeholders on how to utilize the College's network infrastructure in compliance with national laws and regulations. Users of College network facilities must agree to refrain from using them for illegal or unethical purposes. The infrastructure is an important aspect of the institution's administrative and examination framework. The college's intranet is secured with dedicated firewall protection sourced from Fortinet™ who is a leading enterprise security solutions provider. Both hardware and software firewalls are provided to secure network traffic on the college premises. Our leased line Internet connection is connected to the firewall, and all network queries are routed through it accordingly after successful user login confirmation. The college has issued all employees with official email addresses (in the format id@nehrucolleges.com). All official correspondence is handled exclusively through the official email addresses. The test cell's IT infrastructure is protected to avoid the loss of sensitive data such as student grades, question papers, question banks, and the student attendancedatabase. To prevent data breaches, the cell is fully automated within the ERP and has additional security layers.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/%20it-policy/ |

4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|--------------------|---------------------|
| 3 | 1 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 750 Mbps**

| File Description | Documents |
|---|---------------------------|
| Details of bandwidth available in the Institution | View File |
| Upload any additional information | View File |

4.3.4 - Institution has facilities for e-content development: **A. All four of the above**
Facilities available for e-content development
Media Centre
Audio-Visual Centre
Lecture Capturing System (LCS)
Mixing equipments and software for editing

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/%20e-content-facilities/ |
| List of facilities for e-content development (Data Template) | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

369.13

| File Description | Documents |
|-----------------------------------|---------------------------|
| Audited statements of accounts | View File |
| Upload any additional information | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. There are well developed procedures for this where all stakeholders are involved For better and more effective teaching, the classrooms are equipped with all latest technology such as smart boards, microphone systems, and other innovations.. The procedures involve labelling all college files, stock register maintenance, signing of annual maintenance contracts and delegating responsibilities for actual maintenance/utilization of college facilities. Students are given proper instructions for usage of the equipment, books etc. All the purchases and repair & maintenance expenditure have been made as per the requirements. Central purchase and stock verification committee ensures that purchases follow the right procedures and that stock verification takes place periodically. Library maintenance is carried out by Librarian and his team who ensures good condition of books, regular book binding, and removal of old books; laboratories are regularly maintained by the Laboratory Attendant and Lab Assistants; Computers, UPS, Softwares and LCDs are maintained by technicians, Lab Assistants. Lab attendants clean the labs; Director of Physical Education, Sports Committee and Supporting Staff look after the sports facilities while Gardeners are assigned for the upkeep of the gardens.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/%20maintenance-of-systems/ |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

76

| File Description | Documents |
|---|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | View File |
| Upload any additional information | View File |

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

988

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Institutional data in prescribed format | View File |

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://nehrucolleges.net/ssr/capacity-enhancement/ |
| Details of capability development and schemes | View File |
| Any additional information | View File |

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2724

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |
| Upload any additional information | View File |

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

720

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of outgoing students progressing to higher education

142

| File Description | Documents |
|---|---------------------------|
| Upload supporting data for students/alumni | View File |
| Details of students who went for higher education | View File |
| Any additional information | View File |

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

14

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for students/alumni | View File |
| Any additional information | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

26

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students have active representation on academic and administrative bodies and committees of the Institute. All programmes have class committees that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department, other than the course

teacher. The Class Committees provide feedback on all aspects of the Programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester. Cultural and Sports Committee Students have strong representations in all Cultural and Sports Committee and help in organization and management of events. Hostel Administration Students provide strong support in the administration and management of hostel affairs. NASC Students Cabinet, comprising of 13 different ministries who monitors various Socio - Cultural events in the College, acts as facilitator between the students and the higher official.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/competitive-examination/ |

5.3.3 - Number of sports and cultural events / competitions organised by the institution

10

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| List of sports and cultural events / competitions organised per year | View File |
| Upload any additional information | View File |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Samagamam is a registered Alumni Association of Nehru Arts and Science Collge under the Society Registration Act. The Alumni Association and NASC both believe in building and sustaining relationships with their alumni. The Alumni Association serves as a conduit for building a connection between the institute's alumni, employees, and students. Alumni from NASC are currently employed in a variety of Companies around the world, demonstrating their leadership abilities in a variety of fields. We have a practice of inviting alumni as Chief Guest for various events.

Regular Alumni meet is conducted without fail. Alumni will have the opportunity to reconnect with their alma mater and old acquaintances at this meet. NASC Alumni as a group are involved in social activities for the betterment of society by donating items such as books, blankets, chairs, mats, storage containers, and stationery. Alumni are asked to speak at a variety of events, including guest lectures and panel discussions. They contribute ideas and share their experiences in the areas of skills, contemporary technologies and trends in the business world, knowledge application, and corporate working culture.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://nehrucolleges.net/ssr/alumni-association/ |

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision "To mould the character, shape the career, perfect the behavior and excel in educating the younger generations of today for tomorrow".

Mission "To offer innovative and socially relevant job-oriented courses with a view to enhance the employment prospects of the learners. In carrying out educational mission, we endeavor to upgrade the knowledge, skill and behavior of the students, striving hard towards excellence in all spheres of our activities".

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://nehrucolleges.net/ssr/institution-vision-leadership/ |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution has adopted the decentralisation and participative management in the process of academic and administration. The Top management gives generous freedom and flexibility to the Principal together with the academic council to lead all the academic activities of the college. They regularly meet and take necessary steps to formulate and implement the perspective plan of the institution. As part of quality improvement and quality initiative, the institution and its concern IQAC and other statutory Committees continuously work on quality improvement. In the beginning of academic year all faculty members conduct a meeting and discuss the smooth functioning of the institution. Various committees are constituted and responsibilities are assigned to them. Committee Chairman and members of the committee report to the Principal and IQAC about the planning and implementation of the decision. They get the feedback from all the stakeholders of the institution and take steps for further improvements as far as they are within the capacity and recommend the management for further corrective action. The Administrative and academic duties are controlled by the Principal of the Institution. The Heads of the Department are given specific duties and responsibilities to attend the day to day routine work. Every faculty member is involved in the various academic and administrative or other statutory and non-statutory committees. Internal Quality Assurance Cell monitors the academic and administrative activities. Mentorship is introduced in all the departments and it is effectively monitored by the Principal.

| File Description | Documents |
|---|---|
| Upload strategic plan and deployment documents on the website | View File |
| Upload any additional information | View File |
| Paste link for additional Information | https://nehrucolleges.net/ssr/decentralization-and-participative-management/# |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College aims to lead the society in research and education at a national and global scale. Main focus will be independent scholarship and academic freedom with other institutions and organisations, where such partnership can lead to outstanding research, teaching, placement and entrepreneurship. Long term and Short term goals are prepared to envision the success of the Institution. Strategic Goals of NASC: Excellence in Education Excellence in Research Excellence in Innovation Excellence in Placement /Entrepreneurship Excellence in Character Building Strategic Themes: Outstanding Student Experience Global Impact Social Responsibility Partnerships Short Term Goals of NASC: Star Status, College for Potential Excellence, Community College, BEC Training, MOOC for all, Implementation of OBE, International Conference in association with Foreign Institution. Pooling funds from possible agencies of R&D, Enhance International Collaboration for Mutual Benefits, Nehru Civil Academy, NIRF Ranking, and ABC. Long Term Goals of NASC: Integrate Bio Sciences with Medical, Pharmaceutical and Agricultural Specialisations, Create Interdisciplinary Schools, Degree awarding College, Deemed to be University, University of Excellence. Activity implemented based on the strategic plan: Accumulating Academic Credits in ABC as per NEP was the key components of the perspective plan and the College was able to achieve the same. All the students have registered in the ABC and MOOC's are made compulsory for the students and staff to acquire credit in ABC.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/deployment-of-institutional-perspective-plan/ |
| Upload any additional information | View File |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The governance structure of the institution ensures that the leading educationists participate in sustaining the institutional ideas, tradition and maintain viability. The action plan of the institute in alignment with its vision and mission is ensured via definite organization framework, prospective planning, and dynamic leadership and decentralized administration. The principal as Head of the Institution carries out academic administration and management through well-established statutory/non-statutory bodies. The institution governance is managed through various administrative bodies like Governing Body, Academic Council, Finance Committee, Board of Studies, Research Advisory Board, Internal Quality Assurance Cell (IQAC) etc., Every year, the institute submits an Annual Quality Assurance Report to NAAC on the up gradation and advancements of the institution. The committee was formulated on the basis of the recommendations given by the National Assessment & Accreditation Council. The quality assurance provides confidence to the stakeholders for developing competent graduates in an efficient and effective way. The IQAC coordinator takes the responsibility of developing a system for conscious and consistent improvement in the overall performance of institute. IQAC coordinator is responsible for development, application and monitoring of quality benchmarks for various academic and administrative activities of the institution. IQAC acts as a link between the institution and head of the institution, responsible for implementation of quality education, research, through effective assessment of students.

| File Description | Documents |
|---|---|
| Paste link to Organogram on the institution webpage | https://nehrucolleges.net/ssr/wp-content/uploads/2022/12/6.2.2-Organogram.pdf |
| Upload any additional information | View File |
| Paste link for additional Information | 3eb46242aad791aefa762d89a01f631aa5c09f1c73c3bae55df33bcaaa769c33caeea5adbc48 |

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Documen | View File |
| Screen shots of user interfaces | View File |
| Details of implementation of e-governance in areas of operation | View File |
| Any additional information | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

NASC has effective welfare measures for teaching and nonteaching staff. The various welfare schemes include, Child Educational Allowance, All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program, NASC Staff Welfare, Staff and Students loan Provision, Student Benevolent Fund, etc., The following facilities are also provided to employees for efficient functioning : Yoga classes, Psychological counselling, Wi-Fi facility, Workspace, Computing facility, Cafeterias, Free e-transport in campus, Shopping outlets managed by students, Sports facilities etc., A large number of faculty members have been supported for Internationalvisits by Staff members to MoU Institutions and Conferences. In order to encourage the young faculty to pursue a vibrant research career internal projects and Seed money have been provided early in their career. Various kinds of scholarships are available on basis of merit, merit-cum-means

and for the underprivileged sections of the society. These are from the Institute's own resources apart from the Government schemes that are available. Mechanism is available for providing nonrefundable loans in case of medical emergencies to staff as per need. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/staff-welfare-measures/ |

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

167

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

40

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | View File |
| Upload any additional information | View File |

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

155

| File Description | Documents |
|---|---------------------------|
| Summary of the IQAC report | View File |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | View File |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

To ensure financial compliance, Internal and External Audits on the financial transactions are conducted. Internal Audit is conducted half yearly by the Internal Finance Committee of the Institution. The Committee thoroughly verifies the Income and Expenditure details and the report of Internal Audit is submitted to the Management through the Principal. An external Audit is conducted annually by an external agency. Before the commencement of every financial year, the Principal submits a proposal on budget allocation, by considering the recommendations made by the Heads of all the Departments, to the Management. The College budget includes recurring expenses such as Salary, Electricity, Internet Charges, Maintenance Cost, Stationery, other consumable charges etc., and non-recurring expenses like Lab Equipment Purchases, Furniture, and other development expenses. All vouchers are audited by an Internal Financial Committee on a Half Yearly basis. The accounts of the College are audited by a Chartered Accountant regularly as per the Government rules. The auditor ensures that all payments are duly authorized after the audit, and the report is sent to the Management for review. Any queries in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the College at all levels. File Descripti

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/financial-audits/ |

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.79

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | View File |
| Any additional information | View File |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. Nehru Arts and Science College, is a self-financed private institution, tuition fee is the main source of income. Along with tuition fee, research grants from various Government and NonGovernment agencies, consultancy projects and funding from alumni are add on resources for mobilization of funds. These funds are utilized for all recurring and non-recurring expenditure. All the administrative and academic heads along with coordinators of different cells will submit the budget requirements for the upcoming academic year. The finance committee prepares an annual budget estimate duly considering the proposals received and also the recommendations of the principal and management. Institute adheres to utilization of budget approved for academic expenses and administrative expenses by management. After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and purchase orders are placed after final negotiations. All transactions have transparency through bills and vouchers. The bill payments are passed after verification of items. Respective faculty member ensures that whether suitable equipment/machinery with correct specification is purchased. The entire process of the procurement of the material is monitored by the IQAC, purchase committee and principal. Financial audit is conducted by chartered accountant for every financial year to verify the compliance.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://nehrucolleges.net/ssr/institutional-strategies-resource-mobilization/ |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. IQAC initiates participation in surveys and rankings by NIRF and other reputed private magazines. The parameters of these rankings are informed to all the departments for taking conscious efforts to implement activities which will enhance the quality and points that can be scored in these parameters. As an outcome our college is ranked in India Today Ranking: 2020 Department of Costume Design and Fashion - Ranked 26th in India's Best Fashion Colleges category, Department of Business Administration - Ranked 80th in India's Best BBA Colleges category, Department of Commerce is awarded by - D K International Research Foundation as Best Commerce Education College Award 2020. Action Plan is drawn at the beginning of the academic year to identify curricular, extra-curricular, co-curricular and exam schedule month-wise/semester-wise to be conducted by the college / departments / Clubs/committees.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/institutional-strategies-resource-mobilization/ |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on the Academic Calendar the Institute schedules well in advance at the start of the year with ample time frame for not only the regular teachinglearning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-series and many more. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the rules and regulations, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the College. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans, HOD's and tutors of various classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teachinglearning process. Feedback from students is also taken individually by teachers for their respective courses and directly through IQAC. Students are also free to approach the Principal for feedback and suggestions. Feedback is properly analyzed and shared with the Deans, HODs and individual faculty members. The teachinglearning processes are reviewed, and improvements are implemented, based on the IQAC recommendations.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/review-implementation-of-teaching-learning-reforms-facilitated-by-the-igac-initiatives/ |

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

| File Description | Documents |
|--|---|
| Paste the web link of annual reports of the Institution | https://nehrucolleges.net/ssr/wp-content/uploads/2023/01/Annual-Report-1.pdf |
| Upload e-copies of accreditations and certification | View File |
| Upload details of quality assurance initiatives of the institution | View File |
| Upload any additional information | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution. We promote gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc. Awareness programmes like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically. The institution constituted the following committees as per norms laid by University/UGC: Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Discipline Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear IDcards at all times and outsiders are checked by security staff before allotting visitor ID's. The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students at different levels. There are separate washroom facilities for girls and boys.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://nehrucolleges.net/ssr/wp-content/uploads/2022/12/a.-Safety-and-Security_compressed.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geotagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste:

Solid waste is segregated and collected as biodegradable and nondegradable waste. The leaves falling from the trees & plants are converted into manure using the composite pit. The vegetable waste from the mess and canteen are collected and treated in the biogas plant. During the pandemic hostel and canteen were not functioning so the wastes produced have been reduced; only the waste from the trees and plants are treated, and used. The usage of papers is reduced by sending e-circulars and information. The waste generated by the departments, office, etc., were collected and given to the external vendors on a timely basis. Liquid Waste:

Well, the constructed drainage system in the form of closed collection tanks is available on the campus. The waste water from the toilets is collected in the septic tanks. Waste Water from the RO plant is effectively utilized to water the lawns, saplings, and trees on the campus by the sprinkler irrigation system.

E-Waste:

Due to the pandemic, laboratory usage has been reduced so no

ewaste materials were disposed of. Laboratory courses were taught to the students for only limited days, so fewer chemicals without hazards have been utilized.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geotagged photographs of the facilities | View File |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geotagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

A. Any 4 or all of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of facilities | View File |
| Policy documents and brochures on the support to be provided | View File |
| Details of the software procured for providing assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

An inclusive environment is fostered through Positive affirmation policies, such as giving preference to minorities, girls, and differently-abled students during the admission process. The Student Induction Programme helps them to settle down and ease away the cultural shock and adapt to a new culture and build new friendships. Mentoring and personal counselling services ensure that the students receive socio-psychological guidance apart from academic guidance for their holistic development. A prompt grievance redressal mechanism ensures Equality of opportunities, Human Dignity, and Justice to all the students and staff for their individual development irrespective of their background, gender, cultural or socioeconomic identity, and status. The scholarship committee gives guidance and support on applying to Government Scholarships and also looks for opportunity in NGO, Private and Individual Sponsorships. Fee concession and fee waivers are provided on a merit basis. The college has also signed MoU with St. Thomas College, Thrissur, Kerala to offer foreign languages as we have students aspiring to go abroad for higher studies. The cultural programs on Fresher's Day, Annual Day, etc, have the students perform various dance forms, thus representing the kaleidoscopic spectrum of India's rich linguistic and cultural diversity.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To uphold and protect the sovereignty, unity and integrity of India, at NASC we start the day with prayer and end with National Anthem. The Staff and students are treated with equality of opportunities, human dignity and justice for their individual development. To make the students sensitized on the Indian Constitution, Student Ministry is constituted. Constitutional values are imbibed through student participation in various programs organized by NSS. Students are given various platforms like clubs and committees, and debates, elocution's, projects, exhibitions to express their ideas and opinions without violating others freedom. Students are made aware of the fundamental duties and responsibilities of being citizens of India as the college fosters human values and social responsibility among the students through the activities undertaken by Centre for Human Excellence and Centre for Rural Development. The college celebrates National Integration week, Independence Day wherein several cultural programs, mimes, street plays (secularism, unity in Diversity, Gender Sensitization), Quiz, poster making competitions, photography exhibitions (India through our eyes) costumes in tricolors, flag hoisting, patriotic speeches upholding the national freedom fighters and sovereignty of the country. All the student centric clubs are focused towards upholding human values, Moral, and community development.

| File Description | Documents |
|---|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | View File |
| Any other relevant information | View File |

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this A. All of the above

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of Ethics - policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has established a separate Centre for Human Excellence to protect Culture, ethics and moral values, duties and responsibilities and humanity, to commemorate all important days and festivals. To decode the spirit of patriotism, ethics and moral values, duties and responsibilities, humanity, the Students along with the faculty members proudly participate and celebrate National importance days by having separate dresscode. Besides these national importance days a number of other national and international days including Birth Anniversaries of APJ, Sarvepalli Radhakrishnan, Sri Ramanujam etc...are also celebrated in our institution to protect our cultural heritage and to pay respect to our great National leaders. International Women's day, International Yoga day, Teacher's day, Hindi Diwas etc., is celebrated every year. Festivals like Onam, Diwali, Chritmas, Pongal and Navarathri are also celebrated every year in the college to preserve the culture and heritage of our Nation and to remember "Unity in Diversity"

| File Description | Documents |
|--|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | View File |
| Geotagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The core value of our Institution's vision is to "Moulding True Citizen". Our college is situated in a place where environmentfriendly practices and education combine to promote sustainable and eco-friendly practices. We take the opportunity to lead in redefining its environmental culture and developing new paradigms by creating sustainable solutions to the environmental, social, and economic needs of mankind. We have initiated an Eco Recharge Project, a greening programme, etc. Through this project, Miyawaki afforestation Program, a fruit cafeteria, and a rock garden were initiated and about 1000 saplings were planted. Hitech Herbal Garden has been installed with a Hydroponic model unit. We have created mass awareness of cleanliness and hygiene amongst students and staff members by holding regular cleanliness drives. The idea is to motivate them to contribute proactively. Activities under 'Swachh Bharath Abhiyan' are a key component of all the community work done by NSS, NCC, and the International Eco Club Students Chapter of the college. Green Audit, Energy Audit, and Hygiene Audit were conducted on our college campus to ensure environmental sustainability. Consortiums of Colleges, New GEN IEDC, Faculty CEO, Research Congress Meeting, Industry Trained Faculty, MOOCs under SWAYAM are some of the thrust are concentrated and executed.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105134/7.1.2_1673597646_9758.pdf |
| Any other relevant information | https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105134/7.1.2_1673597643_9758.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Distinctiveness of the College Production Units to TBI & Faculty CEO NASC Production unit was introduced in 2009 with the motto "Earn while you Learn". It was recognized as extension center of Techno Park (TBI), Kerala from 3rd September 2010. Entrepreneur Development Cell was constituted to market the production of our students in large scale. EDC is also functioning very vibrantly to motivate the Production Units and Faculty CEO. The goal of EDC is to evoke interest in the minds of self-motivated students toward venture floating. The activities of EDC and Production Units directs in generating curiosity and disseminating information to those who have an innate desire to become Entrepreneurs. With the aim to create an Entrepreneurial mindset in Educational Institutions, NGI New Gen IEDC - a Business Innovation and Incubation Centre that supports Innovative Idea of Students at College level was set up. NGI New Gen IEDC will be a platform for Technology and Innovation where the young ones can convert their ideas into a commercially viable Business or become Entrepreneurs. NGI New Gen IEDC provides Rs.2.5 Lakhs as Student Start-up Grant in Aid which is supported by National Science & Technology Entrepreneurship Development Board (NSTEDB), Department of Science & Technology (DST), Government of India, New Delhi. Moreover, the Student Start-ups will have benefits including Mentorship, Expertise and Networking.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Global Needs: Programmes like B.Sc. Artificial Intelligence & Machine Learning, B.Sc. Data Science, B.Sc. Digital Cyber and Forensic Science, B.Sc. Biotechnology, B.Sc. Microbiology, B.Sc. Biochemistry, B.Sc. Food Science and Nutrition, and Courses like English, Management, Quantum Computing, Internet of Things, Python Programming, Cloud Computing and Ethical Hacking cater to the emerging Global needs. Business English Communication is offered to improve Language Competency of the students.

National Needs: Courses like Mathematics, Chemistry, Consumer Behaviour, Portfolio Management, Direct Taxes, Goods and Service Tax, Auditing, Industry Relations, Human Resource Management, Technical Textiles, Fabric care, Public Health and Nutrition meet the National needs.

Regional and Local Needs: Coimbatore, being a major metropolitan city in Tamil Nadu, caters to many Small, Medium, Large Scale Industries, Hospital and Agricultural Sector. School of Management prepares the students to be employable in Administration, Human Resource Management, Logistics and Marketing. School of Commerce moulds the students as Accountants, Company Secretaries, and Financial Planners. School of Computational Sciences provides workforce for the IT Industry. School of Creative Sciences paves way to work in Textile, Hotel, Hospital and Media sector.

| File Description | Documents |
|---------------------------------------|---|
| Upload additional information, if any | View File |
| Link for additional information | https://nehrucolleges.net/ssr/curriculum-relevance/ |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

29

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | View File |
| Details of syllabus revision during the year | View File |
| Any additional information | View File |

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

849

| File Description | Documents |
|---|---------------------------|
| Curriculum / Syllabus of such courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | View File |
| MoUs with relevant organizations for these courses, if any | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

849

| File Description | Documents |
|---|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

29

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Human Values: All the Language Courses, integrates issues pertaining to Gender and Caste, Environment and Development of Human Values through essays, personal narratives, fictions, poetry, films and documentaries. Course content of Languages helps students to understand Human Values through the lens of Literature and Language.

Professional Ethics:

Professional Ethics is imbibed across all the Programmes through the Domain Specific Core Courses like; English for Employability, Organisational Behaviour, Corporate Governance, Food and Beverage Service, Fashion Portfolio Presentation, Basics of Cyber Law and Indian Legal System.

Gender Studies: Courses like Women's Rights, Women's Writing in English, Social Work with Transgender, Cyber Security, helps the students to inculcate knowledge on gender equality and personal safety. Apart from this, Students are involved in extension and extra-curricular activities to gain understanding on issues pertaining to the Environmental Crises, Women's Rights and Human Excellence by participating in programmes organized through, NSS, NCC, Eco Club, YRC, RRC and CCC.

Environment and Sustainability: Commitment to the environment and fostering student involvement for 'Green Campus' initiatives have always been our priority. The College community is actively involved in the successful implementation of Miyawaki forest, Herbal Garden, Fruit Garden, Production and use of vermi-compost, Bio-gas, Rainwater Harvesting, periodic Energy and Eco Audits,

| File Description | Documents |
|---|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | View File |
| Any additional information | View File |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

| File Description | Documents |
|--|---------------------------|
| List of value-added courses | View File |
| Brochure or any other document relating to value-added courses | View File |
| Any additional information | View File |

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

17

| File Description | Documents |
|----------------------------|---------------------------|
| List of students enrolled | View File |
| Any additional information | View File |

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2822

| File Description | Documents |
|---|---------------------------|
| List of programmes and number of students undertaking field projects / internships / student projects | View File |
| Any additional information | View File |

1.4 - Feedback System

| | |
|---|------------------------------|
| 1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni | A. All 4 of the above |
|---|------------------------------|

| File Description | Documents |
|---|---|
| Provide the URL for stakeholders' feedback report | https://nehrucolleges.net/ssr/structured-feedback-for-design-and-review-of-syllabus-2/ |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | View File |
| Any additional information | View File |

| | |
|---|---|
| 1.4.2 - The feedback system of the Institution comprises the following | A. Feedback collected, analysed and action taken made available on the website |
|---|---|

| File Description | Documents |
|---|---|
| Provide URL for stakeholders' feedback report | https://nehrucolleges.net/ssr/feedback-system-of-the-institution/ |
| Any additional information | View File |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

985

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

985

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College exercises various mechanisms to assess the learning levels and learning outcomes of the students.

Learning Level Identification Mechanism

The learning levels of students are identified through three different assessment phases in our institution: Entry Level Assessment, Internal Assessment, and Post Evaluation after the End Semester Examinations. Initially, Career Counselling is given to all the freshers with a focus on National Education Policy (NEP), to select the right degree programme through Admission Counsellors. Once the aspirant confirms the programme, every student undergoes a One-to-One interview with the Principal and the Dean / HoD to express their Curricular, Co and Extracurricular interest and their ambition. The Student Induction Programme is organized every year for all the first UG students to familiarize them with Institutional Facilities, Culture, Policies, Rules and Regulations, Examination Pattern, Subject Gaps, Values and Ethics.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/learning-level-identification/ |

2.2.2 - Student – Teacher (full-time) ratio

| Year | Number of Students | Number of Teachers |
|------------|--------------------|--------------------|
| 06/05/2022 | 2983 | 165 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. As a first step to keep abreast on new technologies, our teachers are trained to adopt student-centric approach in their class rooms through regular FDPs at the beginning of each semester. The IQAC organise one week FDP and skill training programmes every Semester for the teachers before the commencement of the semester to enhance their pedagogy of teaching. From 2018-19, they are oriented on the OBE structure to prepare the Programme Outcomes, Programme Specific Outcomes and Course Outcomes, Lesson Plans and Instructional Strategies on a common format (Objective Oriented Learning Process) and submit them to the CDC after due scrutiny in the respective departments by the Subject Expert and HOD. Teachers design lesson plans and methodology in order to achieve specific learning outcomes. Some of the strategies used in the class are: Participative learning, Experiential learning, Field projects, Internships and Industrial Visits to enhance the Interpersonal Skills of the students.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional Information | https://nehrucolleges.net/ssr/student-centric-methods/ |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Technology, being the integral part of higher education, we provide opportunities to the students for online learning and utilize modern learning technologies. The College campus is enabled with high-speed Wi-Fi, which helps the students and teachers to actively participate in the e-learning and e-teaching process. All the members of the faculty use digital

platforms and tools like Google Classroom, Edmodo and Mentimeter to handle their classes. All the Classrooms, Laboratories, Seminar Hall, and Board Rooms are equipped with Smart Boards and LCD Projectors and Wi-Fi / LAN. Google Classroom, Virtual / Simulated labs, Media lab facility is used to create e-Content development. Online quizzes and polls are regularly conducted to record the feedback of the students. Some teachers use and share E-books which are very useful for the students as they are handy and save the cost of buying the physical books. Teachers use microphone connected speakers to enable them to reach to all the students in the classroom effectively. The College has an Automated Library INFLIBNET, which enables the students to find the location of the books easily.

| File Description | Documents |
|--|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | https://nehrucolleges.net/ssr/teachers-using-ict/ |
| Upload any additional information | View File |

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

159

| File Description | Documents |
|---|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | View File |
| Circulars with regard to assigning mentors to mentees | View File |

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic planning and execution system of the College is developed as per the recommendations of the IQAC, is well planned, transparent and reviewed periodically. This system involves plans, schedule, Faculty in-charge for implementing the same and ERP support system to update quickly. The Academic Calendar is the preamble drafted by the academic team consisting of the Principal, IQAC, HOD's and Faculty. Academic

Calendar provides information on working days, day order, dates for faculty and student Orientation, Start and end date of semester, CIA schedule (Test-1, Test-2, Model), Commemoration of Days, celebrations and events to be organized, dates of Statutory meetings etc., The departments have separate individual academic year planner which indicates the dates for submission of Semester Plans, Lesson Plans and Event to be organized. Each course teacher prepares a Semester Plan for a course and update the same in ERP. Thus the academic plan for the entire semester is transparent to teachers, students and parents. The use of e-governance for academics has proved to be an effective strategy that is time saving, transparent and beneficial to both staff and students. Thus the system demands adherence to academic schedule without any deviation in a self - monitored style.

| File Description | Documents |
|---|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

165

| File Description | Documents |
|--|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | View File |
| List of the faculty members authenticated by the Head of HEI | View File |
| Any additional information | View File |

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

77

| File Description | Documents |
|---|---------------------------|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | View File |
| Any additional information | View File |

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

165

| File Description | Documents |
|---|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | View File |
| Any additional information | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

11

| File Description | Documents |
|--|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | View File |
| Any additional information | View File |

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

63

| File Description | Documents |
|---|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | View File |
| Upload any additional information | View File |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Some of the reforms in the Examination Management System through IT integration are, Students Data and Subject entries are made at the beginning of each semester. Exam related information like Time table, Examination Hall Plan and Seating, Nominal Roll, Hall Tickets Generation for every exam/session is digitalized. After the completion of each CIA, marks are entered by the Course Teacher concerned. CIA II is conducted online as MCQ test for 50 marks. Mark entry for various components of Internal Assessments like Assignment, Seminar and Attendance is done using the Exam software. After the mark entry, consolidated marks of CIA are generated through the software and verified with Students through HoD before the publication of results. Due to Covid, Online External Valuation was done during the year 2020-2021 and the scripts were scrutinized by the Chairpersons and marks were entered in the software . Calculation and grading is automated through the Exam software. IT based security features like encryption and random numbers are easily incorporated in the mark sheets.IT integration and automation process has enabled the publication of results within 15 days from the last date of examination.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://nehrucolleges.net/ssr/it-integration-and-reforms/ |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Course Outcomes are communicated to the stake holders of the programme by the following procedures. POs and COs are approved by the Board of Studies and it is uploaded in the college website. POs and COs are kept in prominent locations of the campus for staff, students and public view. It is displayed in every classroom and laboratories. During the class committee meeting and faculty meeting POs and COs are reviewed among the students and staff members. The same is informed to the parents during Parents Teachers Meeting. Course Outcomes (COs) are framed at Department advisory board meeting. Department advisory board frames course committee for each course with course handlers. The course outcomes and their mapping with program outcomes and program specific outcomes are elaborately discussed and derived by the course committee members. COs are communicated to the students during the introduction class itself. During the discussion of the course, the outcomes of the course are also focused. During the commencement of each unit and after the completion of the unit, the course outcomes are reviewed.

| File Description | Documents |
|--|---|
| Upload COs for all courses (exemplars from the Glossary) | View File |
| Upload any additional information | View File |
| Link for additional Information | https://nehrucolleges.net/ssr/programme-outcomes-and-course-outcomes/ |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Measurement of attainment of POs, PSOs and COs is done through formative and summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Class tests are scheduled by the teachers and after the valuation the analysis is done after which the strategy for improvement is made. Group discussions and seminars are organized and each student is made to participate compulsorily in these. Through the seminars and group discussions, the thinking process of the students is also assessed and the skills and knowledge is tested. Co-Curricular activities help to assess the behavioral outcome of the students. Semester exams for the courses having semester pattern and annual exam for the courses having annual pattern are conducted. Analysis of students' performance in

internal tests is done. Analysis of terminal exam results is also done. After the analysis, strategy for improvement is made and implemented. All the assessments are analyzed regularly. The analysis of students' performance in semester is done to know the levels of attainment of POs, PSOs and COs. Each department analyses the result of the students in their subject.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://nehrucolleges.net/ssr/po-co-attainment/ |

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

978

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://nehrucolleges.net/ssr/wp-content/uploads/2023/01/5.-CoE-Report-2021-2022.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://nehrucolleges.net/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined

policy for promotion of research which is uploaded on the institutional website and implemented

The purpose of the Research Policy is to develop Research Atmosphere and Culture among faculty and research scholars. The Research Policies are divided into two criteria. ACADEMIC RESEARCH RELATED POLICY: All eligible members of faculty must register for the Doctoral Programme. Journal and Book Publications are appreciated with appropriate incentives. Every Publication and Research Papers of faculty has to go through a plagiarism check by the Research Expert Committee, constituted internally. All Graduate Research Projects shall lead to at least one research publication in Nehru e-Journal. II. SPONSORED AND INTERNAL RESEARCH-RELATED POLICY:

Every eligible Faculty/ Department must apply for Incubation Facility under NGI. They must also apply for funded projects. Seed money is funded by the management to improve research. Interdisciplinary research project is encouraged by the institution. The Institution will provide the basic infrastructure required to conduct either internal or external funded research.

| File Description | Documents |
|--|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | View File |
| Provide URL of policy document on promotion of research uploaded on the website | https://nehrucolleges.net/ssr/wp-content/uploads/2022/12/3.1.1Research-Policy.pdf |
| Any additional information | View File |

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2.9811

| File Description | Documents |
|---|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money | View File |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | View File |
| List of teachers receiving grant and details of grant received | View File |
| Any additional information | View File |

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

02

| File Description | Documents |
|---|---------------------------|
| e-copies of the award letters of the teachers | View File |
| List of teachers and details of their international fellowship(s) | View File |
| Any additional information | View File |

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

27.375

| File Description | Documents |
|--|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | View File |
| List of projects and grant details | View File |
| Any additional information | View File |

3.2.2 - Number of teachers having research projects during the year

14

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://nehrucolleges.net/ssr/teachers-having-reserach-projects/ |
| List of research projects during the year | View File |

3.2.3 - Number of teachers recognised as research guides

77

| File Description | Documents |
|---|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | View File |
| Institutional data in Prescribed format | View File |

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

| File Description | Documents |
|---|---|
| Supporting document from Funding Agencies | View File |
| Paste link to funding agencies' website | https://nehrucolleges.net/ssr/wp-content/uploads/2022/12/3.2.4-Links-of-funding-agency.pdf |
| Any additional information | View File |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Centre for Research serves as the think-tank for promoting research and creating knowledge. It supports the research performance and improves the reputation of the Individual and the Institution at large.

i) The Entrepreneurship Development Cell (EDC) organises activities to tap the entrepreneurial potential of students and create a culture of innovation and start-ups. NASC has established Innovation & Entrepreneurship Development Centre (IEDC) supported by DST provides an opportunity for students to gain insight and understand the process of innovation and entrepreneurship. Programmes on entrepreneurship and innovation skills are organized in association with the Entrepreneurship Development Cell.

ii) The Institution Innovation Council (IIC) approved by Innovation Cell, Ministry of Education, and Government of India in 2018 kindles innovation and start-ups. IIC has initiated venture capital funding for student start-ups.

iii) Production units are maintained by various departments, to help potential start-ups with training, idea generation, and business plans. Faculty CEO is the concept of holding companies by the faculties.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/innovation-ecosystem/ |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

76

| File Description | Documents |
|--|---------------------------|
| Report of the events | View File |
| List of workshops/seminars conducted during the year | View File |
| Any additional information | View File |

| | |
|---|---|
| 3.4 - Research Publications and Awards | |
| 3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software | A. All of the above |
| File Description | Documents |
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | View File |
| Any additional information | View File |
| 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year | |
| 3.4.2.1 - Number of PhD students registered during the year | |
| 53 | |
| File Description | Documents |
| URL to the research page on HEI website | https://nehrucolleges.net/ssr/research-scholars/ |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | View File |
| Any additional information | View File |
| 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year | |
| 298 | |

| File Description | Documents |
|---|---------------------------|
| List of research papers by title, author, department, and year of publication | View File |
| Any additional information | View File |

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

150

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105134/3.4.4_1674034048_9758.pdf |

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

407

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Bibliometrics of the publications during the year | View File |

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

11

| File Description | Documents |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any additional information | View File |

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****1.94**

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | View File |
| List of consultants and revenue generated by them | View File |
| Any additional information | View File |

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**0.28**

| File Description | Documents |
|---|---------------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | View File |
| List of training programmes, teachers and staff trained for undertaking consultancy | View File |
| List of facilities and staff available for undertaking consultancy | View File |
| Any additional information | View File |

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Institution promotes regular engagement of faculty, and students with the neighborhood community for their holistic development and sustained community development through various activities. Every Year, programmes are organized under which

students and staff participate voluntarily in community-based activities. Awareness programmes, workshops, and rallies with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, demonetization, digital payment, etc., are continuously organised. Continuous voluntary activities by students to maintain cleanliness in and around the campus are held to create awareness about the role of a clean environment in human health and contribute to the National Swachh Bharat Abhiyan. Exposure to extension and outreach activities sensitizes the students towards social and legal issues. These activities conducted lead to imbibing the values of social responsibility and building up relations and tie-up with organizations/NGOs to carry forward humanitarian work in the future. Students develop a passion and brotherhood towards the community. They develop social skills, communication skills, management skills, leadership skills, analytic skills, perceptual skills, etc.,

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/%20extension-activities/ |

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

10

| File Description | Documents |
|--|---------------------------|
| Number of awards for extension activities in during the year | View File |
| e-copy of the award letters | View File |
| Any additional information | View File |

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

111

| File Description | Documents |
|---------------------------------|---------------------------|
| Reports of the events organized | View File |
| Any additional information | View File |

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2105

| File Description | Documents |
|----------------------------|---------------------------|
| Reports of the events | View File |
| Any additional information | View File |

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

95

| File Description | Documents |
|--|---------------------------|
| Copies of documents highlighting collaboration | View File |
| Any additional information | View File |

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

33

| File Description | Documents |
|---|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house | View File |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | View File |
| Any additional information | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

NASC is well equipped with all latest facilities and learning materials in order to achieve academic achievement. Hostels, canteens, seminar halls, small scale production units for students, sports grounds (both indoor and outdoor games), safe drinking water, restrooms, and well-maintained power plants are all examples of well-developed infrastructure. Learning Resources include resources and infrastructure required for library, laboratories, computer centers, class room teaching, events, meetings and conferences. We have sufficient number of classrooms that are well-equipped, well-ventilated with technology-enabled learning capabilities. The entire campus is Wi-Fi equipped, giving students and employees access to the internet with a bandwidth of upto 50 mbps. Internet access is offered across the campus, including labs, classrooms, the library, all Department offices, and the hostels. NASC central library is fully computerized by automating the issue of books with bar code reader. The library has 39326 titles covering all major fields of Science and Arts and interdisciplinary fields. The library covers an area of 2000sq. ft. with reference room and an ample study space. The library contains a separate wing for the Civil Service Corner and reference section for research scholars.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/infrastructure-facilities/ |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution places a high value on the students' general development and hosts a variety of Sports and Cultural Activities on campus on a regular basis. Students are encouraged to participate in both Sports and Cultural Activities at the same time, and they are acknowledged and rewarded properly. It claims adequate sporting, recreational, and cultural facilities. Athletics, Cricket, Football, Hockey, Volleyball, and Basketball are all available on the large

playgrounds at Nehru Arts and Science College. There are indoor and outdoor badminton courts, as well as a fully equipped Gymnasium. Students and faculty members can meditate and perform yoga. As a part of Curriculum it has continuation evaluation scheme. Qualified Physical Directors and well trained Yoga instructors have been appointed to oversee the College's day-to-day games and sports activities. College teams are organized to compete in Inter-Collegiate competitions at the State, University, and National levels. During the academic year, interdepartmental sports event competitions are held, and the winners are recognized and rewarded.

| File Description | Documents |
|---------------------------------------|---|
| Geotagged pictures | View File |
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/infrastructure-facilities/ |

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

91

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

84.50

| File Description | Documents |
|--|---------------------------|
| Upload audited utilization statements | View File |
| Details of Expenditure, excluding salary, during the years | View File |
| Any additional information | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NASC Central Library is housed in the main block with wi-fi facility. It covers a total area of 2000 square feet. There are over 39326 books, journals, magazines, 2318 CDs. The total volumes in the collection cover a wide range of topics, including English literature, pure sciences, arts, history, social sciences and languages. The library is fully automated, with a large reading room and a reference wing. The readingspace can accommodate more than 100 people. Auto Lib Software Systems with Version of 5.1 has been used to automate the Library. Housekeeping tasks, such as data input, book issue, return, and renewal, member logins, and so on are fully automated. We do offer an OPAC service, which allows users to search the collection of books by title, author, publisher, and other criteria. The books are barcoded, and each user is assigned a unique barcode ID. Reprographic and internet services are available in the library. The Internet room is equipped with ten 3 Mbps systems. Closed Surveillance cameras have been placed to improve security. There are also fire protection devices with seven smoke detectors accessible.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/%20library/ |

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | View File |
| Upload any additional information | View File |

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.24

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts | View File |
| Any additional information | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

960

| File Description | Documents |
|--|---------------------------|
| Upload details of library usage by teachers and students | View File |
| Any additional information | View File |

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College's IT Policy addresses pertinent ethical issues of Internet use on campus and instructs all stakeholders on how to utilize the College's network infrastructure in compliance with national laws and regulations. Users of College network facilities must agree to refrain from using them for illegal or unethical purposes. The infrastructure is an important aspect of the institution's administrative and examination framework.

The college's intranet is secured with dedicated firewall protection sourced from Fortinet™ who is a leading enterprise security solutions provider. Both hardware and software firewalls are provided to secure network traffic on the college premises. Our leased line Internet connection is connected to the firewall, and all network queries are routed through it accordingly after successful user login confirmation. The college has issued all employees with official email addresses (in the format id@nehrucolleges.com). All official correspondence is handled exclusively through the official email addresses. The test cell's IT infrastructure is protected to avoid the loss of sensitive data such as student grades, question papers, question banks, and the student attendancedatabase. To prevent data breaches, the cell is fully automated within the ERP and has additional security layers.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/%20it-policy/ |

4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|--------------------|---------------------|
| 3 | 1 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus A. 250 Mbps

| File Description | Documents |
|---|---------------------------|
| Details of bandwidth available in the Institution | View File |
| Upload any additional information | View File |

4.3.4 - Institution has facilities for e-content A. All four of the above

development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/%20e-content-facilities/ |
| List of facilities for e-content development (Data Template) | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

369.13

| File Description | Documents |
|-----------------------------------|---------------------------|
| Audited statements of accounts | View File |
| Upload any additional information | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. There are well developed procedures for this where all stakeholders are involved For better and more effective teaching, the classrooms are equipped with all latest technology such as smart boards, microphone systems, and other innovations.. The procedures involve labelling all college files, stock register maintenance, signing of annual maintenance contracts and delegating responsibilities for actual maintenance/utilization of college facilities. Students are given proper instructions for usage of the equipment, books etc. All the purchases and repair & maintenance expenditure have been made as per the requirements. Central purchase and stock verification committee ensures that purchases follow the

right procedures and that stock verification takes place periodically. Library maintenance is carried out by Librarian and his team who ensures good condition of books, regular book binding, and removal of old books; laboratories are regularly maintained by the Laboratory Attendant and Lab Assistants; Computers, UPS, Softwares and LCDs are maintained by technicians, Lab Assistants. Lab attendants clean the labs; Director of Physical Education, Sports Committee and Supporting Staff look after the sports facilities while Gardeners are assigned for the upkeep of the gardens.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/%20maintenance-of-systems/ |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

76

| File Description | Documents |
|---|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | View File |
| Upload any additional information | View File |

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

988

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Institutional data in prescribed format | View File |

| | |
|---|---|
| 5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology | A. All of the above |
| File Description | Documents |
| Link to Institutional website | https://nehrucolleges.net/ssr/capacity-enhancement/ |
| Details of capability development and schemes | View File |
| Any additional information | View File |
| 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year | |
| 2724 | |
| File Description | Documents |
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees | A. All of the above |

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |
| Upload any additional information | View File |

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

720

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of outgoing students progressing to higher education

142

| File Description | Documents |
|---|---------------------------|
| Upload supporting data for students/alumni | View File |
| Details of students who went for higher education | View File |
| Any additional information | View File |

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

14

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for students/alumni | View File |
| Any additional information | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

26

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students have active representation on academic and administrative bodies and committees of the Institute. All programmes have class committees that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the Programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester. Cultural and Sports Committee Students have strong representations in all Cultural and Sports Committee and help in organization and management of events. Hostel Administration Students provide strong support in the administration and management of hostel affairs. NASC Students Cabinet, comprising of 13 different ministries who monitors various Socio - Cultural events in the College, acts as facilitator between the students and the higher official.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/competitive-examination/ |

5.3.3 - Number of sports and cultural events / competitions organised by the institution

10

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| List of sports and cultural events / competitions organised per year | View File |
| Upload any additional information | View File |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Samagamam is a registered Alumni Association of Nehru Arts and Science Collge under the Society Registration Act. The Alumni Association and NASC both believe in building and sustaining relationships with their alumni. The Alumni Association serves as a conduit for building a connection between the institute's alumni, employees, and students. Alumni from NASC are currently employed in a variety of Companies around the world, demonstrating their leadership abilities in a variety of fields. We have a practice of inviting alumni as Chief Guest for various events. Regular Alumni meet is conducted without fail. Alumni will have the opportunity to reconnect with their alma mater and old acquaintances at this meet. NASC Alumni as a group are involved in social activities for the betterment of society by donating items such as books, blankets, chairs, mats, storage containers, and stationery. Alumni are asked to speak at a variety of events, including guest lectures and panel discussions. They contribute ideas and share their experiences in the areas of skills, contemporary technologies and trends in the business world, knowledge application, and corporate working culture.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://nehrucolleges.net/ssr/alumni-association/ |

| | |
|--|---|
| 5.4.2 - Alumni's financial contribution during the year | A. ₹ 15 Lakhs |
| File Description | Documents |
| Upload any additional information | View File |
| GOVERNANCE, LEADERSHIP AND MANAGEMENT | |
| 6.1 - Institutional Vision and Leadership | |
| 6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution | |
| <p>Vision "To mould the character, shape the career, perfect the behavior and excel in educating the younger generations of today for tomorrow".</p> <p>Mission "To offer innovative and socially relevant job-oriented courses with a view to enhance the employment prospects of the learners. In carrying out educational mission, we endeavor to upgrade the knowledge, skill and behavior of the students, striving hard towards excellence in all spheres of our activities".</p> | |
| File Description | Documents |
| Upload any additional information | View File |
| Paste link for additional Information | https://nehrucolleges.net/ssr/institution-vision-leadership/ |
| 6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management | |
| <p>The Institution has adopted the decentralisation and participative management in the process of academic and administration. The Top management gives generous freedom and flexibility to the Principal together with the academic council to lead all the academic activities of the college. They regularly meet and take necessary steps to formulate and implement the perspective plan of the institution. As part of quality improvement and quality initiative, the institution and its concern IQAC and other statutory Committees continuously work on quality improvement. In the beginning of academic year all faculty members conduct a meeting and discuss the smooth</p> | |

functioning of the institution. Various committees are constituted and responsibilities are assigned to them. Committee Chairman and members of the committee report to the Principal and IQAC about the planning and implementation of the decision. They get the feedback from all the stakeholders of the institution and take steps for further improvements as far as they are within the capacity and recommend the management for further corrective action. The Administrative and academic duties are controlled by the Principal of the Institution. The Heads of the Department are given specific duties and responsibilities to attend the day to day routine work. Every faculty member is involved in the various academic and administrative or other statutory and non-statutory committees. Internal Quality Assurance Cell monitors the academic and administrative activities. Mentorship is introduced in all the departments and it is effectively monitored by the Principal.

| File Description | Documents |
|---|---|
| Upload strategic plan and deployment documents on the website | View File |
| Upload any additional information | View File |
| Paste link for additional Information | https://nehrucolleges.net/ssr/decentralization-and-participative-management/# |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College aims to lead the society in research and education at a national and global scale. Main focus will be independent scholarship and academic freedom with other institutions and organisations, where such partnership can lead to outstanding research, teaching, placement and entrepreneurship. Long term and Short term goals are prepared to envision the success of the Institution. Strategic Goals of NASC: Excellence in Education Excellence in Research Excellence in Innovation Excellence in Placement /Entrepreneurship Excellence in Character Building Strategic Themes: Outstanding Student Experience Global Impact Social Responsibility Partnerships Short Term Goals of NASC: Star Status, College for Potential Excellence, Community College, BEC Training, MOOC for all,

Implementation of OBE, International Conference in association with Foreign Institution. Pooling funds from possible agencies of R&D, Enhance International Collaboration for Mutual Benefits, Nehru Civil Academy, NIRF Ranking, and ABC. Long Term Goals of NASC: Integrate Bio Sciences with Medical, Pharmaceutical and Agricultural Specialisations, Create Interdisciplinary Schools, Degree awarding College, Deemed to be University, University of Excellence. Activity implemented based on the strategic plan: Accumulating Academic Credits in ABC as per NEP was the key components of the perspective plan and the College was able to achieve the same. All the students have registered in the ABC and MOOC's are made compulsory for the students and staff to acquire credit in ABC.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/deployment-of-institutional-perspective-plan/ |
| Upload any additional information | View File |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The governance structure of the institution ensures that the leading educationists participate in sustaining the institutional ideas, tradition and maintain viability. The action plan of the institute in alignment with its vision and mission is ensured via definite organization framework, prospective planning, and dynamic leadership and decentralized administration. The principal as Head of the Institution carries out academic administration and management through well-established statutory/non-statutory bodies. The institution governance is managed through various administrative bodies like Governing Body, Academic Council, Finance Committee, Board of Studies, Research Advisory Board, Internal Quality Assurance Cell (IQAC) etc., Every year, the institute submits an Annual Quality Assurance Report to NAAC on the up gradation and advancements of the institution. The committee was formulated on the basis of the recommendations given by the National Assessment & Accreditation Council. The quality assurance provides confidence to the stakeholders for developing competent graduates in an efficient and effective way. The IQAC

coordinator takes the responsibility of developing a system for conscious and consistent improvement in the overall performance of institute. IQAC coordinator is responsible for development, application and monitoring of quality benchmarks for various academic and administrative activities of the institution. IQAC acts as a link between the institution and head of the institution, responsible for implementation of quality education, research, through effective assessment of students.

| File Description | Documents |
|---|--|
| Paste link to Organogram on the institution webpage | https://nehrucolleges.net/ssr/wp-content/uploads/2022/12/6.2.2-Organogram.pdf |
| Upload any additional information | View File |
| Paste link for additional Information | 3eb46242aad791aefa762d89a01f631aa5c09f1c73c3bae55df33bcaaa769c33caeea5adbc48 |

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Details of implementation of e-governance in areas of operation | View File |
| Any additional information | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

NASC has effective welfare measures for teaching and nonteaching staff. The various welfare schemes include, Child Educational Allowance, All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program, NASC Staff Welfare, Staff and Students loan Provision, Student

Benevolent Fund, etc., The following facilities are also provided to employees for efficient functioning : Yoga classes, Psychological counselling, Wi-Fi facility, Workspace, Computing facility, Cafeterias, Free e-transport in campus, Shopping outlets managed by students, Sports facilities etc., A large number of faculty members have been supported for International visits by Staff members to MoU Institutions and Conferences. In order to encourage the young faculty to pursue a vibrant research career internal projects and Seed money have been provided early in their career. Various kinds of scholarships are available on basis of merit, merit-cum-means and for the underprivileged sections of the society. These are from the Institute's own resources apart from the Government schemes that are available. Mechanism is available for providing nonrefundable loans in case of medical emergencies to staff as per need. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/staff-welfare-measures/ |

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

167

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

40

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | View File |
| Upload any additional information | View File |

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

155

| File Description | Documents |
|---|---------------------------|
| Summary of the IQAC report | View File |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | View File |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

To ensure financial compliance, Internal and External Audits on the financial transactions are conducted. Internal Audit is conducted half yearly by the Internal Finance Committee of the Institution. The Committee thoroughly verifies the Income and Expenditure details and the report of Internal Audit is submitted to the Management through the Principal. An external Audit is conducted annually by an external agency. Before the commencement of every financial year, the Principal submits a proposal on budget allocation, by considering the recommendations made by the Heads of all the Departments, to the Management. The College budget includes recurring expenses such as Salary, Electricity, Internet Charges, Maintenance Cost, Stationery, other consumable charges etc., and non-recurring expenses like Lab Equipment Purchases, Furniture, and other development expenses. All vouchers are audited by an Internal Financial Committee on a Half Yearly basis. The accounts of the College are audited by a Chartered Accountant regularly as per the Government rules. The auditor ensures

that all payments are duly authorized after the audit, and the report is sent to the Management for review. Any queries in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the College at all levels. File Descripti

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/financial-audits/ |

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.79

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | View File |
| Any additional information | View File |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. Nehru Arts and Science College, is a self-financed private institution, tuition fee is the main source of income. Along with tuition fee, research grants from various Government and NonGovernment agencies, consultancy projects and funding from alumni are add on resources for mobilization of funds. These funds are utilized for all recurring and non-recurring expenditure. All the administrative and academic heads along with coordinators of different cells will submit the budget requirements for the upcoming academic year. The finance committee prepares an annual budget estimate duly considering the proposals received

and also the recommendations of the principal and management. Institute adheres to utilization of budget approved for academic expenses and administrative expenses by management. After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and purchase orders are placed after final negotiations. All transactions have transparency through bills and vouchers. The bill payments are passed after verification of items. Respective faculty member ensures that whether suitable equipment/machinery with correct specification is purchased. The entire process of the procurement of the material is monitored by the IQAC, purchase committee and principal. Financial audit is conducted by chartered accountant for every financial year to verify the compliance.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://nehrucolleges.net/ssr/institutional-strategies-resource-mobilization/ |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. IQAC initiates participation in surveys and rankings by NIRF and other reputed private magazines. The parameters of these rankings are informed to all the departments for taking conscious efforts to implement activities which will enhance the quality and points that can be scored in these parameters. As an outcome our college is ranked in India Today Ranking: 2020 Department of Costume Design and Fashion - Ranked 26th in India's Best Fashion Colleges category, Department of Business Administration - Ranked 80th in India's Best BBA Colleges category, Department of Commerce is awarded by - D K International Research Foundation as Best Commerce Education College Award 2020. Action Plan is drawn at the beginning of the academic year to

identify curricular, extra-curricular, co-curricular and exam schedule month-wise/semester-wise to be conducted by the college / departments/ Clubs/committees.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/institutional-strategies-resource-mobilization/ |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on the Academic Calendar the Institute schedules well in advance at the start of the year with ample time frame for not only the regular teachinglearning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-series and many more. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the rules and regulations, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the College. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans, HOD's and tutors of various classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teachinglearning process. Feedback from students is also taken individually by teachers for their respective courses and directly through IQAC. Students are also free to approach the Principal for feedback and suggestions. Feedback is properly analyzed and shared with the Deans, HODs and individual faculty members. The teachinglearning processes are reviewed, and improvements are implemented, based on the IQAC recommendations.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nehrucolleges.net/ssr/review-implementation-of-teaching-learning-reforms-facilitated-by-the-igac-initiatives/ |

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

| File Description | Documents |
|--|---|
| Paste the web link of annual reports of the Institution | https://nehrucolleges.net/ssr/wp-content/uploads/2023/01/Annual-Report-1.pdf |
| Upload e-copies of accreditations and certification | View File |
| Upload details of quality assurance initiatives of the institution | View File |
| Upload any additional information | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution. We promote gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc. Awareness programmes like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees

and students are conducted periodically. The institution constituted the following committees as per norms laid by University/UGC: Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Discipline Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear IDcards at all times and outsiders are checked by security staff before allotting visitor ID's. The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students at different levels. There are separate washroom facilities for girls and boys.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://nehrucolleges.net/ssr/wp-content/uploads/2022/12/a.-Safety-and-Security_compressed.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geotagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste:

Solid waste is segregated and collected as biodegradable and nondegradable waste. The leaves falling from the trees & plants are converted into manure using the composite pit. The vegetable waste from the mess and canteen are collected and treated in the biogas plant. During the pandemic hostel and canteen were not functioning so the wastes produced have been reduced; only the waste from the trees and plants are treated, and used. The usage of papers is reduced by sending e-circulars and information. The waste generated by the departments, office, etc., were collected and given to the external vendors on a timely basis. Liquid Waste:

Well, the constructed drainage system in the form of closed collection tanks is available on the campus. The waste water from the toilets is collected in the septic tanks. Waste Water from the RO plant is effectively utilized to water the lawns, saplings, and trees on the campus by the sprinkler irrigation system.

E-Waste:

Due to the pandemic, laboratory usage has been reduced so no ewaste materials were disposed of. Laboratory courses were taught to the students for only limited days, so fewer chemicals without hazards have been utilized.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geotagged photographs of the facilities | View File |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of facilities | View File |
| Policy documents and brochures on the support to be provided | View File |
| Details of the software procured for providing assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

An inclusive environment is fostered through Positive affirmation policies, such as giving preference to minorities, girls, and differently-abled students during the admission process. The Student Induction Programme helps them to settle

down and ease away the cultural shock and adapt to a new culture and build new friendships. Mentoring and personal counselling services ensure that the students receive socio-psychological guidance apart from academic guidance for their holistic development. A prompt grievance redressal mechanism ensures Equality of opportunities, Human Dignity, and Justice to all the students and staff for their individual development irrespective of their background, gender, cultural or socioeconomic identity, and status. The scholarship committee gives guidance and support on applying to Government Scholarships and also looks for opportunity in NGO, Private and Individual Sponsorships. Fee concession and fee waivers are provided on a merit basis. The college has also signed MoU with St. Thomas College, Thrissur, Kerala to offer foreign languages as we have students aspiring to go abroad for higher studies. The cultural programs on Fresher's Day, Annual Day, etc, have the students perform various dance forms, thus representing the kaleidoscopic spectrum of India's rich linguistic and cultural diversity.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To uphold and protect the sovereignty, unity and integrity of India, at NASC we start the day with prayer and end with National Anthem. The Staff and students are treated with equality of opportunities, human dignity and justice for their individual development. To make the students sensitized on the Indian Constitution, Student Ministry is constituted. Constitutional values are imbibed through student participation in various programs organized by NSS. Students are given various platforms like clubs and committees, and debates, elocution's, projects, exhibitions to express their ideas and opinions without violating others freedom. Students are made aware of the fundamental duties and responsibilities of being citizens of India as the college fosters human values and social responsibility among the students through the activities undertaken by Centre for Human Excellence and Centre for Rural Development. The college celebrates National Integration week,

Independence Day wherein several cultural programs, mimes, street plays (secularism, unity in Diversity, Gender Sensitization), Quiz, poster making competitions, photography exhibitions (India through our eyes) costumes in tricolors, flag hoisting, patriotic speeches upholding the national freedom fighters and sovereignty of the country. All the student centric clubs are focused towards upholding human values, Moral, and community development.

| File Description | Documents |
|---|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | View File |
| Any other relevant information | View File |

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of Ethics - policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has established a separate Centre for Human Excellence to protect Culture, ethics and moral values, duties and responsibilities and humanity, to commemorate all important days and festivals. To decode the spirit of patriotism, ethics and moral values, duties and responsibilities, humanity, the Students along with the faculty members proudly participate and celebrate National importance days by having separate dresscode. Besides these national importance days a number of other national and international days including Birth Anniversaries of APJ, Sarvepalli Radhakrishnan, Sri Ramanujam etc...are also celebrated in our institution to protect our cultural heritage and to pay respect to our great National leaders. International Women's day, International Yoga day, Teacher's day, Hindi Diwas etc., is celebrated every year. Festivals like Onam, Diwali, Chritmas, Pongal and Navarathri are also celebrated every year in the college to preserve the culture and heritage of our Nation and to remember "Unity in Diversity"

| File Description | Documents |
|--|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | View File |
| Geotagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The core value of our Institution's vision is to "Moulding True Citizen". Our college is situated in a place where environmentfriendly practices and education combine to promote sustainable and eco-friendly practices. We take the opportunity to lead in redefining its environmental culture and developing new paradigms by creating sustainable solutions to the environmental, social, and economic needs of mankind. We have initiated an Eco Recharge Project, a greening programme, etc. Through this project, Miyawaki afforestation Program, a fruit cafeteria, and a rock garden were initiated and about 1000 saplings were planted. Hitech Herbal Garden has been installed with a Hydroponic model unit. We have created mass awareness of

cleanliness and hygiene amongst students and staff members by holding regular cleanliness drives. The idea is to motivate them to contribute proactively. Activities under 'Swachh Bharath Abhiyan' are a key component of all the community work done by NSS, NCC, and the International Eco Club Students Chapter of the college. Green Audit, Energy Audit, and Hygiene Audit were conducted on our college campus to ensure environmental sustainability. Consortiums of Colleges, New GEN IEDC, Faculty CEO, Research Congress Meeting, Industry Trained Faculty, MOOCs under SWAYAM are some of the thrust areas concentrated and executed.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105134/7.1.2_1673597646_9758.pdf |
| Any other relevant information | https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105134/7.1.2_1673597643_9758.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Distinctiveness of the College Production Units to TBI & Faculty CEO NASC Production unit was introduced in 2009 with the motto "Earn while you Learn". It was recognized as extension center of Techno Park (TBI), Kerala from 3rd September 2010. Entrepreneur Development Cell was constituted to market the production of our students in large scale. EDC is also functioning very vibrantly to motivate the Production Units and Faculty CEO. The goal of EDC is to evoke interest in the minds of self-motivated students toward venture floating. The activities of EDC and Production Units directs in generating curiosity and disseminating information to those who have an innate desire to become Entrepreneurs. With the aim to create an Entrepreneurial mindset in Educational Institutions, NGI New Gen IEDC - a Business Innovation and Incubation Centre that supports Innovative Idea of Students at College level was set up. NGI New Gen IEDC will be a platform for Technology and Innovation where the young ones can convert their ideas into a commercially viable Business or become Entrepreneurs. NGI New

Gen IEDC provides Rs.2.5 Lakhs as Student Start-up Grant in Aid which is supported by National Science & Technology Entrepreneurship Development Board (NSTEDB), Department of Science & Technology (DST), Government of India, New Delhi. Moreover, the Student Start-ups will have benefits including Mentorship, Expertise and Networking.

| File Description | Documents |
|---|---|
| Appropriate link in the institutional website | https://nehrucolleges.net/ssr/7-3-1-institutional-distinctiveness/ |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

Establish Star Status Apply for III Cycle of NAAC Apply for II Cycle Autonomy Apply for more Research Funding Establish College with Potential for Excellence Apply for Deemed University Status Consortium of Colleges nearby Promote Graduate Research through New GEN IEDC, Internship and Research Mentoring Incubate more Student and Staff START UP COMPANIES Timeline presentation of Research Scholars through Research Congress Meeting Strengthen Faculty Research through Projects, Patents and Publications Industry Trained Faculty - more Departments MOOCs under SWAYAM for all Staff Training (Workshop) on NEP Development of E - Content and MOOCs by all Members of Faculty